

# 1992 Science Olympiad National Tournament 

## FINAL REPORT

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NASA

SUBMITTED FOR
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College of Sciences and Mathematics

SUBMITTED BY
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NATIONAL TOURNAMENT COORDINATORS

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## Overview

In the fall of 1991, approximately 8000 Junior and Senior High Schools from 39 states in the country registered one or more teams with the National Science Olympiad Headquarters, and started working their way towards the Science Olympiad National Tournament, which was held at Auburn University, Alabama on May 15 and 16, 1992.

Teams that made it to the Science Olympiad National Tournament had to compete at the regional (e.g. Alabama had five regional tournaments) and state levels. In most cases a team had to be number one in the state competition in order to make it into the National Tournament. Since the decision was made to invite 50 teams from each division (division B is Junior High and division C is Senior High), for each state that did not participate, another state could send two teams. The selection of states that could send a second team was based on statewide registration with the National Headquarters.
Appendix A consists of a list of all teams (by division) that participated in the 1992 Science Olympiad National Tournament.

## Pre-Olympiad Mail Campaign

The pre-Olympiad mail campaign was designed in such a manner as to not only supply the participating teams with the information needed to function at the National Tournament but also to create some excitement and anticipation about coming to Alabama and Auburn University. The package sent to each team included among other things information about travel, maps, housing, meal plans, preOlympiad activities at NASA and the US Space and Rocket Center, on campus activities, teacher workshops, registration, opening ceremony, awards ceremony, socials, special meetings for coaches and most importantly a schedule of the competitive events. In order to help peak their excitement about the National Tournament we created and sent to each participating team several copies of an attractive trifold brochure and a Science Olympiad / Aubum University poster. Appendix B consists of the contents of the information package mailed and Appendix $C$ is a copy of the brochure. Due to size constraints, the poster is not included.

## Pre-Olympiad Events In Huntsville

Our initial thinking was that we should try to find some type of significant tourist attraction for teams to visit as they entered the state from either the North, East or West. The obvious selection from the North was the U. S. Space and Rocket Center in Huntsville. After we approached the Space and Rocket Center, it became obvious that with the help of NASA, they were planning such a significant event that we decided that we should not do anything else which might detract from it, and should instead do everything possible to funnel as many of the teams as possible in through Huntsville. NASA and the U.S. Space and Rocket Center planned a fantastic day (Thursday May 14, 1992). About one fourth of the participants attended this event. The day was deemed a major success by all concerned, including NASA, U. S. Space and Rocket Center, AU and, most importantly, the science students and teachers.

The Huntsville activities set a good tone for the Olympiad and will be remembered for a lifetime by all who were able to participate. A copy of the blurb announcing the Huntsville Experience is shown in Appendix D.

## Registration

Registration for the Olympiad was held in the Auburn University Hotel and Conference Center. At this time we made it very evident that we had every intention of being a good host. Among other things, all participating students received a commemorative designer Science Olympiad tee shirt and souvenir Science Olympiad badges. Appendix E contains one of the souvenir badges and Appendix F shows the contents of the registration package.

## One-Day-Early Events On Campus

The opening ceremony for the Olympiad is traditionally on Friday, the eve of the competition. Consequently, many coaches bring their teams to the host campus one day early so they may become familiar with the campus and locate the site of their respective events. Since this trend existed, we decided to take advantage of this opportunity to showcase the University and its programs to the Nation. The various Colleges and Schools of the University responded magnificently to this challenge by creating a number of on campus activities. Appendix $G$ contains a list of these activities along with a brief description of each. Appendix $H$ shows a Master Schedule of Olympiad Activities. It should be added that numerous NASA displays in the Student Union made a significant contribution to the One-Day-Early events. In addition to these displays, NASA conducted a number of workshops for teachers using both the LASER Van, and the LUNAR Samples Program. Appendix I consists of information about these events.

## NASA Special Event

As a way of commemorating the fact that 1992 is an International Year of Space and also recognizing the major contribution of NASA to the Science Olympiad National Tournament, a special event was created. This event, Mission To Planet Earth, was created and implemented for NASA by John Katsenberger and Jessie Boyce of The Aspen Institute for Global Change. Background information and a description of this event is shown in Appendix J. Special awards were given by NASA and scholarships to Space Camp were given by the U. S. Space and Rocket Center to the winning teams and their teachers.

## Opening Ceremony

Appendix K shows the program for the opening ceremony. As may be seen from the Dais listing, the space industry was well represented and Mr. J. A. Bethay, Associate Director, Marshall Space Flight Center, gave a special welcome to the participants.

Notable features of the ceremony were the Roll Call of the states with representatives of each team presenting their school flag while an outline of their state and school name appeared in LASER Light on a 40 by 60 ft screen; a special recognition of all teacher coaches with a nice plaque and a LASER Light Show by Stone Mountain Lasers. There is no doubt in our minds that the opening ceremony created lifelong memories for all who were present. The LASER Light show was dynamic, entertaining, exciting, moving and patriotic.

## The Competition

The competition amounted to 23 events in each division. In order to have a well run tournament and maintain consistency with previous years, the host institution supplied an event supervisor for each event and where possible the National Organization brought in an event supervisor for each event. The persons supplied by the host institution all had previous Olympiad experience at regional and state level competitions. The persons supplied by the National Organization had all worked their event at several past National Tournaments and in some cases were the creators of the event. These two event supervisors functioned as a team to plan and implement their particular event. On the day of the Olympiad they were assisted by other faculty, staff, students and numerous science teachers from throughout the state of Alabama. Appendix $L$ lists the event supervisors and Appendix $M$ shows the schedule of events. On the day of the Olympiad over 350 persons contributed their time and effort towards the success of this National Tournament. All 23 events in each division were run without a major problem.

## Awards Ceremony

Appendix N shows the Program for the awards ceremony. For each event, medals were awarded through the sixth place. In addition, overall trophies were given for the top six overall winners and plaques of recognition through the tenth place. Appendix $O$ shows a breakdown of all events and how the participating teams scored. In addition to event medals, all participants received a nice certificate of participation (see Appendix $P$ for a sample) and a commemorative gold plated designer lapel pin.

## Follow-up

After the Olympiad we sent each school a nice letter and a copy of the event statistics. We also corresponded with the Governors office of each state with some complementary statements about their states team(s) (see Appendix Q ).

## Media

The Auburn University Office of Public Relations assisted us with the media. With their help we sent a News Release to the press in the area of each participating school. The day of the Olympiad we had three film crews working the campus. This effort was focused on producing three thirty minute satellite uplinks. Information about this uplink was sent to every participating school and television stations in their area. It is our impression that in many cases the parents of students "bugged" the area TV stations until they agreed to downlink these segments and show them for the benefit of the proud parents and students that were at home and anxious to see how their team was doing.

## Feedback

Feedback regarding the Olympiad was overwhelmingly positive with many of the teachers and the National Officers claiming that this was the best Olympiad to date. Appendix R contains a brief note from the head coach of the La Jolla High School, La Jolla, CA. This team won the overall first place award in Division C.

We feel that NASA has every right to be proud of their part in the most significant science event in the world for our youth.

## Program

Appendix $S$ contains a program for the Science Olympiad National Tournament.

## Contribution to the Scientific Community

While the scientific community of this country consists of thousands of dedicated concerned individuals, very few of them are in a position to have a major impact on what takes place in the science classrooms of their community, let alone the entire nation.

We have used the funds (approximately $\$ 150,000$ ) generated by industry, government and Auburn University to create excitement about science in some 8,000 schools around this country.

We have made science fun and challenging, we have emphasized academics, and we have recognized and rewarded academic excellence among both teachers and students. We have caused thousands of students to be excited about participating in a science event, we have made them glad they are studying science and we have caused them to seriously consider continuing their science careers.

We have hosted the largest and most significant science event in the world for our youth. We have conducted the most successful Science Olympiad to date. We have set a new standard.

We challenged NASA to be a significant part of this effort and they met that challenge in typical NASA fashion.

## Mission Accomplished!!!

## Appendix A

List of all teams (by division) that participated in the 1992 Science Olympiad National Tournament

| Team * | State | School | Head Coach |
| :---: | :---: | :---: | :---: |
| 1 B | W1 | Morse Middle School | Al Stawicki |
| 2 B | NY | North Syracuse Junior High | Rita Kuber |
| 3 B | NE | Irving Junior High | Peg Connealy |
| 4 B | OH | Kimpton Middle School | Ron Eding |
| 5 B | DE | Hanby/Concord | Lyn Newsom |
| 6 B | DE | Henry B. duPont Middle School | Thomas Hounsell |
| 7 B | OR | Whiford Intermediate | Richard Duncan |
| 8 B | LA | E. A. Martin Middle School | Juanita Guerin |
| 9 B | WA | Frontier Junior High | Chris Koester |
| 10 B | ME | lay Jr. High School | Ray Chase |
| 11 B | CO | Dunstan Middle School | Bruce Hogue |
| 12 B | MO | Plansburg Jr. High | Lynda Rosander |
| 13 B | CA | Bell Junior High School | James Ballanuine |
| 14 B | IL | Hill Middle School | Peggy McCall |
| 15 B | кY | Bell Counry Middie School | Chuck Blank |
| 16 B | TX | Westriew Middle School | Jesus T. Garcia |
| 17 B | CA | Winston Churchill Middle School | Bob Wofford |
| 18 B | GA | Booth Middle School | Mary Wilde |
| 19 B | WI | wilson Jr. High School | Gary Krueger |
| 20 B | TN | Bearden Middle School | Brenda Miller |
| 21 B | VA | Elydale Elementary | John Janeway |
| 22 B | MT | Big Timber / Sweet Grass County | Rolland Karlin |
| 23 B | IL | South Jr. High | Katie Kaufman |
| 24 B | NM | San Miguel School | Mary Nutt |
| 25 B | AZ | Unerback Middie School | John Rhodes |
| 26 B | SC | Irmo Middle School - Campus R | Wendy Morris |
| 27 B | IN | Thomas Jefferson Middle School | Richard Bender |
| 28 B | NY | Weber Jr. High School | Don Fish |
| 29 B | PA | Peirce Middle School | Charlone Knighton |
| 30 B | MD | Bennet Middle School | Penny Caldwell |
| 31 B | MO | Excelsior Springs | Barbara Armstrong |
| 32 B | AL | Auburn Jr. High | Michael Patrick |
| 33 B | MN | Twin Bluff Middle School | Jim Bergeson |
| 34 B | MI | Slauson Middle School | Jeffrey Bradley |
| 35 B | NC | Liberty Junior High | Janer McDaniel |
| 36 B | SD | Yankton Middle School |  |
| 37 B | PA | Stroudsburg Middle School |  |
| 38 B | CO | Woodland Park Middle School | Christa Lundberg |
| 39 B | ND | Valley Ciry Jr. High | Dennis Friestad |
| 40 B | kS | St. Thomas Aquinas | Man' Beth Casteberry |
| 41 B | UT | S. Ogden Ir. High | Holly Barker |
| 42 B | OH | Bennert Ir. High | Vickie Miller |
| 43 B | GA | White Water Middle School | Julie Prather |
| 44 B | Ml | lenison Jr. High | Annette Dobrzynski |
| 45 B | FL | McNair Magnet School | lana Gadrielski |
| 46 B | U7' | McCormick Jr. High | Steve Siegel |
| 47 B | Rl | Lincoln Junior High | Michelle Bailey |
| 48 B | NC | Our Lady of Lourdes School | Mary lane Davis |

Team State

School
Head Coach

| 1 C | RI | Classical High School | Michael Specht |
| :---: | :---: | :---: | :---: |
| 2 C | SD | Yankton High School | Robert Medeck |
| 3 C | OH | Keuering Fairmont H.S. | Maggie Martin |
| 4 C | WA | Joel E. Ferris High School | Cinda Parton |
| 5 C | ME | Oxford Hills High School | Jeff Cook |
| 6 C | NE | Lincoln Southeast High School | Jake Winemiller |
| 7 C | WY | Green River High School | Alex Katchuk |
| 8 C | IL | Illinois Mathematics \& Science Academy | Robert Hatraway |
| 9 C | DE | Alexis I. duPont High School | Jillann Hounsell |
| 10 C | TX | Langham Creek High School | Sam Saenz |
| 11 C | NM | Albuquerque Academy | Tom Bucannon |
| 12 C | KS | Wichita High School North | Janice Crowley |
| 13 C | GA | Stone Mountain High School | K.C. Nainan |
| 14 C | NC | NC School of Science \& Math | John Kokena |
| 15 C | OR | Beaverton High School | Dean Smith |
| 16 C | AL | Muscle Shoals High School | Teena Noles |
| 17 C | SC | Irmo High School | Glenda George |
| 18 C | MS | Northeast Lauderdale High | Peggy Clayton |
| 19 C | NY | Maine-Endweil High School | Warren Gulden |
| 20 C | NC | Chapel Hill High School | Carolyn Morse |
| 21 C | GA | Newnan High School | Beverty Lang |
| 22 C | VT | Morgan High School | Mark Nethercolt |
| 23 C | MT | Bozeman High School | Lisa Rogers |
| 24 C | VA | Thomas Walker High School | Bruce Hendrickson |
| 25 C | CA | Rio Americano High School | Nancy Smith |
| 26 C | LA | C.E. Byrd High School | Hal Meekins |
| 27 C | IN | Gavit High School | Lauret Krol |
| 28 C | CA | La Jolla High School | Shauna Neubauer |
| 29 C | AL | Lanier High School | Jennie McConnell |
| 30 C | NY | Cicero-North Syracuse High | Barry Crossman |
| 31 C | MA | Cambridge Rindge and Latin School | Kate Dollard |
| 32 C | WI | Madison West High School | Van Valaskey |
| 33 C | CO | George Washington High School | Lloyd Hendricks |
| 34 C | FL | Bloomingdale Senior High | Marian Martey |
| 35 C | MO | Ladue Horton Wackins High | Tony Kardis |
| 36 C | MI | Forest Hills Central High | Suzanne West |
| 37 C | OH | Centerville High School | Marcia Akridge |
| 38 C | IN | North Central High School | Katie Vitolins |
| 39 C | TN | Franklin High School | Karen Mauldin |
| 40 C | MN | Apple Valley High Schooi | Neil Michels |
| 41 C | MI | Grand Haven Senior High | Lane Smith |
| 42 C | MO | Pembroke Hill School | Connie Wells |
| 43 C | ND | Fargo South Dakota High | Steve Kennedy |
| 44 C | DE | St. Mark's High School | Dernis Swartzagor |
| 45 C | PA | Havenford High School | Roger Demos |
| 46 C | KY | Hopkinsville High School | James Chiles |
| 47 C | PA | Stroudsburg High School | Tara Devivo |
| 48 C | AZ | Universiry High School | Bob Thomas |

## Appendix B

Information package sent to all participating teams
The volume of this information package is such that it is not practical to include it in this final report. The following amounts to a sample of the types of information send that is not duplicated elsewhere in these appendices

# Tentative Schedule of Events Division B（Grades 6－9） 

| SCHEDULED EVENTS | 8：30－9：30 | 9：40－10：40 | 10：50－11：50 | 12：00－1：00 | 1：10－2：10 | 2：20－3：20 | 3：30－4：30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A is for Anatomy Cery Hall 137 |  |  |  | $\begin{gathered} \text { Team } 1.25 \\ \mathrm{CY} 137 \\ \hline \end{gathered}$ | Kikikukiz | $\begin{gathered} \text { Team }{ }^{126-50} \\ \text { CY } 137 \\ \hline \end{gathered}$ |  |
| Astronomy；Part 1 Student Acavities Bldg．Room 104 |  |  | $\begin{gathered} \text { Team \# } 18-34 \\ \text { SL Ace } 104 \end{gathered}$ | Team \％1－17 <br> St Act 104 | $\begin{gathered} \text { Team } 335-50 \\ \text { SL Act. } 104 \end{gathered}$ | \＃\＃\＃\＃， | \％ |
| Bio－Process Lab Cary Hall 217 | $\begin{gathered} \text { Team "26-50 } \\ \text { CY } 217 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Team } 11-23 \\ \mathrm{CY} 217 \end{gathered}$ |  | §\％ |  |  |  |
| Don＇t Bug Me Funchess Hall 203 |  |  |  | $\begin{array}{\|c\|} \hline \text { Tean }: 26-50 \\ \text { FS } 203 \\ \hline \end{array}$ | $\begin{gathered} \text { Team } 11-25 \\ \text { FS } 200 \end{gathered}$ |  | $\stackrel{\square}{\square}$ |
| Keep The Heat Cary 209 |  |  | $\begin{gathered} \text { Tean } 11-23 \\ \text { CY } 209 \end{gathered}$ | $\begin{array}{\|c} \hline \text { Team }: 26-50 \\ \text { CY } 209 \end{array}$ |  |  |  |
| Measurement Parker Hall 120／122 | $\begin{aligned} & \text { Team I. } 25 \\ & \text { PKH } 120 / 122 \end{aligned}$ | $\begin{array}{l\|l} \hline \text { Team } \quad 26-50 \\ \text { PKH } 120 / 122 \end{array}$ |  | §\#, |  | \％\＆月月 | \％月 \＆ |
| Metric Estimation Saunders Lab 324 | $\begin{gathered} \text { Team } 1.25 \\ \text { SN } 324 \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { Teamm } \quad 126-50 \\ \text { SN } 324 \end{array}$ |  |  |  |  | \％\％\％\％\％． |
| Picture This Haley Center |  |  | $\begin{gathered} \text { Team }: 13-24 \\ \text { HC } \end{gathered}$ | $\begin{gathered} \text { Tean } H 8-50 \\ \mathrm{HC} \end{gathered}$ | $\begin{gathered} \text { Team }{ }_{H C}^{1-12} \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Team \#25-37 } \\ \text { HC } \\ \hline \end{gathered}$ | \％ |
| Rcad Rally <br> Haley Center 2406 |  |  |  |  | $\begin{gathered} \text { Team } 26-50 \\ \text { HC } 2406 \end{gathered}$ | $\begin{gathered} \text { Team } 1.25 \\ \text { HC } 2406 \end{gathered}$ |  |
| Rocks，Minerals and Fossils Haley Center 2174／2169 |  | $\begin{aligned} & \hline \text { Team } \quad 26.50 \\ & \text { HC2174/2169 } \end{aligned}$ | Team 1－25 HC2174／2169 | \＆ | \％ |  |  |
| Science Bowl <br> Haley Center 2370 | $\begin{gathered} \text { Team } 1-18 \\ \text { HC } 2370 \end{gathered}$ | $\begin{array}{\|c\|c\|} \hline \text { Team } 19.36 \\ \text { HC } 2370 \end{array}$ | $\begin{array}{\|c\|} \hline \text { Team } 37.50 \\ \text { HC } 2370 \end{array}$ | \%\&\&月 |  |  | Semi－Finals \＆Finals |
| Science Crime Busters Saunders lab 212 | $\begin{gathered} \text { Team \# } 26-50 \\ \text { SN } 212 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Team } 1.25 \\ \text { SN } 212 \end{gathered}$ |  | Ykik |  | §\％\％ |  |
| Simple Machines Parker Hall 104／108 | $\begin{aligned} & \hline \text { Team } 18.34 \\ & \text { PKH } 104 / 108 \end{aligned}$ | $\begin{aligned} & \text { Team :1.17 } \\ & \text { PKH } 104 / 108 \end{aligned}$ | $\begin{aligned} & \text { Team } \quad 35.50 \\ & \text { PKH } 104 / 108 \end{aligned}$ |  |  |  |  |
| Sounds of Music Goodwin Music Hall | $\begin{gathered} \text { Team \# } 27-34 \\ G B \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { Team }: 10-18 \\ G B \end{array}$ | $\begin{array}{\|c\|} \hline \text { Team in } 43-50 \\ G B \end{array}$ | $\begin{gathered} \text { Team \# } 19.26 \\ G B \end{gathered}$ | $\begin{gathered} \text { Team }{ }_{G B} 35-42 \\ \hline \end{gathered}$ | $\text { Team }{ }_{G B} 1-9$ |  |
| Weather or Not Chemistry Building 134 |  |  |  | $\begin{gathered} \text { Team }: 1.25 \\ \text { CB } 134 \end{gathered}$ | $\begin{array}{c\|} \hline \text { Tearm:26-50 } \\ \text { CB } 134 \\ \hline \end{array}$ | $\psi_{i} \psi_{i}$ |  |
| Write IUDO It Saunders Lab 300／306 |  |  |  |  | $\begin{aligned} & \hline \text { Team } 1.2 S \\ & \text { SN } 300 / 306 \end{aligned}$ | $\begin{aligned} & \text { Team:26-S0 } \\ & \text { SN } 300 / 306 \end{aligned}$ |  |


| WALK－IN EVENTS | 8：30－9：30 | 9：40－10：40 | 10：50－11：50 | 12：00－1：00 | 1：10－2：10 | 2：20－3：20 | 3：30－4：30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aerodynamics Aloft Student Activities Building | All TeamsStudent Activites Bulling（Main Cym floor，room 103） |  |  |  |  |  |  |
| Astronomy，Part II Student Acdvities Building | All TeamsStudent Activities Building． |  |  |  |  |  | \＃\＃\％\％\＆ |
| Bridge Building Student Activites Bullding， | Student Acavides Building（Main Gym Floor，Room 103） |  |  |  |  |  |  |
| Egg Drop <br> Haley Center－Star Well East Side | All TeamsHaley Center－Stair Well East Side |  |  |  |  |  |  |
| Get Your Bearings | All Teams |  |  |  |  |  |  |
| Mousetrap Vehicles Eaves Memorial Coliseum | Eaves Manorial Coliscum，East Concourse |  |  |  |  |  | \％．$\%$ ． |
| Pentathion <br> Lawn in Front of Allison Lab | All TeamsLawn in Front of Allison Lab |  |  |  |  |  |  |
| Trajectory Contest St．Act．Building，Main Ficor | All TeamsStudent Activides Building（Maln Cym Foor，Room 103） |  |  |  |  |  |  |


| SPECLAL EVENT | 8：30－9：30 | 9：40－10：40 | 10：50－11：50 | 12：00－1：00 | 1：10－2：10 | 2：20－3：20 | 3：30－4：30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mission to Planet Earth Foy union．room 213 | All Teams <br> Foy Union，Room 213 |  |  |  |  |  |  |
| Water Quality Demo Event Saunders Lab；Room 314 | All TeamsSuunders Leb；Room 314 |  |  |  |  |  |  |

