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OBJECTIVE TECHNIQUES FOR PSYCHOLOGICAL ASSESSMENT

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NATIONAL AERONAUTICS AND SPACE ADMINISTRATION
Manned Spacecraft Center
Houston, Texas

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Los Angeles, California

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SECTION I
INTRODUCTION

GENERAL

This document, prepared from work done under contract NAS 9-12771 and monitored by Dr. W. E. Fedderson, presents the results of a research program to develop objective methods for psychological assessment of crew members prior to and during long-duration space flights.

The ultimate goal of the research program described in this report is the development of an objective method of psychologically assessing both potential space flight crew candidates and their individual and group behavior during long-duration space flight. The long-term aim of the program is to discover and use psychological, performance, and psychophysiological variables that can be monitored in the course of routine mission-oriented behavior and that have indicative and predictive values for psychosocial well-being.

Thus, the long-range research objectives are to develop and evaluate assessment methodology; to test and demonstrate this methodology in situations as closely resembling manned space flight conditions as possible; to modify, update, and validate the methodology under situations of confinement and stress; and ultimately to evolve the assessment techniques and hardware into a system fully compatible with both spacecraft hardware and the anticipated life style of crew members on long-duration missions. The latter is important because crew acceptance is vital for the ultimate utility of the proposed methodology.

The selected research paradigm investigates attentional flexibility as a means of psychological assessment (i.e. the ability to adapt rapidly those functional states of attention that are appropriate for any personal, social, or mission change in orientation, process, or task). Thus, the near-term objective of the program is to devise tasks requiring high attentional states and to determine the assessment power of various associate performance and psychophysiological variables for evaluating these states of attention.

Attentional behavior was selected as an appropriate psychological process upon which to focus because alterations in attention can occur at several levels of functioning, are detectable, and can be indicative of a wide variety of factors relevant to the well-being of individuals and groups. Psychological assessment methodology was developed using established relationships between various performance and psychophysiological variables and between those aspects of attention necessary to engage successfully in a broad category of functions.

WORK ACCOMPLISHED

The orientation taken during this phase of work was to develop and demonstrate a hardware instrumentation system and an experimental paradigm that could be used to collect data in manned isolation chamber experiments. These isolation chamber experiments had been planned for the near future, and the initial aim was to collect the demonstrative data during those test conditions.

The principal work conducted under this contract and described in the body of this report is as follows:

- (a) A substantive review of pertinent literature
- (b) Selection of appropriate methods of objective psychological evaluation
- (c) Development of techniques for psychological evaluation
- (d) Development of apparatus, instrumentation, computer programs, and procedures to test the methods selected under items (b) and (c) above
- (e) Pilot study experimentation
- (f) Evaluation and report on the pilot study results
- (g) Recommendations for future research and development

SECTION II

BACKGROUND

REVIEW OF RECENT LITERATURE

Reviews of the broad and varied subject of attentional behavior can be found in Koster (1969) (Reference 1), Sanders (1970) (Reference 2), and Mackworth (1970) (Reference 3); in addition, Moray (1969) (Reference 4) proposed six different meanings of attention as used in psychological research. Posner and Boies (1971) (Reference 5), however, provide three general concepts or categories under which most research (as well as Moray's meanings) can be categorized. These are listed below.

Alertness, or Arousal--A varying state of readiness to detect stimuli in repetitive, boring, or low-stimulus frequency tasks (such as vigilance tasks). The term also relates to level of sensitivity to stimuli during periods of preparation for receiving stimulation. Both performance measures (e.g., Mackworth, 1970) (Reference 3) and physiological measures (e.g., Näätänen, 1970) (Reference 6) of alertness provide rationale for including alertness as a component of attention.

Selective Attention--The ability to select one kind of information from another or to select one source of information from other sources. Studies of selective attention may involve sensory modalities, location of signals, selection of responses, content of the information in the stimulus array, or internal templates, models, and memories of past events.

Limited Central Processing Capability--The difficulty in handling two tasks simultaneously; the delay of signals that arrive during reaction time.

For the purpose of this review, emphasis will be placed on the first two topics above and an additional category, Psychophysiological Factors, will be added. This latter section is presented separately because the nature of certain dependent variables, and their utilization as indicative of major modes of responding on an organismic level, has received great emphasis and aroused considerable controversy.

Alertness, Isolation, and Clinical Factors

Fedderson and Kanas (1971) (Reference 7) reviewed the stresses of long-duration space flight and argued for improved personnel selection techniques and better understanding of these stresses so that intervention strategies might be developed. Memford (1970) (Reference 8) argued for utilization of responses to stress as indexes for selection of personnel and presented data from psychological, physiological, and chemical tests.

Zubek (1970), (Reference 9) reporting on behavioral and electroencephalographic changes in individuals and groups of men during 14 days in isolation, emphasized the changes in perceptual processes.

Another recent study on isolation by Serafetinides (1971) (Reference 10) also found an ever-present progressive reduction of cortical activity in cases of sensory deprivation. It appears that this perennially consistent alteration in the EEG could be accepted as prima facie evidence of sensory deprivation.

Evidence that the effects of varied levels of sensory input represent a two-edged sword was obtained by Zuckerman et al. (1970) (Reference 11). Utilizing subjects in confinement, they produced environments designed to provide high, normal, and low levels of arousal by manipulation of sensory variety in the environment. They found that anxiety and adrenocortical responses were elevated in both the high arousal and low arousal situations as compared with the control situation. Of the two extreme conditions, subjects preferred the high arousal situation to the low arousal one, which was associated with depression. From this and other work (such as that of Frankenhauser et al.) (Reference 12), some approximation of the optimum level of arousal that should be the design objective for space stations and other long-duration manned systems can be obtained.

Shapiro et al. (1970) (Reference 13) observed the effects of sensory reduction in organs and systems not usually monitored in this type of research. They found that reduction of auditory and vestibular inputs resulted in a marked inhibition of gastric secretion.

In trying to understand the relationship of monotony to psychophysiological responses, Coffman and Kimmel (1971) (Reference 14) studied a situation in which the occurrence of a brief light flash in the dark would be contingent upon the occurrence of a galvanic skin response (GSR). They found that there was instrumental conditioning of the GSR under these conditions. Consequently, they argued that the occurrence of an orienting response may have a reinforcing effect. Orienting responses are discussed subsequently.

Bohlin (1971) (Reference 15), studied the effect of monotonous stimulation on the rate of sleep onset and habituation of the orienting response. He found that monotonous stimulation put his subjects to sleep more quickly than no stimulation. He also found that the rate of habituation of the orienting response tracked the rate of sleep onset. For a comparison between boring stimulation and boring responses London, H., et al. (1972) (Reference 16) studied change in autonomic arousal during performance of boring tasks. They found higher heart rates with very boring tasks and suggested a curvilinear relationship between information rate and autonomic arousal. It is their suggestion that both boring, highly redundant information and low redundancy, rapidly changing situations will result in higher heart rates than will moderate levels of information processing.

Frankenhauser, et al. (1971) (Reference 12), in studying psychophysiological reactions to understimulation and overstimulation, found that these two conditions increased the rate of adrenaline and nonadrenaline production as compared with controls at moderate levels of stimulation. They also found

that subjects who produced more adrenaline performed better in the understimulation condition, while subjects with less adrenaline production performed better in the overstimulation condition. The same observation was made with heart rate as the dependent variable. They interpret their data as supporting a curvilinear relationship between level of arousal and performance, with performance being optimal at moderate levels of arousal. Averill, J. R. et al. (1972) (Reference 17), in a study on complex emotional study, observed that when subjects were shown an isolated accident scene out of context they invariably responded with slowing heart rates; however, if the accident scene were shown within the context of an action film, the opposite response, heart rate acceleration, was observed.

Rathbart and Mellinger (1972) (Reference 18) studied attention and responsivity to remote dangers and found substantial individual differences in their population, which they characterized as fear repressors and sensitizers.

In a study along similar lines, Rice and Greenfield (1969) (Reference 19), studying the psychophysiological correlates of "LaBelle Indifference" found that patients who remained calm in the face of frightening and disabling impairment showed greater physiological arousal than did control subjects. They concluded that psychological defense does not prevent arousal of covert physiological correlates of emotion.

Schmolling and Lopidus (1972) (Reference 20), studying performance in schizophrenics, found that schizophrenics have an elevated base level of physiological parameters. Consequently, under stressful stimulation (in accord with the law of initial values) little increase is seen above baseline values for physiological measure. They characterize these subjects as being hyper-vigilant, impaired in attending, and showing difficulty in shifting the response set.

Little recent research has been conducted on shifts of attention or perception. Mackintosh and Little (1969) (Reference 21), using pigeons, have shown that strengthening of attention to a single relevant dimension increases the rate of response reversal. Schell (1971) (Reference 22) in experiments with children strongly resembling "learning set" experiments, also has shown that learning to attend to one stimulus dimension at a time improves the shift of attention from one stimulus dimension to another.

The rate of reversal of the Necker cube illusion was investigated by Roland (1970) (Reference 23). He found that stress, in the forms of cold pressor stimulation, increased the rate of reversal of the illusion. Heart rate also was correlated with the rate of reversal of the illusion.

Selective Attention and Performance

Typical studies within this category on sensing modality have been made on visual and auditory signals processing by Mackintosh and Little (1969) (Reference 21) using pigeons, and by Webster and Haslerud (1964) (Reference 24) using humans. Wachtel (1967) (Reference 25) presented a survey of evidence suggesting that attention is like a beam of light focused more or less sharply

on particular sources of incoming data. He suggested that a distinction can be drawn between the narrowness of focusing at any time and the extent to which the beam ranges over the field of attentional opportunities. He proposed that characteristic tendencies in these two respects can be regarded as facets of personality varying between types of individuals. For example, highly anxious people can be thought of as tending to have a narrow beam that roams widely over the field so that their attention skips rapidly from item to item, but is intensely directed to any item on which it is actually resting. Welford (1970) (Reference 26) commented that . . ."selection seems commonly to be made in terms of attitudes and hypotheses brought to a present situation from past experience--we perceive what we expect to occur or along the lines of what is familiar. It seems clear, therefore, that selection must often be a high-grade process, concerned with data which have already been processed to a substantial extent by the mechanisms of perception. This may well be true even when selection appears to be made in terms of simple sensory quantities."

Classic data in support of this last statement by Welford was reported by Cabanac (1971) (Reference 27) in a study of alliesthesia. In this study Cabanac demonstrated the effect of changing physiological states on the qualities of incoming stimuli. In his studies temperatures and gustatory and olfactory stimuli judged as pleasant under one set of physiological conditions were judged as unpleasant under another. For example, a pleasant tasting liquid became too sweet for hours following ingestion of glucose.

A wide variety of experimental studies has shown that perceptual selection is a task involving some mental activity by the observer, and the more precise that selection must be, the longer it takes or the higher the risk of error.

Baddeley (1972) (Reference 28) suggests that it is plausible to assume that an increase in arousal will focus the subject's attention more and more narrowly on that aspect of the situation that is of greatest immediate importance to him. If this happens to be the task he is required to perform, then his efficiency will be increased; if not, his performance will deteriorate until he abandons the task.

Fortunately, however, response to a dangerous environment may be much more adaptive than this. Work by Epstein and Fenz (1965) (Reference 29) suggests that the experienced parachutist learns to inhibit anxiety since it tends to disrupt performance. They suggest that both the fear and the inhibition focus on the jump but generalize temporally both to prior and later aspects of the jumping situation, and to other stimuli associated more or less closely with jumping. If one assumes the generalization gradient associated with the inhibition of fear to be steeper than that associated with fear itself, then the point of maximum emotional response will tend to be displaced away from the danger stimulus; the greater the degree of inhibition, the farther away will be the displacement.

It seems then that subjects who are repeatedly exposed to a dangerous situation can in some way learn to inhibit their anxiety and displace it away from the point of maximum danger.

Considerable literature already exists on the effects of physiological arousal on performance, much of which suggests that they are related by a function resembling an inverted U; that is, as arousal increases, performance improves up to a maximum beyond which further increments in level of arousal lead to poorer and poorer performance (Hebb, 1955 (Reference 30); Malmö, 1959, (Reference 31)). A good deal of experimental data can be accounted for in terms of the inverted-U function. One weakness is its ability to account for almost any result so long as the exact location on the inverted U of the task in question is not specified in advance. The situation is further complicated, however, by the fact that the peak of the inverted U occurs at quite different levels of arousal for different tasks (Corcoran, 1965) (Reference 32). This is intuitively reasonable; however, unless an objective means of assessing a task in advance is available, prediction of performance under stress becomes even more difficult. It seems unlikely that such an assessment can be made until the cause of the inverted-U relationship is known.

One possible explanation of the relationship lies in the suggestion made by a number of workers that an increase in arousal produces a narrowing of attention, with the subject concentrating more and more on the central features of the task and paying less and less attention to more peripheral ones (Easterbrook 1959, (Reference 33); Teichner 1968, (Reference 34)). Perhaps the strongest experimental evidence for such a view comes from recent work by Hockey (1970 a,b) (References 35 and 36) on the effects of loud noise on performance. In one of his experiments, Hockey (1970a) (Reference 35) required his subjects to perform a centrally located tracking task, while at the same time monitoring a series of six small lights distributed on either side of the central task at varying distances from the center. Occasionally one of these lights would be illuminated briefly; if the subject detected this he pressed an appropriate response button. Subjects were tested both in continuous loud noise and in quieter conditions. Overall tracking performance was significantly higher in the noise condition than in the control condition, which showed a decrement during the session. Detection scores on the peripheral task tended to deteriorate with increasing distance from the center. Noise exaggerated this bias by improving performance on the central lights at the expense of peripheral lights. When no central task was required, noise improved detection performance; thus it appears that noise does not simply impair peripheral vision.

In a subsequent experiment, Hockey (1970b) (Reference 36) showed that subjects missed more peripheral signals in noise because they regarded them as less probable than central signals, not simply because of their peripheral location. A comparable result was recently reported by Cornsweet (1969) (Reference 37) who used threat of electric shock to increase level of arousal.

Although experimental results show a clear effect on breadth of attention of stresses that may reasonably be assumed to influence the subject's level of arousal, so far there is no direct evidence that danger will have such an effect. Evidence that this is the case comes from a study by Weltman and Egstrom (1967) (Reference 38) in which novice divers were required to perform a central task while monitoring a faint peripheral light. While the central task did not affect peripheral vigilance on the surface, during diving a distinct subgroup of the subjects emerged who showed much slower response to the peripheral lights, while showing no impairment on the central task. These subjects appeared to

be more anxious than the other subgroup, which showed no deterioration under water, but unfortunately no objective measure of anxiety was available. This defect was remedied in a subsequent study (Weltman et al., 1971) (Reference 39) in which a similar dual task was performed by naive subjects during a simulated 60-ft dive in a pressure chamber. After an explanation of the potential dangers and emergency procedures, the door of the pressure chamber was bolted and a rise in pressure simulated, although actual pressure did not change. Experimental subjects showed a clear anxiety response in terms of both increased heart rate and subjective ratings. They also showed a clear decrement in detection of peripheral light signals but no drop in performance on the central task, relative to an unstressed control group.

Wachtel (1967) (Reference 25) and Moray (1969) (Reference 4) provide general reviews of performance research in selective attention, while the review of this area by Howarth and Bloomfield (1971) (Reference 40) concentrates on experiments involving attentional phenomena in search performance tasks. One specialized method of evaluating attention is shadowing performance tasks in auditory research. This topical area is thoroughly reviewed by Underwood and Moray (1971) (Reference 41).

Larkin and Greenberg (1970) (Reference 42), in studying the effect of uncertainty in presentation of auditory signals, conclude that selective attention may be a recognition phenomenon and not a detection phenomenon. They suggest that no amount of training should alter the detectability of a signal, but that differential experience, by practice, may enable a listener to recognize one tone more efficiently than another.

Typical studies involving the number of stimuli presented are represented by the studies of Chuprikova (1969) (Reference 43), Teichner (1971) (Reference 44), and Rabbit (1964) (Reference 45). Chuprikova found that increasing the number of signals possible in a representation had a continuously limiting effect on the preparedness of subjects to react. Teichner's thorough study on the effects of the number of possible signals on reaction time and probability of detection found that reaction time increased as a function of the number of possible signals and also that the probability of detection decreased as a function of increasing number of possible signals. Rabbit, using a sorting performance technique, found that scanning visual displays to find certain stimuli involved the process of ignoring other stimuli. Specifically, he found that the number of irrelevant stimuli in a display affected both the speed and the accuracy of the sorting task.

Warm (1971) (Reference 46) investigated partial reinforcement concepts utilizing a vigilance task. With a reaction time measure as a dependent variable and knowledge of results as one of the independent variables, he found that withdrawal of knowledge of results increased reaction time, and the effect of withdrawing the knowledge of results was greater in continuous than in partial reinforcement conditions.

Germana (1969) (Reference 47) manipulated interstimulus intervals and found that when the interstimulus intervals were increased greater than 240 msec, no habituation was found. Germana feels that this may be due to the establishment of the stimulus arrival rate. He also observed that recall was unaffected up to interstimulus intervals of 240 msec.

Limited Central Processing Capacity

The principal recent development in this area of attention is the study by Allport et al. (1972) (Reference 48) disproving the "single channel hypothesis" of human information processing. Their alternative hypothesis is that attention operates as if there were a number of independent special processes operating in parallel. Each process is limited in capacity per unit time and most processors may be turned to a single specific problem under conditions related to signal importance.

PSYCHOPHYSIOLOGICAL FACTORS

Psychophysiological concomitants of attention can be classified into two major categories of research: (1) those studies utilizing the electroencephalograph as the principal dependent variable, and (2) investigations into phenomena associated with the orienting reaction. Studies concentrating on the first category are discussed first; however, the bulk of the discussion will focus on the latter category.

Electroencephalographic Studies--Glaser (1963) (Reference 49) has summarized the correlations between EEG findings and behavior. Electroencephalographic studies have been primarily centered around observations on the contingent negative variation or evoked potential; however, some cogent observations are being made in situations involving operant conditioning or training of EEG components.

Since 1960 there has been growing evidence to support the theory that selective attention and selective perception have their neurophysiological basis in blocking irrelevant sensory impulses. Thus, sensory pathways of unattended modalities lose some degree of their capacity to transmit signals, while the attended modality may be facilitated simultaneously. Näätänen (1971) (Reference 6) produced experimental results that show nonspecific anticipatory cortical activation preceding relevant stimuli. This, he argues, is the real reason for the greater amplitudes of potentials evoked by relevant stimuli. Hillgard et al. (1971) (Reference 50) studied those evoked potentials during auditory signal detection and found that the detected signals evoked potentials several times the magnitude of unevoked potentials. He also found that detection threshold performance was identical with concurrent electrophysiological measures of threshold.

Donald and Goff (1971) (Reference 51) reported that they have found EEG components of attention related to increases in cortical responsivity and dissociated from the contingent negative variations. Gale et al. (1971) (Reference 52) utilized subjective estimates of alertness in a vigilance type task while manipulating signal expectancy. They found EEG changes correlated with changes in expectancy in the task.

Subjective reports of subjects in the Garrett/AiResearch laboratory (Wortz, 1971) (Reference 53), corroborated by personal communication with other researchers (L. Fehmi, 1970 (Reference 54); Kamiya, 1970 (Reference 55)) in the field concerning their findings, lend support to the hypothesis that readily

monitored brain wave parameters are correlated with awareness and attentional abilities. Fehmi (1970) (Reference 54), for example, reports that the amplitude of brain wave potentials is observed to be correlated with the way in which visual stimuli are viewed. When artists were instructed to view and critically apprehend their field of vision, a low-voltage, fast-electroencephalographic activity was recorded from five brain loci: midline occipital, parietal and frontal lobes, and the right and left temporal lobes. When the opposite instruction was given to view the visual field with a gestalt orientation or in the attitude that would be assumed while actively engaged in painting, the electroencephalographic activity was characterized by high-voltage, slow waves in the alpha wave region of the frequency spectrum. A grasped, stationary, and critically viewed attentional field was associated with low-voltage activity while a flowing, integrative, gestalt-like approach to the attentional field was associated with high voltage activity.

Gale et al. (1972) (Reference 52), in a study that failed in its main purpose, which was to replicate correlation between EEG, extroversion, time of day, and performance, did find incidentally that higher voltage EEG correlates with better signal detection. Consequently this vigilance task correlates with the contention of Wortz and Fehmi above.

Barry and Beh (1972) (Reference 56) found that duration of the desynchronization of the alpha rhythm of the EEG co-varied with the stimulus intensity, whereas the magnitude of the desynchronization did not.

Invgar (1971) (Reference 57) in a study of cerebral blood flow, arousal, and cerebral metabolism suggests that the EEG correlates of arousal and desynchronization are correlated with an increase in cerebral blood flow. He even indicates that regional changes in cerebral blood flow are dependent on the type of cortical activity at each region.

Orientation Reaction (OR) Studies--Psychophysiological studies of attention also have proceeded from the direction stemming from the work of Sokolov, which is summarized in "Perception and the Conditioned Reflex," (1963) (Reference 58) and reviewed by Lynn (1966) (Reference 59).

This perspective of attention is in terms of what the Russian investigations denoted as the orientation--or what it is--reaction (OR). Essentially, the orientation reaction or reflex involves (behaviorally) the turning of the organism toward the source of a novel stimulus. In addition, however, there are a number of concomitant physiological components of this turning toward a stimulus. The physiological changes include pupillary dilation; reduction of threshold in all sensory modalities; increased electromyographic activity; faster, lower-amplitude EEG; peripheral vasoconstriction; cephalic vasodilation; GSR; delayed respiration followed by increased amplitude and lowered frequency; and slowed heart rate. These physiological changes occur regardless of bodily movement, and their occurrence is used to define the occurrence of an orienting reaction (OR).

Essentially, stimuli that can initiate an OR are those that have signal significance, i.e., are either novel, intense, complex, or incongruous; are surprising; or produce tendencies for competing or conflicting reactions.

In addition to the OR, there are two other basic physiologic reactions of the same class that can occur in response to stimuli and must be distinguished from the OR. These are adaptive reactions and defensive reactions. Adaptive reactions refer to responses that have homeostatic or negative feedback reactions, e.g., vasodilation in response to thermal stress or pupillary dilation in response to decreases in illumination. The defensive reaction (DR), on the other hand, occurs in response to very intense or threatening stimuli and is essentially the startle reaction, which includes eye blink, cephalic vasoconstriction (instead of the cephalic vasodilation seen in the OR), and heart rate acceleration.

The other components of the OR occur in the DR without variance from the OR pattern. In addition to cephalic vasoconstriction and heart rate acceleration, another important difference between the OR and DR is that stimuli that will produce an OR will eventually habituate, and the OR will disappear. This is apparently not the case with the DR; it does not habituate. Although Wortz (1967, 1968, and 1969) (References 60, 61, and 62) has found evidence that upon repeated stimulation this response can develop from a DR into an OR, it is suggested by Wortz (1968) (Reference 61) that high-stimulus intensities just below the DR threshold may at times evoke the DR if the general health or coping mechanisms of the organisms deteriorate.

The classic representation of the relationship of the OR and DR in terms of numbers of stimulus presentations and the intensity of the stimulation is reproduced from Sokolov (1963) (Reference 58) and shown in Figure 2-1. This representation, showing that a constant intensity and tendency is to move from an OR to a DR with increasing number of stimulations, is contrary to the observations of Wortz who observed habituation of the DR evolving into an OR with cutaneous shock. The source of this discrepancy may be due to the type of stimuli employed or to levels of arousal. Sokolov observed the DR as a simple reflex and employed repetitions of a simple stimulus of fixed intensity, while Wortz observed a conditioned reflex response to a repetition of stimulus of fixed intensity.

It is apparent, however, that certain factors may vary the OR/DR threshold for a given stimulus intensity. It is suggested that psychophysiological consequences of presentation of stimuli near this threshold, for a given person and in terms of whether an OR or DR is elicited, may be indicative of fundamental aspects of the perceptual coping mechanisms of that person.

A recent study by Gogan (1970) (Reference 63) measuring psychophysiological response to forces of different intensity provide data that tend to correlate with the previously described studies. One of Gogan's principal observations is a correlation between EMG components of the DR and EEG characteristics at the time of presentation of the signal stimulus (Figure 2-2). His data show that at slower EEG frequencies, the magnitude of the elicited startle response is lower. It can be argued from this data and that of Pilsbury and Meyerowitz (Reference 64) that for stimuli of moderately high intensities, field-dependent individuals are more likely to produce a DR than field-independent subjects. Consequently, if disease does operate to alter the distribution of attention for exteroception, it can be hypothesized that this shift will be reflected in the mechanisms of the orienting and defensive reactions.

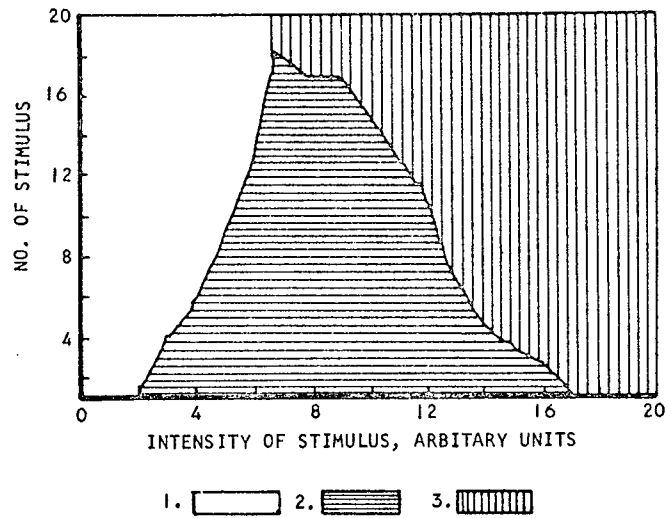


Figure 2-1. Relationship between Orienting Reflexes and Defensive Reflexes Produced by Electrodermal Stimuli of Various Strengths

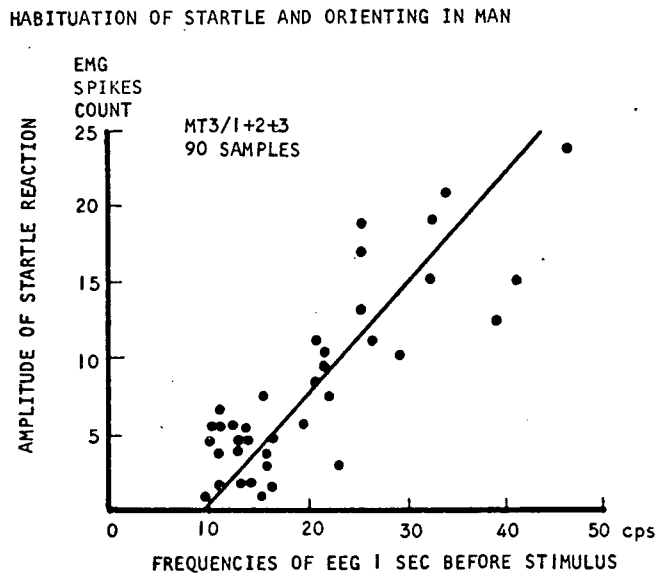


Figure 2-2. Amplitude of the Startle Reaction Plotted Against Frequency of EEG Measured One Second Before Each Stimulus

Specifically, it is at the most fruitful phenomena to investigate in this regard are the in the threshold region between the OR and DR. Thus it is hypothesized that the OR/DR threshold will vary with attentional load, decreasing as attentional load is increased.

Raskin et al. (1969) (Reference 65) studied cephalic vasomotor and heart rate measures of the OR utilizing 80- and 120-db white noise signals. They always found cephalic vasoconstriction (as measured by forehead blood content or forehead pulse amplitude) to the stimulus, whereas heart rate differentiated between the two intensities. Heart rate deceleration occurred in conjunction with the 80-db stimulus while heart rate acceleration occurred with the 120-db signal.

Keefe (1970) (Reference 66) utilized a 1000-Hz tone at 70 db, and observed a biphasic forehead pulse response that he interpreted as vasodilation followed by vasoconstriction. The magnitude of vasomotor response was found to be related to the prestimulus level, which corresponds to the law of initial values. He also observed that heart rate acceleration was associated with head pulse constriction.

Fantalova (1970) (Reference 67) used a 1000-Hz tone stimulus and rheography for pulse volume measurements in an attempt to measure organ volumes as a consequence of the OR. He concluded that rheography could be used to detect the time of pulse arrival, but not organ volume.

In a study of procedural aspects of research on the OR, Gliner et al. (1971) (Reference 68) found that alterations in order of stimulus presentation can produce orienting reactions.

Just as important as the occurrence of the OR, if not more so, is the rate of habituation of this response. Gabriel and Ball (1970) (Reference 69), utilizing tactile stimuli, found that the OR magnitude would increase as the novelty of a stimulus increased. They also found a spread of OR habituation effect from a principal finger (which was stimulated) to adjacent fingers. Beideman and Stern (1971) (Reference 70) found that the occurrence of the orienting response observed at the start of a signal and the terminal orienting response (TOR) observed at the cessation of a signal are related to the content and duration of the stimulus. Essentially, they observed that the OR and TOR habituate in the same manner. The idea is that each successive stimulus provides less information; therefore, the novelty diminishes and consequently both OR and TOR diminish. They observed that the TOR habituates at a faster rate than the OR, presumably because after the onset of a signal its termination is more predictable than the stimulus onset. This determinability of the timing between signals also was studied by Germana (1969) (Reference 47), who manipulated the interstimulus interval. He found that as the interstimulus interval increased, the rate of habituation decreased.

Maltzman et al. (1971) (Reference 71) found that stress slowed the rate of habituation of the OR. In a unique set of experiments they found that undergraduates in a first experimental stress situation habituated more slowly than in a second situation, while graduate students habituated more rapidly in a

first experimental situation than they did in a second situation just prior to taking a stressful examination. This second paradigm (with the stress in a separate area of the subject's life and affecting the rate of OR habituation) is relevant to the proposed research.

Coles et al. (1971) (Reference 72) investigated personality factors and the OR, and suggested that neuroticism is positively related to the magnitude of the OR.

Lacey and Lacey (1964) (Reference 73) reported on cardiac deceleration in a simple visual reaction time experiment. They found cardiac deceleration to a warning stimulus and cardiac acceleration to the reaction time signal stimulus. These observations were confirmed by Graham and Clifton (1966) (Reference 74), who, in addition to the heart rate deceleration to the warning stimulus, observed acceleration both before and after the response.

While studying vigilance tasks, Kibler (1967) (Reference 75) found a correlation between the signal detection efficiency and the magnitude of the cardiac deceleration.

The relationship between heart rate and signal stimuli was further explored by Coles et al. (1972) (Reference 76). They also found that a warning signal produced heart rate deceleration and that the signal stimulus produced heart rate acceleration. When they instructed their subjects not to respond to the signal stimulus, the heart rate still accelerated, but at a lower rate than when a response was required. They suggested classifying stimuli as imperative or warning, based on the direction of the change in heart rate.

In linking the cardiac components of the orienting and defensive reflexes to vascular components, Hare (1972) (Reference 77) found that heart rate deceleration was accompanied by cephalic vasodilation while heart rate acceleration was accompanied by cephalic vasoconstriction. Thus, although he replicated the Sokolov model, he made his observation by separating his subjects into types based on their heart rate responses to anxiety-arousing accident scenes. He suggested that the classic patterns of cardiovascular activity occur in only some subjects and only under some conditions and that they may be obscured by undifferentiated group data.

Hare defined his optimal grouping of subjects as accelerators, decelerators, and medium decelerators.

In an earlier report Hare et al. (1971) (Reference 78) reported on autonomic responses to effective visual stimulation consisting of female figures, homicides, and ordinary objects. They found the largest heart rate deceleration in women shown slides of nude females and the largest vasomotor response in women shown slides of homicides. The converse was true for male subjects.