## Tentative Schedule of Events <br> Division C（Grades 9－12）

| SCHEDULED EVENTS | 8：30－9：30 | 9：40－10：40 | 10：50－11：50 | 12：00－1：00 | 1：10－2：10 | 2：20－3：20 | 3：30－4：30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A is for Anatomy Cary Hell 201 | $\begin{gathered} \text { Team } \# 1.25 \\ \text { CY } 201 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Team:26-50 } \\ \text { CY } 201 \\ \hline \end{gathered}$ |  |  |  |  |  |
| Balancing Equations Chemistry Bullding 151 |  |  | $\begin{aligned} & \text { All Teams } \\ & \text { CB } 151 \end{aligned}$ |  |  |  |  |
| Bio－Process Lab Cary Hall 217 |  |  |  | kivk k k k k k k k | $\begin{gathered} \text { Team *1-25 } \\ C Y 217 \end{gathered}$ | $\begin{array}{\|l} \hline \text { Team }{ }^{* 26-50} \\ \text { CY } 217 \end{array}$ |  |
| Cell Blotogy Funchess Hall 208 |  |  |  | $\begin{gathered} \text { Team } \$ 18.34 \\ \text { FS } 208 \end{gathered}$ | $\begin{gathered} \hline \text { Team : } 1-17 \\ \text { FS } 208 \end{gathered}$ | $\begin{aligned} & \hline \text { Team }: 35-50 \\ & \text { FS } 208 \end{aligned}$ |  |
| Chemistry Lab Saunders Lab 224 | $\begin{gathered} \text { Team }: 1.17 \\ \text { SN } 224 \end{gathered}$ | $\begin{gathered} \text { Team }{ }^{*} 18-34 \\ S N 224 \end{gathered}$ | $\begin{array}{c\|} \hline \text { Team } 335-50 \\ \text { SN } 224 \end{array}$ |  |  | (3ikikikikikikn |  |
| Clrcuit Lab <br> Parker Hall 114／11s |  | $\begin{aligned} & \text { Team } 35-50 \\ & \text { PKH } 114 / 118 \end{aligned}$ | $\begin{aligned} & \hline \text { Team } 118.34 \\ & \text { PKH 114/118 } \end{aligned}$ | $\begin{aligned} & \text { Tean } 117 \\ & \text { TKH } 114 / 118 \end{aligned}$ |  |  |  |
| Computer Programming Tlchenor hall 203 | K人k kik. kivixix | $\begin{aligned} & \text { Team }{ }^{1-25} \\ & \text { TR } 203 \end{aligned}$ | $\begin{array}{\|c\|} \hline \text { Team } i 26-50 \\ \text { TR } 203 \end{array}$ |  |  |  |  |
| Designer Genes Cary Hall 136 | kink kink kink |  |  | All Teams CY 136 |  |  |  |
| Don＇t Bug Me Funchess Hall 203 | $\begin{gathered} \text { Team } \# 26-50 \\ \text { FS } 203 \end{gathered}$ | $\begin{gathered} \text { Team } \begin{array}{c} \text { FS } 1.25 \\ 203 \end{array} \end{gathered}$ |  |  |  |  |  |
| It＇s About Time Saunders Lab 212 |  |  |  | $\begin{array}{\|c\|} \hline \text { Team } 226-50 \\ \text { SN } 212 \end{array}$ | (ikikikikik | $\begin{gathered} \text { Team }: 1-25 \\ \text { SN } 212 \end{gathered}$ | \％\％\％ |
| Measurement Parker Hall 120／122 |  |  |  |  | $\begin{aligned} & \text { Team } 126-50 \\ & \text { PKH } 120 / 122 \end{aligned}$ | Team 1－25 PKH 120／122 |  |
| Metric Estimation Saunders Lab 324 |  |  |  | $\begin{gathered} \text { Tearn } 11-25 \\ \text { SN } 324 \end{gathered}$ |  |  |  |
| Physics Lab Parker Hall 100／102 |  |  | $\begin{aligned} & \text { Team }{ }^{\text {W }} 35.50 \\ & \text { PKH } 100 / 102 \end{aligned}$ | $\begin{aligned} & \text { Team \# 1-17 } \\ & \text { PKH } 100 / 102 \end{aligned}$ | Team \＃18－34 PKH $100 / 102$ |  | Kiz |
| Qualitative Analysis Saunders Lab 216 | $\begin{gathered} \text { Teanm }{ }_{\text {SN }} 216-50 \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline \text { Team } 1.25 \\ \text { SN } 216 \end{gathered}$ | Kiky |  |  |  |
| Rcad Rally <br> Haley Center 2406 | $\begin{aligned} & \text { Tean } 1.25 \\ & \text { HC } 2406 \end{aligned}$ |  | $\begin{gathered} \text { Team : } 26-50 \\ \text { HC } 2406 \end{gathered}$ |  |  |  | §\＃\＃服 |
| Rocks，Minerals \＆Fossils Hzey Center 2174／2169 |  |  |  |  | Temm ${ }^{\text {W }}$ 1－25 HC2174／2169 | $\begin{aligned} & \text { Team "26-50 } \\ & H C 2174 / 2169 \end{aligned}$ |  |
| Science Bowl Haley Center 2370 |  |  |  | $\begin{gathered} \text { Team it } 19-36 \\ \text { HC } 2370 \end{gathered}$ | $\begin{gathered} \hline \text { Team } \quad 37.50 \\ H C 2370 \end{gathered}$ | $\begin{gathered} \text { Team }{ }^{\# 1-18} \\ \text { HC2370 } \end{gathered}$ | Semi－finals \＆Finals |
| Sounds of Music Goodwin Music Hell | $\begin{gathered} \text { Team }{ }_{G B} 43-50 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Team }{ }_{G B} 110-18 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Tenm in } 1-9 \\ G B \end{gathered}$ | $\underset{\text { GB }}{\text { Team } \quad 35-42}$ | $\mathrm{Team}_{\mathrm{GB}} 19-26$ | $\begin{gathered} \text { Team }: 27.34 \\ G B \end{gathered}$ | Kis. |
| Write IV／Do It Saunders Lab 300／306 | Team ：1－25 SN $300 / 306$ | $\begin{gathered} \text { Team } 26-50 \\ \text { SN } 300 / 306 \end{gathered}$ |  | \％ | \＆沙蘊 |  | \％\％ |


| WALK－IN EVENTS | 8：30－9：30 | 9：40－10：40 | 10：50－11：50 | 12：00－1：00 | 1：10－2：10 | 2：20－3：20 | 3：30－4：30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bridge Building <br> Student Activities Building | All TeamsStudent Activities Building（Main Gym Floor，Roon 103） |  |  |  |  |  |  |
| Get Your Bearings | All Terms |  |  |  |  |  |  |
| Pentathlon <br> Lawn in Front of Allison Lab | All TeamsLawn in Front of Allison Lab |  |  |  |  |  |  |
| Scrambler Eaves Memarial Coliseum | All TeamsEaves Memorial Coliseum，Wers Concourse |  |  |  |  |  |  |


| SPECIAL／DEMO EVENTS | 8：30－9：30 | 9：40－10：40 | 10：50－11：50 | 12：00－1：00 | 1：10－2：10 | 2：20－3：20 | 3：30－4：30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mission to Planet Earth Foy union，Room 213 | All Teams 213 |  |  |  |  |  |  |
| Water Quality Demo Event Saunders Lab；Room 314 | All TeamySaunders Laty Room 314 |  |  |  |  |  |  |

R
registra
PRELIMINARY STUUENT REGISTRATION
1992 NATIONAL SCIENCE OLYMPIAD
AUBURN UNIVERSITY
DIVISION C (Grades 9-12)
Please return this completed form by April 22, 1992 (or sooner if possible). This information will be used to prepare certificates of participation ahead of time. You may make changes to your list at
(3) registration on May 15.

$$
\begin{array}{ll}
\text { School: } & \text { Teacher/Coach: ___ } \\
\text { State: } & \text { Team \#: }
\end{array}
$$



City/State/Zip

$$
\begin{aligned}
& \text { T-Shirt Size } \\
& \text { (S, M, L, XL) }
\end{aligned}
$$

## FINAL STUDENT REGISTRATION FORM 1992 SCIENCE OLYMPIAD NATIONAL TOURNAMENT AUBURN UNIVERSITY, AUBURN , ALABAMA DIVISION C (Grades 9-12)

This form must be completed and turned in at registration on May 15, 1992.: Please place an asterisks (*) beside each name that was not on your preliminary registration form and we will make certificates for those students.

School: $\qquad$ Coach:
State: $\qquad$ Team \#: $\qquad$ Division: $\qquad$
Student Name Home Address City/State/Zip Grade

1. $\qquad$ ——— -
2. $\qquad$
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3. $\qquad$
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10. $\qquad$

11. $\qquad$
12. $\qquad$
13. $\qquad$

NOTE: Division $C$ teams are limited to SEVEN twelfth grade students.
I certify that all of these students are active members of our school and the grade levels are appropriately indicated.

Principal's Signature


# Auburn University 

## Description

The objective is to demonstrate an appreciation and understanding of aquatic ecology and water resource management. This event has two required parts and an extracredit bonus part. Part l, worth 20 points, is a practical problem that demonstrates the team's abillty to measure water flow in a stream. Part II. worth 80 points, is an integrative problem-solving exercise. Teams use process skills to examine water quality and watershed data and then answer multple-choice questions that demonstrate their ability to describe lake/watershed ecosystems, identify pollution sources and effects, and suggest appropriate solutions. Extra-credit bonus points (up to 5) will be added if the team brings to the competition an original recording of a musical composition made with water sounds.

## Number of Participants: 2 <br> Approximate Time: 50 minutes

## Part I (20 points)

Teams must develop a method to measure stream flow rate and velocity. Teams must bring all materials required to make these measurements with them to the event. A time limit of five minutes will be allowed for the measurement. The stream will consist of a six-foot long section of four-inch inside-diameter PVC pipe with a section cut away for access with a two-meter stick attached. The width of the stream will be less than four inches, and the flow rate will be less than 50 gallons per minute. Collection. blockage or diversion of the entire stream flow is not allowed. Partial blockage or parthal interruption are allowed only for the purpose of installing any device used for measurement.

Teams must report the stream flow rate in cubtc meters per second (maxdmum 10 points). and the stream velocity in meters per second (maximum 10 points). Total point value of this actuvity is $2 c$ points: points will be awarded on a graduated scale established in ranges.

## Part II ( 80 points)

In this problem-sokving event. teams will employ process skills (e.g., using simple scientiflc instruments, making observations, interpreting data, and making inferences and conclusions) to compare and contrast the water quality. blology and watershed data from two lakes. Teams will do simple tests to determine the water quality of "Lake Laura" and "Lake Justun", which are two artifiai "mpoundments" designated for public water supply, aquatic life, and recreational uses. Each team will be required to answer muitple-cholce questions using the data they collect and their knowledge of aquatic ecology, blology. watershed frmpacts, and pollution prevention and water treatment measures.

Each team will be able to collect water samples from the two artuficial "lakes" and test" them for temperature, acidity. pH, salinity, and turbidity (absolute measurements are not required - ranges will suffice). Each team needs to bring simple water testing devices to the competition that must be student made, except for the thermometer, and cost no more than $\$ 10$ (e.g., red cabbage acid/base indicator, sallnometer. Secchi disk). No commercial kits are allowed.

Teams may be required to test for phosphates, nitrates and/or dissolved oxygen using kits
provided on site.
Each team will alsso be provided with topographic and land use maps that show the major activities in the lakes and watersheds that may contribute to pollution.

Students will integrate their water quality test data and observational data with additional information provided about the lakes and their watersheds to answer multtple-choice questions,

The questions require them to describe the lake/watershed ecosystem, including aquatic organisms likely to be present: identify pollution problems and sources of those problems: describe effects of pollution on aquatic organisms: and suggest appropriate pollution control and drinking water treatment measures.

[^0]Each team will be gtven an answer sheet and directions for the multiple-choice test. All responses will be recorded on the answer sheet. The questions on the multuplechoice test will be based on information gathered and/or provided about the lake/ watershed ecosystems as related to concepts found in the following references:

1. Polluted. 1990. EPA pamphlet.
2. Your Drtiking Water From Source to Tap. 1990. EPA pamphlet.
3. Americar Wetlards. 1991. EPA pamphlet.
4. Citizen's Guide to Groundwater Protection. 1990. EPA pamphlet.
5. Aquatic Field ard Classroom Acturtes. Conservation Education Series. 1988. Missouri Deparment of Conservation. pp. 3-7. 15-17. 20-22, 26, 42.
6. Teaching Soll and Water Conservation A Classroom and Fleld Guide. 1986. USDA Soll Conservation Service. Program Ald No. 341. p. 7-8, 12-19, 30.
7. A Lake Is a Reflection of its Watershed: Use Best Management Practices to Protect Water Guality. 1991. EPA Regron 7 Poster.

## Part III (5 point bonus)

This is a bonus project and is graded on a scale of $1-5$. It requires students to use the composition must be a maxical medley on an audio cassette using the sounds of water. Th done on composition, ingenuity and one minute and 30 seconds in length. Grading will $t$ I and II.

As an option, students may read an original poem or sing an original song about water.
For additional information contact:
Bill Landis

PBAF
U.S. EPA, Region 7

726 Minnesota Avenue
Kansas City, Kansas 66101
(913) 551-7003

Donna Sefton
PBAF
U.S. EPA, Region 7

726 Minnesota Avenue
Kansas City, Kansas 66101
(913) 551-7500

## Hometown Newspaper Information

We plan to make a concerted effort to get appropriate information to your hometown newspapers) before and immediately after the national competition. In order to manage this task, we need your help in providing us with the following information concerning your local newspapers. If you want the information sent to more than one newspaper, please list the necessary information for each newspaper you wish us to contact.

Please complete this form and return with your preliminary student registration form.

School:
Team \#: $\qquad$
Teacher/Coach:
Address: $\qquad$
City: $\qquad$ State: $\qquad$ Zip: $\qquad$

Newspaper Name: $\qquad$
Address: $\qquad$

| City: | State: ___ Zip: ___ |
| :--- | :--- |
| Phone Number: ___ |  |

Newspaper Name: $\qquad$
Address: $\qquad$
City: $\qquad$ State: $\qquad$ Zip: $\qquad$
Phone Number: $\qquad$

Newspaper Name: $\qquad$
Address: $\qquad$
City: State: $\qquad$ Zip: $\qquad$
Phone Number. $\qquad$

# A MISSION TO PLANET EARTH REMEMBER!!!!! 

THE SPECIAL EVENT, "A MISSION TO PLANET EARTH", IS A WALK-IN EVENT AND IS SCHEDULED FOR BOTH FRIDAY AND SATURDAY (SEE THE EVENT RULES FOR DETAIIS). YOU MAY WANT TO CONSIDER DOING THE EVENT ON FRIDAY SO THAT YOU DON'T HAVE A SCHEDULING PROBLEM ON SATURDAY. KEEP THIS IN MIND WHEN SCHEDULING OTHER FRDDAY ACTIVITIES.

KEEP IN MIND THAT THE FIRST PLACE WINNERS IN THIS EVENT WILL RECEIVE SCHOLARSHIPS TO SPACE CAMP AT THE U.S. SPACE AND ROCKET CENTER (ALSO ONE TEACHER FROM THE WINNING SCHOOL RECEIVES A SCHOLARSHIP). ALTERNATES MAY PARTICIPATE IN THIS EVENT.

## INFORMATION ABOUT AUBURN UNIVERSITY FOOD SERVICES

Auburn University Food Services is proud to assist in hosting the National Science Olympiad. We hope that you will be successful in your competition and that your visit to Auburn will be enjoyable. All Food Services facilities will be open for business during your stay.

Many of you will purchase meal tickets for the convenience and the attractive options that are available through the plan. If for some reason, you do not buy your tickets in advance, we will make them available at registration; and the tickets will always be available at Terrell Cafeteria and War Eagle Cafeteria.

All Food Services facilities are open to the public including those that will be used for the meal plan. All our facilities operate on an a la carte basis and accept cash and checks. The following is a list of our operations and a brief description of the services offered.

Terrell Cafeteria is located in the Hill Dorm area. Terrell Cafeteria will probably become very familiar to you. It is one of the choices for the meal plan; and the Friday night buffet and ice cream party will be served there. But Terrell is much more than a cafeteria. It also houses the Hill Restaurant, open Monday through Thursday form 5:00 to 8:00 p.m., and Sunday for brunch from 10:30 a.m. - l:30 p.m. The L'il Eagle Convenience Store and bakery outlet is also located there, offering fresh baked pastries and cookies and convenience items, such as cokes and chips. Terrell also has a snack bar which stays open until 9 P.M. This is an excellent place to get a pizza, burger or a deli sandwich for a late snack.

WAR EAGLE CAFETERIA is located in Foy Student Union Building. War Eagle is our largest facility. It is located in the center of campus and is the other choice for your meal plan. War Eagle also has a snack bar for fast foods and features a "make your own" salad and sandwich shop, called the LITE SIDE. War Eagle also provides the catering service for the department and will serve the Saturday Prime Rib Buffet upstairs in the Foy Union Ballroom.

TARE TEN BURGERS AND FRIES is located in the Haley Center directly below the University Bookstore. Take Ten is a beautiful new fast food restaurant featuring char-broiled sirloin burgers and chicken breast fillets. On Saturday you may use your meal plan lunch ticket at Take Ten.