Carrol (1971) (Reference 79), using effective visual stimuli to study forehead vasomotor responses, found an initial decrease in forehead pulse amplitude to all stimuli, followed by an elevation in amplitude above the baseline level across a period of 15 seconds.

Wilkinson et al. (1972) (Reference 80) added confusion to this area of study by finding that different psychological measures differ in reflecting apparent arousal. In studying performance and arousal as a function of incentive, information load, and task novelty, he found that pulse volume responded to changes in task difficulty while pulse rate responded to incentive.

Zeiner and Schell (1971) (Reference 81), using skin resistance as a parameter, found faster learning and higher orienting responses to innocuous stimuli than to noxious stimuli. They suggested that the response to these two classes of stimuli may involve different physiological processes.

COGNITIVE PROCESSES

In an important paper, Kreitler and Kreitler (1972) (Reference 82) relate the orienting response to cognitive process, i.e., processes involved in the production of meaning. Their contention is that cognitive processes allow a better understanding and more precise prediction of human behavior than other variables. They introduce the concept of cognitive orientation to suggest the cognitive nature of the orienting process. Their primary assumptions are that (a) attempt to achieve cognitive orientation (C.O.) is a primary tendency, (b) human behavior is altered by cognitive orientation, and (c) information about C.O. allows the prediction of the course of ensuing behavior.

A few definitions are required in order to prepare for a brief description of this model and its relationship both to the work previously cited and to the work evolving under this contractual program. These definitions are fairly well evolved in the paper by Kreitler and Kreitler and their derivations will not be reiterated here.

First is the idea of meaning dimensions (13 lexical and 10 symbolic dimensions are evolved on the basis of experimental data), which are the rules for the categorizing process that is applied to input stimuli. These rules function as an "address" to direct scanning and matching to neuronal models. Denotive meaning is then the result of a match between input stimulus and the neuronal model. The term "meaning action" is applied to this selection, retrieval, and matching process. The role of meaning action then is to establish meaning values of a kind that enables a defensive reaction (DR), a conditioned response (CR), and an unconditioned response (UR) or an adaptive response (AR) to be elicited. If meaning action fails, i.e. none of the above is obtained, an orienting response (OR) is released. Sufficiency of a denotive meaning then is the habituation of the OR and the elicitation of an AR, CR, DR or UR (UR other than the OR).

When the elicited response is insufficient, the molar behavior is mobilized. This occurs when:

- (a) In spite of the OR, no new information about the stimulus object is achieved and the information available is inadequate for a denotive meaning.
- (b) Denotive meaning was established and a CR was produced, but that method of coping was inadequate.

- (c) The pattern of denotative meaning includes a value that expresses the requirement for molar behavior.

The meaning dimensions most likely involved in determination of denotative meaning are the lexical dimensions of sensory qualities, contextual allocation, similarity and contrast, and potentialities for action. Evidence that the application of these meaning dimensions for stimulus recognition are simultaneous are provided by Allport et al. (1972) (Reference 48) and Neisser (1967) (Reference 83).

Although the theoretical paper by the Kreitlers is developed toward the idea of being able to predict behavior from beliefs and belief clusters, (and some evidence is provided for this contention), the relevant point for this project is the interrelationship of OR's and cognitive processes.

SECTION III

METHOD

EXPERIMENTAL PARADIGM

The independent variables selected for this experiment were (1) task and (2) auditory stimulus probe variables. The task variables built into the apparatus are (1) type of signal detection task (task difficulty), (2) time allowed to complete the task, (3) the inclusion of a reaction time task along with the signal detection task, and (4) the reaction time task alone. The auditory stimulus probe variable was the intensity of the auditory signal (variable in 2 db increments from 60 to 120 db).

The independent variables actually used in the pilot testing were task difficulty, inclusion or exclusion of the auditory probe reaction time task, and the intensity of the auditory stimulus. Ten middle-aged male professional engineers were selected as subjects for the pilot study.

The physiological-dependent variables were direction and magnitude of heart rate changes, finger pulse volume changes, ear pulse volume changes, and rheoencephalograph pulse changes. The performance-dependent variables were task completion, number of errors, and reaction times.

The subjects were instrumented and seated in front of a video console and keyboard (Figures 3-1 and 3-2). The subjects were informed that a 40- by 40-character alphanumeric matrix would be displayed periodically on the video screen, together with instructions for the task. The alternative sets of instructions were to (1) count the occurrence of a given character, e.g. the letter r, (2) count the number of vowels; and (3) count the occurrence of an inclusive set, e.g. h through l. The subject was informed of the time allowed for the task at hand, e.g. 99 seconds, also displayed on the video screen. The subject was instructed to strive for speed as well as accuracy and was advised he would be scored in terms of both errors and time to complete the task. In addition the subject was informed that periodically a tone would be initiated in his earphones and when this occurred, he should respond as quickly as possible to eliminate the tone signal by pushing the "interrupt" button on his keyboard.

The different tasks are presented to the subject consecutively with a 120-second rest period between each task. The probe stimulus problem is presented randomly and at random db levels at the discretion of the experimenter.

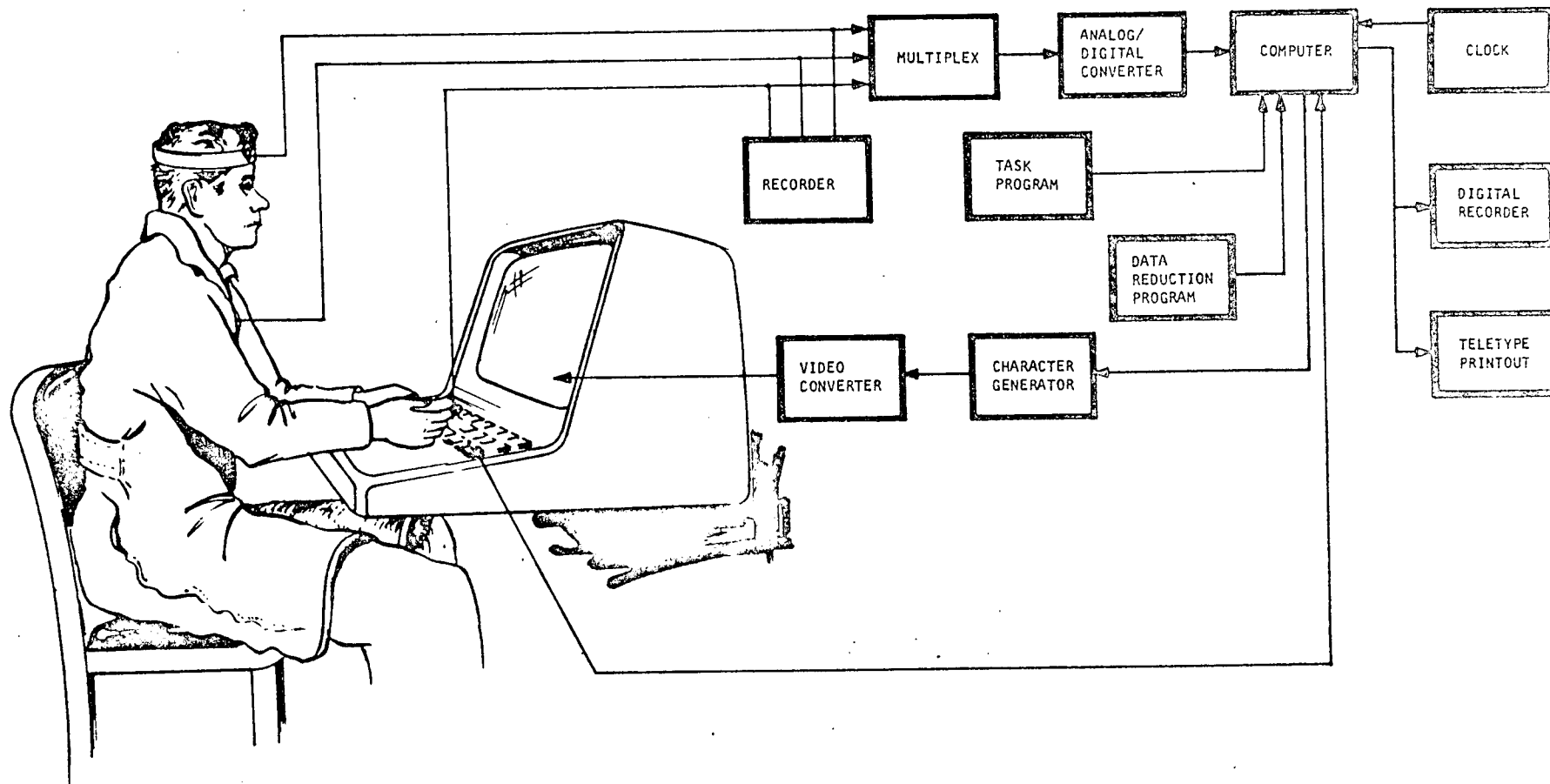


Figure 3-1. Experimental Apparatus Block Diagram

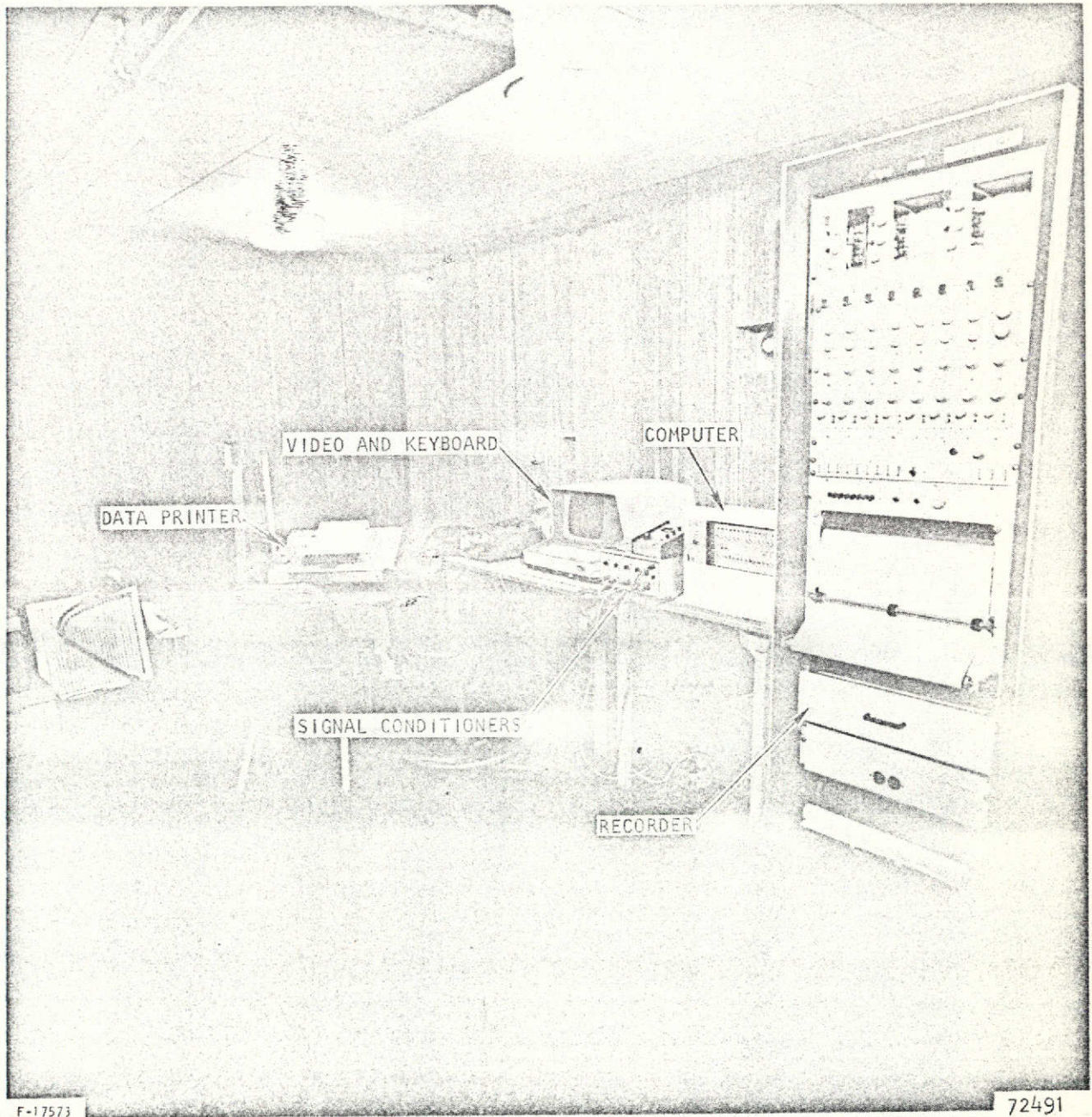


Figure 3-2. Video Console and Keyboard

INSTRUMENTATION

Discussion of System Design

The psychological assessment (PA) signal conditioner provides interfacing between a test subject and a digital computer. The PA signal conditioner accepts input signals from biosensors located on the test subject's body, amplifies these signals, provides level shifting and level detecting functions, and then conditions the signals for output to a digital computer. The parameters conditioned in this manner are: electrocardiogram (ECG), rheoencephalogram (REG), finger plethysmogram (PG), and ear lobe plethysmogram (EPG). Also included in the PA signal conditioner is an audio response stimulator circuit, used to determine the subject's reaction time and to discriminate between orienting and defensive reactions. The subject's physiological reactions are picked up via sensors, conditioned by the signal conditioner unit, then recorded and analyzed by the digital computer to determine the subject's psychological condition. A block diagram of the signal conditioning system is shown in Figure 3-3. Because of the complexity of the system, the design discussion will be handled separately for each subsystem. The subsystems to be discussed are

Electrocardiograph (ECG)

Rheoencephalograph (REG)

Plethysmograph (PG and EPG)

Audio response stimulator

Electrocardiogram (ECG)--The electrocardiogram (ECG) sensors, when placed on the subject's sternum in a trans-thoracic manner, pick up the electrical activity of the heart. This electrical activity indicates heart rate, blood pressure, and heart volume changes. This program is interested only in the heart rate signal. In a typical heart rate signal waveform (ECG) the peak voltage at the "R" point has a level of one to two millivolts, depending on the type of sensors used and their placement on the subject. The period between "R" peaks can vary from 1-1/2 sec to 1/2 sec, which corresponds to a heart rate variation of 40 beats/min to 120 beats/min.

The sensors used are silver/silver "floating" biodes, which are held in place with double-sided tape, and make electrical contact to the skin through a liquid medium (biogel) produced especially for this purpose.

The differential voltage level at the output of the ECG sensors ranges from 0.1 to 2 mv peak, while the common mode voltages range from 10 to 100 mv peak. For this reason a differential amplifier with high common-mode rejection (CMR) is required for this subsystem. Drawing LSK 36170 in Appendix C shows that the ECG amplifier consists of three operational amplifier units. The input stage consists of two operational amplifiers (op amps) connected in a high CMR common-feedback configuration. This circuit uses the op amps as noninverting stages. In this mode the input impedance at the positive input terminal

3-5

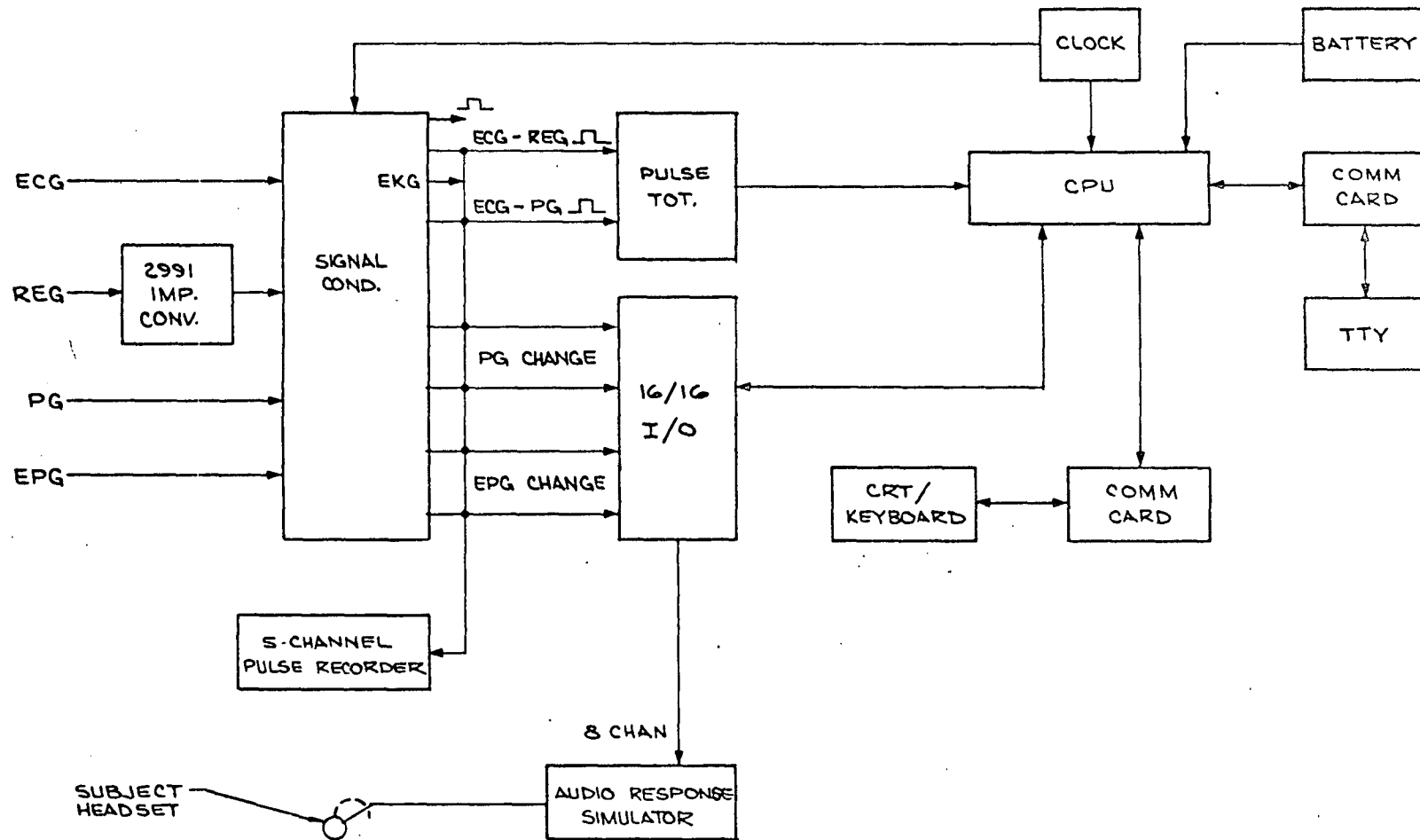


Figure 3-3. Block Diagram of Signal Conditioning System

is greater than 10 meg. The feedback for this first stage uses a common resistor (R3) to determine the stage gain, and provides maximum CMR by matching the gains of the two input op amps. The third op amp is used both as a differential to a single-ended converter stage and as a gain stage. This stage is capacitor-coupled to the first stage to help eliminate baseline (zero) shift due to poor sensor/subject connections. The output of this amplifier is routed to an analog output terminal, and to the PG-ECG-REG level comparator board. This comparator board accepts the ECG analog signal, compares it to an adjustable level, and then uses the square wave obtained from the level comparator to trigger an integrated flip-flop. This flip-flop opens a gate allowing clock pulses coming from the digital computer to flow into a pulse totalizer unit. This flip-flop is reset by a signal generated by the REG/PG amplifiers, thus stopping the flow of clock pulses. The number of pulses that have been accumulated within the pulse totalizer unit is proportional to the time difference between an ECG pulse and a REG/PG pulse. This time difference data is used by the digital computer to help determine the physiological state of the subject.

Rheoencephalograph (REG)--The rheoencephalogram (REG) is a measure of the fluctuation in cerebral tissue impedance due to blood flow pulsations. The sensors used are the same as for the ECG measurement ("floating" biodes). In use, the patient constitutes the unknown arm of a balanced wheatstone bridge, which is excited by a 10- to 50-KHz sine-wave signal. The ac output of the bridge is detected and amplified to yield a 0- to 2-volt peak output signal for a 0- to 5-percent change in cerebral impedance. The REG signal has the waveform shown in Figure 3-4a. The period of this signal ranges from 1/2 to 1/3 sec.

The REG signal is preconditioned by a commercial signal conditioning unit, a biocom impedance converter (BK). The output of this unit is a 0- to ± 2 -v signal. The signal is routed from the BK to the REG amplifier card (Drawing LSK 36175 in Appendix C).

In this circuit, the first stage (Z1) is connected as a unity gain differential amplifier. This is done to avoid ground loops that may occur between the PA signal conditioner and BK unit. The output of this first stage is applied to a level comparator stage (Z2). This stage compares the REG signal to an adjustable dc level; the square wave thus produced is routed to the REG-ECG-PG comparator card, where it is used to trigger an integrated flip-flop. This flip-flop, which is set by the ECG pulse and reset by the REG pulse, gates a clock signal that is used to calculate the time difference between the ECG and REG pulses.

Finger Plethysmograph (PG) and Ear Lobe Plethysmograph (EPG)--The plethysmograph sensors (PG and EPG) are used to measure blood volume change at a specific point on the body. A finger sensor and an ear lobe sensor are employed for this test. Both of these sensors operate by measuring the amount of a specific wavelength of light (7350A) that is absorbed by the organ being monitored. The light is generated by a small light source and is conducted by the skin of the subject to a nearby photocell. The photocell produces a resistance change proportional to the amount of light falling on it. The photocell is connected into a bridge circuit that translates the resistance



Figure 3-4a. REG Waveform



Figure 3-4b. PG Waveform

Figure 3-4. Rheoencephalograph (REG) and Finger Plethysmograph (PG) Waveforms

change into a voltage signal (see Drawing LSK 36174 in Appendix C for more details on this bridge circuit; see Figure 3-4b for details on the PG signal waveform). The voltage signals are then routed to the PG and EPG amplifier cards (Drawings LSK 36172 and 36173 in Appendix C). These cards consist of a differential input stage with a gain of 20, a second ac-coupled stage with a variable gain of 1/2 to 6, and a comparator stage that compares the analog signal level with an adjustable dc level. The square wave produced by this comparator stage is used to gate a flip-flop, thus allowing a series of clock pulses to pass into a pulse totalizer unit. The total number of pulses counted at the end of a cycle is proportional to the time between an ECG pulse and a PG pulse. This time difference is used by the digital computer to help determine the subject's psychological state.

Audio Response Simulator (Drawing LSK 36179 in Appendix C)--The audio response simulator generates a variable level tone that is used to test the subject's concentration and reaction time. The audio level is programmed by the digital computer using seven binary bits of information. These bits are applied to the input of a digital-to-analog converter (D/A). The output of this D/A converter is a 0- to 10-vdc level. This signal is applied to the second stage, which performs level shifting and scaling on the D/A signal. The output of the second stage is then applied to the X input of a multiplier. The Y input of the multiplier is fed from a sine wave oscillator located on a PC card (Drawing LSK 36180 in Appendix C). The multiplier is used here as a linear amplitude modulator and provides an output level proportional to the digital binary number input to the D/A converter.

The controlled level output from the multiplier is then applied to the audio drive card (Drawing LSK 36180) where it is amplified sufficiently to drive a set of stereo headphones. The final output sound level is program controllable from 60 to 110 db by the digital computer system. The frequency of the tone also is manually variable using a control on the front panel of the PA signal conditioner package. The frequency range is 1 to 8 KHz. During testing this control is set for maximum subject annoyance.

Additional system schematics are shown in Appendix C (Drawings LSK 36170, 36171, 36176, 36168, 36169, and 36211).

Method of Operation

The method of operation for the PA signal conditioner is broken down into the following step-by-step procedure:

STEP 1

Plug the PA signal conditioner unit into a 115-v, 60-Hz power outlet. Connect the cable from the PA unit to the digital computer. Connect the ECT, PG, EPG, and BK cables to the PA unit inputs. Connect the REG sensors to the inputs of the BK unit.

STEP 2

Turn on the signal conditioner and allow the unit to warm up while proceeding to Step 3.

STEP 3

Connect the ECG, REG, PG, and EPG sensors to the subject under test. Procedures for each sensor follow:

1. ECG Sensors--There are three silver/silver biodes used for the ECG input. The + and - biodes and the reference biode are applied to the sternum (see Figure 3-5a). The procedure for applying each biode follows:
 - (a) Using alcohol, clean the subject's skin in the area to which the biode will be applied. A slight abrasion of the skin using biobrade pads will remove the dry outer layer and thus lower the skin resistance.
 - (b) Remove the double-sided adhesive washer (biocom 1080B) from the wax paper backing, leaving the top wax paper washer in place.
 - (c) Center the hole in the adhesive washer over the cavity in the biode and press the adhesive washer to the biode face.
 - (d) Fill the biode cavity with biogel. Be sure that no voids or air bubbles are left in the gel during this process. The cavity should be slightly over-filled. The excess can then be removed using a stiff, straight edge (heavy paper, knife edge, etc.).
 - (e) Remove the wax paper washer and gently press the biode and washer in place.

NOTE: Be sure to clean the silver/silver biodes with alcohol after each usage.
2. REG Sensors--The REG sensors consist of two biodes, and are attached using the same procedure as described for the ECG sensors. The placement on the subject is shown in Figures 3-5a and b and 3-6.
3. PG Sensors--The finger PG sensor is simply slipped over the subject's finger, with the ball of the forefinger resting over the photocell cutout. The spring-and-cork assembly is then put in place to help hold the finger over the photocell and light source cutouts. See Figure 3-7a and 3-8 for details.

STEP 4

Place stereo headphones on subject, ensuring that the level controls located on each headphone are full on. See Figures 3-7b and 3-8 for details.

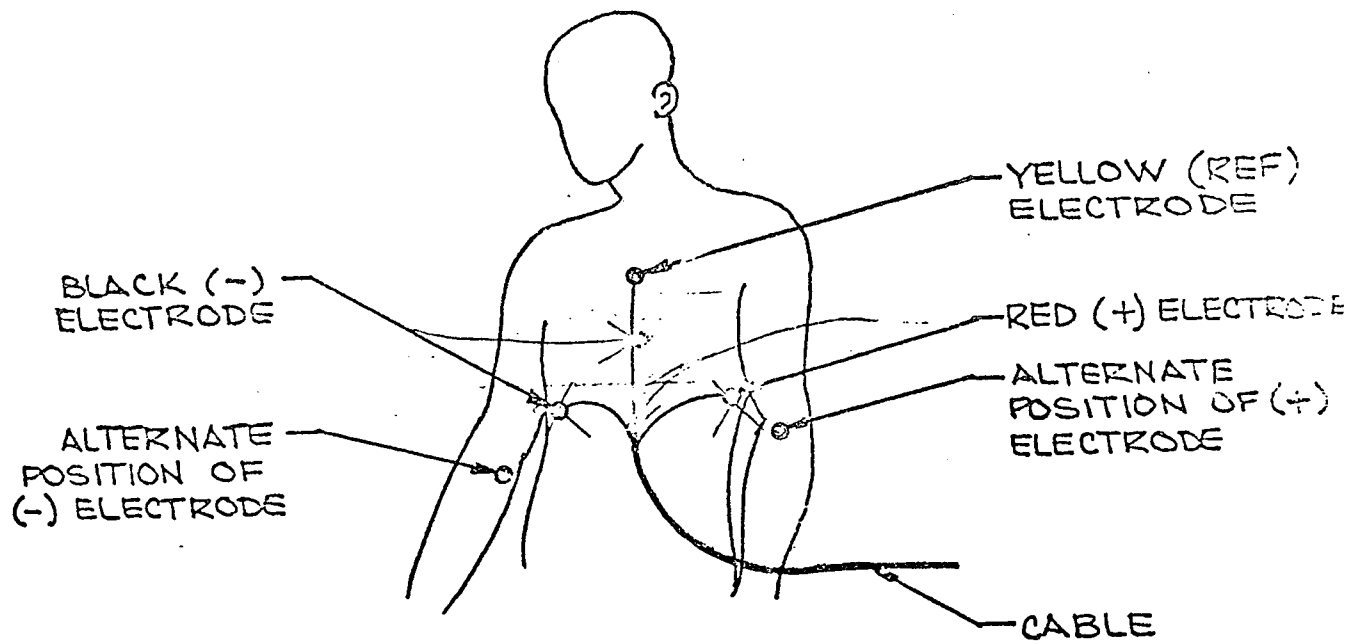


Figure 3-5a. ECG Sensor Placement

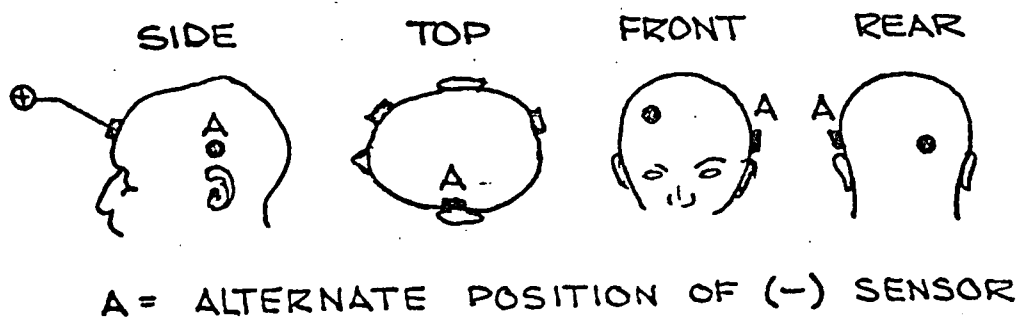


Figure 3-5b. REG Sensor Placement

Figure 3-5. ECG and REG Sensor Placement

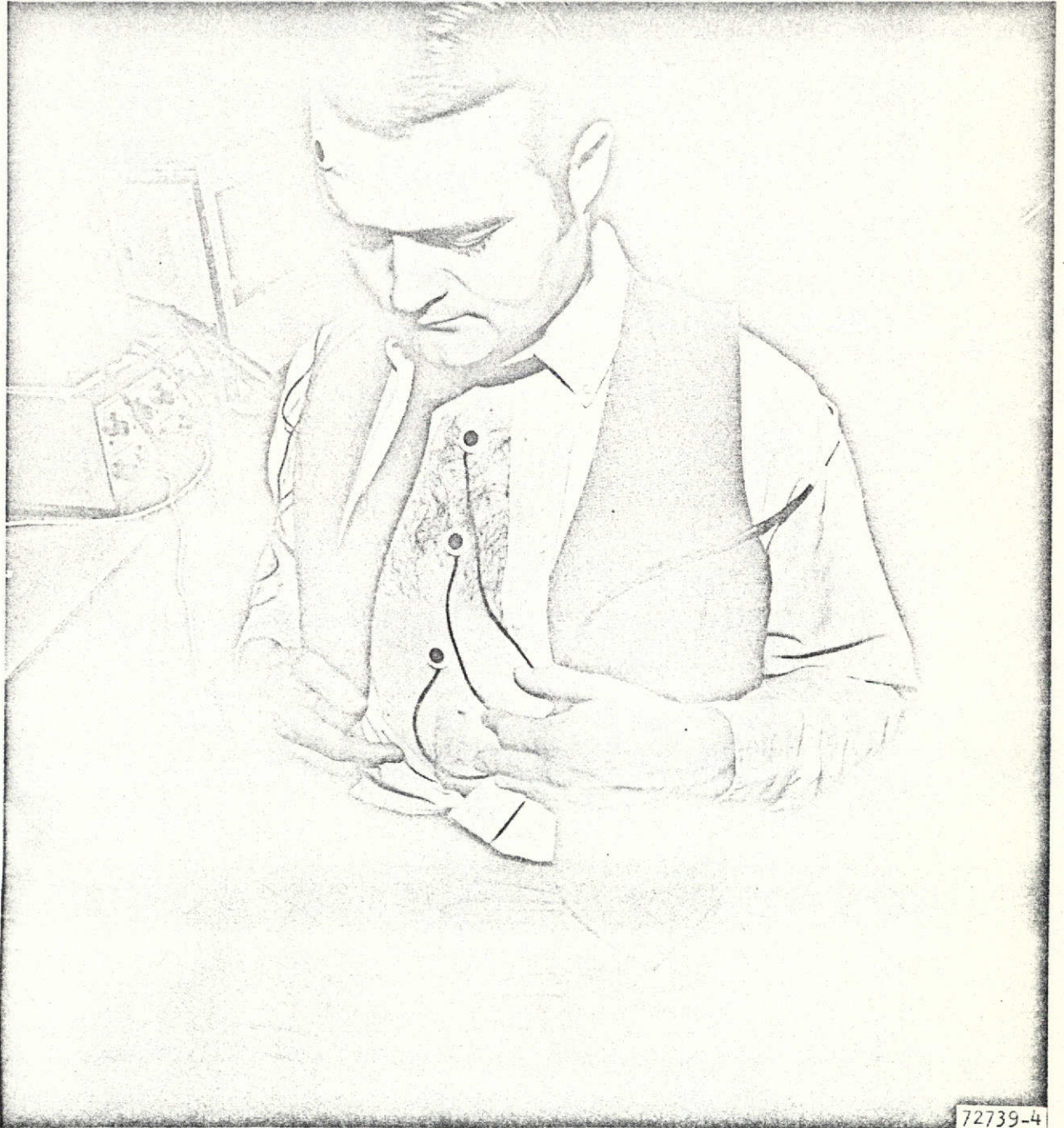


Figure 3-6. ECG and REG Sensor Placement

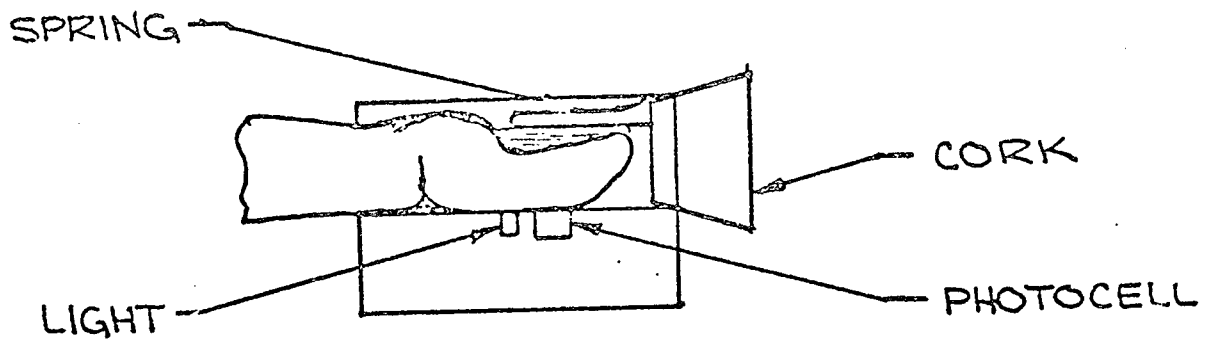


Figure 3-7a. PG Sensor Placement

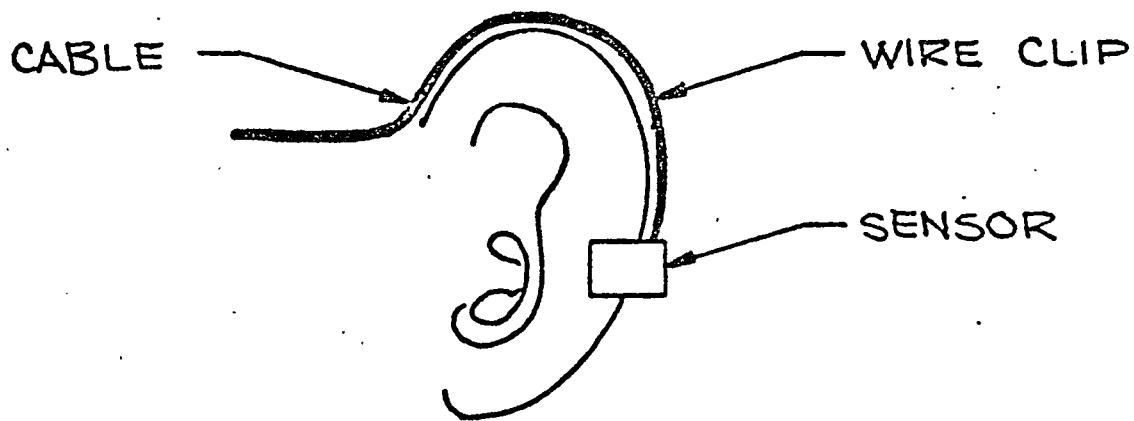
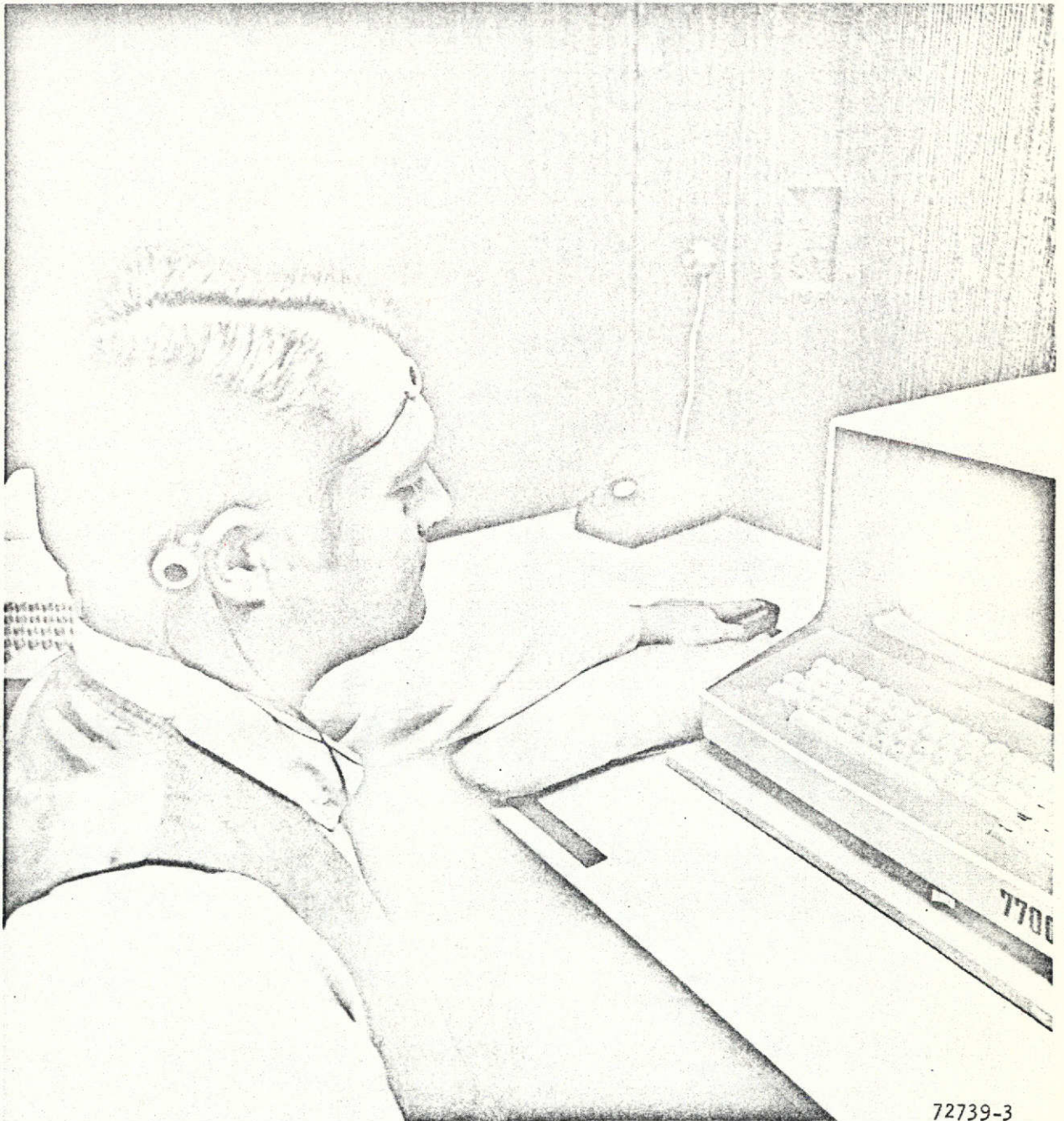


Figure 3-7b. EPG Sensor Placement

Figure 3-7. PG and EPG Sensor Placement



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Figure 3-8. PG and EPG Sensor Placement

STEP 5

Turn on the BK and balance the unit using the procedure outlined below:

1. Turn master switch to "BATT. TEST" position. Note that the meter reads in the green area.
2. Turn the master switch to "AC SHORT" position.
3. Turn "BALANCE" control until meter reads in the green area of the scale.
4. Turn "GAIN" control fully clockwise.

STEP 6

Set the trigger level controls located on the front of the PA conditioner unit so that the (LED) indicators are located under each level control flash at a constant rate. A constant flashing rate indicates that the trigger circuit is set to the proper level for consistent data output.

Turning the level control clockwise from mid-travel gives an increasing positive trigger level; counterclockwise from mid-travel gives an increasing negative level.

STEP 7

Set the audio simulator frequency control, located on the right side of the PA conditioner's front panel, to the desired frequency. The PA signal conditioning system is now ready for use.

Method of Calibration

The PA signal conditioner has only one circuit that requires calibration. This is the audio response simulator. For this circuit the audio sound level should be calibrated for a range of 60 to 110 db. To aid in this calibration a B&D "Artificial Ear", model 4153, was acquired.

To calibrate the sound response system the following equipment is needed:

Dc power supply (+5V at 100 ma)

Artificial ear (B&K model 4153)

Headphones (part of PA unit)

1/2-in. microphone cartridge (B&K model 4134)

Cathode follower (B&K model 2615)

Sound level meter (B&K model 2203)

Octave filter set (B&K model 1613)

The method of calibrating the audio response system is broken down into the following step-by-step procedure:

STEP 1

1. Plug PA signal conditioner into 115-v 60-Hz power line
2. Turn on power and allow a 5-min warmup period
3. Plug stereo headphones into PA signal conditioner audio output jack (located on front panel)
4. Make sure both level controls on headphones are full on
5. Set up the B&K equipment per instruction manual BB4153

STEP 2

Short together pins F, P, C, D, R, V, U, and K on the computer input connector (connector located on lower right of PA front panel).

STEP 3

Apply 5 vdc on pins F (neg) and J (pos).

STEP 4

Adjust TRIM pot R8 located on the rear edge of Card 9 (green ejector code), so that a level of +40 db is indicated on the B&K sound level meter. The frequency control should be set at mid-travel for this step.

STEP 5

Short together pins P, C, D, R, V, U, and K on the computer input connector and then connect this bus to the 5-vdc positive supply line.

STEP 6

The sound should now be adjusted to +100 db using TRIM pot R8 on Card 9. This sets the full-scale sound level. The lower limit can now be checked using Step 2 to determine the total range of the audio response simulator, which should be about 45 db.

The unit is now calibrated for use.

ECG Amplifier
System Specification Sheet

INPUT

Range - Amplitude	0.01 mv to 20.0 mv
- Frequency response	0.1 Hz to 100 Hz
- Sensitivity	Fixed
Impedance	
Differential	10 megohm Single ended N/A
Common mode	1 megohm
Common mode rejection - dc	70 db
- ac	60 db to 1 KHz
Max. common mode input	±10 vdc or 20 vac pk-pk
Waveform any	
Crest factor	N/A
Form factor	N/A

OUTPUT

Range - Amplitude	0 to ±10 vdc
- Frequency response	0.1 Hz to 100 Hz
- System gain	X 500
Impedance	
Differential	N/A Single-ended 50 ohm
Common mode	N/A
Waveform	
Crest factor	N/A
Form factor	N/A

ECG Amplifier
System Specification Sheet (Cont'd)

READOUT--None

System errors - Linearity	Precision
Threshold	Resolution
Hysteresis	
Drift - with time	
- with temperature	
- with supply	
Noise - ripple	
Power requirements	±15 vdc at 20 ma
Environmental specifications	
Temperature	70°C max
Humidity	90 percent max
Acceleration	Normal handling shock
Mechanical specifications	
Configuration	PC card
Size	3-3/4 by 6-1/2 by 1 in.
Volume	24.4 cu in.
Weight	6 oz

REG Amplifier
System Specification Sheet

INPUT

Range - Amplitude 0 to 10 vdc or vac pk
- Frequency response Dc to 1 kHz
- Sensitivity

Impedance

Differential 20K ohm Single-ended 20K ohm
Common Mode 10K ohm
Common mode rejection - dc 60 db
- ac 60 db to 1 kHz
Max common mode input ± 10 vdc or vac pk

Waveform any

Crest factor N/A
Form factor N/A

OUTPUT

Range - Amplitude 0 to ± 10 vdc or 20 vac pk-pk
- Frequency response Dc to 1 kHz
- System gain Unity (x1)

Impedance

Differential N/A Single-ended
less than 10 ohm
Common mode N/A

REG Amplifier
System Specification Sheet (Cont'd)

Waveform--Any

Crest factor	N/A
Form factor	N/A

READOUT--None

System errors - Linearity	Precision
Threshold	Resolution
Hysteresis	
Drift - with time	
with temperature	
with supply	
Noise - ripple	

Power requirements	±15 vdc at 30 ma
--------------------	------------------

Environmental specifications

Temperature	70°C max
Humidity	90 ± max
Acceleration	Shock normal handling

Mechanical specifications

Configuration	PC card
Size	3-3/4 by 6-1/2 by 1/2 in.
Volume	12 cu in.
Weight	6 oz

PG and EPG Amplifier
System Specification Sheet (Cont'd)

READOUT None

System errors - Linearity	Precision
Threshold	Resolution
Hysteresis	
Drift - with time	
with temperature	
with supply	
Noise - ripple	
Power requirements	±15 vdc at 40 ma
Environmental specifications	
Temperature	70°C max
Humidity	90 percent max
Acceleration	Shock normal handling
Mechanical specifications	
Configuration	PC card
Size	3-3/4 by 6-1/2 by 1/2 in.
Volume	12 cu in.
Weight	6 oz

Audio Stimulator
System Specification Sheet

INPUT

Range - Amplitude	7 binary bit percent ($2^7 = 128.1$ range)
- Frequency response	1 kHz max. program rate
- Sensitivity	
Impedance	
Differential	N/A Single-ended TTL compatible
Common mode	N/A
Common mode rejection - dc	N/A
- ac	N/A
Max common mode input	N/A
Waveform square	
Crest factor	N/A
Form factor	TTL compatible

OUTPUT

Range - Amplitude	60 to 110 db sound level
- Frequency response	1 to 10 kHz tone
- System gain	Variable output level from 40 to 70 db
Impedance	
Differential	N/A Single-ended 10 ohm
Common mode	N/A
Waveform--sine	
Crest factor	N/A
Form factor	N/A

Audio Stimulator
System Specification Sheet (Cont'd)

READOUT--None

System errors - Linearity	Precision
Threshold	Resolution
Hysteresis	
Drift - with time	
with temperature	
with supply	
Noise - ripple	
Power requirements	±15 vdc at 80 ma
Environmental specifications	
Temperature	70°C max
Humidity	90 percent max
Acceleration	Shock normal handling
Mechanical specifications	
Configuration	2 ea - PC cards
Size	3-3/4 by 6-1/2 by 1 in. each card
Volume	48 cu in.
Weight	14 oz total

COMPUTER PROGRAM

The computer consists of a Texas Instrument (T.I.) 960 control computer with 8000 16-bit words of core memory and several standard input/output interface cards, including one that interfaces to a teletypewriter ASR 33 (TTY) typewriter with paper tape reader and punch, and one that interfaces with a Lear Siegler 7700 interactive display terminal. The TTY is the primary input/output device to all T.I. 960 software and the display terminal is attached specifically for this particular use of the computer.

Other interface cards consist of an interval timer with 1 msec resolution, a pulse accumulator, and a digital input and digital output card that allows 16 binary bits of information to communicate to the computer in each direction. Seven bits of the digital output interface are attached to an AiResearch-manufactured audio generator and two other bits are used as test information recorded on a strip chart recorder. The interval timer measures reaction times of the test subject and determines the duration of each test section. The pulse accumulator is not used at present; however, it is designed to be used to calculate parameters based on measurements made on the test subject. The intended use of this device would require additional storage or a high-speed output device.

The present purpose of the Texas Instrument computer is two-fold. The main objective is to display a game on the cathode ray tube (CRT) of the Lear Siegler 7700. This game is to be played by the subject while under test. The second objective is to apply a stressing audio signal to the test subject and measure his response time to the signal.

At present, three types of games may be played to count the occurrence of (1) a character; (2) characters between limits, either numbers between two other numbers with a maximum spread of 5, or letters between two other letters with a maximum spread of 4; (3) vowels. In each game the test subject counts the occurrence of a character or characters within a 20-by-20 matrix of characters displayed on the CRT screen. The rules of the game along with the time limit allowed also are displayed on the screen. The computer calculates the correct result, the test subject enters his result through the keyboard of the CRT, and these two results are printed on the TTY. These games are displayed for a fixed period of time (1-999 sec) that is determined before the start of the game. If at the end of this time the test subject has not responded with his answer, the computer designates his answer to be zero, erases the CRT screen, and prints the results. Provision has been made to enter a different period of time for display of the matrix and the rules but the present computer program does not utilize these times.

Throughout the duration of these games the secondary objective of the computer is attained. A background audio signal is applied to the test subject through earphones attached to the audio generator. At random intervals throughout the game (from 2 to 32 sec), a stressing tone of variable volume is applied to the subject. This tone is terminated when the test subject depresses the interrupt key on the CRT keyboard. The length of time taken by the test subject to terminate the tone is logged by the computer. These times, in

hundredths of a second, are displayed on the TTY at the end of each game. The background tone volume may be set at the beginning of a game or series of games through the TTY keyboard. This audio level is then transmitted to the digital output card as a seven-bit binary number (0-127).

The computer program is written to allow the test conductor to enter various test options, such as game duration, the volume of the background audio signal, the 20-by-20 character matrix, the type and number of games to be played, and the start of these games. These options are entered by depressing one of several keys on the TTY keyboard. The format of the options and the particular key that initiates the option are described in Appendix A. When the computer program is initially loaded into the computer there is a default condition for the duration of the game and the audio signal. The matrix of characters and the game type must be entered before execution of a game.

The computer program, Appendix B, is so written that other options and other games may be added easily to the existing code. The program is written entirely in SAL/960 code, the assembler language of the TI 960, and operates on a stand-alone basis. The program is loaded into the computer under supervision of the programming supervisor monitor (PSM); however, when execution of the program is initiated, the addresses of the internal and communications register unit interrupt servicing routines are modified.

SECTION IV

RESULTS

Eleven subjects were tested in the formal pilot study portion of this program. Each subject was presented with three performance tasks in the following test order, in 3 sets of 12 tests with a 2-minute rest break between each task set.

<u>Test No.</u>	<u>Task No.</u>
1	1
2	1
3	2
4	1
5	2
6	3
7	2
8	2
9	2
10	1
11	2
12	3

Seven of the subjects were presented with a fourth task set that was identical in order of presentation; however, for this fourth task set, the probe stimulus was not utilized.

Every presentation of the alphanumeric matrix was randomized, as was the temporal interval between occurrences of the probe stimulus. The probe stimulus was presented in four intensities: 90, 100, 110, and 120 db. The amplitude setting of each probe stimulus also was determined randomly.

Data were collected on the reaction time and character count on the performance tasks for all the subjects. These two figures, together with the correct character count, were printed out on the teletype.

Table 4-1 presents the mean reaction time data for each subject by the type of task and the test set (note there is no reaction time data for Test Set 4).

Table 4-2 presents the ratio of each subject's character count to the actual character count on the signal detection task by the type of task and the test set.

The following parameters were recorded in analog fashion as a strip chart:

Channel 1--Time, seconds

Channel 2--ECG, beat to beat

Channel 3--REG, beat to beat and pulse amplitude

Channel 4--FPG, beat to beat and pulse amplitude

Channel 5--EPG, beat to beat and pulse amplitude

Channel 6--Probe stimulus, amplitude (arbitrary scale)

Channel 7--Probe stimulus, occurrence; event

Channel 8--Test time, start and stop events

Channel 9--Heart rate, analog calibrated

A typical example of the analog record is shown in Figure 4-1.

Inspection of this figure reveals that, for example, changes in heart rate are most pronounced in the intervals between tests, when the set of instructions is presented for the next test.

Individual pulses and changes in pulse amplitude can be seen in the REG, FDG, and EPG traces. In addition, differences in timing are discernible among each of them and between the ECG.

Performance became asymptotic after the first series of twelve tests, as shown by the plot of correct responses and reaction time (Figure 4-2). Performance stabilized at an average of approximately 75 percent correct and reaction time stabilized around 450 milliseconds. The effect of the reaction time/probe stimulus task on performance is evident in the fourth test set point, where the average percentage correct performance moves up to 85 percent when the probe stimulus is eliminated.

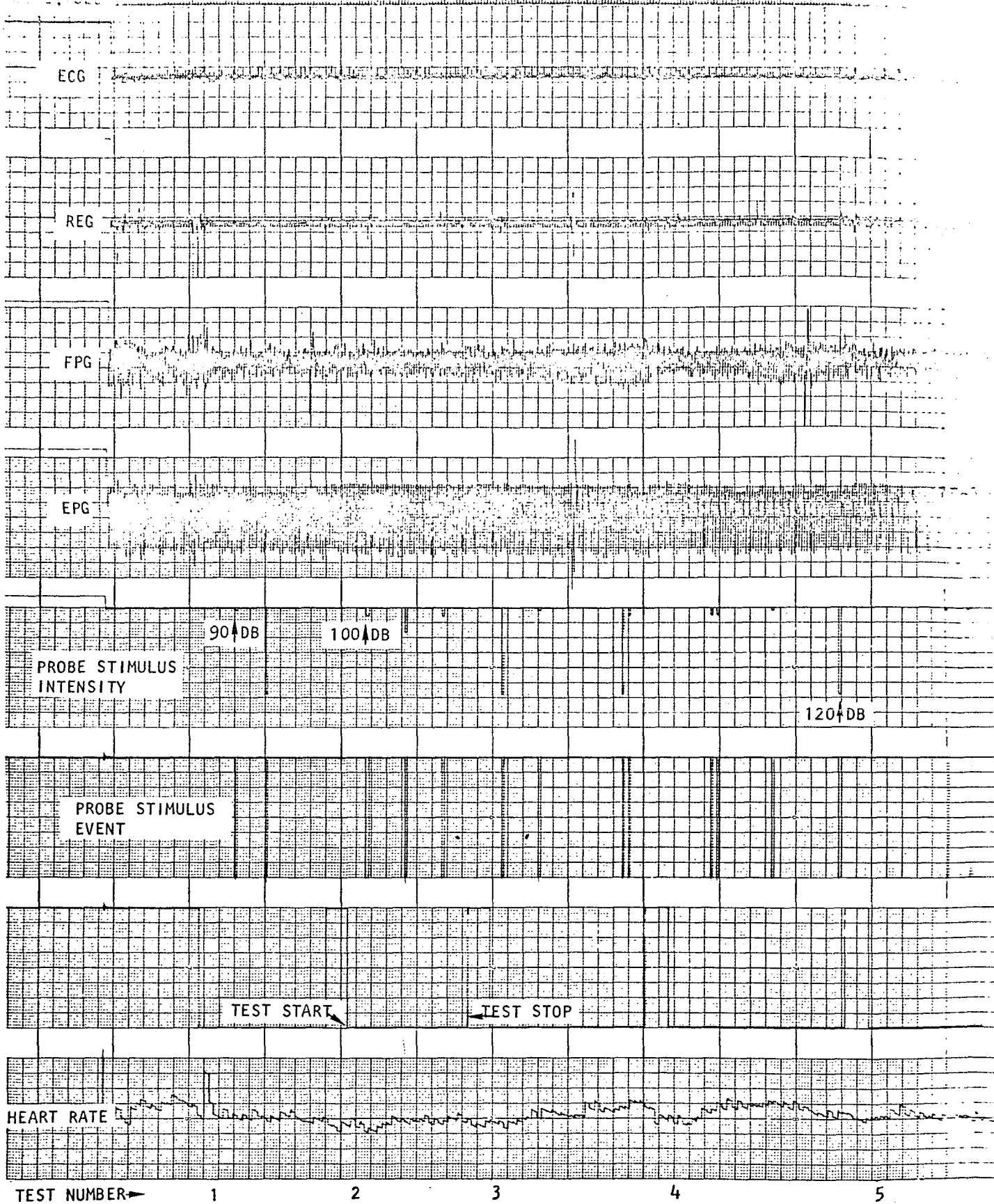
Figure 4-3 shows the average reaction time for all subjects as a function of the number of trials. This curve is slightly smoothed by employing a running average of three tests per point. It is apparent that reaction time became asymptotic at about the end of the first test set of 12 tests.

TABLE 4-1
REACTION TIME, SEC

Task	Test Set No.	Subject										
		1	2	3	4	5	6	7	8	9	10	11
1	1	1.20	0.48	0.86	0.57	1.19	0.57	1.16	0.74	0.57	0.82	1.23
	2	0.68	0.59	0.44	0.43	0.58	0.36	0.62	0.43	0.34	0.31	1.10
	3	0.50	0.63	0.37	0.46	0.40	0.33	0.49	0.46	0.31	0.33	1.04
	4											
2	1	1.02	0.52	0.48	0.53	1.56	0.43	0.73	0.47	0.48	0.59	0.97
	2	0.84	0.47	0.44	0.40	0.45	0.36	0.52	0.41	0.44	0.41	0.96
	3	0.83	0.46	0.41	0.46	0.48	0.40	0.53	0.43	0.42	0.36	0.96
	4											
3	1	0.92	0.46	0.54	0.40	0.96	0.40	0.67	0.40	0.51	0.33	0.97
	2	0.76	0.47	0.39	0.34	0.49	0.40	0.53	0.37	0.37	0.36	0.89
	3	0.49	0.46	0.36	0.36	0.37	0.45	0.62	0.41	0.34	0.32	0.80
	4											

TABLE 4-2
PERCENT CORRECT

Task	Test Set No.	Subject										
		1	2	3	4	5	6	7	8	9	10	11
1	1	80	74	77	92	92	96	79	82	77	80	67
	2	86	84	85	90	90	99	82	82	83	87	57
	3	97	74	78	95	96	99	90	71	89	100	53
	4					81	98	90	66	84	97	67
2	1	39	63	60	57	47	69	42	78	51	25	20
	2	0	53	67	80	76	78	43	76	61	78	46
	3	41	55	74	79	79	89	37	59	60	73	42
	4					83	96	37	80	69	86	57
3	1	0	45	67	70	70	86	71	0	0	65	45
	2	0	50	84	67	67	93	90	0	55	73	48
	3	0	53	96	0	0	95	77	0	61	68	54
	4					85	97	90	0	64	75	0