To: Olympiad Coaches
From: W.D. Perry \& Marllin Simon
Subject: Update


Auburn University

Enclosed you will find the following additional information:

- Invitation from the School of Human Science for a coffee/Idea Exchange
- Information on a new Special Event (alternates may participate)
- Information on Teacher Workshops

NASA Mobile Teacher Resource Center Workshop
Lunar Sample Workshop

- Information on Satellite uplink of Olympiad activities
- Information on Teacher/Coach Hospitality Room

You may want to leave the following emergency phone numbers with the appropriate people:
(205) 844-4870 8:00 a.m. - 5 p.m., Friday and Saturday
(205) 844-4158 All other times

Also for your information, Alabama is on Central Standard Time.
We look forward to seeing you in Auburn.

## SPECIAL NOTICE - SATELLITE UPLINK

Auburn University will be doing a satellite uplink three times during the Science Olympiad National Tournament. Please pass this information on to local TV stations so that your team and the Science Olympiad can get some "air-time". Also, please pass this information to parents since anyone with a satellite dish can receive the entire transmission.

All times listed below are Central Standard Time.

| Date: | Friday, May 15, 1992 <br> Time: |
| :--- | :--- |
| Satellite: | G:30-9:45 p.m. |
|  | Galaxy VI; Channel 16 |
| Date: | Saturday, May 16, 1992 |
| Time: | 4:30-4:45 p.m. <br> Satellite: |
| Galaxy VI; Channel 24 |  |
| Date: |  |
| Time: | Saturday, May 16, 1992 |
| Satellite: | G:30-9:45 p.m. |
|  | Galaxy VI; Channel 24 |

If there are any questions, please call:
Jim Jackson
University Relations
Auburn University
(205) 844-9999

To: Science Olympiad Coaches
From: Marllin Simon \& W.D. Perry Subject: Travel and Lodging


Auburn University

The purpose of this memo is twofold:
I. We wish to reinforce statements made in earlier information you received about travel. Namely, Auburn, "The loveliest village of the plains", is just that, a village. We have no public transportation, no taxis, buses, subways, monorails, nothing.

If you stay at one of the following three motels you can get by without ground transportation, just shuttle service to and from the airport.
a) Auburn University Hotel and Conference Center
b) Heart of Auburn Motel
c) Auburn Motel

If you stay at any other site you will need ground transportation. If you get in a bind and need some help, you can get limited ground services from Dixie Excursions:

Dixie Excursions: (205) 887-6295 or (205) 887-6294
II. We would like to encourage fair play when making lodging arrangements. If everybody doubles up with maximum occupancy per room we will not have a lodging problem.. If not, a few teams may have to commute from Montgomery or Lanett. Please compress your lodging and cancel any extra rooms you may have booked.
III. We look forward to seeing you in Auburn for the Science Olympiad National Tournament.

# Auburn University <br> Auburn University, Alabama 30849-5212 

Congratulations on winning your state Science Olympiad! I know you are looking forward to attending the National Science Olympiad in May.

We are interested in learning more about what contributes to students' success in the science olympiad. We would like to know it there is any connection between a student's reasoning skills and their scores in selected events that require logical thinking. I am inviting you and your students to help us find out by participating in a reseach study. This project has been approved by the National Olympiad President, Dr. Gerard Putz.

The study requires that each of your (five) students who will take part in (a) Bio-process Lab, (b) Road Rally, and (c) Science Crime Busters take a Group Assessment of Logical Thinking (GALT) test and answer a few questions about themselves. The test requires about 45 minutes, and must be given under controlled conditions to each student. We will compare their GALT results with later Olympiad performance.

You and your students have three choices. You may (1) decline to participate, since the study is voluntary. You may elect to (2) have me send you the GALT to administer in your school under your supervision and return the answer sheets to me. Or you may (3) register for a one-hour block of time on Friday, May 15th, when we will administer the GALT here in the Auburn Hotel and Conference Center to the five students on your team scheduled to participate in one of the above three events. These appointments are scheduled so that you and your other students will have time to register and take one of the campus tours while these five students take the research test.

If you select options \#2 or \#3 above, your school will become eligible for a drawing in which we will award ten schools a CRC Handbook of Chemistry and Physics, 71st Edition. This handbook is a $\$ 98$ value, and should become a valuable resource for the ten schools selected at random to receive it. This is our thanks to the schools that help out with the research study. We will also make available a summary of the results to any school that requests it. Of course, your school and students' identity will be kept confidential. Names will be used only to join GALT scores with Olympiad results and then removed.

If you choose to participate, please have the five students who will take part in the above three events sign one of the consent forms enclosed. Would you please complete the short list of questions on the attached page and return it with the student consent forms to me in the enclosed self-addressed, postage-paid envelope? If you have questions, please phone me at (205) 844-6799. Or you may contact Dr. W.D. Perry at (205) 844-6956. Thanks for your help!

enclosure : consent form for students, short question list for coaches $\propto$ : Gerard Putz, National Olympiad Office


School Name: $\qquad$
School Address: $\qquad$
City, State, Zip : $\qquad$
School Phone Number : ( ) $\qquad$
Coach's Name: $\qquad$
Even if you do not participate in this research, please circle your answer to the questions below and retum this form to Dr. Bill Baird, 5040 Haley Center, Auburn University, AI 36849-5212. A self-addressed, postage-paid envelope is enclosed.

## 1) I have decided <br> (A) TO PARTICTPATE <br> (B) NOT TO PARTICIPATE in the research study at Auburn.

2) Frequency with which you have labs in your primary science course(s) now:
(1) never.
(2) once a month,
(3) twice a month,
(4) every week.
(5) more often
3) Type of school in which you teach:
(1) country,
(2) suburban public,
(3) city,
(4) consolidated
(5) private
4) Student enrollment in your school:
(1) less than 500 ,
(2) $500-750$,
(3) 751-1000,
(4) 1001-1500,
(5) largex than 1500
5) Number of years you have taught science:
(1) less than two,
(2) $2-4$,
(3) $5 \cdot 10$,
(4) $11-20$,
(5) more than 20
6) Your use of microcomputers at school:
(1) daily,
(2) 2-3 times a week,
(3) weekly,
(4) once a month,
(5) never

7 ) Your use of microcomputers ouside of school:
(1) daily,
(2) $2-3$ imes a week,
(3) weekly,
(4) once a month,
(5) nevers
8) Circle all grades enrolled in your school:

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

9) If you selected option (B) in quession \#1 above, please indicate where your students will take the GALT:
(1) locally in your school
(2) on the Auburn campus on May 15dh by appoinument

If you selected (1) above, I will send you five copies of the GALT and answer sheets no later than May IsL You will administer the test during a one-hour period on your campus and reaurn the answer sheet to me.

If you selected (2) above, circle an appointment hour for testing in the Auburn Hotel and Conference Center.
9:30 a.m. 10:30 a.m. 11:30 a.m. 12:30 p.m. 1:30 p.m. 2:30 p.m. 3:30 p.m. $\quad$ 4:30 p.m.
If you would like to receive a summary of the results of this research, check here $\qquad$ . Allow six months for us to compile and analyze the data and write up the report.

# Triorned Consent <br> for <br> Correlates of Science Olympiad Success <br> Auburn University <br> Department of Curriculum \& Teaching 

You are invited to participate in a study of factors that are associated with success in the Science Olympiad. We hope to lear if there is any relationship between reasoning abilities and success in specific events of the science olympiad among participating students. You have been selected to participate because of your previous demonstrated success in the olympiad.

If you decide to participate, we will ask you to answer a few questions about yourself and complete a test of your reasoning ability. The total time required to complete the questions and test will be one hour or less. This will be done during part of your free time before the day of the Olympiad on the Auburn campus, or at your home school. We will then examine correlations between your test scores and your olympiad scores. There is no risk to you or your team from participating in this study. With what we lear from this research we may be able to describe some of the factors that help people like you succeed in the science olympiad.

Any information obtained in connection with this study that could be identified with you will remain confidential. Only general information will be published, and it will not refer to specific students or schools by name. If you volunteer to participate by signing his form, your school will be eligible for a drawing to award 10 Handbooks of Chemistry and Physics.

Your decision on whether or not to participate will not jeopardize your potential success in the science olympiad or your future relations with Aubum University. You may discontinue participation at any time without penalty. If you decide later to withdraw from the study, we will purge any information we have collected about you.

If you have any questions, we invite you to ask us. If you have questions later, Dr. Bill Baird ( 5040 Haley Center, Auburn University, Auburn, AL 36849'5212) will be happy to answer them. Dr. Baird can be reached by phone at (205) 844-6799. You will be given a copy of this form to keep.

YOU ARE MAKING A DECISION WHETHER OR NOT TO PARTICPATE. YOUR SIGNATURE INDICATES THAT YOU HAVE DECDED TO PARTICIPATE HAVING READ THE INFORMATION PROVIDED ABOVE.
Date Time

Wines (Team Coach)


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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Table III: Hotel/Motel Address and Phone Numbers.

| Hotel/notel Name | Sales Manager | Phone | Street Address |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Auburn University Hotel and Conf. Center Auburn Conference | Cynthia Love | (800) 228-2816 | 241 Soull College St. | Cliy, State and 2ip Auburn, AL 36830 | Distance from Campus Adjacent |
| Auburn Conference Center and Motor Lodge Auburn Motel | Brent Burns <br> Cloriana | $\frac{(205) 821-7001}{(205) 887-6583}$ | 1577 South College St. | Auburn, AL 36830 | 1.5 miles |
| Besc Western - Opelika | Gioriana | (205) 887-6583 | 129 North College St. | Auburn, AL 36830 | 1 Block |
| Mariner Inn | Gary Bhula | (205) 749-1461 | 1002 Columbus Parkway | Opelika, AL 36801 | 9 miles |
| Fronolodge | Kanti B. Patel | (205) 749-8377 | 1005 Columbus Parkway | Opelika, AL. 36801 | 9 miles |
| Cille: - - llouse Inn <br> Ileari of Auburn Motel | Ginna Vinson | (205) 745-6293 | 20521 st Street | Opelika, AI. 36801 | 5 miles |
| Heari dr fuhurn Motel | Ken Wesson | (205) 887-3426 | 333 South College St. | Auburn, Al. 36830 | Adjacent |
| Mlotel 6 | Cherry Mancil | (205) 745-6331 | 1102 Columbus Parkway | Opelika, Al. 36801 | 9 miles |
| Red Carpet Inn | Ki | (205) 745-0988 | 1015 Columbus Parkway | Opelika, Al. 36801 | 9 miles |
| Court Yard Inn | Sales Des | (205) 749-6154 | 1107 Columbus Parkway | Opelika, AL 36801 | 9 miles |
| Court Yard Inn | Si | ) 321-2211 | 5601 Carmichael Rdat Eastern ByPass | Montgomery, AL 36117 | 50 miles |
| Days Inn | Shirley McTurston | (205) 644-2181 | I-85 at Ilwy 29, Exit 79 | Lanett, AL/ West Polnt, GA | 25 miles |
| Econolodge | Vick Sayanla | (205) 768-3500 | l-85 at Ilwy 29, Exit 79 | Lanett, AL West Polnt, GA | 25 milles |
| Ilampton Inn <br> Montgonic:- Fast | Mike Modozil | (205) 277-2400 | 1401 Eastern Blvd. | Montgomery, AL 36117 | 50 miles |
| Holiday Imn, Montgomery-Fast, 1-85 | Michelle Martin | (205)271-0550 | 1185 Eastern ByPass, US231 \& 1-85 | Montgomery, AL 36117 | 50 miles |

## General Information

1. All participants and Teacher/Coaches will be the guest of Auburn University for dianer Friday night.
2. Dr. Bill Baird of the Auburn Curriculum and Teaching Deparment will be orying to learn more about what contributes to students' success in the Science Olympiad. His proposed research project will involve Division B teams. Please read the enclosed information on the project and try to participate if at all possible. The information can be found in the back cover pocker of this manual
3. The enclosed Schedule of Events (dated March 31, 1992) supersedes the schedule you received in your state winners packer. We recommended that you dispose of the OLD schedule to avoid any possible confusion.
4. The awards ceremony on Saturday night is a dressy occasion. Please bring appropriate attire for the ceremony.
5. Our campus is fairiy large, so please bring comfortable shoes. Also come prepared for the possibility of rain.
6. Instuctions for the opening and closing ceremonies will be in the next mail out however, you should plan to bring a state and school flag on collapsible poles for the opening ceremony.
7. You should note that the "swap meet" will be held in conjunction with the Ice Cream Social in Terrell Dining Hall following the opening ceremony.
8. Since Auburn University will still be in session during the Olympiad, dormitory accommodations will not be available.

## Event Information

The following is some important information about certain events. Please read carefully.

1. Devices used in the following events will be impounded the morning of the competition. Information on the impounding locations will be in your registration packets on May 15.

| Astronomy Contest | (B) |
| :--- | :---: |
| Bridge Building | (B \& C) |
| Egg Drop | (B) |
| Its About Time | (C) |
| Keep the Heat | (B) |
| Mousetrap Vehicie | (B) |
| Scrambler | (C) |
| Trajectory | (B) |

2. The Scrambler competition will be held on a smooth, sealed concrete floor. The site of the competition will be available on Friday for anyone that wishes to practice.
3. The Mousetrap Vehicle competition will be held on a smooth, sealed concrete floor. The site of the comperition will be available on Friday for anyone that wishes to practice.
4. The Egg Drop will be from a height of approximately 41 feet.
5. Computer Programming will be done on Zenith 286 machines running DOS 3.3.
6. Be certain to bring OSHA approved safety goggles for Science Crime Busters.
7. Be certain to bring OSHA approved safery goggles for the Trajectory Contest.
8. Be certain to bring equipment and OSHA approved safety goggles for Qualitarive Analysis.
9. Be certain to bring OSHA approved safery goggles for Chemistry Lab.
10. Be certain to bring a compass for Get Your Bearings.
11. Be certain to bring a compass and watch for the Special Event (see enclosed information).
12. Please note that the Astronomy event is divided into two parts as suggested in the rules manual. Part I is a scheduled event and Part II is a walk-in event.
13. Be certain to bring a small flashlight with a red filter to the Astronomy event.
14. The NASA Special Event and the Water Ouality Demonstration Event will not count toward the overall winners. However, medals will be awarded in these events. Both of these events are for Division B and C. Alternates may participate in these two events. Rules for both of these events are enclosed in the packet.

The "Scambica"<br>Chrification Sheer

To: All teams amending the Naional Science Olympiad in Aubum, AL From: Br. Timorhy Paul. Event Judge (508-774-5767 - Massachuseas - leave message on machine)

Over de pasi few months severad tenms have requested ciarification of the various rules for the Scmoler event I thonght it best to indicate to all teams how I pian to "interpref" the rules indicared in the Scence Olympiad Coaches Manual as well as let reams kow somerting of the site condioions at Auburn. I have aiso tied to answer some of the more common questions that have arisen at various Stare and Rezional Olympiads. Before yous team comes to the Olympiad: 1) Please read the ruies carciully! 2) Please remember that the inreverciacion of the rales at regionals or states may NOT be the same as at the Nationals!

Rule $12 \quad$ The assembled system mast fir inside of a 1 m . ane. Diagonai sis are OK.
Rule l.b. The falling mass wiil be measured against two standard one kg. Daboratory masses. Be careinl about using "standard" weight-lifing masses. They are often MORE THAN 2 kg in mass. If the failing mass is amached to a swinging arm, for example, the ENTIRE amm will be massed. If you have such a device, make sure thar the arm is derachable so that it can be massed

Rule 1.c. Each team will be issued ONE and ONLY ONE egg. It will be numbered. If you break or cack the egg AT ANY TIME the scrambler device will be disqualifed.

Rule 1.d Don't forge: the egg backstop. You can't touch the vehicle once the mass is aropped.
Rule 2. The "official" surface will be a smooth, sealed concerete floor. The start and finish lines will be marked with duct rape. The 10 merer distance will be berween the edges of the duct cape marking the lines. The "terminal barrier" will be a wall one merer from the finish line boundary. A second "unofficial" surface will be marked our for practice. NO PRACTICE WIL BE ALLOWED ON THE "OFFICIAL" SURFACE

Ruie 2c. The intent of this rule is that the vehicle earying the egg may not be touched once the mass bas fallen. This applies particularly to touching the vehicle once it has complerely left a 'anneter.

Rale 2.e. Don't ":
Rule 2f. Don'r pur your egg carrying device on any ramp initially! The falling mass may puil a venicle COMPIEIEI Y up a ramp or rise a ramp. Egg carrying devices should be "leve!" with the floor initiaily. This is the intent of this rule.

Sconing: TWO AND QNLY TWO "official" runs on the "official" suriace will be pemined. There will be NO practice runs on the offeind surface. All practice runs should be done on the practe sminace. The official runs must be complered in the 5 minute period allomed. This five minutes includes all semp ime. Time for official measurements is NOT included in the five minures. Devices not crossing the finish line as ourdined in Ruie 2.b. will receive a 30 second ame penairy.

FROM: The Event Supervisors of "It's About Time"
TO: All coaches planning to work temas in the Event. SUBJECM: Refersnces \& Subject Proparation

To improve the competition in our event, we would like to auggest review of basic literature sources such as encyclopedias, world books, collegiate dictionaries, and etc.. being sure to include the understanding of such vocabulary words as sidereal, solar, zone, and atomic time. Also included, but not limited, as such concepts as the ecliptic, the equation of time, and the calandar, especially with the events that occurred this year. With the use of any available text materials, be sure students review basic physics and physical principles as they alfect time and timekeeping devices, as well as mechanics and the study of ratios, levers, pulleys, and wheels. Thers are any number of sources in your local libraries, both public and school, which have excellent information on the history of timekeeping and historical timekeeping devices. Students should have some rough tdea of any timekeeping and time displaying devices which have been used over the millenia.

We also want to remind you that thers is a $\$ 500.00$ Pirst placs scholarship to be divided amongst the team members of this event, which is provided by the American Watchakers Institute.

## National Science Olympiad <br> Mu: 15-16. 1992 <br> Aubun University <br> Auburn, Alabama <br> <br> Tentative Master Schedule of Olympiad Activities

 <br> <br> Tentative Master Schedule of Olympiad Activities}Friday, May 15, 1992

## Event

Registration
Teacher Workshops
Exhibits \& Campus Tours
NASA Special Event
Movies
Lunch*
Reception for Officials
Dinner (all participants) $\dagger$
Seating/Opening Ceremony
Opening Ceremony
Swap Meet
Ice Cream Social \& DJ
Supervisor/Coaches Meeting

Location
Hotel and Conference Center
Details Available Later
Details Available Later
Foy Union, Room 213
Langdon Hall
Terrell Dining Hall
Hotel and Conference Center
Terrell Dining Hall
Eaves Memorial Coliseum
Eaves Memorial Coliseum
Terrell Dining Hall
Terrell Dining Hall
Hotel and Conference Center

## Time

9:00 am - 4:30 pm
10:00 am - $3: 30 \mathrm{pm}$
10:00 am - 4:30 pm
10:00 am - $4: 30 \mathrm{pm}$
11:00 am-1:30 pm
4:00 pm - 6:00 pm
4:00 pm - 6:00 pm
6:00 pm - 6:30 pm
6:30 pm - 8:30 pm
8:30 pm - 10:00 pm
8:30 pm - 10:00 pm
9:00 pm - 10:00 pm

Saturday, May 16, 1992

## Event

Breakfast*
Impound Devices
Science Olympiad Competition
Teacher Workshops
Lunch*
Dinner*

## Awards Ceremony

Division B
Seating
Ceremony
Division C
Seating
Ceremony

Location
Terrell Dining Hall
Details Available Later
Auburn University Campus
Details Available Later
Terrell Dining Hall
Terrell Dining Hall \&
Hotel and Conference Center

## Time

6:30 am - 9:30 am
8:00 am - 8:30 am
8:30 am - $4: 30 \mathrm{pm}$
9:00 am - 4:00 pm
11:00 am - 1:30 pm
4:30 pm - 7:30 pm

| Eaves Memorial Coliseum | $6: 00 \mathrm{pm}-6: 30 \mathrm{pm}$ |
| :--- | :--- |
| Eaves Memorial Coliseum | $6: 30 \mathrm{pm}-7: 45 \mathrm{pm}$ |
| Eaves Memorial Coliseum | $8: 00 \mathrm{pm}-8: 30 \mathrm{pm}$ |
| Eaves Memorial Coliseum | $8: 30 \mathrm{pm}-9: 45 \mathrm{pm}$ |

Eaves Memorial Coliseum
6:00 pm - 6:30 pm
6:30 pm - 7:45 pm
8:00 pm - 8:30 pm
8:30 pm - 9:45 pm

Sunday, May 17, 1992

| Event | Location |  |
| :--- | :--- | :--- |
| Breakfast | Terrell Dining Hall | Time |
| Officials' Rules Meeting | Hotel and Conference Center | 6:30 am $9: 30$ am |

[^1]
# Auburn University 

Auburn Unipercity, Alabamc 36849-5312


March 24, 1992

## TRAVEL INFORMATION

We would like to point out that Auburn ("The loveliest Village on the Plains") is some what isolated and has no public transportation (i.e. we have no taxies, busses, subways, helicopter landing pads or monorails). If you fly into the South, we recommend that you fly to Atlanta (or Huntsville if you plan to visit NASA and/or the U. S. Space and Rocket Center) and then rent mini-vans or cars for the trip to Auburn. While we are recommending that you rent mini-vans or cars we should mention that if you are staying in one of the following three motels, you can get by without ground transportation in Auburn - just shuttle service to Auburn from the airport and back. All Olympiad activities are within three to five blocks of these hotels and motels.