FOLDOUT FRAME

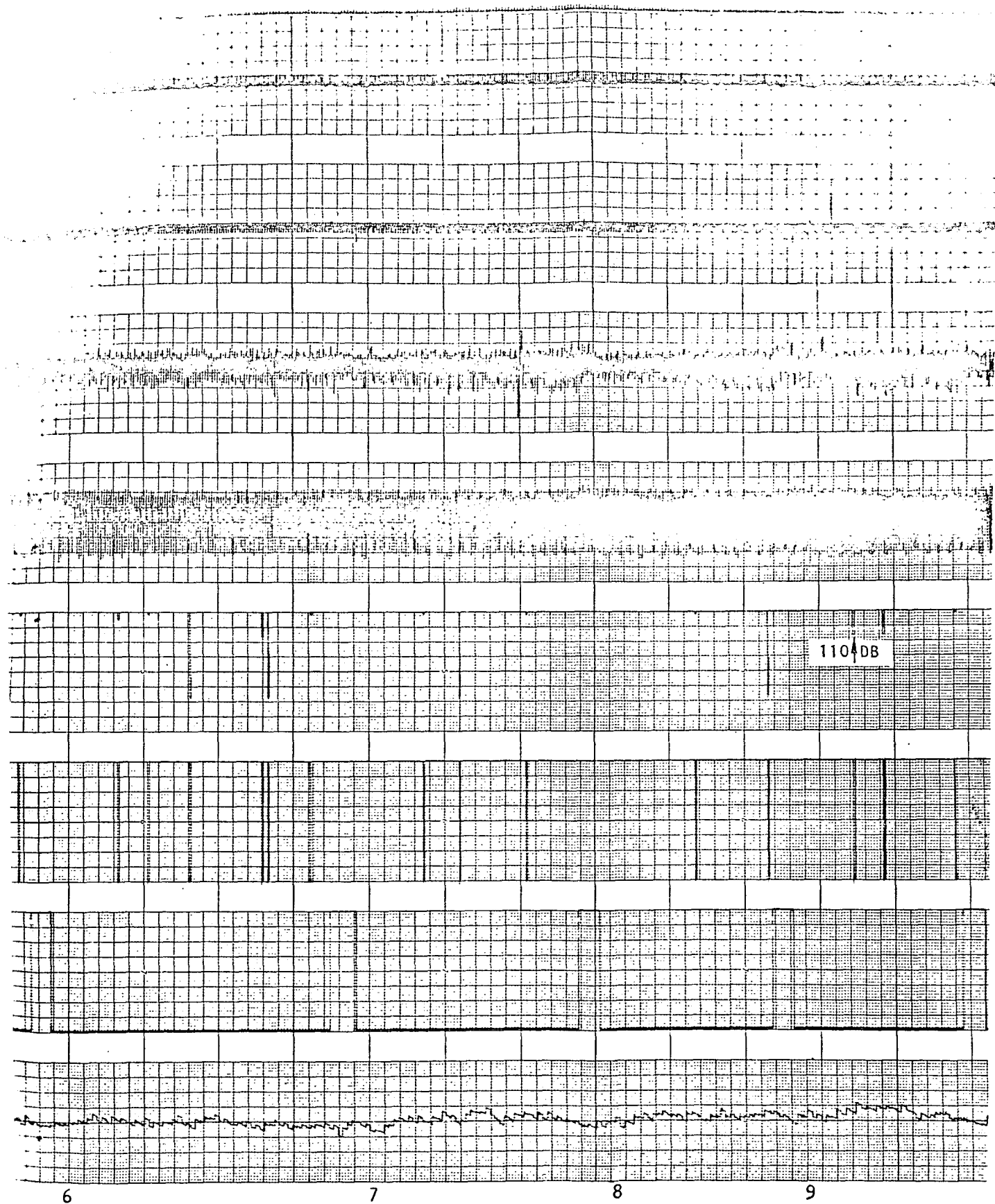


Figure 4-1. Analog Record, Subject No. 7
Second Test Set, Tests 1 to 9

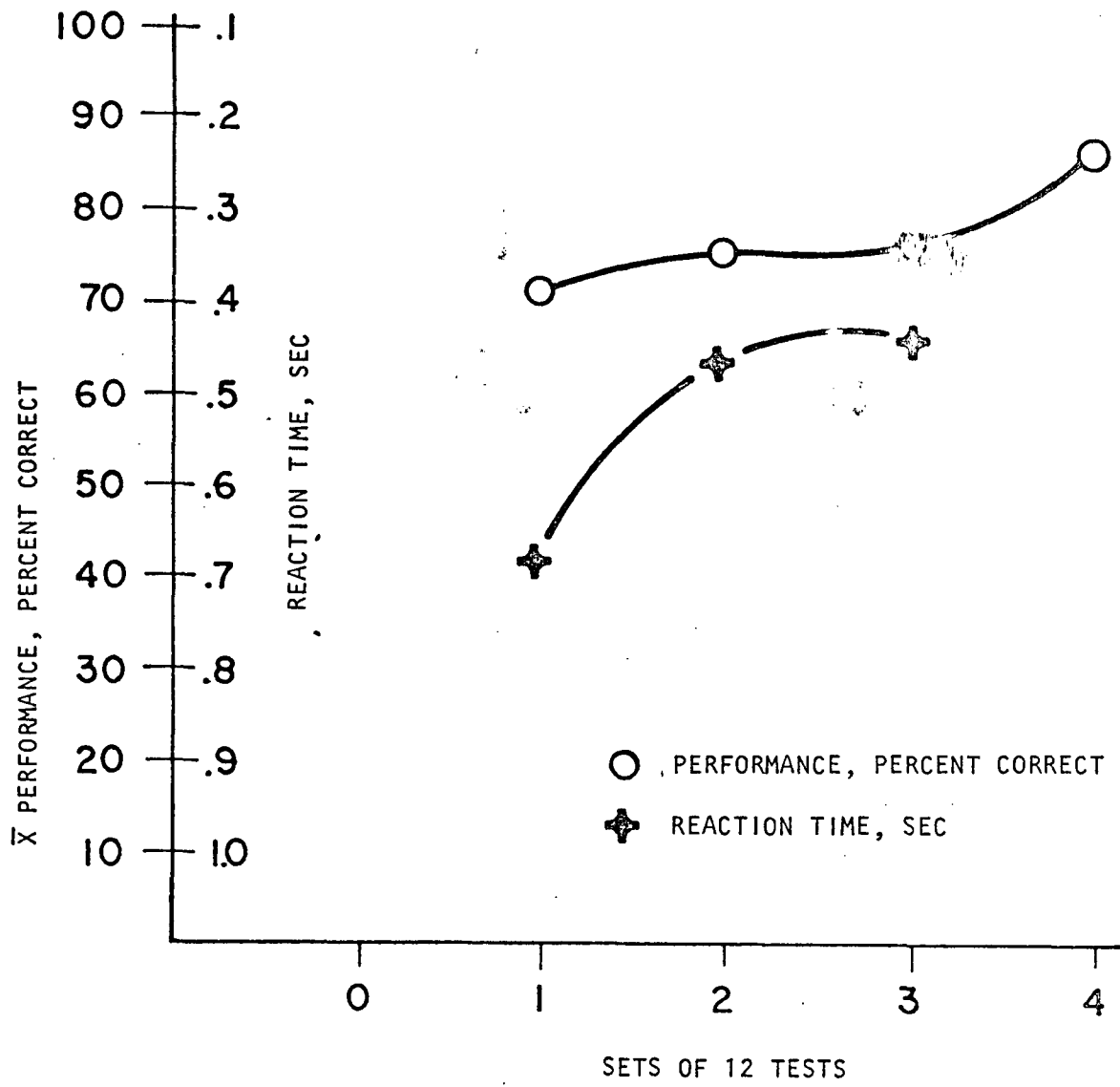


Figure 4-2. Average Performance and Reaction Time as a Function of Test Set

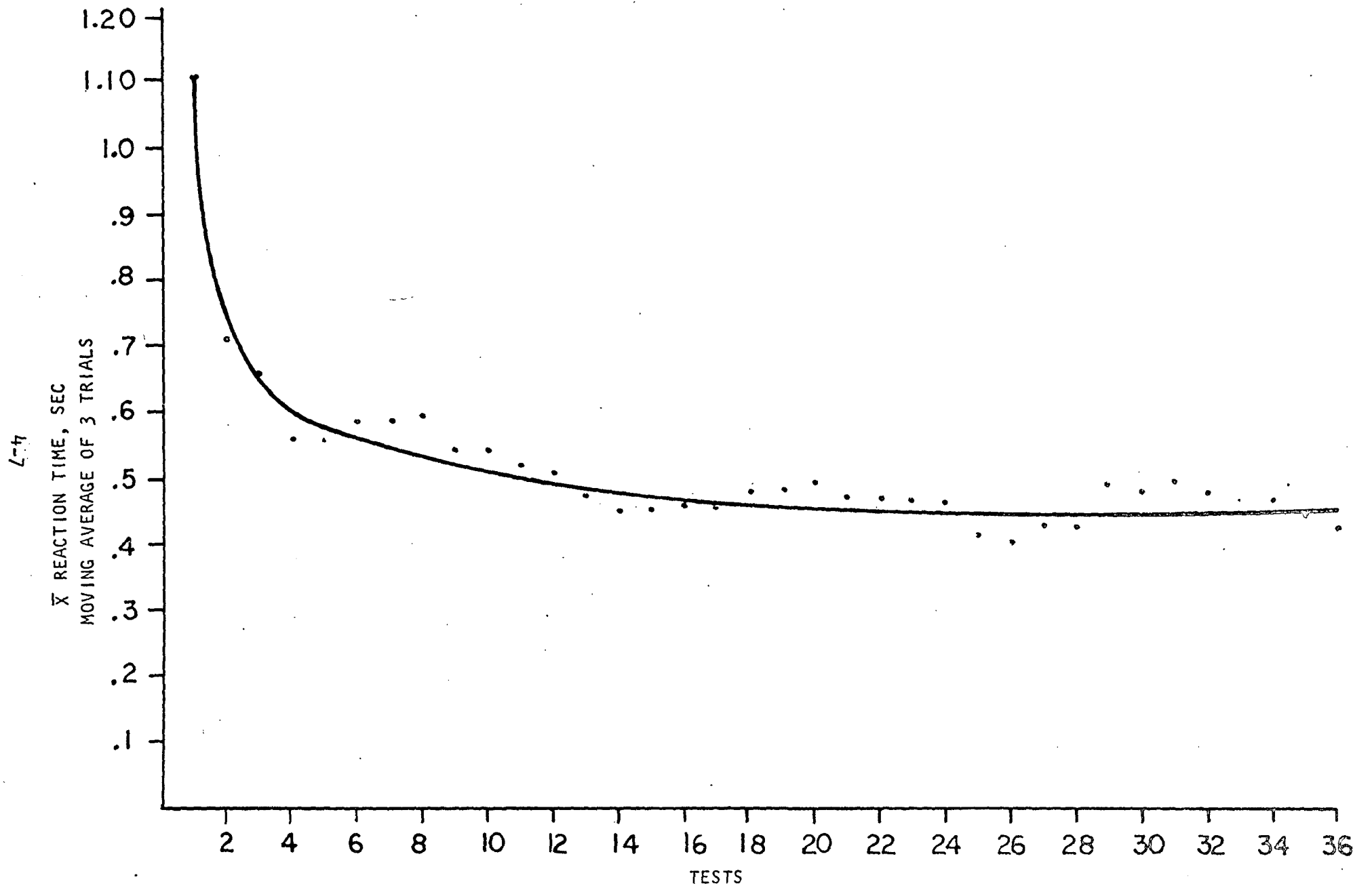


Figure 4-3. Average Reaction Time for All Subjects by Trial

In Figure 4-4, the effects of the different performance tasks are separated out by task, with the data averaged for each of the four sets. It is apparent that better performance, in terms of correct responses, is achieved under Task I conditions than for Tasks II and III. The difference between Task I and the other two tasks is considerably lessened when the probe stimulus/reaction time task requirement is removed from the test situation.

Figure 4-5, which presents a plot of the average time required to complete the tasks, shows that task time for a given task remains relatively constant across the four sets of 12 tests. The tasks separate in terms of apparent difficulty in the same way as in the previous figure, with Task I clearly taking less time.

The relationship between performance on the signal detection and reaction time tasks is plotted in Figure 4-6. Most noteworthy is the fact that signal detection and reaction time performance improve together. The separation of task effects on the joint plot of these two variables is also pronounced. When reaction time is related to task time (Figure 4-7), there appears to be little or no interaction between them.

Figure 4-8 relates performance to task duration by each of the task types. Little change is seen in this relationship as a consequence of experience in the test situation. The removal of the probe stimulus task, however, significantly alters the relationship between these two variables, which suggests that this relationship may be sensitive to further alterations in the subject/task situation.

Table 4-3 presents a matrix of the average heart rate throughout each test for the various test conditions. Generally the average heart rate decreased with experience; however, the average rate increased with the fourth test set for each of the tasks. This may be due in part to the novelty of the fourth test set (no probe stimulus).

Table 4-4 presents a matrix of the average end-of-test (last 5 seconds) heart rate by task type. The relationship among the end-of-test average values for heart rate is similar to that observed for the average heart rates.

The plots of heart rate variability are shown in terms of changes in heart rate greater than 2 beats/minute in any five-second period plotted in terms of (1) sets of 12 tests (Figure 4-9); (2) performance (Figure 4-10); and (3) reaction time (Figure 4-11). Generally it appears that heart rate variability is reduced for difficult tasks and increased for an easy task as a function of experience with the task. It is, however, apparent that heart rate variability is inversely related to task difficulty. When this dependent variable is considered together with correct responding (Figure 4-10), little if any relationship is suggested. There does, however, seem to be an inverse relationship between heart rate change and reaction time (Figure 4-11). This relationship is confounded with the task variable, as might be expected from Figure 4-9.

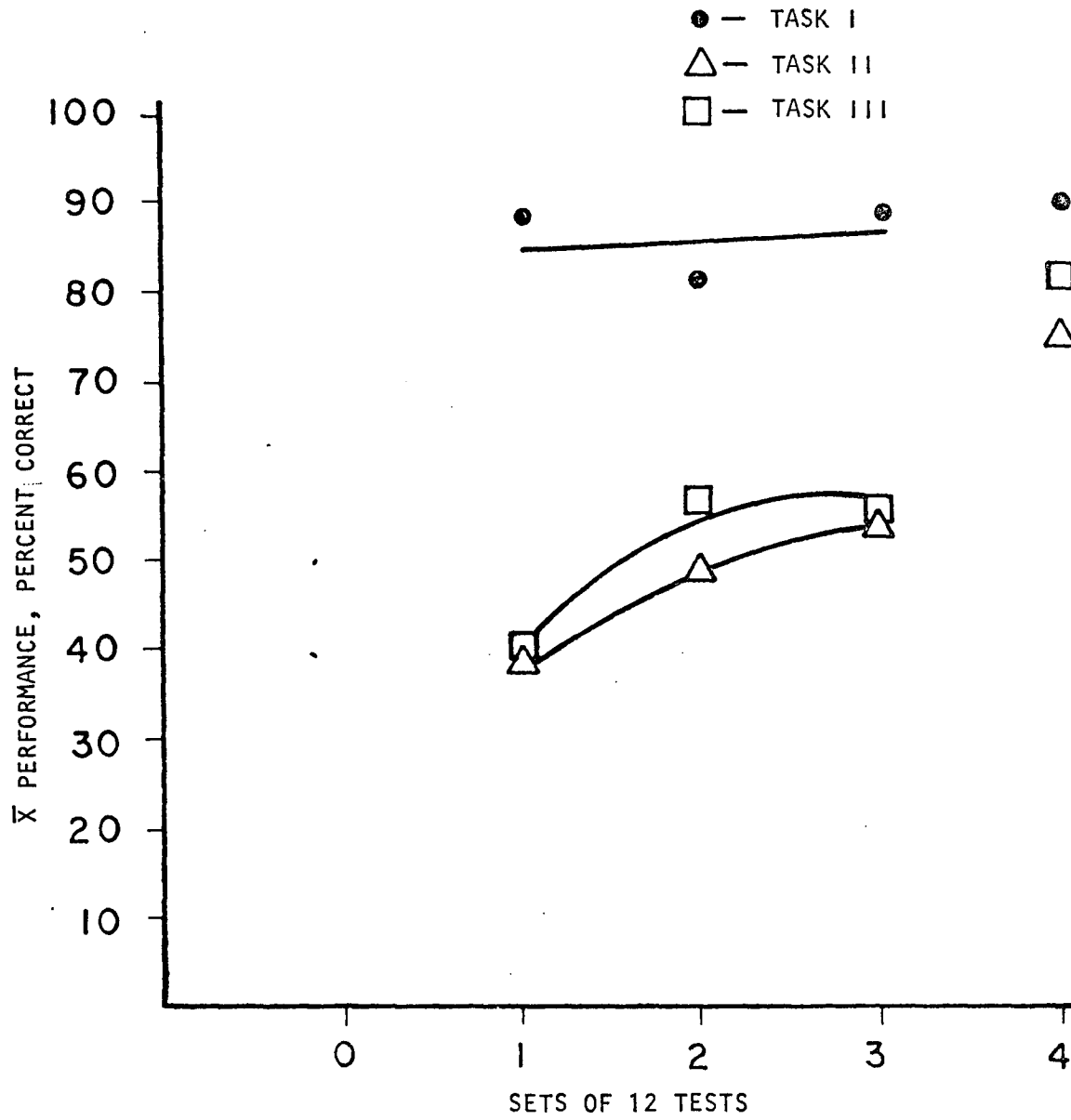


Figure 4-4. Performance as a Function of Test Sets by Task Type

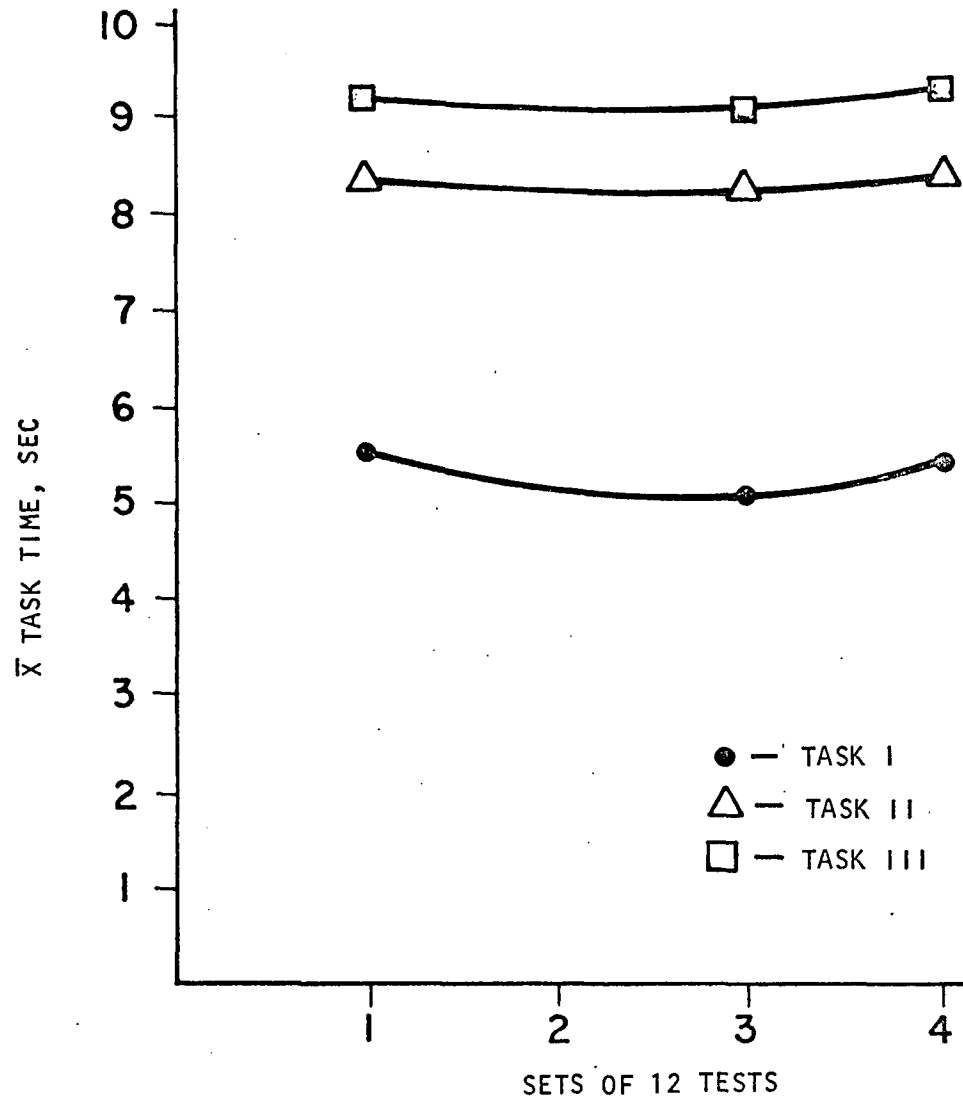


Figure 4-5. Task Duration

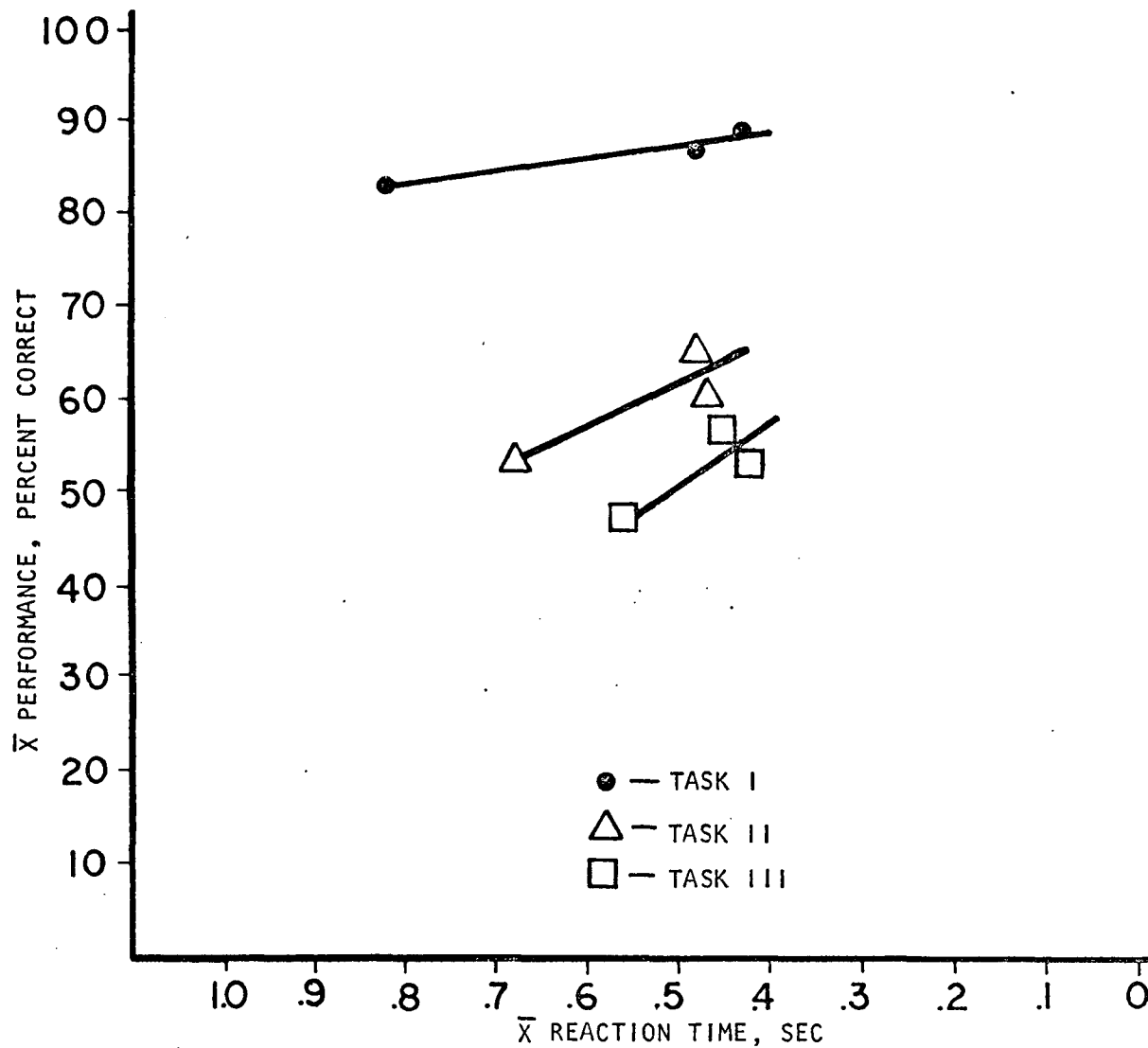


Figure 4-6. Signal Detection Performance as a Function of Reaction Time

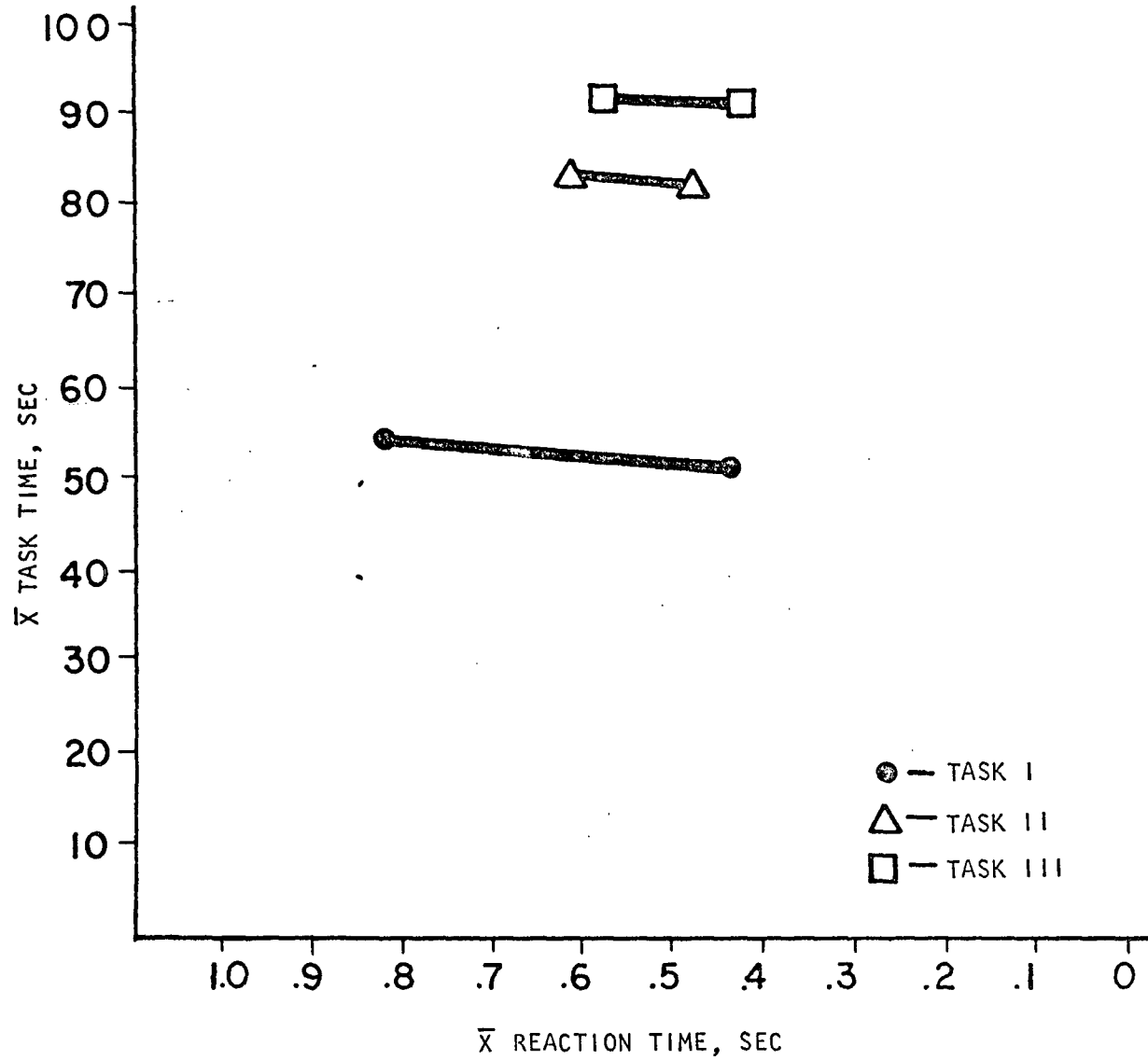


Figure 4-7. Interdependence of Task Time and Reaction Time

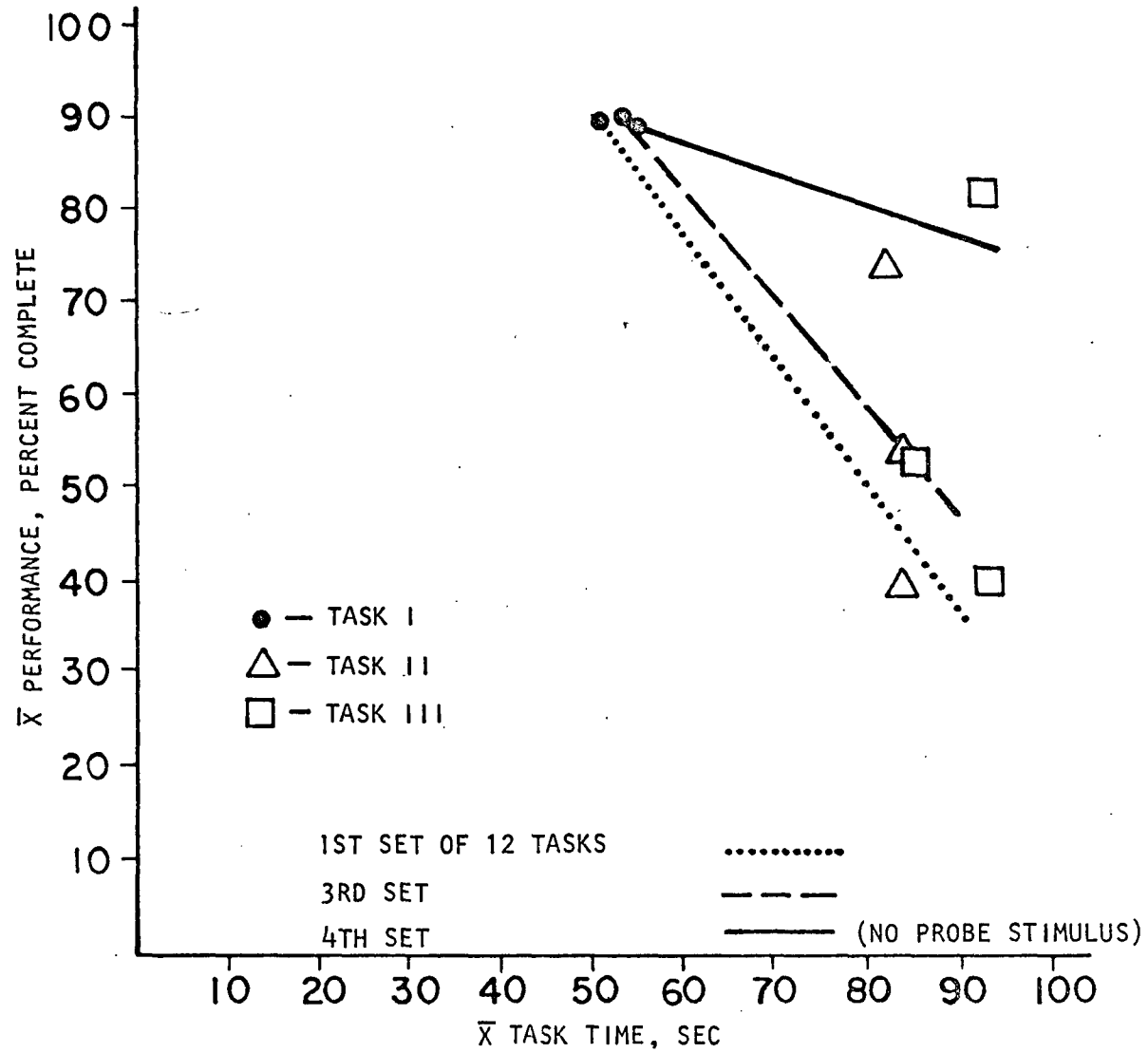


Figure 4-8. Performance as a Function of Task Duration, Comparing Tests With and Without the Probe Stimulus

TABLE 4-3
AVERAGE HEART RATE

Set of 12 Tests	Task Type				
		Task 1	Task 2	Task 3	\bar{X}
1	81.1	81.1	74.6	78.9	
3	76.0	77.6	77.6	77.1	
4	78.7	78.9	81.6	79.7	
\bar{X}	78.6	79.2	77.9		

TABLE 4-4
END-OF-TEST (LAST 5 SEC)
AVERAGE HEART RATE

Set of 12 Tests	Task Type				
		Task 1	Task 2	Task 3	\bar{X}
1	80.8	79.6	75.5	78.6	
3	68.0	79.1	79.1	75.4	
4	77.6	80.6	81.2	79.8	
\bar{X}	75.5	79.8	78.6		

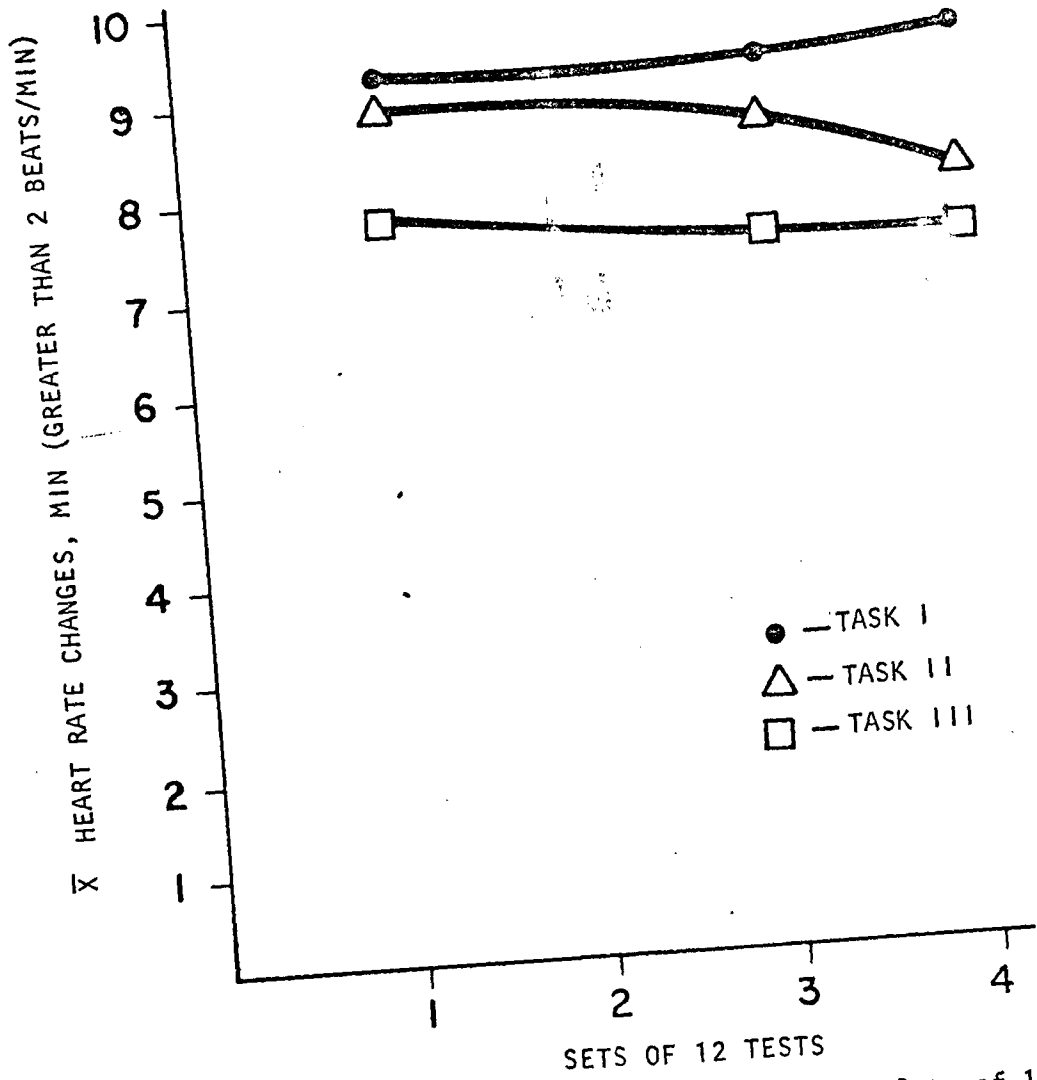


Figure 4-9. Heart Rate Variability by Sets of 12 Tests

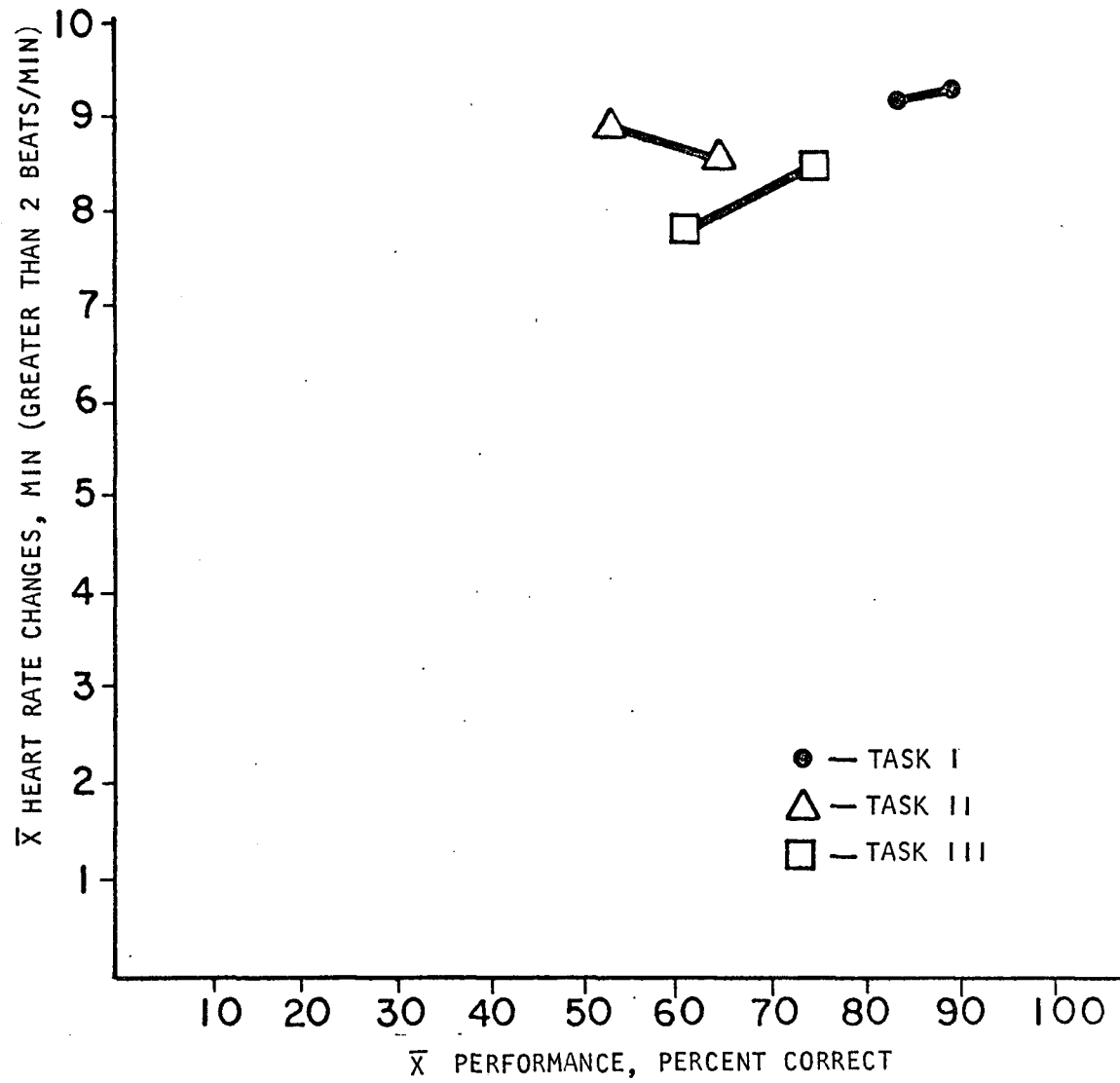


Figure 4-10. Heart Rate Variability and Performance

4-17

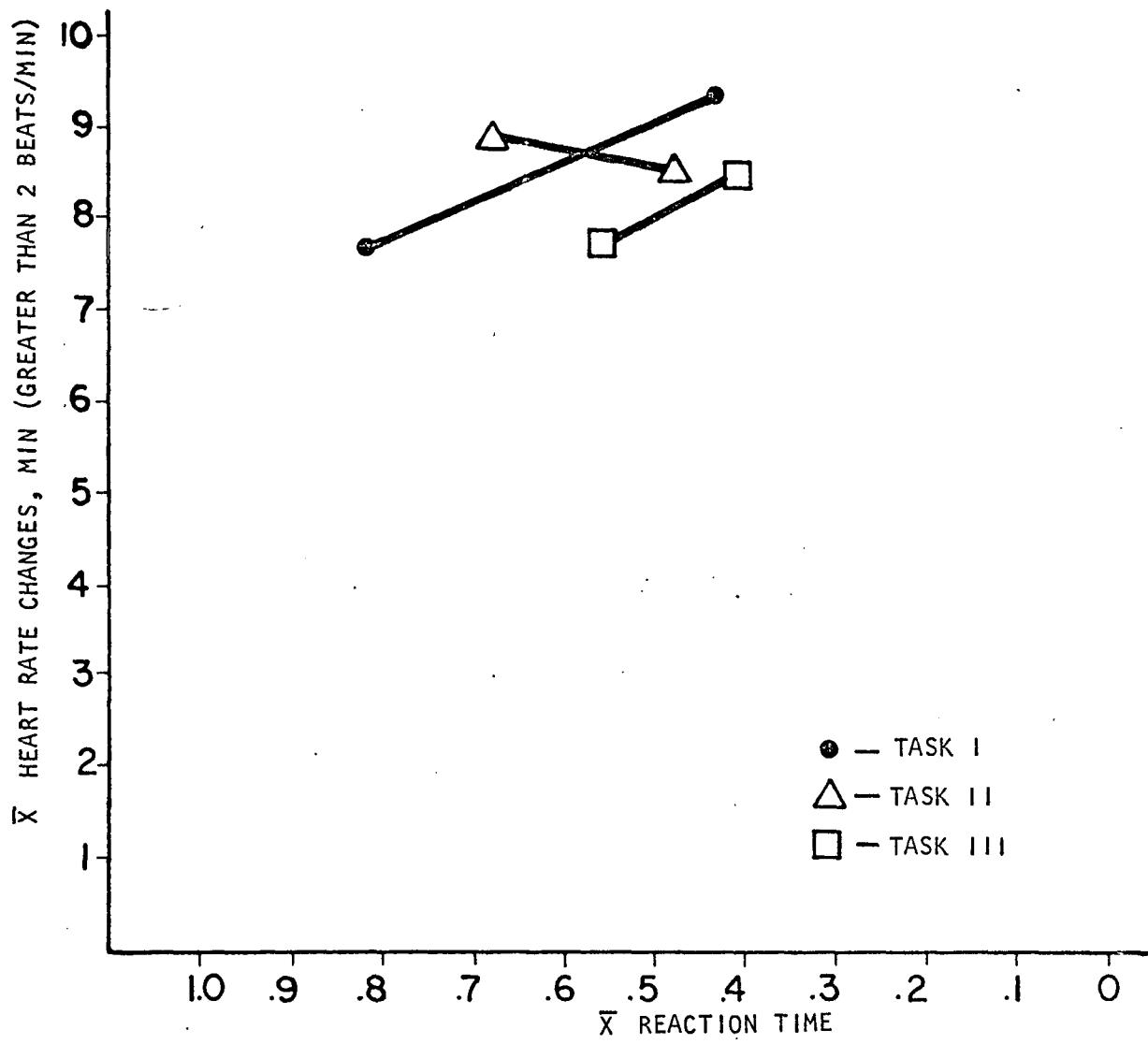


Figure 4-11. Heart Rate Variability and Reaction Time

The heart rate at the end of the test period (last five seconds) appears to be related to both performance (Figure 4-12) and reaction time (Figure 4-13). Generally, end-of-test heart rate is lower with both improved performance and improved reaction time.

Figure 4-14 shows the percentages of the probe stimulus events that were followed by a change in heart rate greater than 2 beats/minute within 5 seconds following the probe stimulus. Clear separation of the data by tasks is shown in this figure. It appears that the probability of the probe stimulus causing a change in heart rate decreases as the difficulty of the task increases. The amount of experience in the situation seems to have little effect.

Figure 4-15 illustrates this same parameter separated by direction of the change in heart rate. With the easy task (Task 1), the heart rate acceleration and deceleration appear equally probable. As both task difficulty and experience increase, the apparent probability of heart rate acceleration increases over that of heart rate deceleration.

Figure 4-16 shows these same dependent variables as a function of the intensity of the probe stimulus. Again, for the easy task, the probability of heart rate acceleration and deceleration are quite similar; however, as both task difficulty and probe stimulus intensity increase, the probability of heart rate acceleration increases over the probability of heart rate deceleration.

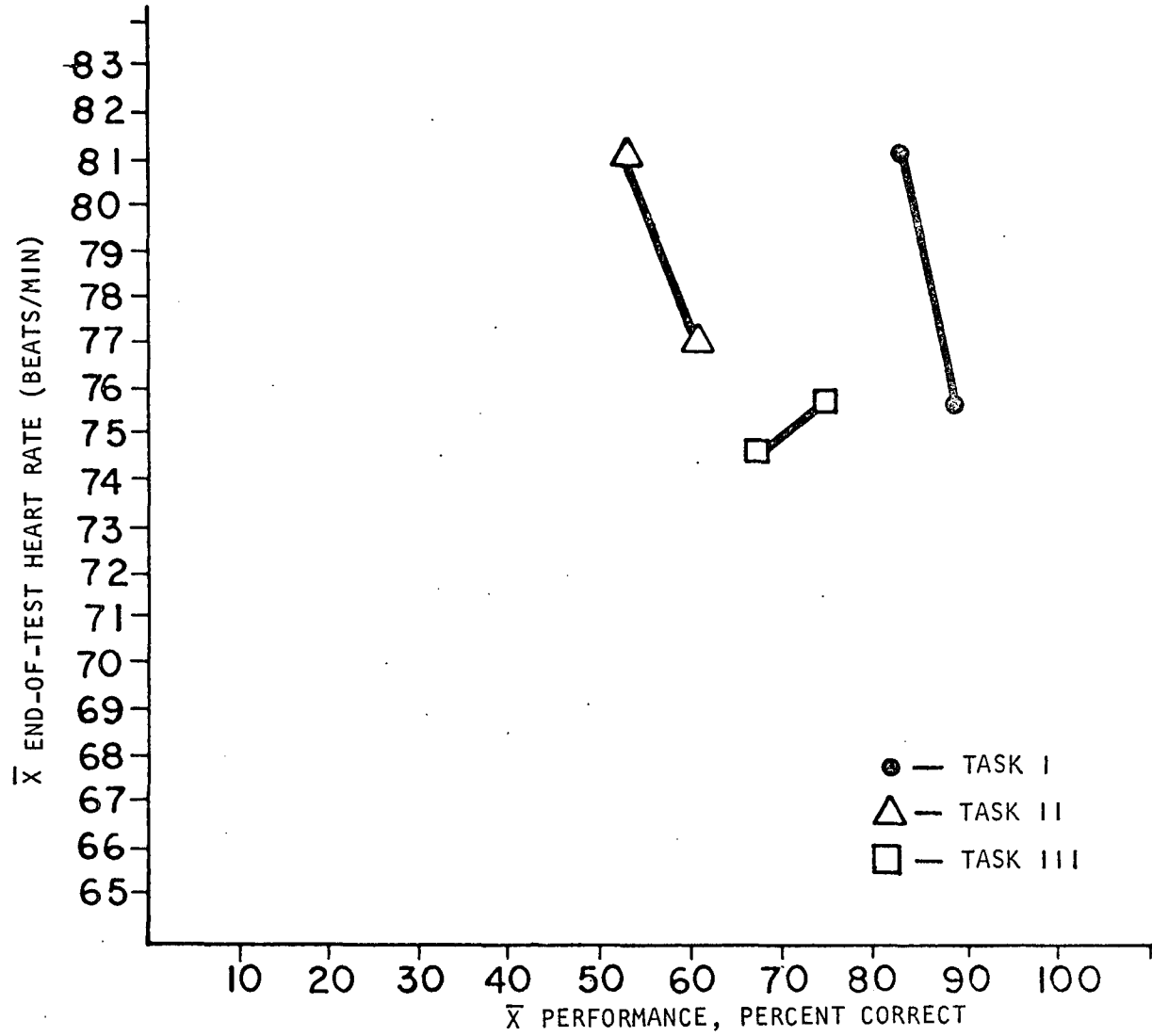


Figure 4-12. Effects of Performance on End-of-Test Heart Rate

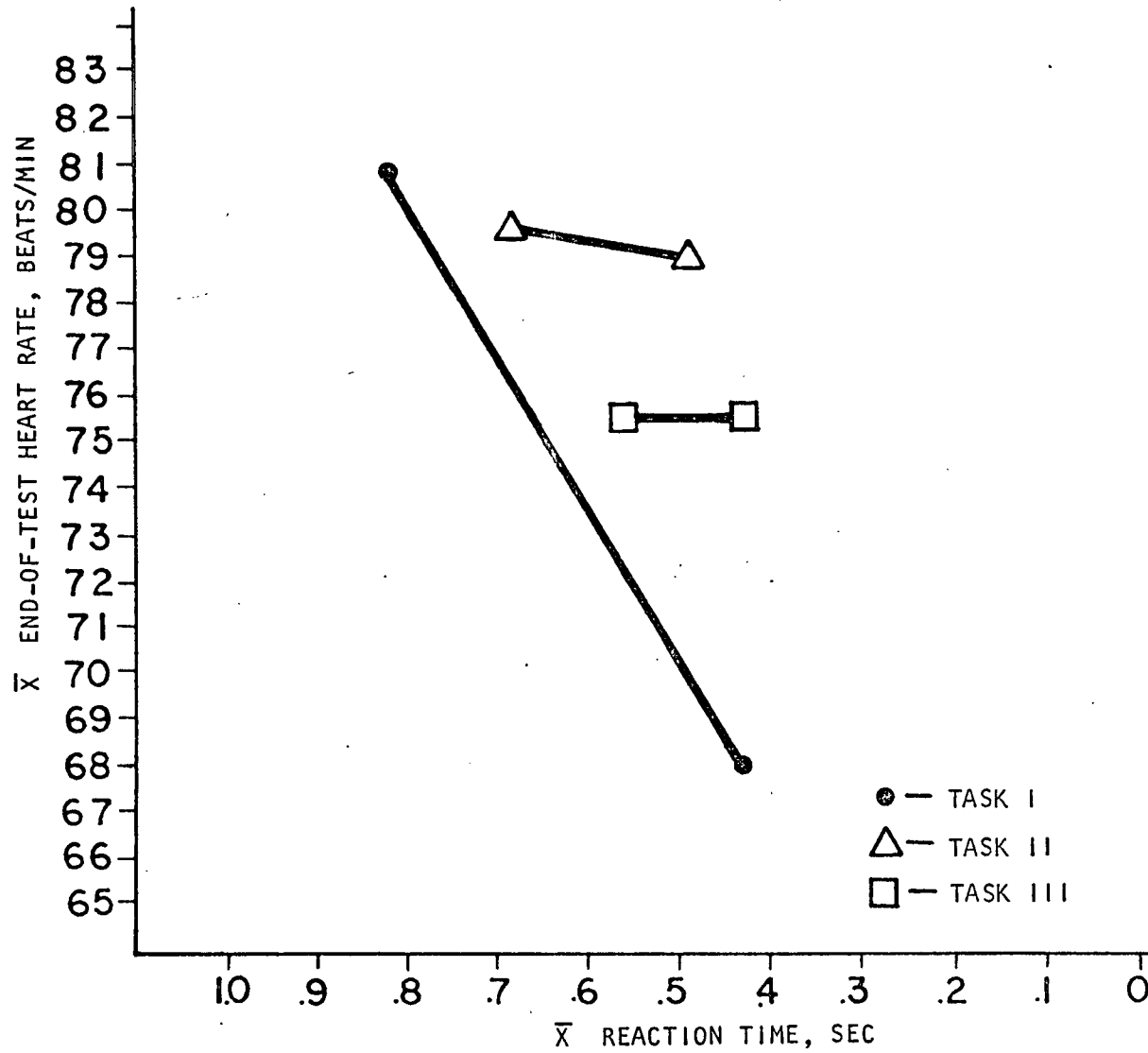


Figure 4-13. Interaction of Reaction Time and End-of-Test Heart Rate

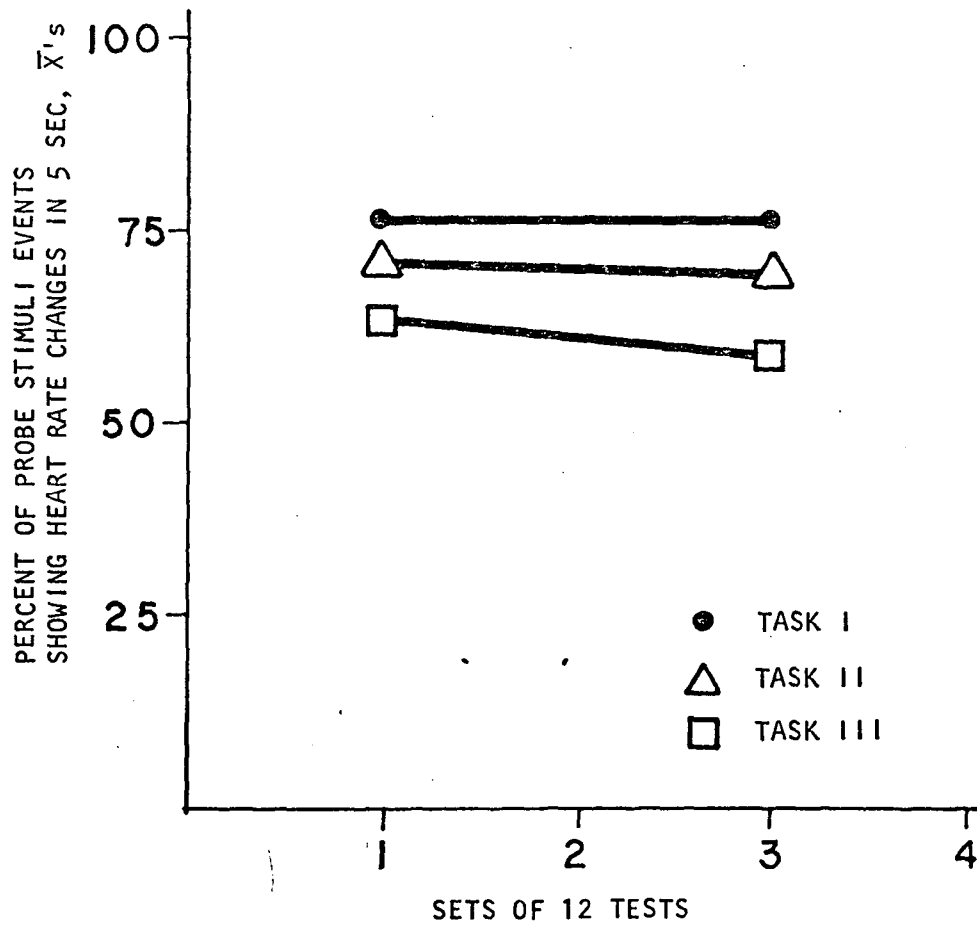


Figure 4-14. Probe Stimulus-Related Changes in Heart Rate

HEART RATE CHANGE WITHIN 5 SEC OF PROBE STIMULUS, PERCENT, $\bar{X}'s$

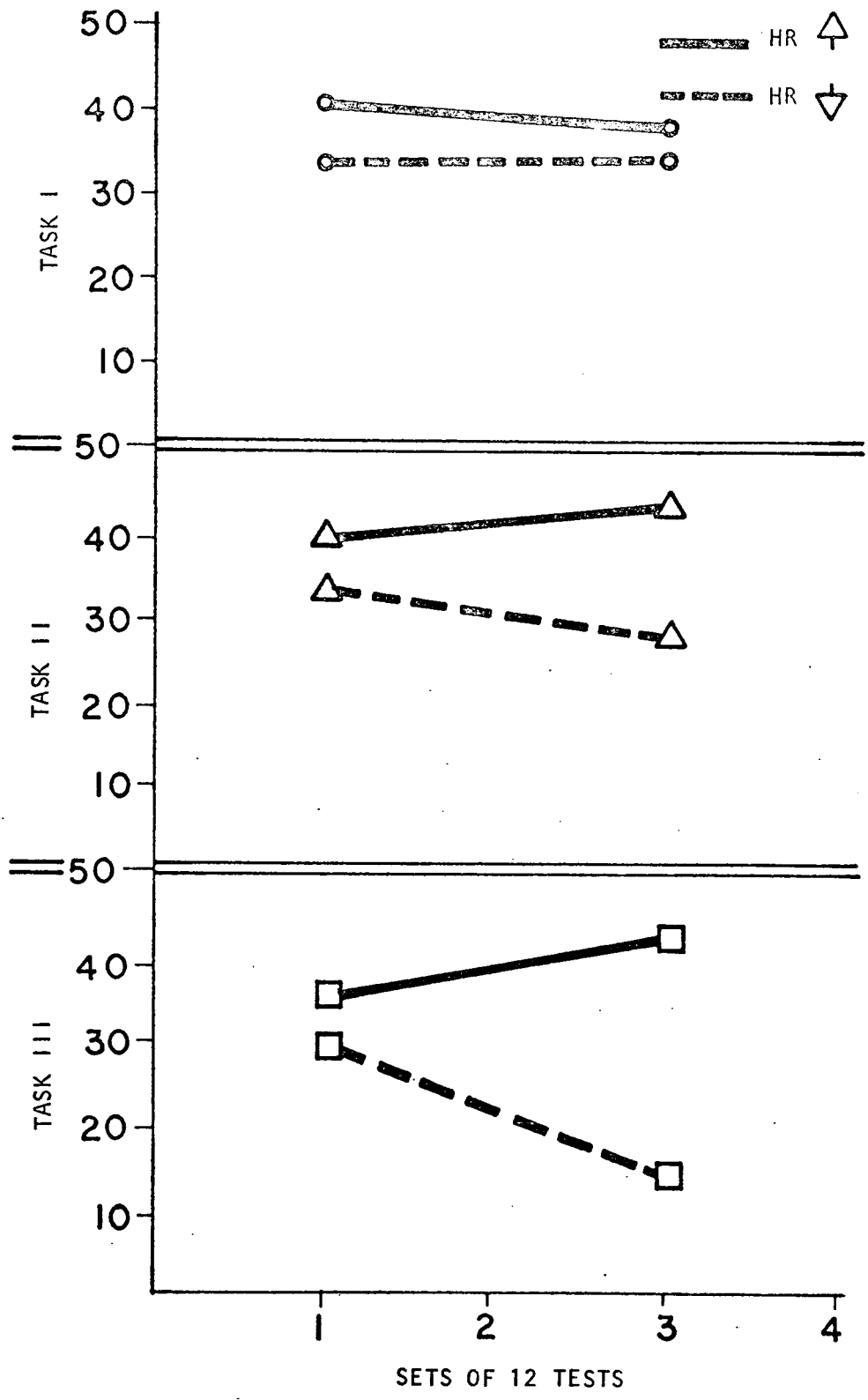


Figure 4-15. Heart Rate Acceleration and Deceleration by Task and Test Sets

HEART RATE CHANGES WITHIN 5 SEC FOLLOWING PROBE
STIMULUS, PERCENT, $\bar{X} \pm s$

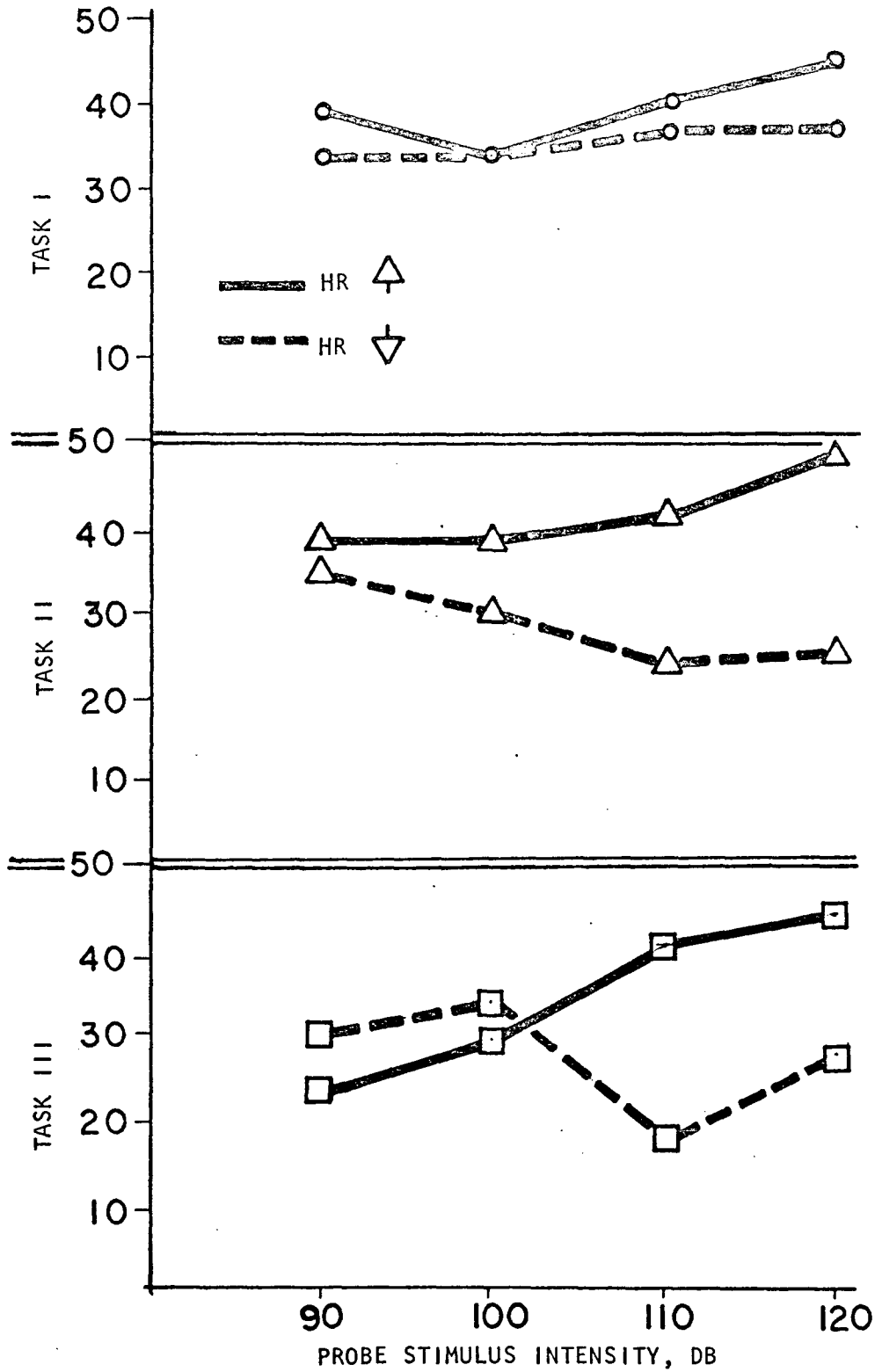


Figure 4-16. Heart Rate Acceleration and Deceleration by Task and Probe Stimulus Intensity

SECTION V

SUMMARY CONCLUSIONS AND RECOMMENDATIONS

The specific goal of the program described in this report was to initiate by literature review and pilot study, a program that eventually would result in a psychological assessment technique for assessing objectively the major aspects of the psychological state of an astronaut. This objective assessment must meet the following criteria:

- (a) The method used in the assessment technique must elucidate appropriate methods of medical intervention when necessary.
- (b) The method must be fully compatible with currently accepted space flight practices, values, and procedures.
- (c) The method must be applicable to the assessment of potential space flight crew members.
- (d) The assessment must be on a total organismic level.
- (e) The method must be applicable to the assessment of both individuals and groups.

In general, this phase achieved direction for the program and evaluated the general trend of the recommended approach. Major specific accomplishments were:

- (a) Substantive review of the relevant research.
- (b) Selection of appropriate methods and techniques for application.
- (c) The method selected simultaneously observed the effects of situational variables on performance, physiology, and psychophysiological dependent variables.
- (d) Selection of an experimental paradigm to evaluate the proposed methods (visual and auditory signal detection in the face of visual and auditory noise, under time pressure, competition pressure, and with periodic distracting probe stimuli).
- (e) Selection of simultaneously observed physiological, task performance, threshold, and psychophysiological dependent variables.
- (f) Development of apparatus, instrumentation, computer programs, test procedures, and data reduction techniques to evaluate the recommended approach.
- (g) Performance of pilot studies.

The more important observations made during the pilot study were:

- (a) The performance tasks selected differed in difficulty in terms of correct performance, reaction time, end-of-test heart rate, task time, and heart rate changes following the probe stimulus. The rank order of task difficulty (I, II, and III) was consistent for all dependent measures.
- (b) The removal of the probe stimulus/reaction time task substantially improved task performance, slightly increased the time to complete the task, decreased heart rate variability on the difficult tasks, and increased heart rate variability on the easy tasks.
- (c) Heart rate variability increased as task difficulty decreased and also appeared to increase with decreasing reaction time.
- (d) The probability of a heart rate change within 5 seconds of the probe stimulus decreased with increasing task difficulty.
- (e) The probability that a heart rate change within 5 seconds of the probe stimulus would be an acceleration in rate increased with both task difficulty and probe stimulus intensity.
- (f) It also was observed that there were individually unique ways of responding (e.g., vasoconstriction to low levels of the probe stimulus, maintenance of vasoconstriction for extended periods, biphasic vasoconstriction/dilation, difference in temporal intervals between ECG, FPG, and REG pulse signals, etc.).

It is probable that these characteristic types of physiological response will prove predictive of eventual disease states, personality variables, etc.

Due to the pilot nature of this test program and the exigencies of cost and schedule, systematic data reduction was not attempted on REG, EPG, and FPG parameters. Inspection of the data on these dependent variables led to the comments in (f) above.

On the basis of the study and the pilot testing, it is recommended that (1) the line of investigation reported be continued with fully designed experiments; (2) the range of observation and computations be extended to include temporal relationships between the dependent variables; and (3) sufficient data be collected to clarify the effects of the independent variables and the relations between dependent variables, to classify the individually unique ways of responding, and to make a sufficient number of observations to be indicative of normative data.

If the data continue to support the fundamental contention in a fully designed experiment, then the basic approach must be extended to experimentation in multiperson situations and in conjunction with other environmental stressors such as isolation.

APPENDIX A
FORMAT OF OPTIONS

APPENDIX A
 FORMAT OF OPTIONS

Certain keys on the teletype keyboard control certain options within the computer. These keys and the options they control are listed below. In each case the computer acknowledges the character by printing a space and ringing the bell of the teletype. Further action by the operator is noted below and any required input must be in the exact format as stated.