1) Auburn University Hotel and Conference Center
2) Auburn Motel
3) Heart of Auburn Motel

In order to assist you with your travel plans, we have named the MCDONNELL DOUGLAS TRAVEL COMPANY (MDTC) as the official travel company for the 1992 National Science Olympiad to be held at Aubum University. Their name, address and phone number are as shown below...

MCDONNELL DOUGLAS TRAVEL COMPANY
13736 Riverport Drive
Maryland Heights, MO 63043
Phone: 800/325-3733
FAX: 314/298-2098
We would like to encourage you to use the MDTC for the following reasons:
i) MDTC has established a toll free 800 number just for the Science Olympiad.
ii) One call to MDTC can take care of your air travel and your round-trip ground transportation between the airport and Auburn.
iii) MDTC has negotiated discounted air transportation rates with the major airiines. In addition to getting better raies than your local ayency, they can maintain these rates up to flight time (un:ess all of the discurnted scats are sold out).
iv) MDTC has negotiated discounted ground transportation rates.
v) MDTC has sent a representative to Atlanta to work with the ground transportation people.
vi) A MDTC representative will be in Atlanta for the duration of the Olympiad. She and/or some of her staff will meet your group. escort you through the luggage claim area and get you to your ground transportation.
vii) McDonnell Douglas is a Corporate Donor to the 1992 National Science Olympiad.

Shown below is a regional map indicating the location of Aubum relative to Atlanta. Montgomery, Birmingham and Huntsville.

After we receive your registration information we will send you maps of the Auburm University Campus, Alabama and Georgia.


Mileage from Auburn:
Aulanta, GA $\quad 110$ miles
Montgomery, AL 55 miles
Birmingham, AL 115 miles
Huntsville, AL 200 miles

## Appendix $\mathbf{C}$

Science Olympiad promotional brochure

## Appendix D

Promotional brochure for the pre-Olympiad events in Huntsville

## Appendix E

Souvenir Olympiad badge given to all participants

## Appendix $F$

Contents of the registration package

To: Olympiad Coaches
From: W.D. Perry \& Marllin Simon
Subject: Last Minute Details and Reminders
Welcome to Auburn! We hope you and your students have a very enjoyable weekend.
In this registration packet you will find the following:

- Maps, schedules \& programs.
- Buttons, Commemorative Pins \& Posters.
- T-Shirts.
- Name tags and ribbons for Teachers.
- Information on "Home-Base" assignment.
- Opening ceremony instructions.
- Coupons to be redeemed for Olympiad T-Shirts at AU Bookstore (for Teachers).
- Individual team assignments for Science Bowl and Picture this.
- Information on Pentathlon.

Please note the following:

- Event scores will NOT be posted during the day on Saturday. This will add to the excitement of the awards ceremony.
- Balancing Equations will be held at TWO time periods (9:40 and 10:50) rather than just one (10:50). Your team may elect to participate in Balancing Equations at either time period.
- The location of Astronomy Part IV/walk-in has been changed to the basketball court in the pool, swim center.
- There will be no swapping of time slots for events. Except in the case of Balancing Equations, your team must participate at their scheduled time.
- Tournament Headquarters will be in Room 179 of the New Chemistry Building.
- It is not too late to sign up for the NASA Mobile Teacher Resource Center (LASER Van) workshop. Sign up at the registration desk.
- The Friday Activity "Gold and Hot Springs" will only be offered from 11-12 noon in room 2182 Haley Center (this event has been moved from Perrie 118).
- Please do not pass out the commemorative pins to your team. Bring the pins to the awards ceremony and there will be an appropriate time to pass out the pins.
- Everyone is our guest for dinner Friday night. Please see the enclosed sheet for times and locations.
- The Ice Cream Social and "Swap Meet" is in Terrell Dinning Hall, 8:30-10:00 p.m., Friday night.

The following events will be held on the SECOND FLOOR of Haley Center
Below is a map of the approximate locations in Haley Center.



## OPENING CEREMONY

Gary Cantini of Auburn University will be handling the logistics of the opening ceremony.

The Opening Ceremony will be held in the Auburn University Memorial Coliseum.
An area on Roosevelt Drive, in front of the main entrance of the coliseum, will be blocked off and staffed by a security guard to help busses unload. After unloading, bus drivers will find it convenient to park in a designated area of the East parking lot. Adequate car parking exists in several lots adjacent to the coliseum.

6:00 PM Doors Open
6:00-6:30 PM Seating at the South end (semi-circular) part of the coliseum (sections 15 through 25). Sections 26 and 27 are reserved for students who have participated in the parade of flags. A few rows of section 24 is reserved for corporate donors.

No blocking of large sections of seats will be allowed. This area will seat 3,100 persons and we are expecting a maximum of 3,000 .

Each school should select three students to participate in the parade of flags. These students should have their state and/or school flag on a collapsible flag staff.

Students in the parade of flags should enter the coliseum on the East (Parking lot) side at the ground level. After entering they should proceed into the hallway of the ground floor, turn left and line up by state. State signs will be posted and school will enter in the order shown on the back of this sheet.

After the posting of the colors, we will have the Roll Call of the States. On key, the flag bearing students will enter the arena, walk across the arena floor in front of the stage through a strobe-tube aisle while golden scanners sweep through the aisle with multicolored lights of various patterns.

At the end of the strobe-tube aisle, students will line up according to the directions of the ushers and remain standing at that site (facing the stage) for the National Anthem. After the National Anthem, students from the parade of flags will be seated in sections 26 and 27 for the remainder of the program.

## AW ARDS CEREMONY

Gary Cantini of Auburn University will be in charge of the Logistics of the Awards Ceremony. The Awards Ceremony will be held in the Auburn University Memorial Coliseum.

No blocking of large section of seats will be allowed. Seating for the Division B Ceremony will begin at 6:00 PM and seating for the Division $C$ ceremony will begin at 8:00 PM.

Students receiving awards are asked to approach the stage using the center aisle, ascend the right and exit on the left stairs.

## Order for Roll Call of States

## Auburn Jr. High

| 35B 4 | NC |
| :---: | :---: |
| 20 C | NC |
| 14C | NC |
| 39B | ND |
| 43C | ND |
| 3B | NE |
| 6C | NE |
| 24B | NM |
| 11 C | NM |
| 2B | NY |
| 28B | NY |
| 30 C | NY |
| 19C | NY |
| 42B | OH |
| 4B | OH |
| 37C | OH |
| 3 C | OH |
| 7B | OR |
| 15 C | OR |
| 29B | PA |
| 37B | PA |
| 45C | PA |
| 47C | PA |
| 47B | RI |
| 1 C | RI |
| 26B | SC |
| 17C | SC |
| 36B | SD |
| 2 C | SD |
| 20B | TN |
| 39 C | TN |
| 16B | TX |
| 10 C | TX |
| 41B | UT |
| 21B | VA |
| 24 C | VA |
| 22 C | VT |
| 9B | WA |
| 4C | WA |
| 18 | WI |
| 19B | WI |
| 32C | WI |
| 46B | WY |
| 7 C | WY |

Liberty Junior High
Our Lady of Lourdes School
Chapel Hill High School
NC School of Science \& Math
Valley City Jr. High
Fargo South Dakota High
Irving Junior High
Lincoln Southeast High School
San Miguel School
Albuquerque Academy
North Syracuse Junior High
Weber Jr. High School
Cicero-North Syracuse High
Maine-Endwell High School
Bennett Jr. High
Kimpton Middle School
Centerville High School
Kettering Fairmont H.S.
Whitford Intermediate
Beaverton High School
Peirce Middle School
Stroudsburg Middle School
Haverford High School
Stroudsburg High School
Lincoln Junior High
Classical High School
Irmo Middle School - Campus $R$
Irmo High School
Yankton Middle School
Yankton High School
Bearden Miadde School
Franklin High School
Westview Middle School Langham Creek High School
S. Ogden Jr. High

Elydale Elementary
Thomas Walker High School
Morgan High School
Frontier Junior High
Joel E. Ferris High School
Morse Middle School
Wilson Jr. High School
Madison West High School
McCormick Jr. High
Green River High School

## "Home-Base" Room Assignments

For your convenience, we have assigned a classroom for your use as a "HomeBase" on Saturday. States represented by one B and one C division team have been assigned a single room, and states represented by more than two teams have been assigned two rooms.

We ask you to do the following:

- Use only the room(s) assigned to you.
- Remember that classes will be held in these rooms Monday morning.
- At the end of competition on Saturday, remove all of your "stuff" and your trash.
- If you rearranged the desks, please put them back like you found them.
"Home-Base" Room Assignments

| State | Room \# | Building |
| :--- | :---: | :--- |
| AL | 2204 | Haley Center |
|  | 2206 | Haley Center |
| AZ | 2208 | Haley Center |
| CA | 2207 | Haley Center |
|  | 2212 | Haley Center |
| CO | 2213 | Haley Center |
|  | 2222 | Haley Center |
| DE | 2224 | Haley Center |
|  | 2226 | Haley Center |
| FL | 2228 | Haley Center |
| GA | 2104 | Haley Center |
|  | 2116 | Haley Center |
| IL | 3034 | Haley Center |
|  | 3044 | Haley Center |
| IN | 3046 | Haley Center |
|  | 3104 | Haley Center |
| KS | 3106 | Haley Center |
| KY | 3110 | Haley Center |
| LA | 3116 | Haley Center |
| MA | 3124 | Haley Center |
| MD | 3130 | Haley Center |
| ME | 3150 | Haley Center |
| MI | 3174 | Haley Center |
|  | 3182 | Haley Center |
| MN | 3166 | Haley Center |
| MO | 3184 | Haley Center |
|  | 3185 | Haley Center |


| State | Room \# | Building |
| :--- | :---: | :--- |
| MS | 3170 | Haley Center |
| MT | 3187 | Haley Center |
| NC | 3191 | Haley Center |
|  | 3194 | Haley Center |
| ND | 3196 | Haley Center |
| NE | 3198 | Haley Center |
| NM | 3202 | Haley Center |
| NY | 3204 | Haley Center |
|  | 3206 | Haley Center |
| OH | 3208 | Haley Center |
|  | 3212 | Haley Center |
| OR | 3218 | Haley Center |
| PA | 3220 | Haley Center |
|  | 3222 | Haley Center |
| RI | 3224 | Haley Center |
| SC | 3226 | Haley Center |
| SD | 3228 | Haley Center |
| TN | 3238 | Haley Center |
| TX | 3318 | Haley Center |
| UT | 3324 | Haley Center |
| VA | 3326 | Haley Center |
| WA | 3328 | Haley Center |
| WI | 3330 | Haley Center |
|  | 3332 | Haley Center |
| WY | 3334 | Haley Center |

## ROOM ASSIGNMENTS FOR SCIENCE BOWL PARTICIPANTS

HEADQUARTERS WILL BE IN ROOM 2370 HALEY CENTER. YOU SHOULD REPORT TO THIS ROOM AHEAD OF TIME IN CASE THERE ARE ANY LAST MINUTE CHANGES. IF YOU HAVE ANY QUESTIONS OR PROBLEMS DURING THE DAY PLEASE CHECK WITH US AT HEADQUARTERS.

DIVISION C (SENIOR HIGH) - PRELIMINARY ROUNDS

| TIME | 12:00 NOON | 1:10 PM | 2:20 PM |
| :---: | :---: | :---: | :---: |
| HALEY CENTER | TEAMS: | TEAMS: | TEAMS: |
| ROOM 2456 | 27C, 30C, 36C | - | 1C, 11C, 15C |
| ROOM 2474 | 25C, 31C, 34C | - - | 2C, 8C, 13C |
| ROOM 2454 | 21C, 32C, 35C | 38C, 42C, 44C | 4C, 5C, 6C |
| ROOM 2442 | 24C, 28C, 33C | 37C, 39C, 43C | 7C, 10C, 17C |
| ROOM 2438 | 20C, 22C, 29C | 41C, 45C, 48C | 3C, 9C, 16C |
| ROOM 2461 | 19C, 23C, 26C | 40C, 46C, 47C | 12C, 14C, 18C |
| DIVISION C - | EMI-FINALS* | DIVISION C - FINALS |  |
| TIME | 3:30 | TIME 4:00 |  |
| HALEY CENTER | TEAMS: | HALEY CENTER TEAMS: |  |
| ROOM 2442 |  | ROOM 2370 |  |
| ROOM 2438 |  |  |  |
| ROOM 2461 |  |  |  |

* IF A TIE BREAKER IS NECESSARY, THE TEAMS INVOLVED SHOULD REPORT TO ROOM 2442 AT 3:15 PM.


## ROOM ASSIGNMEITS FOR SCIENCE BOWL PARTICIPANTS

HEADQUARTERS WILL BE IN ROOM 2370 HALEY CENTER. YOU SHOULD REPORT TO THIS ROOM AHEAD OF TIME IN CASE THERE ARE ANY LAST MINUTE CHANGES. IF YOU HAVE ANY QUESTIONS OR PROBLEMS DURING THE DAY PLEASE CHECK WITH US AT HEADQUARTERS.


* IF A TIE BREAKER IS NECESSARY, THE TEAMS INVOLVED SHOULD REPORT TO ROOM 2456 AT 3:15 PM.


## "PICTURE THIS" TEAM ASSIGNMENTS

|  | HALEY CENTER ROOM NUMEERS |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2326 | 2330 | 2332 | 2334 |
| 10:50-11:05 | \# 5 | \#14 | \#15 | \#16 |
| 11:05-11:20 | \# 17 | \#18 | \#19 | \#20 |
| 11:20-11:35 | \#21 | \#22 | \#23 | \#24 |
| 11:35-11:50 |  | OPE |  |  |
| 12:00-12:15 | \# 58 | \#39 | \#40 | \#41 |
| 12:15-12:30 | \#42 | \#43 | \#44 | \#45 |
| 12:30-12:45 | \#46 | \#47 | \#48 | \#49 |
| 12:45-1:00 | \#50 |  |  |  |
| 1:10-1:25 | \#1 | \#2 | \# | \#4 |
| 1:25-1:40 | \# 5 | \#6 | \# 7 | \#8 |
| 1:40-1:55 | \# 9 | \# 10 | \#11 | \#12 |
| 1:55-2:10 |  | OPE |  |  |
| 2:20-2:35 | \# 25 | \#26 | \#27 | \#28 |
| 2:35-2:50 | \#29 | \#30 | \#31 | \#32 |
| 2:50-3:05 | \#ご | \#34 | \# 35 | \#36 |
| 3:05-3:20 | \# 37 |  |  |  |

# ELEMENTARY SCIENCE OLYMPIAD SUMMER INSTITUTE JOHNSTOWN, PA- JUNE 16-19, 1992 

Please write for details about the Elementary Program

# SECONDARY SCIENCE OLYMPIAD SUMMER INSTITUTES LEELANAU ENVIRONMENTAL CENTER, GLEN ARBOR, MI JULY 13-17, 1992 FLORIDA INSTITUTE OF TECHNOLOGY, MELBOURNE, FL JULY 29-AUG 2, 1992 THE NATURE PLACE, COLORADO SPRINGS, CO AUGUST 5-9, 1992 

For Teachers, Coaches, Supervisors and Administrators grades 6 to 12. Classes will cover events such as Get Your Bearing, Road Rally, Weather, Heat Transfer, Physics Lab, The Scrambler, The Mousetrap Car, Rocks and Fossils, Astronomy, Science Crime Busters, Chemistry Lab, Measurement, Designer Genes, Water Quality, Its about Time and more plus New Events for 93. Also learn how to build a team and gain support for your science program. The Leelanau Environmental School is located along the Sleeping Bear Dunes National Park nestled among the hills of northern Michigan with dorms a short walk away from the sandy shoreline of Lake Michigan. The grounds include tennis courts, astronomical observatory and canoeing on the Crystal River. Housing is in double occupancy dorm rooms that share a bath between rooms. Linens are provided for beds. Meals are served cafeteria style with a variety of excellent offerings. The Nature Place is in the mountains near Pikes Peak and 35 miles outside of Colorado Springs with facilities that include a pool, jacuzzi, exercise room, tennis and volleyball courts. Rooms are motel style with twin beds. All rooms are double occupancy with linens provided. Meals are served in the lodge on the grounds. The Florida Institute of Technology will provide an opportunity for a special Atlantic Ocean Field Trip and a behind the scenes tour of the Kennedy Space Center. Housing includes campus dorms or apartments or off campus area motels. A meal package will be offered.

Registration of $\$ 190$ includes 4 days of instruction, manuals, changes for next year, classroom materials and activities that will help you meet your state's core curriculum science objectives. Many Science Olympiad coaches at the national finals attribute their success to tips learned at the Science Olympiad Summer Institutes.

## REGISTRATION FORM


*Commuter fee covers facilities use and meals.
Return Form to: Science Olympiad, 5955 Little Pine Lane. Rochester, MI 48306 313-651-4013
A $\$ 50.00$ deposit will hold a place at the Institute of your choice. Total amount due $\mathbf{3 0}$ days before institute begins.


copppaicof

This year's Pentathlon will be run as a relay.
Each team will have four team members consisting of two females and two males. Team members will be placed on the course before time is started.

Water balloons cannot be put down at any time nor held inside of clothing or any container. The balloon must be passed to the next teammate at each table before comperition can continue. If balloon is dropped, it must be picked up immediately before continuing the task. If balloon breaks, runner must return to start and get another balloon, then return to spot at which balloon broke.

## Team member 1 -Starts

First Obstacle: Frisbee Toss / Physics
\#1 is given balloon and must wait at the start for the signal to begin. Time starts.
Runs to toss line and aims frisbee through the hoop. If unsuccessful, fetches frisbee and moves up to new marker for next attempt until frisbee makes it through the hoop.
Goes to question table. Is given three attempts to answer questions. Passes balloon to \#2. Goes to obstacle 5 and waits.

## Team member 2-at question table " $A$ "

Second Obstacle: Long Jump / Chemistry
\#2 receives balloon at table and goes to jump marker.
Toes must be behind line at start of jump and heels must be past second marker at finish. Failed attempt must be repeated.
Goes to question table " $B$ ". Is given three attempts to answer questions. Passes balloon to \#3.
Team member 3-at question table " $B$ "
Third Obstacle: Soccer Dribble / Biology
\#3 receives balloon at table and proceeds to pylons.
Places ball on ground and dribbles in an "S" pattern around pylons with feet to end of line and back. Deposits soccer ball back in container. Failed attempts must be repeated.
Goes to question table " $C$ " and is given three attempts to answer questions then passes balloon to \#4.