<u>Teletype Key</u>	<u>Optional Input</u>	<u>Option</u>
V	DDD	The three-digit number (DDD) (less than 128) volume level of the background audio signal (0 represents the quietest, 127 represents the lowest)
M		Reads 400 alphanumeric characters from the paper tape reader as the input matrix. The computer automatically starts the reader.
T	D XXX	Where XXX is a three-digit number representing the time limit in seconds. The digit D represents which of the three time limits is to be modified. D=1, the time limit for the entire game D=2, the time limit the matrix is to be displayed D=3, the time limit the rules of the game are to be displayed (D=2, D=3 are not presently used)
G	D	D is a one-digit number specifying which of three games is to be displayed. D=1, count the occurrence of an alphanumeric character D=2, count the occurrence of characters between limits D=3, count the occurrence of vowels

Teletype
Key

Optional
Input

Option

P

Read a paper tape specifying several games to be played in succession, punched in the following format where NN is a two-digit number specifying the number of games to be read in.

GG-----are NN, one-digit numbers specifying which of the three games is to be played.

Starts execution of the game or games specified by a preceding G or P parameter.

APPENDIX B
COMPUTER PROGRAM

APPENDIX B

COMPUTER PROGRAM

SEGER LC	OBJECT			SOURCE
1	0000	PHSYC	PSEG	
2	0000 029C		DATA	START,X'1C0'
	0001 01C0			
3	0002 0000		DATA	0,0,0,0,0,0,0
	0003 0000			
	0004 0000			
	0005 0000			
	0006 0000			
	0007 0000			
	0008 0000			
4	0009 0000		DATA	0,0,0,0,0,0,0
	000A 0000			
	000B 0000			
	000C 0000			
	000D 0000			
	000E 0000			
	000F 0000			
5	0010 007F	MSK1	DATA	X'7F'
6	0011 000F	MSK2	DATA	X'000F'
7	0012 FFBF	MSK3	DATA	X'FFBF'
8	0013 8000	MSK4	DATA	X'8000'
9	0014 000A	LFCR	DATA	X'0A',X'8D'
	0015 008D			
10	0016 0020	SPBEL	DATA	X'20',X'07'
	0017 0007			
11	0018 0011	RDON	DATA	X'11'
12	0019 0013	RDOFF	DATA	X'13'
13	001A 0F00	CRU	DATA	X'F00'
14	001B 0F10		DATA	X'F10'
15	001C 0F20		DATA	X'F20'
16	001D 0F30		DATA	X'F30'
17	001E 0F40		DATA	X'F40'
18	001F 0000	C0	DATA	0
19	0020 0001	C1	DATA	1
20	0021 0002	C2	DATA	2
21	0022 0003	C3	DATA	3
22	0023 0004	C4	DATA	4
23	0024 0006	C6	DATA	6
24	0025 0010	C16	DATA	16
25	0026 0014	C20	DATA	20
26	0027 0018	C24	DATA	24
27	0028 003C	C60	DATA	60
28	0029 0190	C400	DATA	400
29	002A 0320	C800	DATA	800
30	002B 0001	CMULT	DATA	1
31	002C 000A		DATA	10
32	002D 0064		DATA	100
33	002E 03E8		DATA	1000
34	002F 2710		DATA	10000

TTY
CRT
TIMER
PULSE
IODEV

35	0030	0003	MLINE	DATA	3		
36	0031	000A	MCOL	DATA	10		
37	0032	0081	CRTFN	DATA	X'81'	CRT FUNCTION	
38	0033	0003		DATA	X'03'	LOAD CURSOR	
39	0034	0087		DATA	X'87'	BEEP	
40	0035	0099		DATA	X'99'	CLEAR SCREEN	
41	0036	0000		DATA	0	SPARE	
42	0037	0005		DATA	X'0005'	INTERRUPT	
43	0038	FFA0		DATA	X'FFA0'	SPACE	
44	0039	0087		DATA	X'87'	DISABLE KEYBOARD	
45	003A	0006		DATA	X'06'	ENABLE KEYBOARD	
46	003B	0000	TTYCH	DATA	0		
47	003C	0000	CRTCH	DATA	0		
48	003D	0030	NUMS	DATA	X'30',X'39'		
	003E	0039					
49	003F	0041	VDWLS	DATA	X'41',X'45',X'49'		
	0040	0045					
	0041	0049					
50	0042	004F		DATA	X'4F',X'55'		
	0043	0055					
51	0044	0000	DUM	DATA	S=S,S=S		
	0045	0000					
52	0046	0000		DATA	S=S,S=S		
	0047	0000					
53	0048	0032	TIMES	DATA	50	GAME	
54	0049	01F4		DATA	500	DISPLAY	
55	004A	01F4		DATA	500	RULES	
56	004B	0000	WRKST	DATA	S=S	GAME TIME	0
57	004C	0000		DATA	S=S	DISPLAY	1
58	004D	0000		DATA	S=S	RULES	2
59	004E	FFFF		DATA	=1	GAME IN PROGRESS	3
60	004F	0000		DATA	S=S	CALC ANSWER	4
61	0050	0000		DATA	S=S	INPUT ANSWER	5
62	0051	0000		DATA	S=S	SOUND LEVEL	6
63	0052	0000		DATA	S=S	SOUND INTERVAL	7
64	0053	00BF		DATA	X'BF'	BEEP LEVEL	8
65	0054	0000		DATA	S=S	GAME NUMBER	9
66	0055	0000		DATA	S=S	NO OF GAMES	10
67	0056	0000		DATA	S=S	NO OF SOUND RESPONSES	11
68	0057	0000		DATA	S=S	SPARE	12
69	0058	0054	CHINP	DATA	X'54'	T SET A TIME	
70	0059	004D		DATA	X'4D'	M READ MATRIX	
71	005A	0047		DATA	X'47'	G READ 1 GAME	
72	005B	0050		DATA	X'50'	P READ SEVERAL GAMES	
73	005C	0056		DATA	X'56'	V SET VOLUME	
74	005D	0058		DATA	X'58'	X EXECUTE	
75	005E	02C8		DATA	NEXTI	DUMMY	
76	005F	038C	CHROT	DATA	SETTM		
77	0060	031C		DATA	RDMAT		
78	0061	030E		DATA	RDGME		
79	0062	0354		DATA	RDGMS		

80	0063	0302		DATA	SVLEV
81	0064	03AB		DATA	XCUTE
82	0065	0081	ROOL1	DATA	X'81',X'03',15,0
	0066	0003			
	0067	000F			
	0068	0000			
83	0069	2043204F		DATA	C' C O U N T T H E '
	006B	2055204E			
	006D	20542020			
	006F	20542048			
	0071	20452020			
84	0073	204F2043		DATA	C' O C C U R R E N C E '
	0075	20432055			
	0077	20522052			
	0079	2045204E			
	007B	20432045			
	007D	2020			
85	007E	204F2046		DATA	C' O F *'
	0080	2020202A			
86	0082		ROOL2	EQU	S+10
87	0082	0000		DATA	S=S,S=S
	0083	0000			
88	0084	204E2055		DATA	C' N U M B L E T T I'
	0086	204D2042			
	0088	204C2045			
	008A	20542054			
89	008C	0081		DATA	X'81',X'03',7,0
	008D	0003			
	008E	0007			
	008F	0000			
90	0090	2043204F		DATA	C' C O U N T T H E '
	0092	2055204E			
	0094	20542020			
	0096	20542048			
	0098	20452020			
91	009A	202A202A		DATA	C' * * * * E R S B E T W I
	009C	202A202A			
	009E	20452052			
	00A0	20532020			
	00A2	20422045			
	00A4	20542057			
92	00A6	20452045		DATA	C' E E N * A N D *'
	00A8	204E2020			
	00AA	202A2020			
	00AC	2041204E			
	00AE	20442020			
	00B0	202A			
93	00B1	0081	ROOL3	DATA	X'81',X'03',24,0
	00B2	0003			
	00B3	0018			
	00B4	0000			

94	00B5 2043204F		DATA	C' C O U N T	T H E I'
	00B7 2055204E				
	00B9 20542020				
	00BB 20542048				
	00BD 2045				
95	00BE 20202056		DATA	C' V O W E L S'	
	00C0 204F2057				
	00C2 2045204C				
	00C4 2053				
96	00C5 043E	RULES	DATA	RULE1	
97	00C6 0478		DATA	RULE2	
98	00C7 04FC		DATA	RULE3	
99	00C8 0592	ANSI	DATA	ANSI1	
100	00C9 0592		DATA	ANSI2	
101	00CA 0592		DATA	ANSI3	
102	00CB 008D		DATA	X'8D',X'0A'	
	00CC 000A				
103	00CD 20542059	MSG1	DATA	C' T Y P E	1 - G R A D E I'
	00CF 20502045				
	00D1 20202031				
	00D3 202D2047				
	00D5 20522041				
	00D7 20442045				
104	00D9 20202020		DATA	C' /	'
	00DB 20202020				
	00DD 202F2020				
	00DF 20202020				
	00E1 20202020				
	00E3 20202020				
105	00E5 20522045		DATA	C' R E A C T I O N S	'
	00E7 20412043				
	00E9 20542049				
	00EB 204F204E				
	00ED 20532020				
	00EF 20202020				
106	00F1 20202020		DATA	C'	'
	00F3 20202020				
	00F5 20202020				
	00F7 20202020				
	00F9 20202020				
	00FB 20202020				
107	00FD 20202020		DATA	C'	'
	00FF 20202020				
	0101 20202020				
	0103 20202020				
	0105 20202020				
	0107 20202020				
108	0109 20202020		DATA	C'	'
	010B 20202020				
	010D 20202020				
	010F 20202020				

	0111	20202020			
	0113	20202020			
109	0115	20202020	DATA	C'	
	0117	20202020			
	0119	20202020			
	011B	20202020			
	011D	20202020			
	011F	20202020			
110	0121	20202020	DATA	C'	
	0123	20202020			
	0125	20202020			
	0127	20202020			
	0129	20202020			
	012B	20202020			
111	012D	20202020	DATA	C'	
	012F	20202020			
	0131	20202020			
	0133	20202020			
	0135	20202020			
	0137	20202020			
112	0139	20202020	DATA	C'	
	013B	20202020			
	013D	20202020			
	013F	20202020			
	0141	20202020			
	0143	20202020			
113	0145	0081	DATA	X'81',X'03',22,1	
	0146	0003			
	0147	0016			
	0148	0001			
114	0149	20472041	DPTMS DATA	C' G A M E T I M E	'
	014B	204D2045			
	014D	20202054			
	014F	2049204D			
	0151	20452020			
115	0153	202A202A	DATA	C' * * * S E C S	'
	0155	202A2020			
	0157	20532045			
	0159	20432053			
	015B	20202020			
116	015D	02C8	DATA	NEXTI,0	
	015E	0000			
117	015F	0000	STATS DATA	0,0,INTSV	
	0160	0000			
	0161	0168			
118	0162	0000	DATA	0,0,INTSV+2	
	0163	0000			
	0164	016D			
119	0165	0000	DATA	0,0	
	0166	0000			
120	0167	7861015F	SXBW	STATS	

121	0169	78810162	SXBW	STATS+3
122			*	
123			*	INTERNAL INTERRUPT SERVICE
124	016B		INTSV EQU	\$
125	016B	70820168	B	\$
126			*	CRU INTERRUPT SERVICE
127	016D	44840000	LA	4,PHSYC
128	016F	44850000	LA	5,PHSYC
129	0171	44860000	LA	6,PHSYC
130	0173	4407001A	L	7,CRU
131	0175	300F0991	BBNE	15,1,\$+28
132	0177	340B0000	SETB	11,0
133	0179	340C0000	SETB	12,0
134	017B	340D0000	SETB	13,0
135	017D	1420B43B	MOV	C1,TTYCH
136	017F	44010019	L	1,RDOFF
137	0181	E08A0191	BC	10,\$+16
138	0183	58010010	N	1,MSK1
139	0185	48810019	ST	1,RDOFF
140	0187	08008019	LDCR	(0,8),RDOFF
141	0189	300F0989	BBNE	15,1,\$
142	018B	340B0000	SETB	11,0
143	018D	340C0000	SETB	12,0
144	018F	340D0000	SETB	13,0
145	0191	4407001B	L	7,CRU+1
146	0193	300F099D	BBNE	15,1,\$+10
147	0195	340B0000	SETB	11,0
148	0197	340C0000	SETB	12,0
149	0199	340D0000	SETB	13,0
150	019B	1420B43C	MOV	C1,CRTCH
151	019D	4407001D	L	7,CRU+3
152	019F	0800001F	LDCR	(0,0),C0
153	01A1	4407001C	L	7,CRU+2
154	01A3	30000A09	BBNE	0,1,INTRT
155	01A5	340F0000	SETB	15,0
156	01A7	34000000	SETB	0,0
157	01A9	4401004E	L	1,WRKST+3
158	01AB	E08C0209	BC	12,INTRT
159	01AD	0801E02E	LDCR	(1,14),CMULT+3
160	01AF	340F0800	SETB	15,1
161	01B1	204BBFFF	AMI	WRKST,-1
162	01B3	204CBFFF	AMI	WRKST+1,-1
163	01B5	204DBFFF	AMI	WRKST+2,-1
164	01B7	2052BFFF	AMI	WRKST+7,-1
165	01B9	4401004B	L	1,WRKST
166	01BB	E08A01E9	BC	10,\$+46
167	01BD	4407001C	L	7,CRU+2
168	01BF	340F0000	SETB	15,0
169	01C1	4407001B	L	7,CRU+1
170	01C3	08008032	LDCR	(0,8),CRTFN
171	01C5	300B09C5	BBNE	11,1,\$

172	01C7	340B0000	SETB	11,0		
173	01C9	08008039	LDCR	(0,8),CRTFN+7		
174	01CB	300B09CB	BBNE	11,1,S		
175	01CD	340B0000	SETB	11,0		
176	01CF	08008035	LDCR	(0,8),CRTFN+3		
177	01D1	300B09D1	BBNE	11,1,S		
178	01D3	340B0000	SETB	11,0		
179	01D5	340D0000	SETB	13,0		
180	01D7	141FB450	MOV	C0,WRKST+5		
181	01D9	44010054	L	1,WRKST+9		
182	01DB	4613069A	L	3,GAMES,1		
183	01DD	46320211	L	2,WKDUM,3		
184	01DF	48820165	ST	2,STATS+6		
185	01E1	5002008A	S	2,X'8A'		
186	01E3	48820166	ST	2,STATS+7		
187	01E5	708001E7	XSB	S+2		
188	01E7	7C000165	LDS	STATS+6		
189						
190	01E9	4401004C	*	L	1,WRKST+1	
191	01EB	E08A01EF	BC	10,S+4		
192	01ED	70070000	NOP			
193	01EF	4401004D	L	1,WRKST+2		
194	01F1	E08A01F5	BC	10,S+4		
195	01F3	70070000	NOP			
196	01F5	44010052	L	1,WRKST+7		
197	01F7	E08A0209	BC	10,INTRT		
198	01F9	4407001E	L	7,CRU+4		
199	01FB	08007053	LDCR	(0,7),WRKST+8		
200	01FD	34080000	SETB	8,0		
201	01FF	08092022	LDCR	(9,2),C3		
202	0201	44010056	L	1,WRKST+11		
203	0203	461206AE	L	2,RESPT,1		
204	0205	4C02002E	A	2,CMULT+3		
205	0207	4A9206AE	ST	2,RESPT,1		
206	0209		INTRT EQU	S		
207	0209	44010163	L	1,STATS+4		
208	020B	58010012	N	1,MSK3		
209	020D	48810163	ST	1,STATS+4		
210	020F	7C000162	LDS	STATS+3		
211	0211	0000	WKDUM DATA	S=S		
212	0212	059A	DATA	ANSI1+8		
213	0213	059A	DATA	ANSI1+8,ANSI1+8		
	0214	059A				
214			*			
215			*	EAI INTERFACE I/O		
216	0215	0000	EAI DT DATA	S=S	I/O CHARACTER	0
217	0216	0000	DATA	S=S	XR2 SAVE	1
218	0217	0020	DATA	X'20',X'5F'		2,3
	0218	005F				
219	0219	0000	DATA	S=S		
220	021A		EAI IO EQU	S		

221	021A	48820216	ST	2,EAIDT+1
222	021C	48830219	ST	3,EAIDT+4
223	021E	50810001	SA	1,1
224	0220	C402001F	CRL	2,CO
225	0222	E08B0250	BC	11,EAIRD
226	0224	14001615	MOV	(0,0),EAIDT
227	0226	54020215	LOT	2,EAIDT
228	0228	60070082	MLA	7,X'82'
229	022A	5C020215	OR	2,EAIDT
230	022C	48820215	ST	2,EAIDT
231	022E	340A0800	SETB	10,1
232	0230	08008215	LDCR	(0,8),EAIDT
233	0232	44020087	L	2,X'87'
234	0234	5002001A	S	2,CRU
235	0236	E08A0242	BC	10,S+12
236	0238	44030038	L	3,TTYCH
237	023A	E08B0238	BC	11,S=2
238	023C	50030083	S	3,X'83'
239	023E	4883003B	ST	3,TTYCH
240	0240	7082024A	B	S+10
241	0242	4403003C	L	3,CRTCH
242	0244	E08B0242	BC	11,S=2
243	0246	50030083	S	3,X'83'
244	0248	4883003C	ST	3,CRTCH
245	024A	4C800001	AA	0,1
246	024C	0C1F0224	ARB	-1,S=40,1
247	024E	70820296	B	EAIRT
248				
249	0250		* EAIRD EQU	S
250	0250	44020087	L	2,X'87'
251	0252	5002001A	S	2,CRU
252	0254	E08A026C	BC	10,S+24
253	0256	4403003B	L	3,TTYCH
254	0258	E08B0256	BC	11,S=2
255	025A	50030083	S	3,X'83'
256	025C	4883003B	ST	3,TTYCH
257	025E	2C008215	STCR	(0,8),EAIDT
258	0260	08008215	LDCR	(0,8),EAIDT
259	0262	4403003B	L	3,TTYCH
260	0264	E08B0262	BC	11,S=2
261	0266	50030083	S	3,X'83'
262	0268	4883003B	ST	3,TTYCH
263	026A	70820280	B	S+22
264	026C	4403003C	L	3,CRTCH
265	026E	E08B026C	BC	11,S=2
266	0270	50030083	S	3,X'83'
267	0272	4883003C	ST	3,CRTCH
268	0274	2C008215	STCR	(0,8),EAIDT
269	0276	08008215	LDCR	(0,8),EAIDT
270	0278	4403003C	L	3,CRTCH
271	027A	E08B0278	BC	11,S=2

272	027C	50030083	S	3,X'83'
273	027E	4883003C	ST	3,CRTCH
274	0280	44020215	L	2,EAIDT
275	0282	58020010	N	2,MSK1
276	0284	48620215	ST	2,EAIDT
277	0286	50020015	S	2,LFCR+1
278	0288	E08B0296	BC	11,EAIRT
279	028A	1A15B617	CML	EAIDT,EAIDT+2
280	028C	70820250	B	EAIRD
281	028E	70820250	B	EAIRD
282	0290	1615A000	MOV	EAIDT,(0,0)
283	0292	4C800001	AA	0,1
284	0294	0C1F0250	ARB	-1,EAIRD,1
285	0296		EAIRT EQU	S
286	0296	44020216	L	2,EAIDT+1
287	0298	44030219	L	3,EAIDT+4
288	029A	72B20002	B	2,3
289			*	
290	029C		START EQU	S
291	029C	44840000	LA	4,PHSYC
292	029E	44850000	LA	5,PHSYC
293	02A0	44860000	LA	6,PHSYC
294	02A2	44810090	LA	1,X'90'
295	02A4	1567A400	MOV	STATS+8,(0,1)
296	02A6	1568A401	MOV	STATS+9,(1,1)
297	02A8	1569A404	MOV	STATS+10,(4,1)
298	02AA	156AA405	MOV	STATS+11,(5,1)
299	02AC	4407001A	L	7,CRU
300	02AE	0600001F	LDCR	(0,0),C0
301	02B0	4407001B	L	7,CRU+1
302	02B2	0800001F	LDCR	(0,0),C0
303	02B4	4407001C	L	7,CRU+2
304	02B6	0800001F	LDCR	(0,0),C0
305	02B8	4407001D	L	7,CRU+3
306	02BA	0800001F	LDCR	(0,0),C0
307	02BC	4407001E	L	7,CRU+4
308	02BE	34080800	SETB	8,1 TURNSOUND OFF
309	02C0	0809201F	LDCR	(9,2),C0
310	02C2	141FB43B	MOV	C0,TTYCH
311	02C4	141FB43C	MOV	C0,CRTCH
312	02C6	7C00015D	LDS	STATS-2
313			*	
314			* NEXTI	WAIT FOR NEXT INPUT
315	02C8		NEXTI EQU	S
316	02C8	4401003B	L	1,TTYCH
317	02CA	E08A02D2	BC	10,S+8
318	02CC	4401003C	L	1,CRTCH
319	02CE	E08A0538	BC	10,ANSER
320	02D0	708202C8	B	NEXTI
321	02D2	4407001A	L	7,CRU
322	02D4	50010081	S	1,X'81'

323	02D6	48810038	ST	1,TTYCH
324	02D8	2C008044	STCR	(0,8),DUM
325	02DA	08008044	LDCR	(0,8),DUM
326	02DC	44010038	L	1,TTYCH
327	02DE	E08B02DC	BC	11,S=2
328	02E0	50010081	S	1,X'81'
329	02E2	48810038	ST	1,TTYCH
330	02E4	44010044	L	1,DUM
331	02E6	58010010	N	1,MSK1
332	02E8	48810044	ST	1,DUM
333	02EA	44020024	L	2,C6
334	02EC	C6210058	CRL	1,CHINP,2
335	02EE	E08B02F4	BC	11,S+6
336	02F0	0C2F02EC	ARB	=1,S=4,2
337	02F2	708202C8	B	NEXTI
338	02F4	44800016	LA	0,SPBEL
339	02F6	44010021	L	1,C2
340	02F8	48820046	ST	2,DUM+2
341	02FA	44020020	L	2,C1
342	02FC	7483021A	BL	3,EAIIO
343	02FE	44020046	L	2,DUM+2
344	0300	7222005F	*B	CHRUT,2
345			*	
346			*	READ SOUND VOLUME LEVEL
347	0302		SVLEV EQU	S
348	0302	44010022	L	1,C3
349	0304	4407001A	L	7,CRU
350	0306	7483066A	BL	3,REDNO
351	0308	408100FF	XORA	1,X'FF'
352	030A	48810051	ST	1,WRKST+6
353	030C	708202C8	B	NEXTI
354			*	
355			*	READ GAME NUMBER
356	030E		RDGME EQU	S
357	030E	44010020	L	1,C1
358	0310	4407001A	L	7,CRU
359	0312	7483066A	BL	3,REDNO
360	0314	4881069A	ST	1,GAMES
361	0316	14208455	MOV	C1,WRKST+10
362	0318	14208454	MOV	C1,WRKST+9
363	031A	708202C8	B	NEXTI
364			*	
365			*	READ IN THE MATRIX
366	031C		RDMAT EQU	S
367	031C	14298444	MOV	C400,DUM
368	031E	44800018	LA	0,RDON
369	0320	44010020	L	1,C1
370	0322	44020020	L	2,C1
371	0324	4407001A	L	7,CRU
372	0326	7483021A	BL	3,EAIIO
373	0328	44800702	LA	0,MATRX

374	032A	44010028	L	1,C60
375	032C	4402001F	L	2,C0
376	032E	7483021A	BL	3,EAIIO
377	0330	C4800892	CRLA	0,MATRX+400
378	0332	E08C032A	BC	12,S=8
379	0334	44010019	L	1,RDOFF
380	0336	5C010013	OR	1,MSK4
381	0338	48810019	ST	1,RDOFF
382	033A	44800019	LA	0,RDOFF
383	033C	44010020	L	1,C1
384	033E	44020020	L	2,C1
385	0340	7483021A	BL	3,EAIIO
386	0342	44000029	L	0,C400
387	0344	44810702	LA	1,MATRX
388	0346	44820892	LA	2,MATRX+400
389	0348	14002800	MOV	(0,1),(0,2)
390	034A	4C010020	A	1,C1
391	034C	4C020020	A	2,C1
392	034E	50000020	S	0,C1
393	0350	E08A0348	BC	10,S=8
394	0352	708202C8	B	NEXTI
395				READ SEVERAL GAMES
396	0354		* RDGMS EQU	S
397	0354	44800018	LA	0,RDON
398	0356	44010020	L	1,C1
399	0358	44020020	L	2,C1
400	035A	4407001A	L	7,CRU
401	035C	7483021A	BL	3,EAIIO
402	035E	44010021	L	1,C2
403	0360	7483066A	BL	3,REDNO
404	0362	48810055	ST	1,WRKST+10
405	0364	48810046	ST	1,DUM+2
406	0366	48810054	ST	1,WRKST+9
407	0368	4480069A	LA	0,GAMES
408	036A	48800047	ST	0,DUM+3
409	036C	44010020	L	1,C1
410	036E	7483066A	BL	3,REDNO
411	0370	44000047	L	0,DUM+3
412	0372	4A810000	ST	1,0,0
413	0374	4C000020	A	0,C1
414	0376	48800047	ST	0,DUM+3
415	0378	2046BFFF	AMI	DUM+2,-1
416	037A	E08A036C	BC	10,S=14
417	037C	44010019	L	1,RDOFF
418	037E	5C010013	OR	1,MSK4
419	0380	48810019	ST	1,RDOFF
420	0382	44800019	LA	0,RDOFF
421	0384	44010020	L	1,C1
422	0386	44020020	L	2,C1
423	0388	7483021A	BL	3,EAIIO
424	038A	708202C8	B	NEXTI

425					
426					
427	038C		★ ★ SETTM EQU	SET TIMES S	
428	038C	44010020	L	1,C1	
429	038E	4407001A	L	7,CRU	
430	0390	7483066A	BL	3,REDNO	
431	0392	50010020	S	1,C1	
432	0394	48810046	ST	1,DUM+2	
433	0396	44800016	LA	0,SPBEL	
434	0398	44010022	L	1,C3	
435	039A	44020020	L	2,C1	
436	039C	7483021A	BL	3,EAIU	
437	039E	44010021	L	1,C2	
438	03A0	7483066A	BL	3,REDNO	
439	03A2	44000046	L	0,DUM+2	
440	03A4	4A810048	ST	1,TIMES,0	
441	03A6	708202C8	B	NEXTI	
442					
443	03AB		★ XCUTE EQU	S	
444	03AB	1448B44B	MOV	TIMES,WRKST	INITIALISE TIMES
445	03AA	1449B44C	MOV	TIMES+1,WRKST+1	
446	03AC	144AB44D	MOV	TIMES+2,WRKST+2	
447	03AE	44010054	L	1,WRKST+9	
448	03B0	E08A03B4	BC	10,S+4	
449	03B2	708202C8	B	NEXTI	
450	03B4	4407001B	L	7,CRU+1	
451	03B6	08008035	LDCR	(0,8),CRTFN+3	
452	03B8	4401003C	L	1,CRTCH	
453	03BA	E08B03B8	BC	11,S-2	
454	03BC	50010081	S	1,X'81'	
455	03BE	4881003C	ST	1,CRTCH	
456	03C0	1426B446	MOV	C20,DUM+2	DISPLAY MATRIX
457	03C2	448106D6	LA	1,BUF	
458	03C4	1432A400	MOV	CRTFN,(0,1)	
459	03C6	1433A401	MOV	CRTFN+1,(1,1)	
460	03C8	1431A402	MOV	MCOL,(2,1)	
461	03CA	1430A403	MOV	MLINE,(3,1)	
462	03CC	44800702	LA	0,MATRX	
463	03CE	448106DA	LA	1,BUF+4	
464	03D0	4402001F	L	2,C0	
465	03D2	50020026	S	2,C20	
466	03D4	14000400	MOV	(0,0),(0,1)	
467	03D6	4C000020	A	0,C1	
468	03D8	4C010020	A	1,C1	
469	03DA	0C2103D4	ARB	1,S-6,2	
470	03DC	48800047	ST	0,DUM+3	
471	03DE	448006D6	LA	0,BUF	
472	03E0	44010027	L	1,C24	
473	03E2	44020020	L	2,C1	
474	03E4	4407001B	L	7,CRU+1	
475	03E6	7483021A	BL	3,EAIU	

476	03E8	448106D6	LA	1, BUF	
477	03EA	20032001	AMI	(3,1),1	
478	03EC	44000047	L	0, DUM+3	
479	03EE	2046BFFF	AMI	DUM+2,=1	
480	03F0	E08A03CE	BC	10,8=34	
481	03F2	44000048	L	0, TIMES	
482	03F4	448106D6	LA	1, BUF	
483	03F6	7483021A	BL	3, BINAS	
484	03F8	448106D6	LA	1, BUF	
485	03FA	14053553	MOV	(3,1), DPTMS+10	
486	03FC	14043554	MOV	(4,1), DPTMS+11	
487	03FE	14053555	MOV	(5,1), DPTMS+12	
488	0400	44800145	LA	0, DPTMS-4	
489	0402	44010027	L	1, C24	
490	0404	44020020	L	2, C1	
491	0406	4407001B	L	7, CRU+1	
492	0408	7483021A	BL	3, EAIIO	
493	040A	4407001E	L	7, CRU+4	SET SOUND LEVEL
494	040C	08007051	LDCR	(0,7), WRKST+6	
495	040E	34080000	SETB	8, 0	
496	0410	4401001F	L	1, C0	
497	0412	488106AE	ST	1, RESPT	
498	0414	141FB456	MOV	C0, WRKST+11	FIND SOUND
499	0416	4401004B	L	1, WRKST	INTERVAL
500	0418	58010011	N	1, MSK2	
501	041A	4612070C	L	2, MATRX+10,1	
502	041C	58020011	N	2, MSK2	
503	041E	4C020021	A	2, C2	
504	0420	48820052	ST	2, WRKST+7	
505	0422	60010052	MLA	1, WRKST+7	
506	0424	448006D6	LA	0, BUF	
507	0426	1432A000	MOV	CRTFN, (0,0)	
508	0428	143AA001	MOV	CRTFN+8, (1,0)	
509	042A	44010021	L	1, C2	
510	042C	44020020	L	2, C1	
511	042E	4407001B	L	7, CRU+1	
512	0430	7483021A	BL	3, EAIIO	
513	0432	44010054	L	1, WRKST+9	
514	0434	50010020	S	1, C1	
515	0436	48810054	ST	1, WRKST+9	
516	0438	4612069A	L	2, GAMES,1	
517	043A	50020020	S	2, C1	
518	043C	722200C5	*B	RULES,2	GAME TYPE
519					
520	043E		* RULE1 EQU	S	
521	043E	44810031	LA	1, X'31'	
522	0440	488100D2	ST	1, MSG1+5	
523	0442	44010054	L	1, MATRX+178	
524	0444	48810051	ST	1, ROOL1+28	
525	0446	44800035	LA	0, ROOL1	
526	0448	4481001D	LA	1, 29	

527	044A	44020020	L	2,C1
528	044C	4407001B	L	7,CRU+1
529	044E	7483021A	BL	3,EAI10
530	0450	4407001C	L	7,CRU+2
531	0452	0801E02E	LDCR	(1,14),CMULT+3
532	0454	34000000	SETB	0,0
533	0456	340F0800	SETB	15,1
534	045B	4407001E	L	7,CRU+4
535	045A	08092020	LDCR	(9,2),C1
536	045C	1420B44E	MOV	C1,WRKST+3
537				END OF INITIALISATION
538				CALCULATE ANSWER
539	045E	44000081	L	0,ROOL1+28
540	0460	58000010	N	0,MSK1
541	0462	44810702	LA	1,MATRX
542	0464	4402001F	L	2,C0
543	0466	C2100000	CR	0,0,1
544	0468	E08B046C	BC	11,S+4
545	046A	7082046E	B	S+4
546	046C	4C020020	A	2,C1
547	046E	4C010020	A	1,C1
548	0470	C4810892	CRLA	1,MATRX+400
549	0472	E08C0466	BC	12,S-12
550	0474	4882004F	ST	2,WRKST+4
551	0476	708202C8	B	NEXTI
552				
553	0478		RULE2 EQU	S
554	0478	44810032	LA	1,X'132'
555	047A	488100D2	ST	1,MESG1+5
556	047C	440107B3	L	1,MATRX+177
557	047E	50010021	S	1,C2
558	0480	48810082	ST	1,ROOL2=10
559	0482	4C010023	A	1,C4
560	0484	48810083	ST	1,ROOL2=9
561	0486	440107B3	L	1,MATRX+177
562	0488	50810040	SA	1,X'140'
563	048A	E08A04AA	BC	10,S+32
564				NUMBERS
565	048C	44010082	L	1,ROOL2=10
566	048E	50810030	SA	1,X'130'
567	0490	E08A0496	BC	10,S+6
568	0492	44810030	LA	1,X'130'
569	0494	48810082	ST	1,ROOL2=10
570	0496	44010083	L	1,ROOL2=9
571	0498	50810039	SA	1,X'139'
572	049A	E08C04A0	BC	12,S+6
573	049C	44810039	LA	1,X'139'
574	049E	48810083	ST	1,ROOL2=9
575	04A0	1484849A	MOV	ROOL2=8,ROOL2+14
576	04A2	1485B49B	MOV	ROOL2=7,ROOL2+15
577	04A4	1486B49C	MOV	ROOL2=6,ROOL2+16

578	04A6	1487B49D	MOV	ROOL2=5,ROOL2+17
579	04A8	708204CA	B	S+34
580				LETTERS
581	04AA	44010082	L	1,ROOL2=10
582	04AC	4C010020	A	1,C1
583	04AE	48810082	ST	1,ROOL2=10
584	04B0	50810041	SA	1,X'41'
585	04B2	E08A0488	BC	10,S+6
586	04B4	44810041	LA	1,X'41'
587	04B6	48810082	ST	1,ROOL2=10
588	04B8	44010083	L	1,ROOL2=9
589	04BA	5081005A	SA	1,X'5A'
590	04BC	E08C04C2	BC	12,S+6
591	04BE	4481005A	LA	1,X'5A'
592	04C0	48810083	ST	1,ROOL2=9
593	04C2	1488B49A	MOV	ROOL2=4,ROOL2+14
594	04C4	1489B49B	MOV	ROOL2=3,ROOL2+15
595	04C6	148AB49C	MOV	ROOL2=2,ROOL2+16
596	04C8	148BB49D	MOV	ROOL2=1,ROOL2+17
597				
598	04CA	1482B4AA	MOV	ROOL2=10,ROOL2+30
599	04CC	1483B480	MOV	ROOL2=9,ROOL2+36
600	04CE	4480008C	LA	0,ROOL2
601	04D0	44810025	LA	1,37
602	04D2	44020020	L	2,C1
603	04D4	4407001B	L	7,CRU+1
604	04D6	7483021A	BL	3,EAIIO
605	04D8	4407001C	L	7,CRU+2
606	04DA	0801E02E	LDCR	(1,14),CMULT+3
607	04DC	34000000	SETB	0,0
608	04DE	340F0800	SETB	15,1
609	04E0	4407001E	L	7,CRU+4
610	04E2	08092020	LDCR	(9,2),C1
611	04E4	1420B44E	MOV	C1,WRKST+3
612				CALCULATE THE ANSWER
613	04E6	44810702	LA	1,MATRX
614	04E8	4402001F	L	2,C0
615	04EA	18003482	CML	(0,1),ROOL2=10
616	04EC	708204F2	B	S+6
617	04EE	708204F2	B	S+4
618	04F0	4C020020	A	2,C1
619	04F2	4C010020	A	1,C1
620	04F4	C4810892	CRLA	1,MATRX+400
621	04F6	E08C04EA	BC	12,S=12
622	04F8	4882004F	ST	2,WRKST+4
623	04FA	708202C8	B	NEXTI
624				
625	04FC		RULE3 EQU	S
626	04FC	44810033	LA	1,X'33'
627	04FE	488100D2	ST	1,MSG1+5
628	0500	448000B1	LA	0,ROOL3

629	0502	44810014	LA	1,20
630	0504	44020020	L	2,C1
631	0506	4407001B	L	7,CRU+1
632	0508	7483021A	BL	3,EAI10
633	050A	4407001C	L	7,CRU+2
634	050C	0801E02E	LDCR	(1,14),CMULT+3
635	050E	34000000	SETB	0,0
636	0510	340F0800	SETB	15,1
637	0512	4407001E	L	7,CRU+4
638	0514	08092020	LDCR	(9,2),C1
639	0516	1420B44E	MOV	C1,WRKST+3
640				CALCULATE THE ANSWER
641	0518	44810702	LA	1,MATRX
642	051A	4402001F	L	2,C0
643	051C	4483003F	LA	3,VOWLS
644	051E	10002C00	CM	(0,1),(0,3)
645	0520	70820528	B	S+8
646	0522	70820528	B	S+6
647	0524	4C020020	A	2,C1
648	0526	7082052E	B	S+8
649	0528	4C030020	A	3,C1
650	052A	C4830044	CRLA	3,VOWLS+5
651	052C	E08C051E	BC	12,S-14
652	052E	4C010020	A	1,C1
653	0530	C4810892	CRLA	1,MATRX+400
654	0532	E08C051C	BC	12,S-22
655	0534	4882004F	ST	2,WRKST+4
656	0536	708202C8	B	NEXTI
657				
658				INPUT ON CRT
659	0538		ANSER EQU	S
660	0538	4407001B	L	7,CRU+1
661	053A	2C008044	STCR	(0,8),DUM
662	053C	50010081	S	1,X'81'
663	053E	4881003C	ST	1,CRTCH
664	0540	44010044	L	1,DUM
665	0542	58010010	N	1,MSK1
666	0544	48810044	ST	1,DUM
667	0546	50010037	S	1,CRTFN+5
668	0548	E08B0552	BC	11,S+10
669	054A	1844B43D	CML	DUM,NUMS
670	054C	708202C8	B	NEXTI
671	054E	708202C8	B	NEXTI
672	0550	70820588	B	S+56
673	0552	44010052	L	1,WRKST+7
674	0554	E08A02C8	BC	10,NEXTI
675	0556	4407001C	L	7,CRU+2
676	0558	2C01E044	STCR	(1,14),DUM
677	055A	44020056	L	2,WRKST+11
678	055C	4401002E	L	1,CMULT+3
679	055E	50010044	S	1,DUM

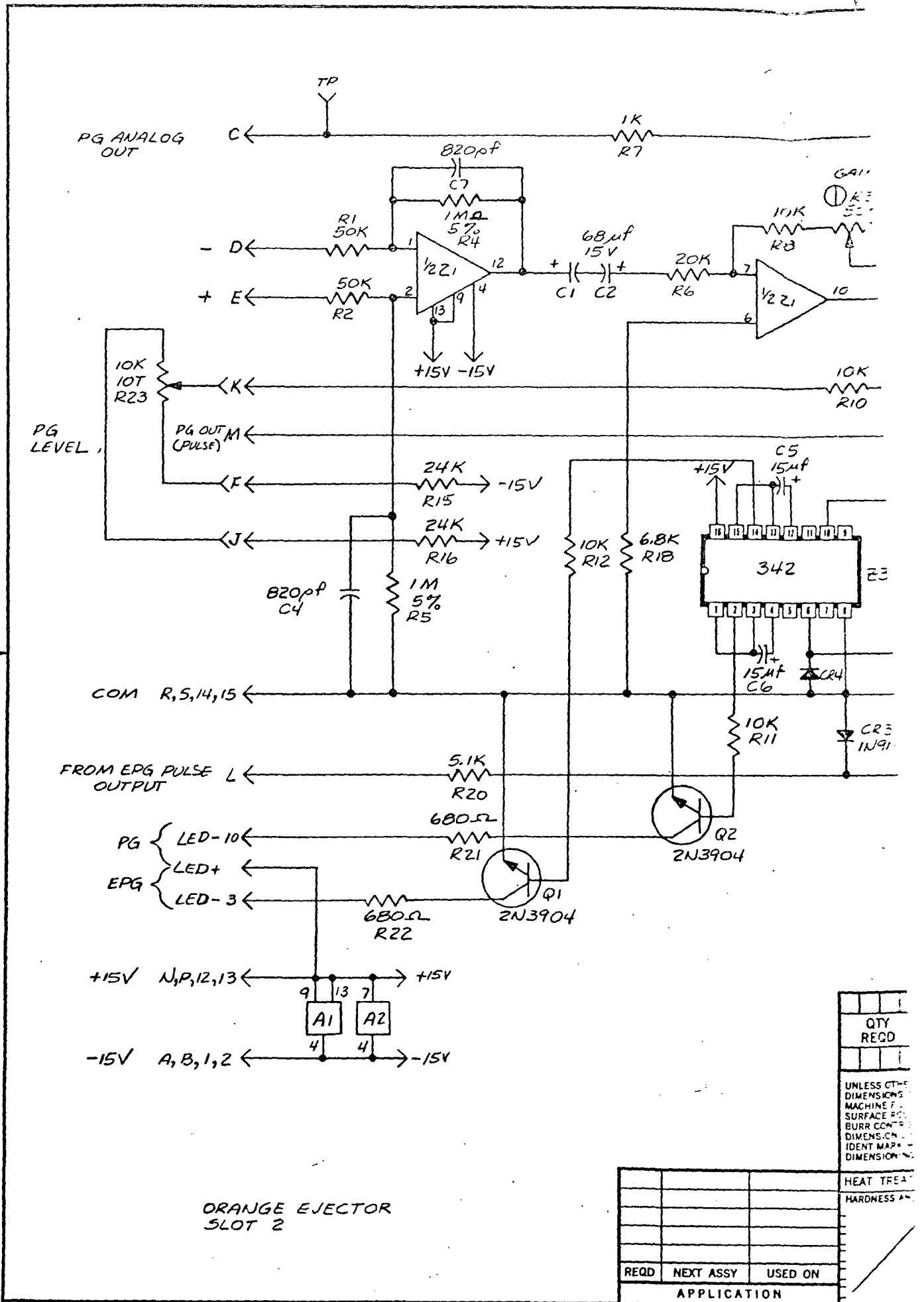
680	0560	4E2106AE	A	1,RESPT,2
681	0562	4AA106AE	ST	1,RESPT,2
682	0564	44010056	L	1,WRKST+11
683	0566	4C010020	A	1,C1
684	0568	48810056	ST	1,WRKST+11
685	056A	50010025	S	1,C16
686	056C	E08C0570	BC	12,S+4
687	056E	1425B456	MOV	C16,WRKST+11
688	0570	4407001E	L	7,CRU+4
689	0572	08007051	LDCR	(0,7),WRKST+6
690	0574	34080000	SETB	8,0
691	0576	08092020	LDCR	(9,2),C1
692	0578	44010044	L	1,DUM
693	057A	58010011	N	1,MSK2
694	057C	48810052	ST	1,WRKST+7
695	057E	60010052	MLA	1,WRKST+7
696	0580	44010056	L	1,WRKST+11
697	0582	4402001F	L	2,C0
698	0584	4A9206AE	ST	2,RESPT,1
699	0586	708202C8	B	NEXTI
700	0588	1420B43C	MOV	C1,CRTCH
701	058A	44010054	L	1,WRKST+9
702	058C	4612069A	L	2,GAMES,1
703	058E	50020020	S	2,C1
704	0590	722200C8	*B	ANSI,2
705	0592		ANSI3 EQU	S
706	0592		ANSI2 EQU	S
707	0592		ANSI1 EQU	S
708	0592	44010021	L	1,C2
709	0594	4407001B	L	7,CRU+1
710	0596	7483066A	BL	3,REDNU
711	0598	48810050	ST	1,WRKST+5
712	059A	204EBFFE	AMI	WRKST+3,-2
713	059C	4407001E	L	7,CRU+4
714	059E	0809201F	LDCR	(9,2),C0
715	05A0	34080800	SETB	8,1
716	05A2	44000050	L	0,WRKST+5
717	05A4	448106D6	LA	1,BUF
718	05A6	74830634	BL	3,BINAS
719	05A8	448206D6	LA	2,BUF
720	05AA	140554DC	MOV	(5,2),MSG1+15
721	05AC	140454DB	MOV	(4,2),MSG1+14
722	05AE	4400004F	L	0,WRKST+4
723	05B0	448106D6	LA	1,BUF
724	05B2	74830634	BL	3,BINAS
725	05B4	448206D6	LA	2,BUF
726	05B6	140554E0	MOV	(5,2),MSG1+19
727	05B8	140454DF	MOV	(4,2),MSG1+18
728	05BA	141FB444	MOV	C0,DUM
729	05BC	448200F1	LA	2,MSG1+36
730	05BE	44010044	L	1,DUM

731	05C0	1044B456	CM	DUM,WRKST+11
732	05C2	708205CB	B	S+6
733	05C4	708205E2	B	S+30
734	05C6	708205E2	B	S+28
735	05C8	461006AE	L	0,RESPT,1
736	05CA	5000002E	S	0,CMULT+3
737	05CC	448106D6	LA	1,BUF
738	05CE	48820045	ST	2,DUM+1
739	05D0	74830634	BL	3,BINAS
740	05D2	44020045	L	2,DUM+1
741	05D4	448306D6	LA	3,BUF
742	05D6	14026800	MOV	(2,3),(0,2)
743	05D8	14036801	MOV	(3,3),(1,2)
744	05DA	14046802	MOV	(4,3),(2,2)
745	05DC	4C620004	AA	2,4
746	05DE	2044A001	AMI	DUM,1
747	05E0	708205BE	B	S-34
748	05E2	508200CD	SA	2,MSG1
749	05E4	4C020021	A	2,C2
750	05E6	48820081	ST	2,X'81'
751	05E8	448000CB	LA	0,MSG1-2
752	05EA	44020020	L	2,C1
753	05EC	4407001A	L	7,CRU
754	05EE	7483021A	BL	3,EAIID
755	05F0	748305F8	BL	3,SCRMB
756	05F2	44000054	L	0,WRKST+9.
757	05F4	E08A03A8	BC	10,XCUTE
758	05F6	708202C8	B	NEXTI
759			*	
760			*	SCRAMBLE MATRIX
761	05F8		SCRMB EQU	S
762	05F8	48830045	ST	3,DUM+1
763	05FA	44000702	L	0,MATRX
764	05FC	58000010	N	0,MSK1
765	05FE	44010703	L	1,MATRX+1
766	0600	58010010	N	1,MSK1
767	0602	46020702	L	2,MATRX,0
768	0604	46130702	L	3,MATRX,1
769	0606	4A920702	ST	2,MATRX,1
770	0608	4A830702	ST	3,MATRX,0
771	060A	142AB444	MOV	C800,DUM
772	060C	4480070C	LA	0,MATRX+10
773	060E	44810731	LA	1,MATRX+47
774	0610		SCRMI EQU	S
775	0610	46020000	L	2,0,0
776	0612	46130000	L	3,0,1
777	0614	4A920000	ST	2,0,1
778	0616	4A830000	ST	3,0,0
779	0618	4C800011	AA	0,17
780	061A	4C81000B	AA	1,11
781	061C	C4800A21	CRLA	0,MATRX+799

782	061E	E08B0624	BC	11,S+6	
783	0620	E08C0624	BC	12,S+4	
784	0622	5000002A	S	0,CB00	
785	0624	C4810A21	CRLA	1,MATRX+799	
786	0626	E08B062C	BC	11,S+6	
787	0628	E08C062C	BC	12,S+4	
788	062A	5001002A	S	1,CB00	
789	062C	2044BFFF	AMI	DUM,-1	
790	062E	E08A0610	BC	10,SCRM1	
791	0630	44030045	L	3,DUM+1	
792	0632	72B20002	B	2,3	
793			*		
794			*	BINARY TO ASCII	
795	0634		BINAS EQU	S	
796	0634	44820030	LA	2,X'30'	
797	0636	4A920001	ST	2,1,1	
798	0638	4A920002	ST	2,2,1	
799	063A	4A920003	ST	2,3,1	
800	063C	4A920004	ST	2,4,1	
801	063E	4A920005	ST	2,5,1	
802	0640	4482002B	LA	2,X'2B'	
803	0642	4A900000	ST	0,0,1	
804	0644	E08A064E	BC	10,S+10	
805	0646	E08B064E	BC	11,S+8	
806	0648	50000020	S	0,C1	
807	064A	4080FFFF	XORA	0,X'FFFF'	
808	064C	4C020021	A	2,C2	
809	064E	4A920000	ST	2,0,1	
810	0650	4C010020	A	1,C1	
811	0652	4482002F	LA	2,CMULT+4	
812	0654	C6200000	CRL	0,0,2	
813	0656	E08C065E	BC	12,S+8	
814	0658	20002001	AMI	(0,1),1	
815	065A	52200000	S	0,0,2	
816	065C	70820654	B	S=8	
817	065E	50020020	S	2,C1	
818	0660	4C010020	A	1,C1	
819	0662	C482002B	CRLA	2,CMULT	
820	0664	E08C0668	BC	12,S+4	
821	0666	70820654	B	S=18	
822	0668	72B20002	B	2,3	
823			*		
824			*		
825	066A		REDNO EQU	S	READ NUMBER IN
826	066A	48830045	ST	3,DUM+1	
827	066C	44800606	LA	0,BUF	
828	066E	488106DF	ST	1,BUF+9	
829	0670	4402001F	L	2,C0	
830	0672	7483021A	BL	3,EAIO	READ NO IN
831	0674	48810044	ST	1,DUM	
832	0676	440306DF	L	3,BUF+9	

833	067B	50030044		S	3,DUM	
834	067A	50030021		S	3,C2	CHAR COUNT=1
835	067C	46310606		L	1,BUF,3	
836	067E	50810030		SA	1,X'30'	
837	0680	0C3F0684		ARB	=1,S+4,3	
838	0682	70820696		B	REDRT	
839	0684	4480002C		LA	0,CMULT+1	
840	0686	463206D6		L	2,BUF,3	
841	0688	50820030		SA	2,X'30'	
842	068A	0C2F068E		ARB	=1,S+4,2	
843	068C	70820692		B	S+6	
844	068E	4E010000		A	1,0,0	
845	0690	0C2F068E		ARB	=1,S=2,2	
846	0692	4C000020		A	0,C1	
847	0694	0C3F0686		ARB	=1,S=14,3	
848	0696		REDRT	EQU	S	
849	0696	44030045		L	3,DUM+1	
850	0698	72B20002		B	2,3	
851	069A		GAMES	RES	20	
852	06AE		RESPT	RES	40	
853	06D6		BUF	RES	44	
854	0702		MATRX	RES	800	
855	0A22	007D	ENDLB	DATA	X'7D',0	
	0A23	0000				
856	0A24			END	ENDLB	

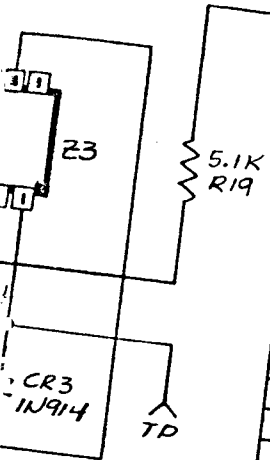
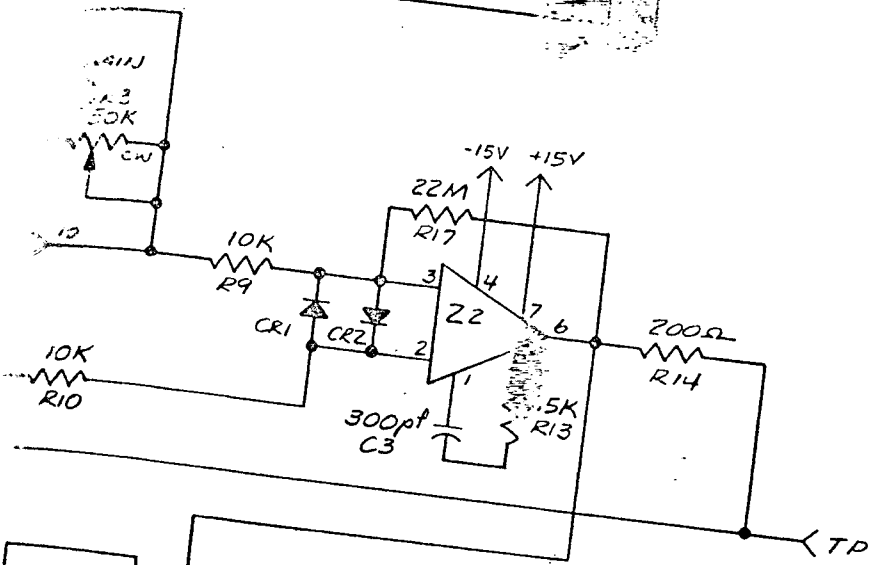
APPENDIX C
SYSTEM SCHEMATICS



FOLDOUT FRAME /

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LTR	REVISIONS	
	DESCRIPTION	DATE



CR1-CR4	DIODE 914
Z3	O/S, DUAL
Z2	IC OP-AMP TELEDYNE 342CJ
Z1	IC OP-AMP FAIRCHILD U7A7709312
Q1-Q2	IC OP-AMP FAIRCHILD U7A7747312
C5-C6	TRANSISTOR 2N3904
C4, C7	CAPACITOR 15μF 100V
C3	820pF 100V
C1-C2	300pF 100V
R23	CAPACITOR 68μF 15V
R21-R22	POT BOURNS 10T-10K '35005-2-103
R19-R20	RESISTOR 680Ω 1/2 W 5%
R18	5.1K 1/4 W 2%
R17	6.8K
R15-R16	22M
R14	24K
R13	200Ω
R8-R12	1.5K
R7	10K
R6	1K
R4-R5	20K
R3	RESISTOR 1M 1/4 W 2%
R1-R2	TRIM POT BOURNS 50K
	RESISTOR 50K 1/4 W 2%

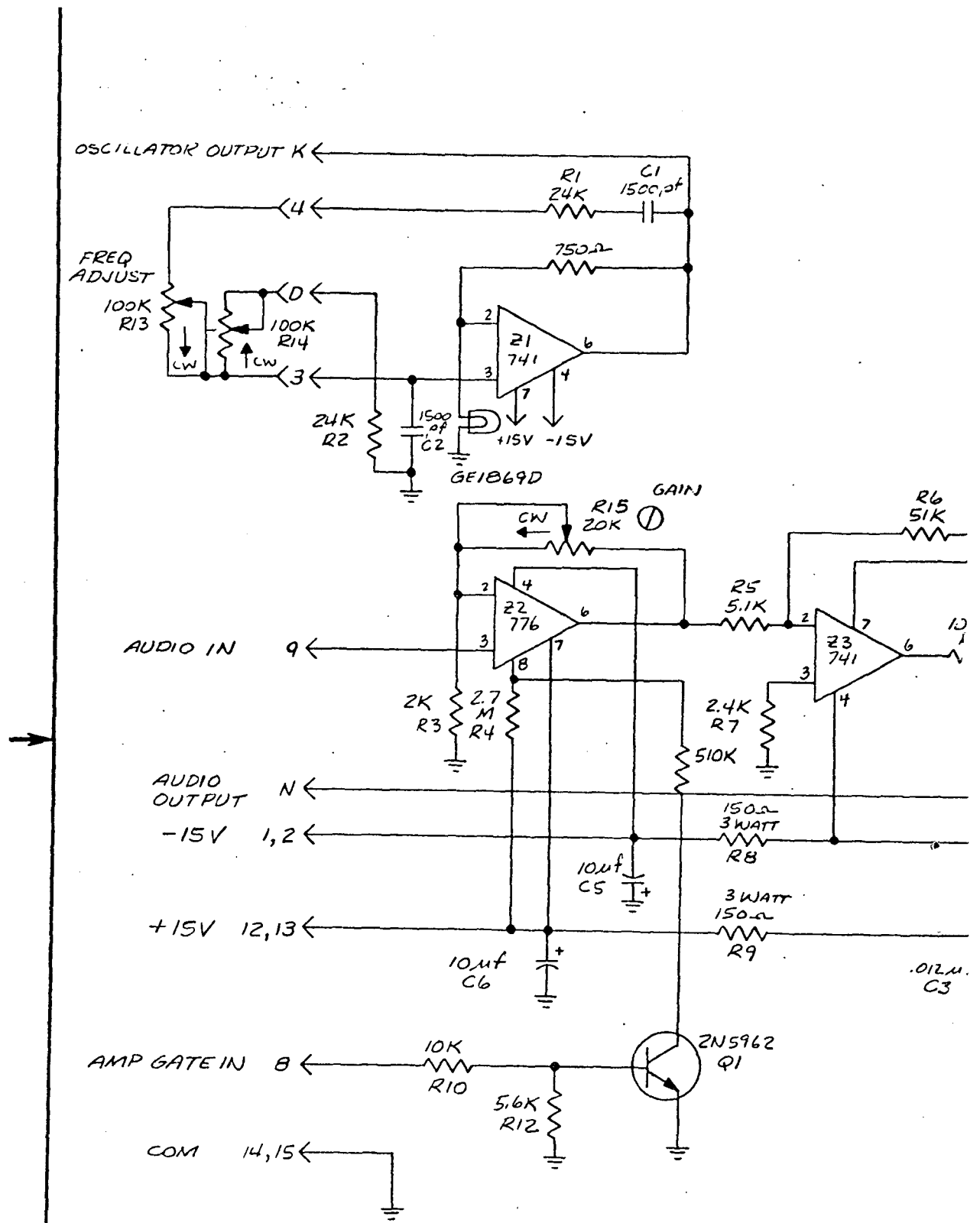
REV LETTER
FLSK 36172

ITEM NO.	CODE IDENT NO.	PART OR IDENTIFYING NO.
		← ASSY

UNLESS OTHERWISE SPECIFIED:
DIMENSIONS ARE IN INCHES.
HOLE RADIUS .015 - .030
SURFACE FINISH PER MIL-STD-10
TOLERANCE PER SC63
STRESS LIMITS HELD AFTER PLATING
FINISHING PER MC16
FINISHING AND TOL PER MIL-STD-8

ATTN	PROCESS
AND SPEC	NAME AND SPEC

CONTRACT NO.		PARTS LIST	
DFT	CHK	GARRETT	
VALUE ENGR	MATL	AIRESEARCH MANUFACTURING COMPANY	
STRESS	APPRO	A DIVISION OF THE GARRETT CORPORATION	
APPRO	APPRO	LOS ANGELES, CALIFORNIA	
AIRESEARCH APPD	PLETHYSMOGRAPH		
OTHER ACTIVITY APPD	AMPLIFIER, PSYCHOLOGICAL		
SIZE	CODE IDENT NO.	DWG NO.	
C	70210	LSK 36172	
SCALE	SHEET 1 OF 1		



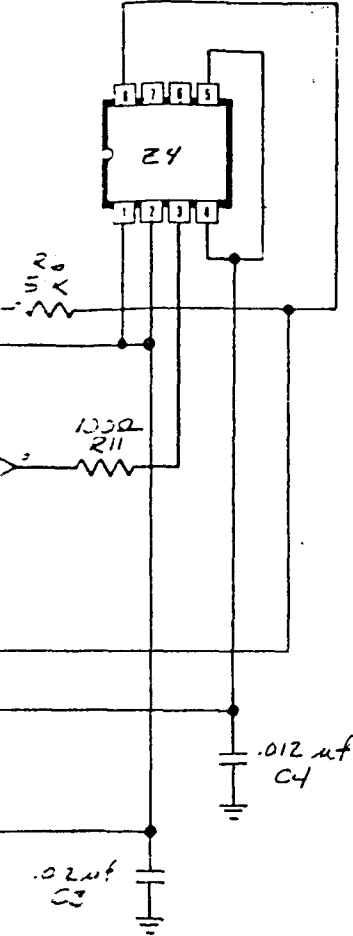
GREEN EJECTOR
SLOT 10

REQD	NEXT ASSY	
APPLICATION		

FOLDOUT FRAME /

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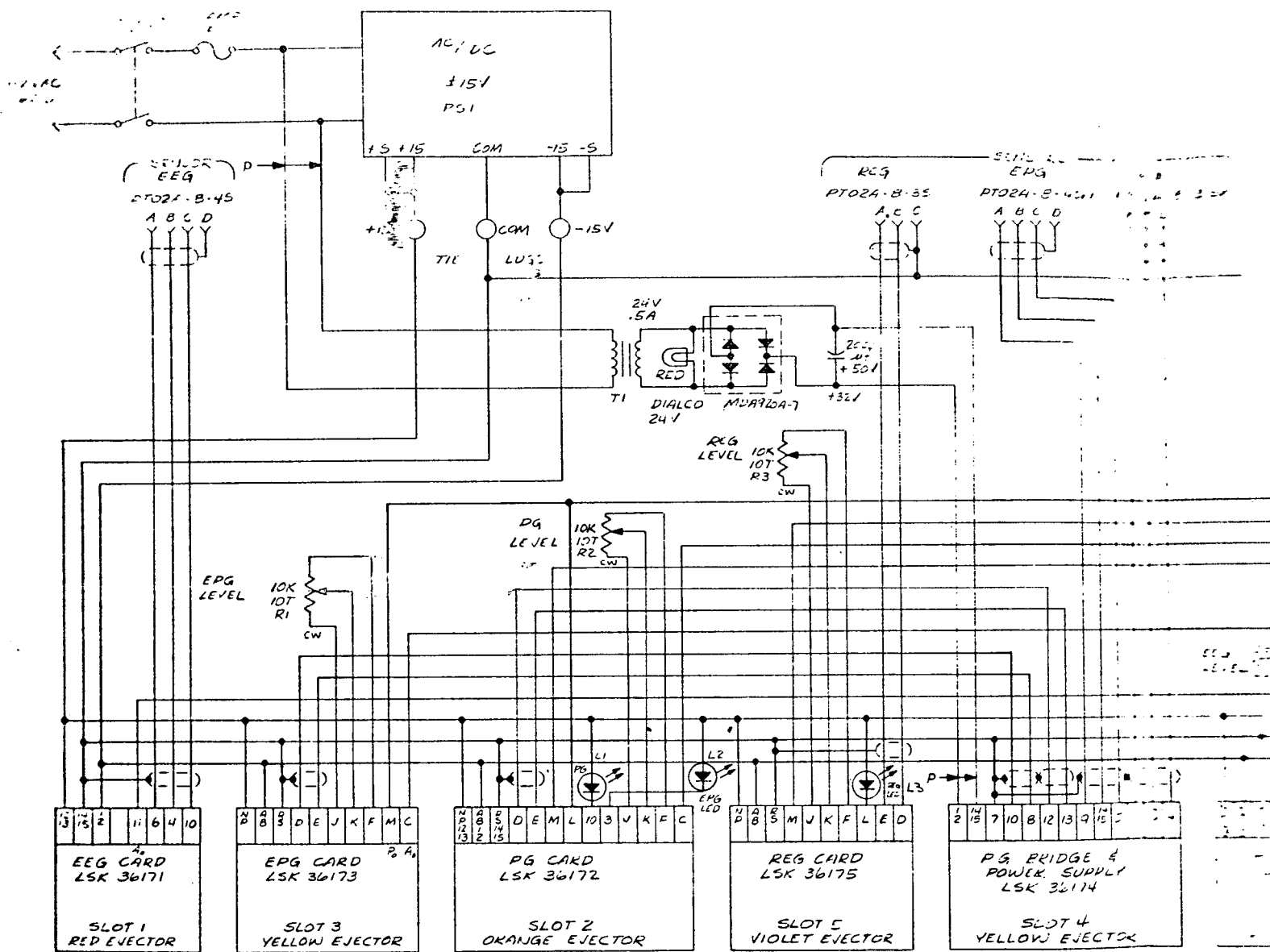
REVISIONS			
LTR	DESCRIPTION	DATE	APPROVED