## Team member 4-at question table "C"

Fourh Obstacle: Bean Bag Tass / Environmental Science
\#4 receives balloon at table and goes to starting line for Bean Bag Toss.
Picks up bag and aims for hoop target. (Bag must remain in hoop to be counted). If unsuccessful, retrieve bag and move forward to next marker.
Goes to question table "D" and is given three attempts to answer questions. Passes balloon to \#1.
Team member $I$ - at question table " $D$ "
Fifth Obstacle: Tires / Earth \& Space Science
\#1 receives balloon at table and goes to start of tires. Each tire must be hit. A miss means a restart of the task.
Goes to question table three and is given three attempts to answer questions then runs through finish line. Time ends.


ORICRGL BARE IE
of POOR QUALIT:

## Schedule of Events

## Division C（Grades 9－12）

| SCHEDULED EVENTS | 8：30－9：30 | 9：40－10：40 | 10：50－11：50 | 12：00－1：00 | 1：10－2：10 | 2：20－3：20 | 3：30－4：30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A is for Anatomy Cary Hall 201 | $\begin{gathered} \text { Team } \# 1-25 \\ \text { CY } 201 \end{gathered}$ | $\begin{gathered} \text { Team \#26-50 } \\ \text { CY } 201 \end{gathered}$ |  |  |  |  |  |
| Balancing Equations Chemistry Building 151 |  |  | All Teams CB 151 |  |  |  |  |
| Bio－Process Lab Cary Hall 217 |  |  |  |  | $\begin{gathered} \text { Team \# } 1-25 \\ \text { CY } 217 \end{gathered}$ | $\begin{aligned} & \text { Team \#26-50 } \\ & \text { CY } 217 \end{aligned}$ |  |
| Cell Biology Funchess Hall 208 |  | \％ |  | $\begin{gathered} \text { Team \#18-34 } \\ \text { FS } 208 \end{gathered}$ | $\begin{gathered} \text { Team \# 1-17 } \\ \text { FS } 208 \end{gathered}$ | $\begin{gathered} \text { Team \# 35-50 } \\ \text { FS } 208 \end{gathered}$ |  |
| Chemistry Lab Saunders Lab 224 | $\begin{gathered} \text { Team \# 1-17 } \\ \text { SN } 224 \end{gathered}$ | $\begin{gathered} \text { Team \# } 18.34 \\ \text { SN } 224 \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { Team \# 35-50 } \\ \text { SN } 224 \end{array}$ |  |  |  |  |
| Circuit Lab <br> Parker Hall 114／118 | «»\％． | $\begin{array}{\|l\|} \hline \text { Team \# 35-50 } \\ \text { PKH 114/118 } \end{array}$ | $\begin{array}{\|l\|} \hline \text { Team \#18-34 } \\ \text { PKH } 114 / 118 \\ \hline \end{array}$ | $\begin{aligned} & \text { Team \# 1-17 } \\ & \text { PKH } 114 / 118 \end{aligned}$ |  | $\mathbb{M}$ |  |
| Computer Programming Tichenor Hall 203 |  | $\begin{gathered} \text { Team \# 1-25 } \\ \text { TR } 203 \end{gathered}$ | $\begin{aligned} & \text { Team \# 26-50 } \\ & \text { TR } 203 \end{aligned}$ |  | \％月』 | \＃\＃\＃ |  |
| Designer Genes Cary Hall 136 |  | §\％／ |  | All Tearns CY 136 | »． | \＆月 |  |
| Don＇t Bug Me <br> Funchess Hall 203 | $\begin{gathered} \text { Team \#26-50 } \\ \text { FS } 203 \end{gathered}$ | $\begin{gathered} \text { Team \#1-25 } \\ \text { FS } 203 \end{gathered}$ |  |  |  |  |  |
| It＇s About Time Saunders Lab 212 | \％月』 |  | 俍 | $\begin{gathered} \text { Team \# } 26-50 \\ \text { SN } 212 \end{gathered}$ | \％\％ | $\begin{aligned} & \text { Team \#1-25 } \\ & \text { SN } 212 \end{aligned}$ |  |
| Measurement Parker Hall 120／122 |  |  | ＜＜ | \％月， | $\begin{aligned} & \text { Team \#26-50 } \\ & \text { PKH } 120 / 122 \end{aligned}$ | $\begin{aligned} & \text { Team \# 1-25 } \\ & \text { PKH 120/122 } \end{aligned}$ |  |
| Metric Estimation Saunders Lab 324 |  |  | \＃\＃\＃k | $\begin{gathered} \text { Team 1-2S } \\ \text { SN } 324 \end{gathered}$ | $\begin{gathered} \text { Team \#26-50 } \\ \text { SN } 324 \end{gathered}$ | «»＊ |  |
| Physics Lab Parker Hall 100／102 |  |  | $\begin{aligned} & \text { Team \#35-50 } \\ & \text { PKH } 100 / 102 \end{aligned}$ | $\begin{aligned} & \text { Team \# 1-17 } \\ & \text { PKH } 100 / 102 \end{aligned}$ | Team \＃18－34 PKH $100 / 102$ | \％ 2 |  |
| Qualitative Analysis Saunders lab 216 | $\begin{gathered} \text { Team \#26-50 } \\ \text { SN } 216 \end{gathered}$ | \＃月月有 | $\begin{gathered} \text { Team \#1-25 } \\ \text { SN } 216 \end{gathered}$ |  |  | \＃» | ／． |
| Rcad Rally <br> Haley Center 2406 | $\begin{gathered} \text { Team \# } 1-25 \\ \text { HC } 2406 \end{gathered}$ |  | $\begin{array}{\|c\|} \hline \text { Team \# } 26-50 \\ \text { HC } 2406 \end{array}$ |  | \％＜＜＜＜＜ | \％ | \＃ |
| Rocks，Minerals \＆Fossils Haley Center 2174／2169 | §\％／』 |  |  |  | Team＊1－25 HC2174／2169 | Team＊26－50 HC2174／2169 |  |
| Science Bowl Haley Center 2370 |  |  |  | $\begin{aligned} & \text { Team \#19-36 } \\ & \text { HC } 2370 \end{aligned}$ | $\begin{gathered} \text { Team \# 37-50 } \\ \text { HC2370 } \end{gathered}$ | $\begin{gathered} \text { Team \# } 1-18 \\ \text { HC2370 } \end{gathered}$ | Semi－finals \＆Finals |
| Sounds of Music Goodwin Music Hall 102／105／134 | $\begin{gathered} \text { Team \# 43-50 } \\ \text { GB } 102 \end{gathered}$ | $\begin{gathered} \text { Team } 10-18 \\ G B 102 \end{gathered}$ | $\begin{gathered} \text { Team \# 1-9 } \\ \text { GB } 102 \end{gathered}$ | $\begin{gathered} \text { Team \# 35-42 } \\ \text { GB } 102 \end{gathered}$ | $\begin{gathered} \hline \text { Team \# } 19-26 \\ \text { GB } 102 \end{gathered}$ | $\begin{gathered} \hline \text { Team \# } 27.34 \\ \text { GB } 102 \end{gathered}$ |  |
| Write IU／Do It Saunders Lab 300／306 | $\begin{aligned} & \text { Team \# 1-25 } \\ & \text { SN } 300 / 306 \end{aligned}$ | $\begin{array}{c\|} \hline \text { Team \# 26-50 } \\ \text { SN 300/306 } \end{array}$ | \％a』． |  |  |  |  |


| WALK－IN EVENTS | 8：30－9：30 | 9：40－10：40 | 10：50－11：50 | 12：00－1：00 | 1：10－2：10 | 2：20－3：20 | 3：30－4：30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bridge Building Student Activities Building | All TeamsStudent Activities Building（Main Gym Floor，Rcom 103） |  |  |  |  |  |  |
| Get Your Bearings South End of Duncan Drive | Wooded Area al South End of Duncan Drive |  |  |  |  |  | \％月\＃\＃ |
| Pentathlon <br> Lawn in Front of Allison Lab | All Teams <br> Lawn in Front of Allison Lab |  |  |  |  |  |  |
| Scrambler Eaves Memorial Coliseum | Eaves Memorial Coliseum，Weat Concourse |  |  |  |  |  | »． |


| SPECIAL／DEMO EVENTS | 8：30－9：30 | 9：40－10：40 | 10：50－11：50 | 12：00－1：00 | 1：10－2：10 | 2：20－3：20 | 3：30－4：30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mission to Planet Earth Foy union，Room 213 | All Teams <br> Foy Union，Room 213 |  |  |  |  |  |  |
| Water Quality Demo Event Saunders Lab；Room 314 | All TeamsSaunders Lab；Room 314 |  |  |  |  |  |  |

## MEAL INFORMATION

Attached are copies of the On-Campus meal and Saturday Banquet information sheets. You may purchase meal tickets at registration. Breakfast


If you sent in a check for your meal ickets and did not receive them in the mail, check at the registration desk.

Remember that everyone is our guest for dinner Friday night. In order to avoid long lines, we ask that Division $C$ teams go to Terrell Dinning Hall and Division $B$ teams go to War Eagle Cafeteria for dinner. In addition, it would be helpful if teams 1-24 would try to go to dinner between 4:00-5:00 p.m. and teams $25-48$ would eat between 5:00-6:00 p.m. if at all possible.

## $\square$ 子

## Cafeteria Schedule for Meal Tickets ar Banquets:

| Meal | Location | Time |
| :---: | :---: | :---: |
| Friday, May 16 |  |  |
| Breakfast | Terrell Dining Hall \& War Eagle Cafeteria | 7:00 a.m. - 9:30 a.m. |
| Lunch | Terrell Dining Hall \& War Eagle Cafeteria | 10:30 a.m. - 1:30 p.m. |
| Dinner | Terrell Dining Hall \& War Eagle Cafeteria | 4:00 p.m. - 6:30 p.m. |
| Saturday, May 16 |  |  |
| Breakfast | Terrell Dining Hall \& War Eagle Cafeteria | 7:00 a.m. - 9:30 a.m. |
| Lunch | War Eagle Cafeteria and Take Ten Burgers \& Fries | 10:30 a.m. - 1:30 p.m. |
| Banquer | Foy Union Ball Room <br> AU Hotel \& Conf. Center | $\begin{aligned} & \text { 4:30 p.m. }-7: 30 \text { p.m. } \\ & \text { 4:30 p.m. }-7: 30 \text { p.m. } \end{aligned}$ |
| Sunday May 17 |  |  |
| Breakfast | Terrell Dining [Iall | 7:00 a.m. - 9:30 a.m. |

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## On-Gampus viea Ticker In romanion

We have made special arrangement with the Aubum University Food Services so that you may purchase individuai breakfast, lunch and dinner meal tickets to be used during your stay in Auburn. Each meal ticket will be "all you can eat" (see reverse side for meai menus).


 determining how many med lickets you need, seep in mind that everyone will be the guest of Auburn University for dinner Friday night.

All food services on campus will be open during the Olympiad. In addition to traditional cafeterias. we have snack bars, fast food restaurants, deli \& convenience stores and a fine dining restaurant. All locations will serve Olympiad participants on an a la carte, cash basis. Of course, the a la carte service will not be "all you can eat".

To purchase meal tickets, please fill out the following information and return this form along with a check to:
W.D. Perry

National Science Olympiad
Department of Chemistry
Auburn University
Auburn, AL 36849

The check should be made out to "Auburn University National Science Olympiad". Please understand that we cannot accept purchase orders.

Tickets will be mailed to you. However, extra tickets may be purchased at registration on May 15.

| Meal | Price per Meal <br> (including tax) | Number of Tickets <br> Wanted | Number of Free <br> Tickets | Amount |
| :---: | :---: | :---: | :---: | :---: |
| Breakfast | $\$ 4.30$ |  |  |  |
| Lunch | $\$ 5.38$ |  |  |  |
| Dinner | $\$ 5.38$ |  |  |  |

Total Amount $=$

## Teacher Cuach:

School: $\qquad$
Address:
City: $\qquad$ State: $\qquad$ Zip:
Feam Number: $\qquad$ Swana: $\qquad$

Dinner Tinursday, May $1 \div 1: 1992$ (4:30-6:30 pm)
Location: War Eagle Cafetena\& Tertell Cafeteria

|  |  |
| :--- | :--- |
| Lasagna | Menu |
| Tossed Saiad | Country Fried Steak |
| Broccoli | Mashed Porarces |
| Rolls | Corn |
| Assorted Desserts | Corn Bread |
|  | Sofr Drink, Tea. Coffee |

Breakfast Friday, May 15, 1992 (7:C0-9:30 am)
Location: War Eagie Cafetena $\&$ Terrell Cateteria
Menu
Eggs (fried or scrambled)

Biscuits
Toast
Grits
Sausage
Hash Browns

## Juice <br> Coffee <br> Soft Drinks <br> Bacon <br> Muffins

Iunch Friday, May 15, 1992 (10:30-1:30 pm)
Location: War Eagie Cafeteria \& Terrell Cafeteria
Menu
Shrimp
Macaroni \& Cheese Rolls
Assorted Desserts

Sloppy Joe
Green Peas
Tea
Soft Drink

Dinner Friday, May 15, 1992 (4:30-6:30 pm)
Location: Terrell Cafeteria
Dinner provided by College of Sciences \& Mathematics, Auburn University.

|  |  |
| :---: | :---: |
|  |  |
|  |  |

Sanmay Banquet Ticket Tmormation
it is our uncerstanding that most toams like to do a little celebrating Saturday aight after the comperition and it is our obseration that one of the more popular methods of celebrating is to dine in a relatively nice atmosphere.

Due to the fact that the competition will iast undil $3: 30$ pm for all amms until $4: 30$ pm for teams that make it into the thai round of the Science Bowl and the awards reramont starts

 ceremony on time.

For chese reason we have made arrangements for two different establishments to serve a semi-formai banquet buffet dinner Saturday evening. The menu for each estabiishment is listed on the reverse side. Dinner will be served from $4: 30 \mathrm{pm}$ to $7: 30 \mathrm{pm}$.

To purchase Saturday banquet tickets, please fill out the following information and return this form along with a check to:
W.D. Perry
National Science Olympiad
Deparment of Chemistry
Auburn University
Auburn, AL 36849

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-23x -
$\therefore \rightarrow \cos$ Auburn University Auburn, AL 36849

The check should be made out to "Auburn University National Science Olympiad". Please understand that we cannot accept purchase orders.

Tickets will be mailed to you. However, extra tickets may be purchased at registration on May 15. For dinner in the Foy Union Ballroom, tickets may also be purchased at the door Saturday night.

Saturday Buffet Banquet (May 16)

| Establishment | Price per Meal <br> (including tax) | Number of Tickers <br> Wanted | Torai Amount |
| :--- | :---: | :---: | :---: |
| Foy Union Ballroom on <br> Auburn Campus | $\$ 10.70$ |  |  |
| Foy Union Ballroom on <br> Auburn Campus | $\$ 6.40$ |  |  |
| AU Hotei and <br> Conferenre Center | $\$ 14.84$ |  |  |

- Chiluren under 12 years ohs with adult one aduit per chili. 6 oz prime rib for under 12 meal)