Z4	NATIONAL BOOSTER N4002C
Z3	OP-AMP FAIRCHILD 741
Z2	OP-AMP FAIRCHILD 776
Z1	OP-AMP FAIRCHILD 741
Q1	TRANSISTOR 24596Z
C5-C6	CAPACITOR 10 μ F - 35V
C3-C4	CAPACITOR .012 μ F - 100V
C1-C2	CAPACITOR 1500 μ F - 100V
R15	TRIM POT BOURNS 20K
R13-R14	POT AB-DUAL 100K
R12	RESISTOR 5.6K 1/4 WATT
R11	100 Ω 1/4 WATT
R10	10K 1/4 WATT
R8-R9	150 Ω 3 WATT
R7	2.4K 1/4 WATT 2%
R6	51K
R5	5.1K
R4	2.7M
R3	2K
R1-R2	RESISTOR 24K 1/4 WATT 2%

QTY REQD	ITEM NO.	CODE IDENT NO.	PART OR IDENTIFYING NO.	NOMENCLATURE OR DESCRIPTION	SYM																																																	
← ASSY			PARTS LIST																																																			
UNLESS OTHERWISE SPECIFIED: DIMENSIONS ARE IN INCHES. MACHINE FILLET RADI .015 - .030 SURFACE ROUGHNESS PER M L-STD-10 BURR CONTROL PER SC653 DIMENSION LIMITS HELD AFTER PLATING IDENT MARKING PER MC16 DIMENSIONING AND TOL PER MIL-STD-8			<table border="1"> <tr> <td colspan="2">CONTRACT NO.</td> <td rowspan="2"> </td> <td colspan="2"> AIRESEARCH MANUFACTURING COMPANY <small>A DIVISION OF THE GARRETT CORPORATION LOS ANGELES, CALIFORNIA</small> </td> </tr> <tr> <td>DFT</td> <td>CHK</td> <td colspan="2"> <i>San Lee</i> 22 SEPT 72 </td> </tr> <tr> <td>VALUE ENGR</td> <td> </td> <td colspan="3"> </td> </tr> <tr> <td>WATL</td> <td> </td> <td colspan="3"> </td> </tr> <tr> <td>STRESS</td> <td> </td> <td colspan="3"> </td> </tr> <tr> <td>APPD</td> <td> </td> <td colspan="3"> </td> </tr> <tr> <td>APPD</td> <td> </td> <td colspan="3"> </td> </tr> <tr> <td>AIRESEARCH APPD</td> <td> </td> <td>SIZE</td> <td>CODE IDENT NO.</td> <td>DWG NO.</td> </tr> <tr> <td> </td> <td> </td> <td>C</td> <td>70210</td> <td>LSK 36180</td> </tr> <tr> <td>OTHER ACTIVITY APPD</td> <td> </td> <td>SCALE</td> <td> </td> <td>SHEET 1 OF 1</td> </tr> </table>			CONTRACT NO.			AIRESEARCH MANUFACTURING COMPANY <small>A DIVISION OF THE GARRETT CORPORATION LOS ANGELES, CALIFORNIA</small>		DFT	CHK	<i>San Lee</i> 22 SEPT 72		VALUE ENGR					WATL					STRESS					APPD					APPD					AIRESEARCH APPD		SIZE	CODE IDENT NO.	DWG NO.			C	70210	LSK 36180	OTHER ACTIVITY APPD		SCALE		SHEET 1 OF 1
CONTRACT NO.			AIRESEARCH MANUFACTURING COMPANY <small>A DIVISION OF THE GARRETT CORPORATION LOS ANGELES, CALIFORNIA</small>																																																			
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OTHER ACTIVITY APPD		SCALE		SHEET 1 OF 1																																																		
HEAT TREATMENT	PROCESS																																																					
HARDNESS AND SPEC	NAME AND SPEC																																																					

LSK 36180



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REVISIONS			
LTR	DESCRIPTION	DATE	APPROVED
A	ADDED ECG PULSE OUT F-11.	JUN 73	[Signature]

914
13

Z4	QUAD 2 INPUT N AND GATE -TELEDYNE 324AJ
Z3	DUAL FLIP-FLOP TELEDYNE 312AJ
Z2	DUAL O/S - TELEDYNE 342AJ
Z1	I/C OP AMP FAIRCHILD 709
Q1-Q2	TRANSISTOR 2N3904
CR7-CR8	DIODE 1N4732
CR1-CR6	DIODE 1N914
C3	CAPACITOR 300pF
C2	
C1	CAPACITOR 15.4F 15V
R14	POT BOURNS 10K 10T
R13	RESISTOR 22M 5%
R12	680Ω 1/2 WATT
R11	8.2K 1/4 WATT
R10	4.7K
R7-R9	5.1K
R6	470Ω
R1-R5	RESISTOR 10K 1/4 WATT 2%

REV A LETTER
FLSK 36176

QTY REQD	ITEM NO.	CODE IDENT NO.	PART OR IDENTIFYING NO.	NOMENCLATURE OR DESCRIPTION	SYM
			← ASSY	PARTS LIST	

UNLESS OTHERWISE SPECIFIED:
DIMENSIONS ARE IN INCHES.
MACHINE FILLET RADIUS .015 - .030
SURFACE ROUGHNESS PER MIL-STD-10
PUMP CONTROL PER SC653
DIMENSION LIMITS HELD AFTER PLATING
CENT MARKING PER MC16
DIMENSIONING AND TOL PER MIL-STD-8

CONTRACT NO.	
DFT	20 SEP 72
CHK	[Signature]
VALUE ENGR	
MATL	
STRESS	
APPD	[Signature]
APPD	[Signature]
AIRESEARCH APPD	
OTHER ACTIVITY APPD	

GARRETT AIRESEARCH MANUFACTURING COMPANY
A DIVISION OF THE GARRETT CORPORATION
LOS ANGELES, CALIFORNIA

PG-EEG-REG LEVEL
COMPARATOR, PSYCHOLOGICAL
ASSESSMENT

HEAT TREATMENT	PROCESS
HARDNESS AND SPEC	NAME AND SPEC

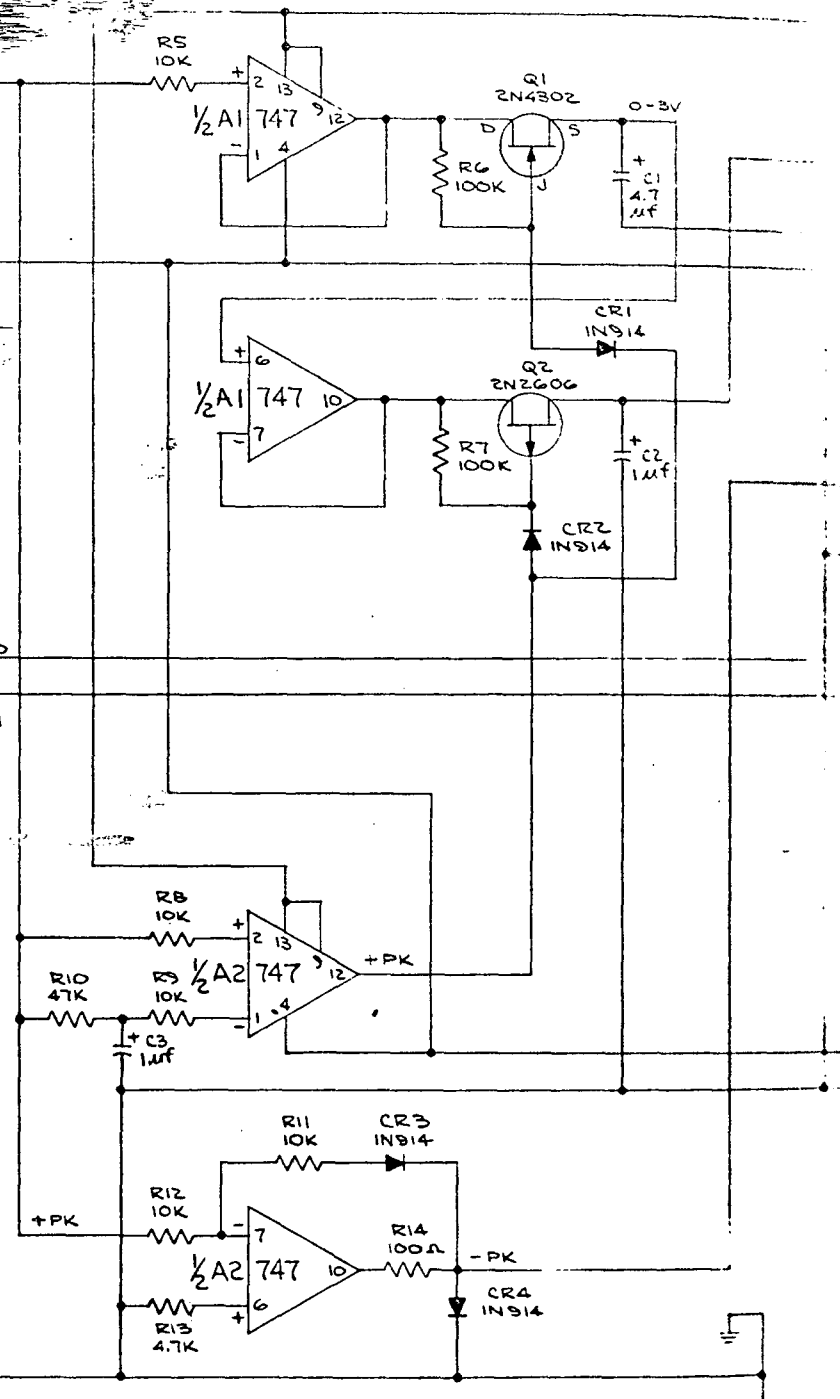
SIZE	CODE IDENT NO.	DWG NO.
C	70210	LSK 36176
SCALE	~	SHEET 1 OF 1

+15V
ANALOG IN

-15V

LO OUT
HI OUT

COMMON

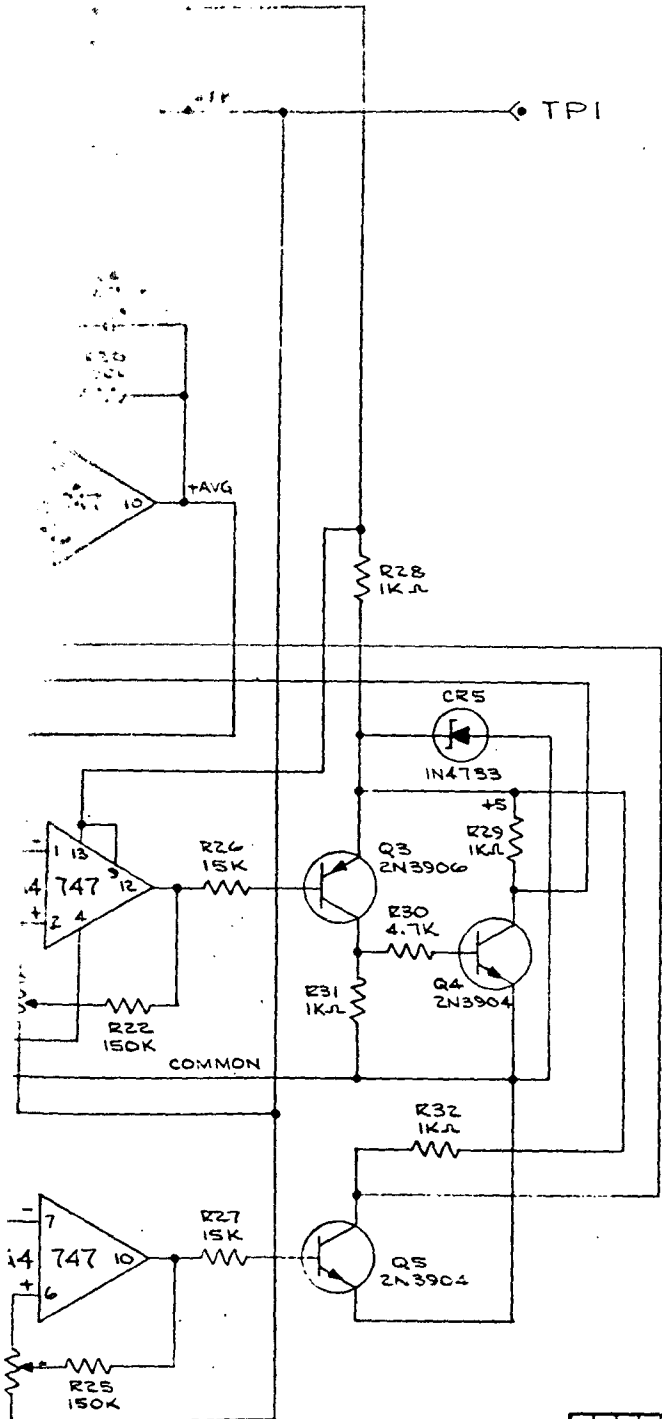


ONE OF TWO SHOWN
LOCATION: SLOT 7 & 8
VIOLET EJECTOR

FOLDOUT FRAME

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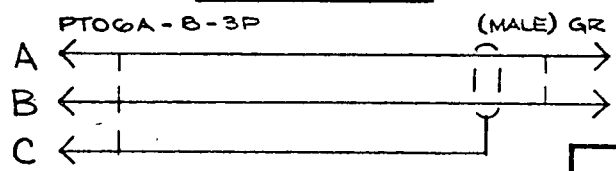
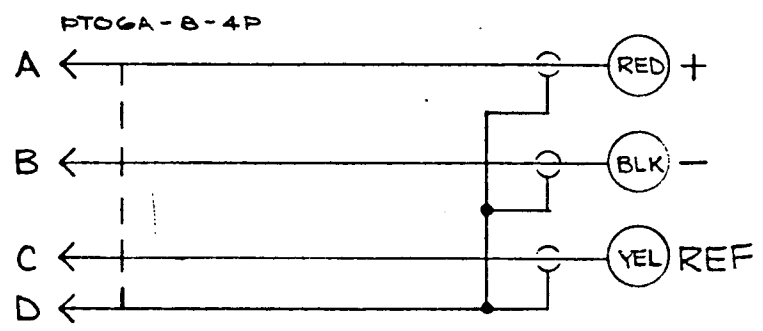
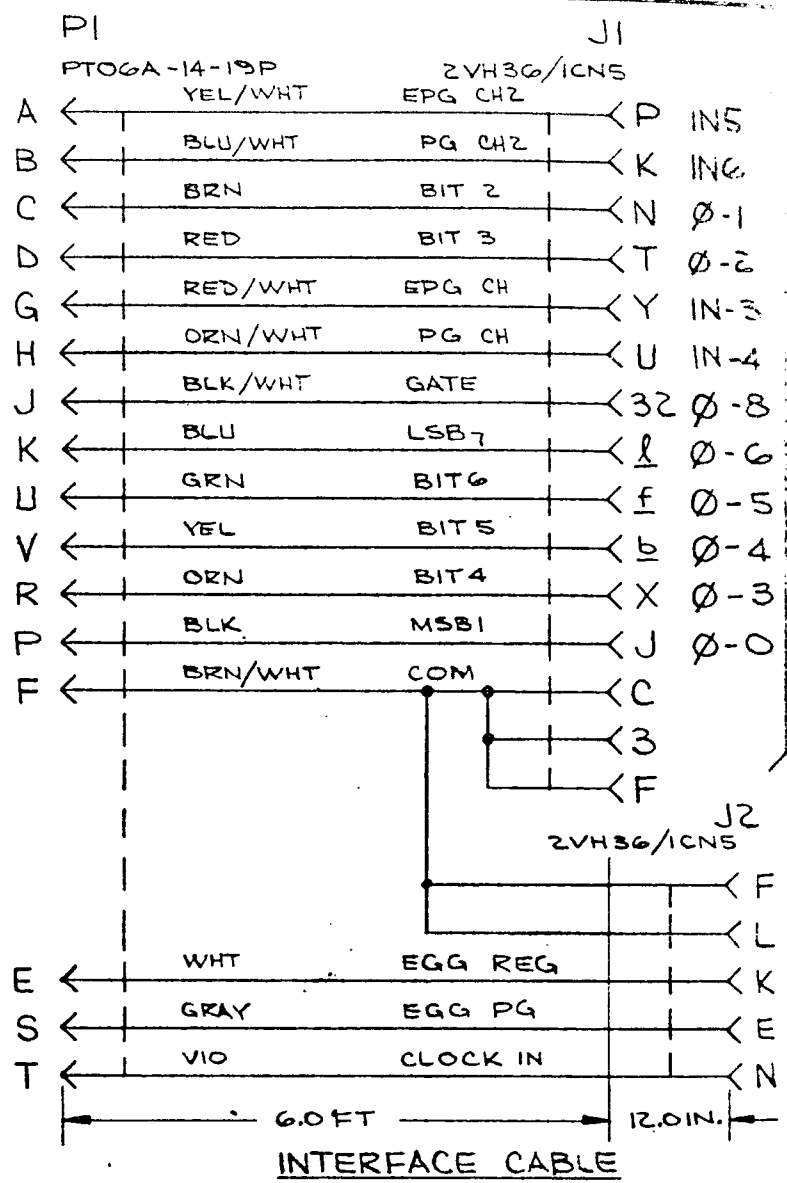
REVISIONS			
LT#	DESCRIPTION	DATE	APPROVED



A1 - A4	INTEGRATED CIRCUIT	747
Q1, Q2	TRANSISTOR	2N3904
Q3	TRANSISTOR	2N3906
Q4	TRANSISTOR	2N3906, P-FET
Q5	TRANSISTOR	2N4302, N-FET
CR5	DIODE, ZENER	IN4733
CR1 - CR4	DIODE	1N914
C2, C3	CAPACITOR	1.0UF
C1, C4	CAPACITOR	4.7UF
R28, R29, R31, R32	RESISTOR	1K 1/4 WATT METAL FILM
R26, R27	RESISTOR	15K
R24	RESISTOR	6.8K
R22, R25	RESISTOR	150K
R21, R23	RESISTOR	7.5K
R14	RESISTOR	100Ω
R13, R30	RESISTOR	4.7K
R10, R19	RESISTOR	47K
R6, R7, R18, R20	RESISTOR	100K
R5, R8, R9, R11, R12, R15	RESISTOR	10K 1/4 WATT METAL FILM
R3, R4	POTENTIOMETER	4TURN BOURNS 3339 P
Z1, Z2	POTENTIOMETER	20TURN BOURNS

QTY REQD	ITEM NO.	CODE IDENT NO.	PART OR IDENTIFYING NO.	NOMENCLATURE OR DESCRIPTION	SYM
← ASSY					
PARTS LIST					
UNLESS OTHERWISE SPECIFIED: BURR CONTROL PER SC663 IDENTIFICATION MARKING PER MC16 STD INTERPRETATIONS PER PIB5			CONTRACT NO. 15K J		AIRRESEARCH MANUFACTURING COMPANY <small>A DIVISION OF THE GARRETT CORPORATION LOS ANGELES, CALIFORNIA</small>
HEAT TREATMENT HARDNESS AND SPEC			PROCESS NAME AND SPEC		
					SCHEMATIC, EPG/PG CHANGE CARD - PSYCHOLOGICAL ASSESSMENT
					SIZE: D CODE IDENT NO.: 70210 DWG NO.: LSK36168

LSK36168



REG. CABLE
LENGTH: 6.0 FT

REQD	NEXT ASSY	USED
APPLICATION		

1/1/20

1/1/20

1/1/20

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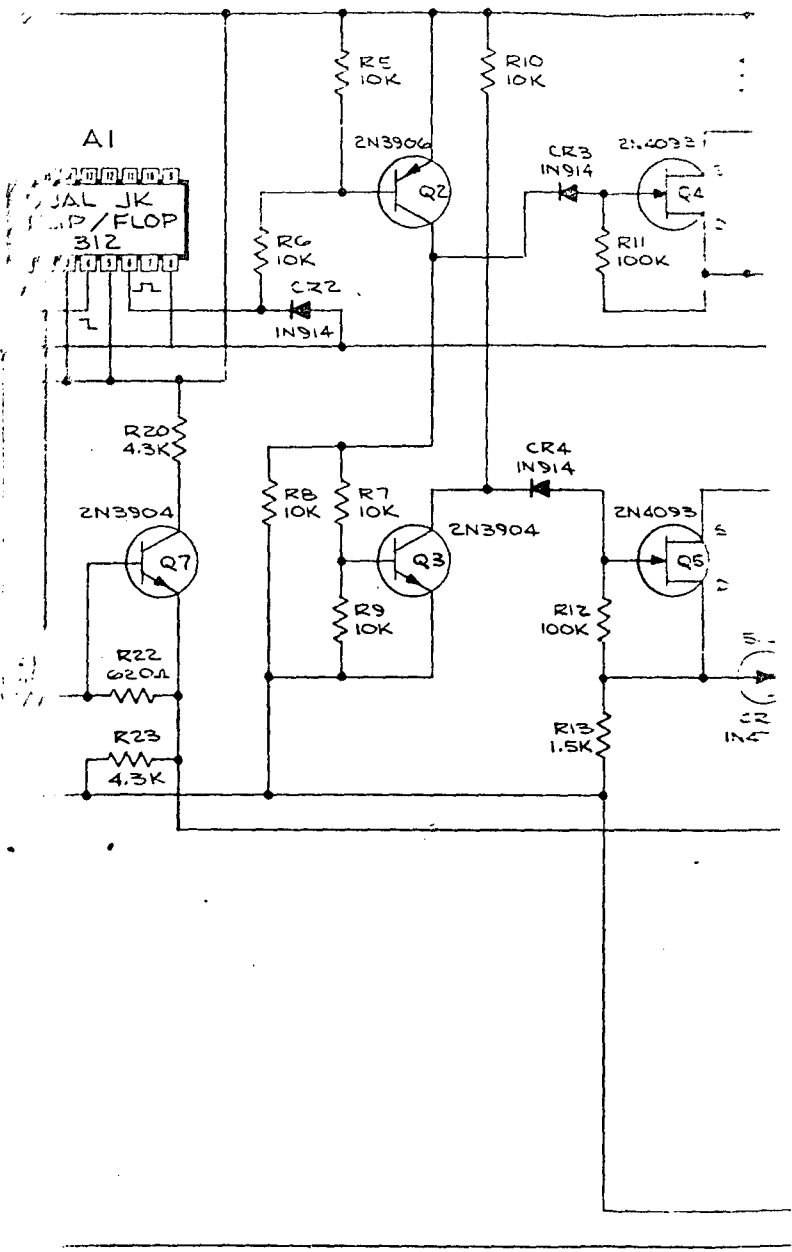
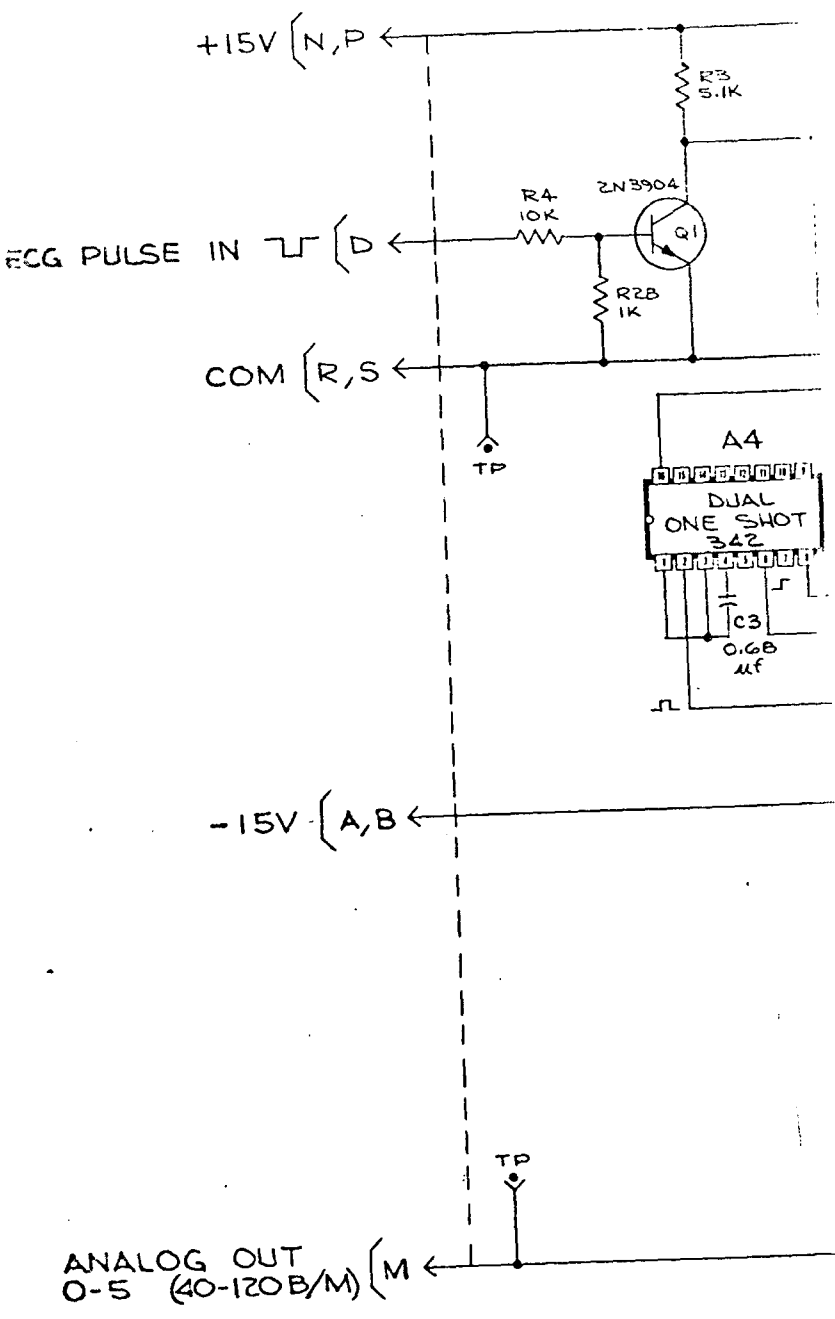
1/1/20

1/1/20

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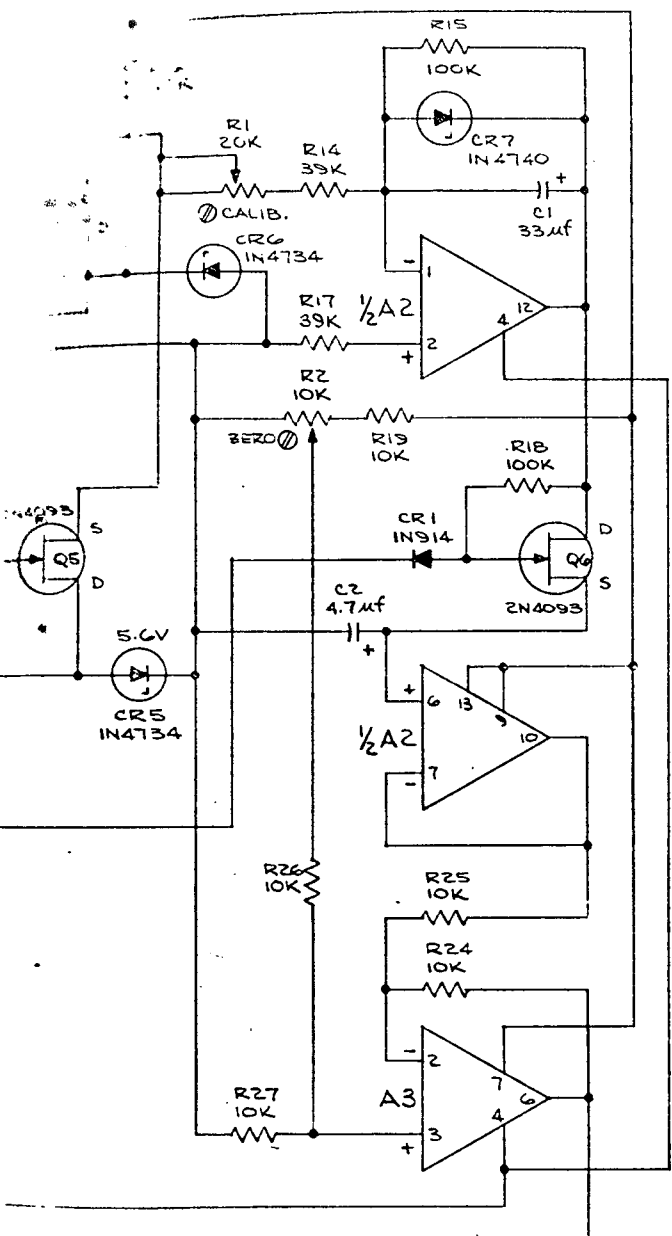
1/1/20



SLOT II - YELLOW EJECTOR

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REVISIONS			
LT#	DESCRIPTION	DATE	APPROVED



A4	DUAL ONE SHOT	AJ342 TELEDYNE
A3	OP AMP	FUSB7741393
A2	OP AMP	U7A7747312
A1	DUAL JK FLIP/FLOP	AJ312 TELEDYNE
CR7	DIODE, ZENER	IN4740
CR5, CR6	DIODE, ZENER	IN4734
CR1-CR4	DIODE	1N914
C3	CAPACITOR	0.68µF
C2	CAPACITOR	4.7µF
C1	CAPACITOR	33µF
Q4, Q5, Q6	TRANSISTOR	2N4093
Q2	TRANSISTOR	2N3906
Q1, R3, Q7	TRANSISTOR	2N3904
R28	RESISTOR	1K 1/4W 2% METAL FILM
R22	↑	620Ω
R20, R23	↑	4.3K
R14, R17	↑	39K
R13, R16	↑	1.5K
R11, R12, R5, R18	↑	100K
R8-R10, R19, R21, R24-R27	↑	10K
R3	RESISTOR	5.1K 1/4W 2% METAL FILM
R2	POT. EDGE MOUNT	10K 3282H-1-103 BO, ZNS
R1	POT. EDGE MOUNT	20K 3282H-1-203 BO, ZNS

QTY REQD	ITEM NO.	CODE IDENT NO.	PART OR IDENTIFYING NO.	NOMENCLATURE OR DESCRIPTION	SYM

UNLESS OTHERWISE SPECIFIED: BURR CONTROL PER S0653		CONTRACT NO.		PARTS LIST	
IDENTIFICATION MARKING PER MC16		12 JAN 73		GARRETT AIRSEARCH MANUFACTURING COMPANY A DIVISION OF THE GARRETT CORP. 7700 100 AIRBORNE, DALTON, CALIFORNIA	
STD INTERPRETATIONS PER PIBS		DATE: 1/11/73		SCHEMATIC, CARDIOTACH - PSYCHOLOGICAL ASSESSMENT	
HEAT TREATMENT	PROCESS	STRESS	APPRO: [Signature]	SIZE	CODE IDENT NO.
HARDNESS AND SPEC	NAME AND SPEC	APPRO: [Signature]	AIRSEARCH APPD	D 70210	DWG NO.
REQU	NEXT ASSY	USED ON	OTHER ACTIVITY APPD	LSK36211	
APPLICATION			SCALE NONE	SHEET 1 OF 1	

1129357

APPENDIX D
REFERENCES AND BIBLIOGRAPHY

APPENDIX D

REFERENCES AND BIBLIOGRAPHY

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