Teacher Coach:
School: $\qquad$
Adidress:
,

- cion:
y inion ballroom on Autime Campus

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S oz Prmme kio
vaned Fowto
O-en Bean Casserole (ail you can eat)
somed Bar
Apple Cobbler
Rolls
iced Tea & Coffee
```

(ail you can eat)
(all you can eat)

Location: AU Hotel and Conference Menu M__

Main Course (select one)
Tortellini Alfredo Oriental Pepper Beef Baked Chicken, Supreme Sauce
Rice Pilaf
Buttered Golden Corn
Green :- is Almandine
Salads (select one)

- Fresh Tossed Salad


## Cole Slaw.

Potato Salad

## CHECK IT

## OUT

> EXHIBITS

AND

## DISPLAYS

FOY UNION BUILDING
FRIDAY AND SATURDAY

## Appendix G

One-day-early events on the AU campus Friday May 15, 1992

SCIENCE OLYMPIAD NATIOAAL TOURNAMENT

## AUBURN UNIVERSITY

ACTIVITIES IN THE VARIOUS SCHOOLS AND COLLEGES
FRIDAY, MAY 15. 1992
10:00 AM -3:30 PM

## ACTIVITY ORDER LIST

In the "Spaces Requested" section, indicate the number of tickets you would like to have for your school. Present this order list at the "Activity Registration Table". Ticket orders will be filled on a first come first served basis. The "Activity Registration Table" at the AU Conference Center will be open from 9:00 AM - 1:00 PM Friday, May 15, 1992.

We hope you and your students enjoy the dayl

| $\begin{gathered} \hline \text { Activity } \\ \# \end{gathered}$ | Brief Title | Time | Spaces Available | Spaces Requested |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Showcase of Agricultural Research | 1:30 | 125 |  |
| 2 | Display of student work | 10:00 AM | 75 |  |
|  |  | 11:00 AM | 75 |  |
|  |  | 1:30 PM | 75 |  |
|  |  | 2:30 PM | 75 |  |
| 3 | Meet the Dean of Business | 10:00 AM | 150 |  |
| 4 | Departments in College of Business | 11:00 AM | 145 |  |
| 5 | Advisors of College of Business | 1:30 PM | 200 |  |
| 6 | Become a Science Teacher | 11:00 AM | 20 |  |
|  |  | 2:30 PM | 20 |  |
| 7 | Wind Tunnel | 10:00 AM | 15 |  |
|  |  | 1:30 PM | 15 |  |
| 8 | Chemical Engineering Materials | 10:00 AM | 10 |  |
|  |  | 11:00 AM | 10 |  |
|  |  | 1:30 PM | 10 |  |
|  |  | 2:30 PM | 10 |  |
| 9 | Digital Logic Circuits | 10:00 AM | 15 |  |
|  |  | 11:00 AM | 15 |  |
|  |  | 1:30 PM | 15 |  |
|  |  | 2:30 PM | 15 |  |
| 10 | Industrial Engineering | 10:00 AM | 20 |  |
|  |  | 11:00 AM | 20 |  |
|  |  | 1:30 PM | 20 |  |
|  |  | 2:30 PM | 20 |  |
| 11 | Bullet Resistant Material | 10:00 AM | 15 |  |
|  |  | 11:00 AM | 15 |  |
|  |  | 1:30 PM | 15 |  |
|  |  | 2:30 PM | 15 |  |


| 12 | Polymer Identification | 10.00 AM | 10 |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 11:00 AM | 10 |  |
|  |  | 1:30 PM | 10 |  |
|  |  | 2:30 PM | 10 |  |
| 13 | Forest Ecology | 10:00 AM | 8 |  |
| 14 | Geographic Information Systems | 2:30 PM | 10 |  |
| 15 | Computer Graphics and Wood Science | 10:00 AM | 10 |  |
|  |  | 11:00 AM | 10 |  |
| 16 | Wood as an Engineering Material | 10:00 AM | 10 |  |
| 17 | Nutrition and Exercise | 11:00 AM | 10 |  |
| 18 | Careers in Hotel Management | 2:30 PM | 20 |  |
| 19 | Be a "Green Consumer" | 10:00 AM | 15 |  |
|  |  | 1:30 PM | 15 |  |
| 20 | Barnier Textile Systems | 10:00 AM | 20 |  |
|  |  | 2:30 PM | 20 |  |
| 21 | Science Behind the Candy Bar | 10:00 AM | 20 |  |
|  |  | 1:30 PM | 20 |  |
| 22 | TC ${ }^{2}$ Interactive Video | 11:00 AM | 20 |  |
|  |  | 1:30 PM | 20 |  |
| 23 | Learn Russian by Computer | 1:30 PM | 15 |  |
| 24 | Geographic Information Svstem | 10:00 AM | 8 |  |
| 25 | Acoustics of Speech | 10:00 AM | 15 |  |
|  |  | 11:00 AM | 15 |  |
|  |  | 1:30 PM | 15 |  |
|  |  | 2:30 PM | 15 |  |
| 26 | Social Science - Mystery Fossil Social Science - Population Growth <br> Social Science - Status of Women <br> Social Science - Save the World | 10:00 AM | 35 |  |
|  |  | 11:00 AM | 35 |  |
|  |  | 1:30 PM | 35 |  |
|  |  | 2:30 PM | 35 |  |
| 27 | Medical/Surgical Nursing | 10:00 AM | 3 |  |
| 28 | Fundamentally Fun Graphics | 10:00 AM | 20 |  |
|  |  | 1:30 PM | 20 |  |
| 29 | Drug Development in Micro-Gravity | 10:00 AM | 20 |  |
|  |  | 1:30 PM | 20 |  |
| 30 | Magnetic Fusion in a Magnetic Bottle | 10:00 AM | 15 |  |
|  |  | 11:00 AM | 15 |  |
|  |  | 1:30 PM | 15 |  |
|  |  | 2:30 PM | 15 |  |
| 31 | Space Physics | 10:00 AM | 20 |  |
|  |  | 11:00 AM | 20 |  |
|  |  | 1:30 PM | 20 |  |
|  |  | 2:30 PM | 20 |  |
| 32 | Superconductivity | 10:00 AM | 15 |  |
|  |  | 11:00 AM | 15 |  |
|  |  | 1:30 PM | 15 |  |
|  |  | 2:30 PM | 15 |  |


| 33 | High Power Microscony | 10:00 AM | 15 |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 11:00 An: | 15 |  |
|  |  | 1:30 PiM | 15 |  |
|  |  | 2:30 PM | 15 |  |
| 34 | Electron Microscopy | 10:00 AM | 12 |  |
|  |  | 11:00 AM | 12 |  |
|  |  | 1:30 PM | 12 |  |
|  |  | 2:30 PM | 12 |  |
| 35 | Chemical Demonstrations | 2:30 PM | 200 |  |
| 36 | Seismic Refraction | 10:00 AM | 15 |  |
|  |  | 1:30 PM | 15 |  |
| 37 | The Geothermal Connection | 10:00 AM | 45 |  |
|  |  | 11:00 AM | 45 |  |
| 38 | Reptiles and Amphibians of the SE | 10:00 AM | 25 |  |
|  |  | 11:00 AM | 25 |  |
|  |  | 1:30 PM | 25 |  |
|  |  | 2:30 PM | 25 |  |
| 39 | Dynamical Systems and Mathematics | 10:00 AM | 15 |  |
| 40 | Cell Science Center | 10:00 AM | 20 |  |
|  |  | 11:00 AM | 20 |  |
| 41 | Electron Microscopy Center | 1:30 PM | 30 |  |
|  |  | 2:30 PM | 30 |  |
| 42 | College of Veterinary Medicine | 10:00 AM | 80 |  |
| 43 | Star Trek VI: <br> The Undiscovered Country | 9:00 AM | 300 |  |
|  |  | 1:00 PM | 300 |  |
|  | The <br> Adams Family | 11:00 AM | 300 |  |
|  |  | 3:00 PM | 300 |  |

## SCIENCE OLYMPIAD NATIONAL TOURNAMENT

## AlBURN UNIVERSITY

## ACTIVITIES IN THE VALIOUS SCHOOLS AND COLLEGES

FRIDAY, MAY 15, 1992

## 10:00 AM - 3:30 PM

Shown below you will find a description of numerous different activities which will be conducted by the various schools and colleges of Auburn University on Friday, May 15, 1992. Each activity lists a descriptive tille, time(s) the activity is available, location of the activity, person(s) conducting the activity, number of students that can be accommodated at each session and what the students will see and/or do during that activity.

We would like to suggest the following procedure:

1. Have your students scan the activities list and decide how they wish to spend their time Friday.
2. Fill out the attached activity order list for your entire team and bring it to the activity registration table at The Auburn University Hotel and Conference Center (9:00 AM - 1:00 PM Friday, May 15, 1992). One person per school should plan to do the registration.
3. We will issue tickets for the activities on a first come first served basis. For the convenience of your students, the tickets will contain pertinent event information (e.g. activity title, location and time).
4. Students attend the activities for which they have tickets.

Note: We have considered numerous ways to accomplish the activities registration and the procedure outlined above appears to be the least cumbersome. Our objective is to provide the students with some positive educational experiences and we feel that with your help and understanding at the activity registration desk we can accomplish this.

## Just A Reminder

Don't forget about the special Olympiad Events which are also being offered Friday. These events are listed below:

## A mission To Planet Earth

A NASA and U.S. Space and Rocket Center Sponsored Special Event
The top Junior and Senior High School team and one of their teachers will win scholarships to Space Camp. See your information packet for detills.


Activity: 1
Tild:: Showcase of Agricultural/Food Science Rescarch Systems in Aubum University's College of Agriculture.

When: $\quad$ 1:30 PM - 3:30 PM
Wherc: Comer Hall Auditorium
Who: Hosted by Deans Bob Voitle and Bill Alverson and featuring seven teacher/scientists directly invelved in the latest high technology of agriculture and food science.

Number: 125
What: A total of seven 15 minute presentations featuring Microscopes in Science (including electron microscopy); Genetic Engineering in Cultured Fish (including growth hormone research); The Tall Fescue Endophyte Story (how Auburn's research solved problems with grazing animal disorders); Applying Engineering to Biological Resources (biotechnology and environmental issues that offer exciting career opportunities); Using Growth Regulators to Control Growth and Flowering of Plants (will include invitro propagation); Entomology in A Changing Agriculture (influence of current technology in insect management); and AU LEAN - Food for Tomorrow (scientific basis for the development of AU LEAN beef and pork products - with samples!).


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    Activity: 2
    Tide: Display of Student Work
    When: 10:00 AM - 10:50 AM
        11:00 AM - 12:00 Noon
        1:30 PM - 2:20 PM
        2:30 PM - 3:30 PM
    Where: Dudley Hall Courtyard, weather permiting, or first floor of Dudley Hall
    Who: Ms. Betty Fendley
    Number: 75/session
    What: The School of Architecture at Aubum University has programs in architecture, building science,
        industrial design, interior design and landscape architecture. Exhibits of student work will be on
        display in the hallways of Dudley Hall. Upper division students will act as hosts as visitors tour
        project rooms, displays, and computer facilities.
```


## College of Business

Activity: 3
Tite: Meet Dean Danny Bellenger for a Weicome and Slide Presentation on the College of Business.
When: 10:00 AM - 10:50 AM
Where: 239 Broun Hall Auditorium
Who: Dean Danny Bellenger
Number: 150
What: Slide presentation which will include pictures of the new $\$ 15$ million college of Business building

## Aclivity: 4

Title: Get to Know the Deparments in the College of Business-Accounting, Economics, Finance, Management and Marketing \& Transportation

When: 11:00 AM - 12:00 Noon
Where: 1203 Haley Center Auditorium
Who: Accounting - Dr. Minyard, Economics - Dr. Gropper, Finance - Dr. Page Management - Dr. Sutton, Marketing \& Transportation - Dr. Butler

## Number: 145

What: Each department representative will discuss what makes their field exciting, job opportunities available in their areas, and interesting facts about the department.

## Activity: 5

Title: Meet Academic Advisors in the College of Business to informally discuss admission and curriculum requirements.

When: $\quad 1: 30$ PM - 2:20 PM
Where: 215 Thach Hall
Who: Mrs. Huggins, Mrs. Owsley, Mrs. Sculthrope, and Mrs. Wilke
Number: 200
What: Open Session to drop by and discuss admission and curriculum requirements for the College of Business.

## 

Activity: 6
Title: So You're Thinking About Becoming a Science or Mathematics Teacher!!
When: 11:00 AM - 12:00 Noon
2:30 PM - 3:30 PM
Where: 2462 Haley Center
Who: Drs. Baird, Easterday, Kamen, Rowsey and Swetman
Number: 20/session
What: Meet Science and Mathematics education students and faculty and share in the excitement of teaching science and mathematics in the 1990's. We'll have a snack and take part in some interesting activities.

## Activity: 7

Tite: Low Speed Wind Tunncls
When: 10:00 AM - 10:50 AM
1:30 PM - 2:20 PM
Where: "L" Building - entrance to wind tunnel - sign above door
Who: Dr. Donald Spring
Number: $15 /$ session
What: You will operate the tunnel with a model in it and discuss, briefly, the use of wind tunnel test results for predicting the loads on a full scale prototype airplane.

## Activity: 8

Tite: Chemical Engineering Materials Used in the Environment
When: 10:00 AM - 10:50 AM
11:00 AM - 12:00 Noon
1:30 PM - 2:20 PM
2:30 PM - 3:30 PM
Where: $\quad 312$ Ross Engineering Lab
Who: Dr. Bruce Tatarchuk
Number: 10/session
What: Chemical engineering materials in space, novel electric car battery systems, environmental control, "robotics" in the production of chemicals, paper and plastic.

## Activity: 9

Title: Digital Logic Circuit Design Lab
When: 10:00 AM - 10:50 AM
11:00 AM - 12:00 Noon
1:30 PM - 2:20 PM 2:30 PM - 3:30 PM

Where: 356 Broun Hall
Who: Dr. Victor P. Nelson
Number: 15/session
What: Students will receive a brief overview of digital logic circuit design, after which each will construct and test a circuit to control a set of light emitting diodes (LED's) so that they operate as the left and right turn signals of the old Ford Thunderbird tail-lights. The circuit will be constructed on the prototype breadboards of the Digital Logic Design Lab.

Activity: 10
Tide: Probleıns Facing Industrial Engincars in a Modern Manufacturing Environment
When: 10:00 AM - 10:50 AM
11:00 AM - 12:00 Noon
1:30 PM - 2:20 PM
2:30 PM - 3:30 PM
Where: 205A Dunstan Hall
Who: Dr. Alisha Waller
Number: 20/session
What: We will consider the uses of mathematics in solving bin packing problems found in modern manufacturing environments. We will solve specific examples to gain insight for generating an algorithm for the general problem.

Activity: 11
Title: Bullet Resistant Material
When: $\quad$ 10:00 AM - 10:50 AM
11:00 AM - 12:00 Noon
1:30 PM - $2: 20$ PM
2:30 PM - 3:30 PM
Where: 120 Wilmore Engineering Labs
Who: Dr. Bryan Chin
Number: $15 /$ session
What: Students will be given three materials. The objective is to select the material that they would stand behind if someone were shooting at them. Lab assistants will help perform quick tests to make the choice. Choose the right tests and make the right decision. After you have chosen, fracture the three specimens and see if you were right. Then compare the broken materials using a Scanning Electron Microscope.

Activity: 12
Title: Multicolor Fabric Dyeing for Polymer Identification
When: 10:00 AM - 10:50 AM
11:00 AM - 12:00 Noon
1:30 PM - 2:20 PM
2:30 PM - 3:30 PM
Where: Main lobby of the Textile Enginecring Building
Who: Ms. Ida Reed

## Number: 10/scssion

What: Students will idenifify an unknown fabric by the :otur that it becomes in several mixed dyebaths. Students will be tested for color blindness using the Macbeth Spectralight.
. ..................Activity:13
Tide: Forest Ecology and the Environment
When: 10:00 AM - 12:00 Noon
Where: M. White Smith Hall -- see host at front door
Who: Drs. Gjerstad, Mitchell, Jones, Pu Somers, and Lockaby
Number: ..... 8
What: Participants will visit nearby field research installations. At one, sophisticated instruments arebeing used to measure plant root growth, soil moisture depletion and rates of photosynthesis. Atanother, an innovative approach to study the effects of simulated global warming on forest literdecomposition is demonstrated. Then, indoors, computer models will be used to simulate anddevelop better understanding of behavior of such natural systems.
Activity: ..... 14

Tite: Geographic Information Systems - Applications in Forestry and Natural Resources.
When: $\quad$ 2:30 PM - 3:20 PM
Where: M. White Smith Hall -- see host at front door
Who: Drs. Teeter, Brinker, Prasanna and Matthews

## Number: 10

What: Students will digitize analog map information into a GIS database. They will then perform map overlay functions to determine area of map atribute intersection. Students will also see satellite imagery and perform some limited image analysis.

## Activity: 15

Tiule: Computer Graphics and Wood Science
When: 10:00 AM - 10:50 AM
11:00 AM - 12:00 Noon
Where: M. White Smith Hall -- see host at front door
Who: Dr. Tom Elder
Number: 10

What: Paricipants will use computer graphics to construct and examine the chemical components of wood, their size, shape, flexibility and chemical react:"ity.

## Activity: 16

Title: Wood As An Engincering matcrial
When: 10:00 AM- 10:50 AM
Where: Forcst Products Lab -- consult your campus map -- while this lab is on campus, it is quite a distance from the center of the campus.

Who: Drs. Tang and Carino
Number. 10
What: This presentation will include: 1) A color slide presentation on wood as an engineering material; 2) A wood products exhibit; 3) 3-D views of wood structures: gross features microscopic observation of wood structure, scanning electron microscopic photos; 4) Computer simulation of forest products management: raw logs to lumber.

## 

## Activity: 17

Title: Relationships Between Proper Nucrition and Exercise Performance
When: 11:00 AM - 12:00 Noon
Where: $\quad 344$ Spidle Hall
Who: Dr. Robert Keih
Number: 10
What: Tour of laboratory showing instruments and equipment used. Brief talk using models on exercise and dehydration and dietary intakes using computer software analysis.

## Activity: 18

Tite: A Fast-Moving Seminar About Careers in Hotel, Resort \& Club Management.
When: 2:30 PM - 3:30 PM
Where: Lobby of the Auburn University Hotel \& Conference Center
Who: Dr. Bill Kent
Number: 20
What: This seminar and tour will provide insight into potential carecrs in Hotel, Resort and Club Management. A bricf tour of the Auburn University Hotel and Conference Center will include a look at "behind the scenes". A video on the world-class Ritz-Carton Hotel Company is also featured.

Activity: 19
Title: Be a "Grcen Consumer": Spaceship Earth in the 21st Century
When: 10:00 AM - 10:50 Am 1:30 PM - 2:20 PM

Where: 386A Spidic Hall
Who: Dr. Paulette Hill and Dr. Cathy Solheim
Number: $15 /$ scssion
What: What we buy, how we use it, and how we dispose of it are important to being environmentally responsible consumers. Participate in a survey and leam about environmentally sound products, "green" advertising, and responsible practices we all must use to do our part in protecting our planet.

Activity: 20
Title: Demonstration of Barnier Textile Systems: Protective Garment Design and Engineering for Military Pilots

When: $\quad$ 10:00 AM - 10:50 AM
2:30 PM - 3:30 PM
Where: 244 Spidle Hall
Who: Dr. Lisa Christman-Shanley
Number: 20/session
What: You are a pilot and your plane goes down in frigid Arctic water. Without a protective flightsuit, you could die in minutes. What technology, engineering, and design concepts are currently being tested in the development of protective garments for astronauts, pilots, soldiers and others. Participate in this demonstration and see.

Activity: 21
Tite: The Science Behind the Candy Bar
When: 10:00 AM - 10:50 AM
1:30 PM - 2:20 PM
Where: 238 Spidle Hall
Who: Dr. Jean Olds
Number: 20/session
What: Procedures used in the Food industry to produce such foods as candy bars and jellics. The advanced technology and science behind every food product on the shelf in the grocery store.

Students will be able to experience a sensory evaluation test, like the ones used by such companics as Coca-Cola, M\&M, Mars, and Nástes Chocolate.

Activity: 22
Title: $\quad \mathrm{TC}^{2}$ Interactive Video (computer/video) demonstration
When: 11:00 AM - 12:00 Noon
1:30 PM - 2:20 PM
Where: 244 Spidle Hall
Who: Dr. Lenda Jo Anderson
Number: 20/session
What: The $\mathrm{TC}^{2}$ Interactive Video program is a unique, state of the art tool used in preparing students for careers in product development, design specification, and engineering of apparel products. Students will participate in a demonstration of this as well as tour the nationally unique, fully equipped apparel production management laboratory during the presentation. Contemporary career opportunities will be presented.

## College of Liberal Arts

Activity: 23
Tide: Learn to Read Russian by Computer
When: $\quad$ 1:30 PM - 3:30 PM
Where: 3350 Haley Center
Who: Dr. George Mitrevski
Number: 15
What: Russian Hyper Tutor, a computer program, will teach students the Russian alphabet and how to read Russian. The program is interactive and it incorporates digitized sound and graphics.

## Activity: 24

Tite: Geographic Information System Demonstration
When: 10:00 AM - 10:50 AM
Where: 2198 Haley Center
Who: Dr. Sonny Dawsey
Number: 8
What: Demonstration of Geographic Information System hardware and software in resource management and land use planning activities.

Aclivity: 25
Tite: Instrument Demonstraiton on Acoustics of Specch
When: 10:00 AM - 10:50 AM
11:00 AM - 12:00 Noon
1:30 PM - 2:20 PM
2:30 PM - 3:30 PM
Where: 1239 Haley Center - Communication Sciences Laboratory
Who: Faculty and graduate students of the Department of Communication Disorders
Number: $15 /$ session
What: Discussion/demonstration on how speech is analyzed acoustically. Various types of instruments will be presented, including the sound spectrograph (for making "voice prints"), Visi-Pitch, and the Computerized Speech Laboratory. Also, instrumentation for measuring brain wave activity related to speech and language will be shown.

Activity: 26
Title: Social Science Computer Lab
When: 10:00 AM - 10:50 AM
11:00 AM - 12:00 Noon
1:30 PM - 2:20 PM
2:30 PM - 3:30 PM
Where: 3223 Haley Center
Who: Dr. James H. Gundlach
Number: 35/session
What: 10:00 AM - Mystery Fossil: This exercise uses computerized pictures and data on eight human skeletons to examine the evolution of the human brain and jaw.

11:00 AM - Population Growth: Students examine population growth in different regions of the world. They also see how fast the world is growing and identify that different birth rates are the primary factor in world population growth.

1:30 PM - Status of Women: Students gather data on the status of women and fertility for 25 countries. They then use this data to evaluate the hypothesis that changing the status of women is central to bringing the population explosion under control.

2:30 PM - Save the World: Students simulate three different approaches to improving the world by year 2035. The approaches include reducing birth rates, adopting a soft energy approach and a combination of the two. They see how these changes would affect such factors as starvation, global warming, quality of life, and bio-diversity.

Activity: 27
Title: Medical/Surgical Nursing: Obscrvation in the clinical setting with a senior nursing student.
When: 10:00 AM - 12:00 Noon
1:30 PM - 3:30 PM
Where: Miller Hall Lobby - to be transported to East Alabama Medical Center
Who: Dr. Charlote Pitts
Number: 3/session
What: Each student will be paired with a senior nursing student doing a preceptorship at East Alabama Medical Center to observe nursing care in various specialty areas such as Medical or Surgical ICU Critical Care, Telemetry and Emergency Room.

Activity: 28
Tite: Fundamentally Fun Graphics: Simulated skills practice using software for nursing education.
When: 10:00 AM - 12:00 Noon
1:30 PM - 3:30 PM
Where: 226 Miller Hall
Who: Mrs. Kathy Jo Ellison
Number: $20 /$ session
What: Students will learm various nursing skills on the computer using software for nursing education. Skills include: filling syringes, pouring medications, setting IV drip rates, reading thermometers and taking blood pressures.
K............. School of Pharmacy,

Activity: 29
Title: Drug Development in a Micro-Gravity Environment
When: 10:00 AM - 10:50 AM
1:30 PM - 2:20 PM
Where: 101B Pharmacy Building
Who: Dr. Jack DeRuiter and Dr. Howard Einsphahr
Number: $20 /$ session
What: The importance of a micro-gravity environment to the development of certain types of drugs will be demonstrated using a protein crystal growth aboard the space shutle. A summary of "where we are" and "where we go from here" will be presented.

## Coflege of Sciences And Mathematics

## Activity: 30

Title: Magnetic Fusion in a Magnetic Boule
When: 10:00 AM - 10:50 AM 11:00 AM - 12:00 Noon
1:30 PM - 2:20 PM
2:30 PM - 3:30 PM
Where: Nuclear Science Center Enter main Lobby and go to front desk
Who: Dr. Rex Gandy
Number: $15 /$ session
What: Students will see matter heated to $10,000 \mathrm{C}^{\circ}$ creating a plasma that is confined in a magnetic botule.

## Activity: 31

Tide: Space Physics
When: 10:00 AM - 10:50 AM
11:00 AM - 12:00 Noon
1:30 PM - 2:20 PM
2:30 PM - 3:30 PM
Where: 200 Allison Lab
Who: Dr. J. D. Perez
Number: 20/session
What: Showing of NASA films reporting on space missions. Physicists will be available to answer questions and discuss films with students.

Activity: 32
Title: Magnetic Levitation-Superconductivity
When: 10:00 AM - 10:50 AM
11:00 AM - 12:00 Noon
1:30 PM - 2:20 PM
2:30 PM - 3:30 PM
Where: 310 Allison Lab
Who: Dr. Barnes et. el.
Number: $15 /$ scssion
What: A demonstration of the Mcisner effect using a high temperature superconductor. Students will cool the copper oxide supcrconductor and levitate a small magnet.

## Ac:ivity: <br> 33

Title: High Power Microscopy
When: $\quad$ 10:00 AM - 10:50 AM
11:00 AM - 12:00 Noon
1:30 PM - 2:20 PM 2:30 PM - 3:30 PM

Where: 310 Allison
Who: Dr. Bames et. al.
Number: $15 /$ session
What: A stereo zoom microscope which permits viewing item in 3-D will be used to examine a variety of everyday items with magnifications up to 150 times. A Scanning Electron Microscope will be demonstrated showing magnifications up to 300,000 times.

Activity: 34
Title: Electron Microscopy
When: 10:00 AM - 10:50 AM 11:00 AM - 12:00 Noon
1:30 PM - 2:20 PM
2:30 PM - 3:30 PM
Where: 155 Funchess Hall
Who: Drs. Dute and Dylewski and Mr. Rush
Number: $12 /$ session
What: Demonstration of the use of the electron microscope to view the ultrastructure of various matter.

Activity: 35
Title: Chemical Demonstrations with Emphasis on Concepts Involving Energy
When: $\quad$ 2:30 PM - 3:30 PM
Where: 134 Chemistry Building
Who: Drs. Shevlin and Hill
Number: 200
What: A number of stimulating chemical demonstrations with the unifying concept of the role of energy in transformations.

Activity: 36
Title: Use of Seismic Refraction to Idenuify Types of Materials Bencath the Ground Surface
When: 10:00 AM - 12:00 Noon 1:30 PM - 3:30 PM

Where: 200 Petric Hall
Who: Dr. T. J. Carrington
Number: 15/session
What: 10:00 AM - Use seismic unit to determine seismic velocities in subsurface materials. Graph and interpret data.
1:30 PM - Determine seismic source by triangulation (similar top locating earthquake focus by triangulation)

Activity: $\quad 37$
Tite: Cold and Hot Springs: The Geothermal Connection
When: 10:00 AM - 10:50 AM ;
11:00 AM - 12:00 Noon
Where: 118 Petrie Hall
Who: Dr. Jim Saunders
Number. $45 /$ session
What: Presentation with slides and actual specimens

Activity: 38
Tite: Demonstration of Living Reptiles and Amphibians of the Southeast
When: 10:00 AM - 10:50 AM
11:00 AM - 12:00 Noon
1:30 PM - 2:20 PM
2:30 PM - 3:30 PM
Where: 203 Physiology Building
Who: Dr. Emmett Blankenship
Number: $25 /$ session
What: Living specimens of southeastern reptiles and amphibians will be displayed. Basic natural history of each will be presented. Unique and unusual characteristics will be highlighted.

```
Activity: 30
    Tile: Dynamical Systems and Numerical Mathematics
    When: 10:00 AM - 10:50 AM
    Where: }252\mathrm{ Parker Hall
    Who: Dr. Steve Stuckwisch
Number: 15
    What: Computer Demonstrations of faculty research in the area of Dynamical Systems and Numerical Mathematics.
```

Activity: 40
Tite: Tour of the Aubum University Cell Science Center
When: 10:00 AM-10:50 AM
11:00 AM - 12:00 Noon

```Where: 131 Funchess HallWho: Dr. Robert Locy
```

Number: 20/session
What: Tour of Fermentation Facility, Monoclonal Antibody Facility, Animal Room, Hybridoma

```Production Lab, Plant Cell and Tissue Culture Facility
```

Activity: ..... 41
Tile: Tour of Auburn University Electron Microscopy Center
When $\quad$ 1:30 PM-2:20 PM
2:30 PM - 3:30 PM
Where: 131 Funchess Hall
Who: Dr. Dan Delewski
Number: 30/session

```What: Scanning Electron Microscope, Transmission Electron Microscope and Light Microscopes
```

Activity: 42
Title: A Day at the College of Veterinary Medicine. Students participating in this activity need to plan to spend all day at the Vet School (The Vet School will provide lunch)

When: 10:00 AM - 3:30 PM
Where: Assemble at the Overton Auditorium on the College of Vetcrinary Medicine campus. Please look at your campus map and note that the school of Vet Medicine is better than one mile from the center of campus. You will need to make transportation arrangements with your teacher.

Who: Administration, Faculty and Students of the College of Veterinary Medicine

## Number: 80

What: 10:00 AM - 3:30 PM; Welcome to the College of Veterinary Medicine - Dean Vaughan and outline of activities for the day by Assistant Dean Beard.

Following this students will form four groups of 20 and then rotate through the following Vet Medicine Groups.

Group I Companion Animal Medicine and Surgery. Students will see Endoscopic Surgery, Incradermal Skin Testing on an Allergic Dog and Laser Surgery.

Group II. Application of Imaging Systems. Students will see CAT Scan, MRI and Color Doppler including a jugular and carotid pulse demonstration on group volunteers.

Lunch Activities Brown Bag with Veterinary Students
Questions on admissions to Vet School
Discuss use of laboratory animals in research
Demonstrations by Raptor Rehabilitation Group
Group III. Physiological Functions Lab. Cardiovascular Interactive Video - students will be able to see and interact with video disc simulation of A heart in arterial fibrillation (such as President Bush had). Electrocardiograph - each student will have the opportunity to have an EKG strip run on their heart function and take it home with them.

Group IV. Large Animal Medicine and Surgery. Thermography - color, infra red heat patterns will be demonstrated on students and animals (same thing as GatorAid commercials). Equine Caesarian Film - surgical delivery of a foal on film. Ultrasonography of Pregnant Mare - live demonstration. Tour of Barns - calves, sheep, goats, horses and llamas can be observed and interacted with.

Cl Cl

Activity: 43
Tile: STAR TREK VI: The Undiscovered Country, \& The ADDAMS FAMILY

When: 9:00 AM - 11:00 AM STAR TREK VI:
11:00 AM - 1:00 PM ADDAMS FAMILY
1:00 PM - 3:00 PM
3:00 PM - 5:00 PM STAR TREK VI: ADDAMS FAMIIY

Where: Langdon Hall.
Who: Aubum University - Science Olympiad coordinating committee
Number: Limited to Available Seating ( -300 ) No ticket required
What: Theater screening of the box office hit movies: STAR TREK VI, and The ADDAMS FAMILY.

## Appendix $\mathbf{H}$

Master schedule of all Science Olympiad events

# Science Olympiad National Tournament 

May 15-16, 1992
Auburn University, Auburn, Alabama

## Master Schedule of Olympiad Activities

| Friday, May 15, 1992 |  |  |
| :---: | :---: | :---: |
| Event | Location | Time |
| Campus Activities Sign-up | Hotel and Conference Center | 9:00 a.m. - 1:00 p.m. |
| Registration | Hotel and Conference Center | 9:00 a.m. - 4:30 p.m. |
| Teacher Workshops | See Registration Packet |  |
| Exhibits \& Campus Activities | See Registration Packet | 10:00 a.m. - 3:30 p.m. |
| NASA Special Event | Foy Union, Room 213 | 9:00 a.m. - 4:30 p.m. |
| Movies | Langdon Hall | 9:00 a.m. - 4:45 p.m. |
| Lunch* | Terrell Dining Hall | 11:00 a.m. - 1:30 p.m. |
| Reception for Officials | Hotel and Conference Center | 4:00 p.m. - 6:00 p.m. |
| Dinner (all participants) $\dagger$ | Terrell Dining Hall | 4:00 p.m. - 6:00 p.m. |
| Opening Ceremony |  |  |
| Seating | Eaves Memorial Coliseum | 6:00 p.m. - 6:30 p.m. |
| Ceremony | Eaves Memorial Coliseum | 6:30 p.m. - 8:30 p.m. |
| Swap Meet | Terrell Dining Hall | 8:30 p.m. - 10:00 p.m. |
| Ice Cream Social \& DJ | Terrell Dining Hall | 8:30 p.m. - 10:00 p.m. |
| Supervisor/Coaches Meeting | Hotel and Conference Center | 9:00 p.m. - 10:00 p.m. |

## Saturday, May 16, 1992

| Event | L |
| :--- | :--- |
| Breakfast | T |
| Impound Devices | A |
| Science Olympiad Competition | A |
| Teacher Workshops | T |
| Lunch | Foy |
| Banquet | H |


| Awards Ceremony |  |  |
| :--- | :--- | :--- |
| Division B | Eaves Memorial Coliseum | 6:00 p.m. $-6: 30$ p.m. |
| Seating | Eaves Memorial Coliseum | $6: 30$ p.m. $-7: 45$ p.m. |
| Ceremony | Eaves Memorial Coliseum | $8: 00$ p.m. $-8: 30$ p.m. |
| Division C | Eaves Memorial Coliseum | $8: 30$ p.m. $-9: 45$ p.m. |

Sunday, May 17, 1992

| Eyent | Location | Time |
| :--- | :--- | :--- |
| Brunch: | Terrell Dining Hall | $10: 30$ a.m. $-1: 30$ p.m. |
| Officials' Rules Meeting | Hotel and Conference Center | $7: 30$ a.m. - noon |

[^3]
## Appendix I

One-day-early teacher workshops

NASA

## Mobile Teacher Resource Center

## Free Educational Materials

I. NASA is bringing their LASER (Learning About Science, Engineering and Research) Van to the 1992 Science Olympiad National Toumament. The Van will be set up as a Mobile Teacher Resource Center (MTRC)
II. The MTRC is a resource of free NASA educational materials, including videos, slides, audio cassettes, and software on a variety of space related subjects. NASA will provide a single two hour VHS cassette and a single thirty minute audio cassette to each teacher who attends. Any teacher wishing to make slides should bring their own ASA 64 slide film. In order to help you make an informed decision about this workshop we have included some literature about Project LASER and the MTRC.
III. During the two day period, (May 15 and 16) this workshop (which lasts two hours) can accommodate only 48 participants ( 12 per session times 4 sessions). The LASER Van will be parked by the War Eagle Aviary, South of Haley Center, near the center of campus. The four scheduled workshops are as follows:

10:00 AM Friday, May 15, 1992
1:30 PM Friday, May 15, 1992
10:00 AM Saturday, May 16, 1992
1:30 PM Saturday, May 16, 1992
IV. In order to help us plan, please call and register for this workshop. Call Ms Cheryl Matheny of the Auburn University Physics Department and she will register you by phone on a first come first served basis. Her number is (205) 844-6416.

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CRO
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## NASA

## Lunar Sample

## Education Program

I. NASA is bringing their Lunar Sample Workshop to the 1992 Science Olympiad National Tournament. Will Robertson of NASA will be conducting the workshop and Peter Salpas of the Auburn University Geology Department will be your workshop host. The workshop will be held in Room 118 of Petrie Hall.
II. Representative samples of rock and soil from the moon are available for loan for teachers to use with their students. The samples are encased in a clear plastic disk for use with a stereo microscope. Printed and audiovisual materials accompany the samples to provide a complete package of classroom activities.
III. To qualify for a lunar sample loan, educators must attend a lunar sample certification workshop. At the workshop teachers will learn about the lunar sample program, lunar exploration history, classroom uses for the lunar samples, and special requirements for requesting and storing the samples. The workshop will last two hours and will be offered at the following times:

10:00 AM Friday, May 15, 1992 in Room 118 of Petrie Hall
1:30 PM Friday, May 15, 1992 in Room 118 of Petrie Hall
IV. We can accommodate 50 persons at each workshop and the workshop will be offered on a first come, first served basis.

QQ....


April 29, 1992

Dear National Science Olympiad Teacher/Coach:
We are looking forward to meeting you!
Administrators and faculty of the School of Human Sciences and the University Committee on Cultural Diversity are excited about hosting you on the Auburn campus and invite you to join them, as well as administrators and faculty from across campus, for a Coffee/ldea Exchange on Friday, May 15, from 11:00 am to noon in Spidle Hall 244. Our purpose is to build networks with you and to strengthen the bridges within the educational system. We hope that this network will allow us to develop a relationship with you that will help all of us best prepare tomorrow's leaders for the challenges they will face in the coming century.

To help us plan, please R.S.V.P. by Fax (205/844-3749) or telephone (205 844-4790) by May 10. Best wishes for a great trip to Auburn.

Sincerely,


Paulette P. Hill, Ph.D.
Assistant Dean for External Affairs
School of Human Sciences
PPH/amc

# TEACHERS / COACHES HOSPITALITY ROOM FOY UNION BUILDING ROOM 108 

SATURDAY, MAY 16, 1992<br>9:00 AM - 4:00 PM

HOSTED BY

## AUBURN UNIVERSITY

## VISIT WITH VARIOUS ADMINISTRATORS AND FACULTY

## Appendix $\mathbf{J}$

NASA special event

## A MISSION TO PLANET EART'H

A MasA und U.S. Space and Rucket Center Sponsored Special Event for the 1992 Science Olympiad National Tournament

## Introduction

A special event for the 1992 Science Olympiad National Tournament has been designed by the Aspen Global Change Institute to celebrate and draw attention to NASA's Mission to Planet Earth.

The Special Event is both instructive and fun. It will require students to interpret a remotely sensed image of the Auburn University campus, to make "ground truth" observations, and to make inferences about the image as a result of the ground truth observations. The activity combines analytical interpretive skills with the physical challenge of visiting sites to obtain specific information within a one hour time limit. The full set of rules for this activity are contained in this packet.

## Awards

The U.S. Space and Rocket Center in Huntsville, Alabama, is awarding scholarships to members of the winning Junior and Senior High School teams and to one teacher from each winning team. A total of eight scholarships for a week at the Space and Rocket Center's Space Camp.

Where, When and Who
The Mission to Planet Earth Special Event will be housed in the Foy Union building and will be open from 10 a.m. to $4: 30$ p.m. on Friday the 15 th, and from 8:30 a.m. to 4:30 p.m. on Saturday the 16 th of May. Team orientations will begin every 15 minutes (last orientation begins at $3: 30$ p.m.), with a maximum of six teams beginning at once. Teams will compete on a first come-first served basis and are encouraged to come early to avoid time conflicts with other events, especially on Saturday. Teams of up to three members may compete and will have one hour to complete the Special Event.

In the Special Event room, students will be given a short introduction to the activity, be given a list of questions to answer using a remotely sensed image, and have an opportunity to ask procedural questions. Then they will examine a large format, remotely sensed image and begin to solve their questions using the image and trips in the field to ground truth their observations. Upon returning, students will have an opportunity to answer more questions based on inferences from the image and their ground truth data.

## How To Prepare

Teams should bring a compass, good walking shoes and a watch to the event. The event will be held rain or shine, so be prepared to work in the rain. Clipboards, magnifying glasses and writing materials will be provided.

Page 1

Included in this packet is a Remote Sensing and Ground Truth Primer. More information on remote sensing, image inte:precation and ground truthing may be found in a number of books available in metibacies. A good starting place would be the fntowiny:

A guide to Remote Sensing: Interpreting Images from the Earth, by S.A.
Drury, Cxforu Üniversity Press, 199(). 190 pages.
Exploring Earth from Space, by Jon Erickson, TAB Books, 1989. 192 pages.
Mission to Earth: LandSat views the World, by Nicholas M Short II, U.S. Government Printing Office 1976. 495 pages.

Principals of Remote Sensing by Paul J. Curran, Longman Press, 1985 . 282 pages.

## Special Thanks To

This Special Event would not be possible without the dedicated support of Mr. Jim Pruitt, Education Officer Marshall Space Flight Center, and his staff. In addition to technical support, NASA has made a significant financial commitment to the event.

The special event was designed by Mr. John Katzenberger, Dr. Jesse Boyce, Mr. Anthony Allen and Ms. Sarah Korn of the Aspen Global Change Institute in Aspen, Colorado. The Ground Truth Studies Project, of the Aspen Global Change Institute, is an official program of the International Space Year.

The remotely sensed image was processed by Mr. John Dykstra of Intergraph and Mr. Greg Cox of the University of Alabama in Huntsville. The image data were processed on an InterGraph image processing workstation donated by the InterGraph Corporation in Huntsville, Alabama. The InterGraph workstation is located at the University of Alabama in Huntsville.

Dr. Tommie Blackwell, Director of Education at the U.S. Space and Rocket Center, has contributed six student and two teacher scholarships to the U.S. Space and Rocket Center's Space Camp to the winners of the event.

[^4]
# A Mission to plangt Earth Syecial event pules 

Space Explorers Ground Truth Planet Earth Space explorers in our sector of the galaxy pick up radio and television broadcasts about the 1992 Science Olympiad. Curious to learn more about science on planet Earth they enter Earth orbit to investigate. Using pan-chromatic and multi-spectral scanners, and high altitude digital images, they zoom in on the Auburn University campus and learn what they can by remote sensing image interpretation. A ground truth field party lands and makes observations; reporting back...

## DESCRIPTION:

The contestants will interpret and identify a number of pixel groups on a remotely sensed digital satellite and high altitude color infrared image of the Auburn University campus. The objective of the contestants is to interpret the image and to determine what the areas marked on the image represent. Determination of the marked pixel groups will require direct field observation ("ground truth") to record the required data while other questions will require interpretation of the image based on ground truth derived data.

## NUMBER OF PARTICIPANTS: 2 or 3

MAXIMUM TIME: 60 minutes (late finishers will receive penalty points)

## THE COMPETITION:

a. A maximum of six teams will be able to participate at the same time. Teams will be admitted to the testing area on a first come-first served basis. The Special Event room will be in the Foy Union Building.
b. Teams will be given a short introduction to the event every fifteen minutes starting on the hour and be allowed to ask procedural questions. Each team will receive a clipboard with a question sheet and a small format copy of the remotely sensed image for use while ground truthing. Timing will begin when contestants receive their clipboard and the orientation begins. Teams will have one hour to turn their questionnaires back in. In the event of a tie, the earliest returns will break the tie.
c. Teams will proceed to the large format rernotely sensed image, which will be in the room. Team members may split up or may remain together. Teams are free to return to the event room to consult the large format image as necessary.
d. The question form will provide space for listing the dominant type of reflecting surface, te. asphalt, soil, rock, plant type, body of water, etc. and the specific name of the pixel group, ie. Jordan-Hare Stadium, magnolia tree, Thatch Avenue, etc.
Several bonus questions will be based $\hat{N}^{\circ n}$ interpretation of the image.
e. Teams should return their questionnaires to the event timer in the Special Event room. Timing will stop when the questionnaires are handed in to the timer, and once they are in the forms will not be given out again.

## SCORING

Teams will be ranked according to performance in correctly identifying pixel groups. The highest number of correct identifications will determine the winner. Each pixel group correctly identfied is valued at 10 points ( 5 points for reflective surface identification, 5 points for specific name and location). If more than one team gets the same score, rank will be determined by the total time taken to complete the event. Teams with the shorter time break the tie.

After one hour from the team's starting time, penalty points of one point . per minute will be subtracted from the team's score. Students should keep in mind that it may be worthwhile to get a 5 point penalty in order to correctly answer a 10 point question.

## 

## What Is Remote Sensing and Why Do We Use It?

It is said thar the human eye provides us with about $90 \%$ of the information we receive about our environment As well as giving the most varied informeinn, visul prearace is the crily source of krowledge at great distance, without the aid of complex instruments. Since we are so visually oriented, people have long been striving to develop technological means of continually expanding our ability to see.

Remote sensing is the process of obuining information from a distarce; non-contact sensing. Modem remote sensing technology has greatly expanded our abiiity to see and understand the Earh and its systems and to observe changes.

Remote sensing has become a critical tool in everything from the verificaion of arms control treaties to the provision of emergency aid to disaster-struck regions. Through remote sensing we leam about problems such as droughts, famines, and floods; we obwin information about agricultural pracices, weather conditions, transportation systems, river flows, and terrain changes. We use remote sensing to locate Earh's natural resources and can then use that information to exploit or protect them.

Since most of the dara we receive from remote sensing comes to us in image form, the light which produces images is of central significance to the process.

## Light and the Electromagnetic Spectrum

Light gives us two different kinds of information about objects. Size, shape and iexnare are revealed by the way the object is illuminated and shadowed in relarionship to the light source. The second kind of informacion comes mainiy from the way light is reflected and absorbed by the object; this shows up as the object's brighoness and color.

Light is a form of electromagneic (EM) radiation. Only a small part of this spectrum is visible light. Wavelengths just shorter than visible are ultraviolet and wavelengths just longer than visible are infrared.


Figure 8: A styized diagram of the electromagnetic specewn. It is important to note the locarion of visible ligits and that is occupies onty a small portion of the electromagnesic specirim.


## Semsors

In the process of remote sensing, information about our environment is conveyed by electromagnetic energy (from the spectrum on the chart above) and received and recorded by sensors. Most modern technological sensors have counterparts that occur in nature. For example, the photographic camera and the human eye both sense visible light; the mictophone and the ear pick up sound waves; smoke alarms and noses both sense molecular dispersions we call odors.

The sensors used in remote sensing are primarily sensitive to the visible, infrared, and ultraviolet wavelengthsthey sease and record data in those spectal bands. This data is then generally convened to image form.

## Platforms

The physical plarforms that canry sensors improve their capabiiites and provide their perspectives. Plarforns for remote sensing can be on land or in water, air, or space. For the purposes of this project, aircraft and space satellites are the primary focus. Aircraft plaforms are typically flown between 3,000 :0 21,000 meiers. The data they deiiver is usually in the form of phowgraphs in color, black and white, and color infrared. Aircraft plaforms can also urilize digital sensors similar to those used by Landsat. The information we receive from space is generally digiral and comes from manned missions such as the Shutte, weather satellites like GOES and NOAA, earth resources sateilites like Landsar and SPOT, and sea satellites such as Seasar.


## Altitude, Scale and Resolution

An understanding of several characteristics of all images, regardiess of the plafforn or sensor from which they come, helps in understanding the information that they can provide about land cover. Scale, the ratio between the size of the image of an object and the size of the actual object, is a primary concem. Spatial resolution of an image is closely related to scale. Sparial resolution refers to the linear, measurable discrimination of a senscr. Spectail resolution indicates the portion or band of the electromagnetic specium discriminated by a sensor. Temporal resolution specifies the time at which the sensor recorded earh information.

The resolution of satellite images is measured in unis called picture elements or pixels. One pixel (or technical limit similar to the grain of photograpts) is the smallest parcel of information in an imnge. From the first sensors on satellites in the 1950's to the U.S. Landsat and French SPOT systems of today, the resolution of sarellite images has increased markedly from several kilometers on a side to a pixel resolution $10 \mathrm{~m}^{2}$ on the SPOT panchromaric sensor.

## Processing Data

Data processing is the intermediate step berween collecing remotely sensed data and using the informaion derived from it. Most data processing concems image enhancement and analysis. Images can be analog (photographic) or (digital) electronic - that is, continuous tone on a photographic film or digitized pixels of informaion stored on electronic storage media such as magneric tape.

## Analog and Digital

Analog refers to an image in which continuous variation in the object being sensed is represented by a coninuous variation in image wne. A photograph is an example of an analog image. Photographs capture a remendous amount of data all at once, however, they cannot be directly manipulated by a computer unless they are first converred io a digital format

Digital refers to an image in which the object being sensed has been capaured in discrete wavelength bands. This conversion is generally done elecronically. Electronic digital computer processing is generally more flexible and more quantitaive than photographic processing.

## Displaying the information

Remotely sensed images are usually displayed as a color print or on a computer screen. Many sensors are able to collect data from wavelengths invisible to the human eye, which can detect only wavelengths corresponding to red, grean ard blue. During the data processing phase, it is possible to assign colors visible to us, to represent wavelengths we normally can not see. In color infrared phowgraphy, the color red is traditionally assigned to the frequency for the near infrared, which results in healthy vegetation showing up as vibrant red, because of its high
reflectivity in the infrared region of the spectrum. At first, one may be disoriented by the "false color" of the images in this Handbook or other color infrared images. The coloration of the images in this Handbook are the norm for color infrared images, but a scientist sudying a specific fearore, with a particular reflectance or emitance characteristic, might choose to highlight these features by assigning different color codes. In fact, any other color codes may be assigned, producing images which look "oue color". or are even more exctic than the standard color infrared

## Geographical Information Systems

Geograchical Information Systems (GIS) are computer-implemented geo-referencing and overlay systems that are increasingly used to integrate remote sensing data with other types of spatial or locational informarion (topographic, political, culnral, economic, ground truth, etc.). Such systems provide powerful ways to use and compare remote sensing data. A satellite image of a country's vegetation can receive overlays of roads, district or county boundaries. population staristics, etc. In essence, a GIS is a data base management system specifically designed for simultareous processing of spacial dara with many capabilities similar to automated map making.

## Ground Truth

Ground truth refers to field observation and measurement which provides the link berween remotely sensed dara and the environmental informarion that is desired. Ground Truth is used to formulare the way remote sensing data may be applied to a particular information requirement It may be used to calibrate the remote sensing for the local conditions. It is used to interpret and analyze the data. And it may be used to validare the results of the interpretarion and analysis process. The collecion of ground ruth by sudents will enable them io compare and augrent what they measure and observe about their local environment with remotely sensed images of their location

## Teaching Remote Sensing \& Ground Iruth

Remotely sensed images may be used very successfully as educational tools with students of all ages. Someames it is useful to begin with images closest to the neighborhood and progress to images obtained from greater distances: hand-beld photos, low-alciucte aerial photos, high-altiude aerial photos, and then satellite images. The false-color of some images may initially confuse learners, but this quickly remedied with an explanation that it is similar to assigning a color code to a map. For instance, the signanure of vegetation sensed by infrared sensors is often assigred the color red on satellite images. When remotely sensed images are compared to maps, the effects of scale must be investigated to avoid confusion about an object appearing larger on one than the other.

Remote sensing and ground ruithing are activities that make use of knowledge and shills students acquire from many raditional school subjects. These activities remove many of the physical walls between students and their environment. Their improved ability to "see" and understand their world can bring them closer to experiencing the interdependerce of all life and the fragile systems of this complex planet, Earth.


## Appendix $K$

Opening ceremonies

## Opening Ceremonies

# Eighth Annual Science Olympiad National Tournament Auburn University, Auburn, Alabama 

May 15, 1992<br>Eaves Memorial Coliseum



## Appendix L

Event supervisors

## Event Supervisors

| Event | Name | Affiliation | State |
| :---: | :---: | :---: | :---: |
| A for Anatomy | Jim Dobie | Auburn University | AL |
|  | Dorothy Hickman | Laurel High School | DE |
| Aerodynamics Aloft | Frank Uhlig | Auburn University | AL |
|  | Dale Reynard | Wilmington Friends School | DE |
|  | Paul Ouo | Universiry of South Dakota | SD |
| Astronomy | J.M. Wersinger | Auburn University | AL |
|  | James A. Smith | StarLab Dealer | GA |
| Balancing Equations | Curt Ward | Auburn University | AL |
|  | Mary O'Conner | Caesar Rodney High School | DE |
| Bio-Process Lab | Arthur Appel | Auburn University | AL |
| Bridge Building | Michel Smith | Auburn University | AL |
|  | Mike Ruby | Rockwood S. JHS | MO |
|  | Dick/Shirley Proury | Everett Comm. College | WA |
| Cell Biology | Narendra Singh | Auburn University | AL |
|  | Harry Dillner | Christiana High School | DE |
| Chemistry Lab | Tom Webb | Auburn University | AL |
| Circuit Lab | Mike Bozack | Auburn University | AL |
|  | Dave Stover | St. Marks High School | DE |
| Computer Prog. | Stewart Baldwin | Auburn University | AL |
| Designer Genes | Marie Wooten | Auburn University | AL |
|  | George Renwick | Newberry College | SC |
|  | John Carleton | St. Marks High School | DE |
| Don't Bug Me | Debbie Folkerts | Auburn University | AL |
|  | Michael Mack | Clinton High School | SC |
| Egg Drop | Gregg Hanis | Auburn University | AL |
| E.V.E. | Eddie Hand | ADECA | AL |
| Get Your Bearings | Bert Salcedo | Auburn University | AL |
| It's About Time | Herman Pat Goeters | Auburn University | AL |
|  | Jerry Fair | Clock Maker | KS |
|  | Joe Moulder | Lee High School | MI |
| Keep the Heat | Curt Peterson | Auburn University | AL |
|  | Allan Jacobs | Trinity Lutheran | MI |
| Measurement | Charlone Ward | Auburn University | AL |
|  | John Reiher | New Castle Voctech | DE |
| Metric Estimation | Peter Nylen | Auburm University | AL |
|  | Harold Miller | NY State Director | NY |
| Mission to Planet Earth | John Katzenberger | Aspen Global Change Inst. | CO |
|  | Jessie Boyce | Aspen Global Change Inst. | CO |
| Mousetrap Vehicles | Jo W. Heath Bob Griffy | Auburn University Chute MS | $\begin{aligned} & \mathrm{AL} \\ & \mathrm{IL} \end{aligned}$ |



Event Supervisors

| Event | Name | Afflitation | State |
| :---: | :---: | :---: | :---: |
| Pentathlon | Bill Baird | Auburn Liniversity | AL |
|  | Karen Lechner | Kent Counry Orth. School | DE |
| Physics Lab | Jim Hanson | Auburn U'niversity | AL |
|  | George Kalligeros | Mt. Clemens High School | MI |
| Picture This | Judy Prior | Auburn University | AL |
| Qualitative Analysis | Curt Shannon | Auburn University | AL |
|  | Karen Schloeg! | Buffalo Grove H.S. | IL |
| Road Rally | Mark Steltenpohl | Auburn University | AL |
|  | Bob Campbell | Snohomish County | WA |
|  |  | Public Works |  |
| Rocks, Minerals \& Fossils | Tracy Tatum | Auburm Universiry | AL |
| Science Bowl | Bill Dorgan | Auburn University | AL |
|  | John Yanaitis | Wm. Penn High School | DE |
| Science Crime Busters | Jimmy Mills | Auburn University | AL |
|  | Marge Christoph | St. Marks High School | DE |
| Scrambler | Michel Smith | Aubum University | AL |
|  | Br . Tim Paul | St. John's Prep. | MA |
| Simple Machines | Rex Gandy | Aubum University | AL |
|  | Charles Gosselin | Penn Valley C.C. | MO |
| Sounds of Music | Randall Faust | Auburn University | AL |
|  | Kathy Melvin | Polytech H.S. | DE |
|  | Gene Carlisle | Delaware Science Oly. | DE |
| Trajectory Contest | John Williams | Aubum University | AL |
|  | Robbie Adams | C.R. High School | DE |
|  | Vanetta Perry | New Mexico Tech | NM |
| Water Quality | Bill Hall | University of Delaware | DE |
|  | Donna Sefton | U.S. EPA, Region 7 | KS |
| Weather or Not | Steve Knowlton | Auburn University | AL |
| Write it/Do it | Jim Armstrong | Auburn University | AL |
|  | Sandra Wolford | Wallace Wallin School | DE |
|  | Melinda Thornton | Laurel MS | DE |
| Arbitration | Dick Smith | PA Science Olympiad | PA |
|  | Sue Zamzow | PA Science Olympiad | PA |
| Score Keeping | Burt Basney | Warren Cons. Schools | MI |
|  | Carol Basney | Warren Cons. Schools | MI |
|  | Lynne Dewey | Michigan Science Oly. | MI |
|  | Vicki Boyd | Lake Forest High School | DE |
|  | Jim Stagliano | Aubum University | AL |
|  | W.D. Perry | Auburn University | AL |

## Appendix M

Schedule of events

## Schedule of Events

Division B（Grades 6－9）

| SCHEDUIED EVENTS | 8：30－9：30 | 9：40－10：40 | 10：50－11：50 | 12：00－1：00 | 1：10－2：10 | 2：20－3：20 | 3：30－4：30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A is for Anatomy Cany Hall 137 |  |  |  | $\begin{gathered} \text { Team } * 1-25 \\ \text { CY } 137 \end{gathered}$ | \％ | $\begin{gathered} \text { Team }=26-50 \\ \text { CY } 137 \end{gathered}$ | 16 |
| Astronomy：Part I Student Aaivities Bldg．，Room 104 |  |  | $\begin{aligned} & \hline \text { Team }=18-34 \\ & \text { St. Act. } 104 \end{aligned}$ | $\begin{aligned} & \text { Team } * 1-17 \\ & \text { S. Act. } 104 \end{aligned}$ | $\begin{aligned} & \text { Team } * 35-50 \\ & \text { St. Act. } 104 \end{aligned}$ |  | 4 |
| Bio－Process Lab Gary Hall 217 | $\begin{gathered} \text { Team } * 26-50 \\ \text { CY } 217 \end{gathered}$ | $\begin{gathered} \text { Team } * 1-25 \\ \text { CY } 217 \end{gathered}$ |  |  |  |  | \％ |
| Don＇t Bug Me Funchess Hall 203 | \％$\quad .3$ | － |  | $\begin{gathered} \text { Team }=26-50 \\ \text { FS } 203 \end{gathered}$ | $\begin{gathered} \text { Team }=1-25 \\ \text { FS } 203 \end{gathered}$ | ，＊x，\％ | 嘕㜔 |
| Keep The Heat Cary 209 |  |  | $\begin{gathered} \text { Team }=1.25 \\ \text { CY } 209 \end{gathered}$ | $\begin{gathered} \text { Team }=26-50 \\ \text { CY } 209 \\ \hline \end{gathered}$ |  |  | \％ |
| Measurement <br> Parker Hall 120／122 | $\begin{aligned} & \text { Team }=1-25 \\ & \text { PKH } 120 / 122 \end{aligned}$ | $\begin{aligned} & \text { Team }=26-50 \\ & \text { PKH } 120 / 122 \end{aligned}$ |  | 7 61 |  | is ${ }^{\text {a }}$ | 1 |
| Merric Estimation Saunders Lab 324 | $\begin{gathered} \text { Team } * 1-25 \\ \text { SN } 324 \end{gathered}$ | $\begin{gathered} \text { Team } * 26-50 \\ \text { SN } 324 \end{gathered}$ |  |  | － 4 |  | 14 |
| Picture This <br> Haley Cerxer 2366／2330／2332／2334 | ； |  | $\begin{gathered} \text { Team } * 13-24 \\ \text { HC } 2326 \end{gathered}$ | $\begin{gathered} \text { Team }=38-50 \\ \text { HC } 2326 \end{gathered}$ | $\begin{gathered} \text { Team }=1-12 \\ \text { HC } 2326 \end{gathered}$ | $\begin{gathered} \hline \text { Team } * 25-37 \\ \text { HC } 2326 \\ \hline \end{gathered}$ | ${ }^{*}$ |
| Road Rally Hakey Center 2406 |  |  |  |  | $\begin{gathered} \text { Team }=26-50 \\ \text { HC } 2406 \end{gathered}$ | $\begin{gathered} \text { Team } * 1.25 \\ \text { HC } 2406 \end{gathered}$ | 䜤 |
| Rocks．Minerals and Fossils Haley Center 2174／2169 |  | $\begin{gathered} \text { Team }=26-50 \\ \text { HC } 2174 / 2169 \end{gathered}$ | $\begin{gathered} \text { Team }=1-25 \\ \text { HC } 2174 / 2169 \end{gathered}$ |  |  |  | ＊ |
| Science Bowl Haiey Center 2370 | $\begin{gathered} \text { Team }=1-18 \\ \text { HC } 2370 \end{gathered}$ | $\begin{gathered} \text { Team }=19-36 \\ \text { HC } 2370 \end{gathered}$ | $\begin{gathered} \text { Team }=37-50 \\ \text { HC } 2370 \end{gathered}$ |  | －${ }^{\text {a }}$ |  | Semi－Finals \＆Finals |
| Science Crime Busters Saunders lab 212 | $\begin{gathered} \text { Team }=26-50 \\ \text { SN } 212 \end{gathered}$ | $\begin{gathered} \text { Team }=1-25 \\ \text { SN } 212 \end{gathered}$ |  |  | S．．．．． | ， | 3 |
| Simple Machines Parker Hall 104／108 | Team ＊18－34 PKH 104／108 | $\begin{aligned} & \text { Team } * 1-17 \\ & \text { PKH 104/108 } \end{aligned}$ | $\begin{aligned} & \text { Team }=35-50 \\ & \text { PKH } 104 / 108 \end{aligned}$ | $\cdots$ | －$\%$ |  | 4㙖 |
| Sounds of Music Goodwin Music Hall 27／228／229 | $\begin{gathered} \text { Team } * 27-34 \\ \text { GB } 227 \end{gathered}$ | Team $=10-18$ GB 227 | $\begin{gathered} \text { Team * } 43-50 \\ \text { GB 227 } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Team }=19-26 \\ G B 227 \end{gathered}$ | $\begin{gathered} \text { Team }=35-42 \\ \text { GB } 227 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Team } * 1-9 \\ \text { GB } 227 \\ \hline \end{gathered}$ | 䊂 |
| Weather or Not Chemisrry Buiding 134 |  |  |  | $\begin{gathered} \text { Team } * 1-25 \\ \text { CB } 134 \end{gathered}$ | $\begin{gathered} \text { Team } * 26-50 \\ C B 134 \end{gathered}$ |  |  |
| Write It／Do It Saunders Lab 300：306 |  |  |  |  | $\begin{aligned} & \hline \text { Team }=1.25 \\ & \text { SN } 300 / 306 \end{aligned}$ | $\begin{gathered} \text { Team }=26-50 \\ \text { SN } 300 / 306 \end{gathered}$ | 1 |


| WALK－IN EVENTS | 8：30－9：30 | 9：40－10：40 | 10：50－11：50 | 12：00－1：00 | 1：10－2：10 | 2：20－3：20 | 3：30－4：30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aerodynamics Alofi Sudent Activius Buiding | All Teamssuckent Acuwies Buiding（Main Gym Floor．Room 103） |  |  |  |  |  |  |
| Astronomy：Part II Student Aciviuies Buiding | All Teams Sturdent Acivities Buiding |  |  |  |  |  |  |
| Bridge Building Studen Acivities Building | All Teams <br> Srudent Activities Buildng（Main Gym Floor．Room 103） |  |  |  |  |  |  |
| Egg Drop Haley Center－Stair Wrell East Side | All Teams <br> Halev Center－Stair wiell East Side |  |  |  |  |  |  |
| Get Your Bearings Sourh End of Durcan Dive | All Teams <br> Wooded Area at South End or Duncon Drive |  |  |  |  |  |  |
| Mousetrap Vehicles Eaves Mentiorial Codiseum | All Teams <br> Eaves Memornal Cotseerm，Eass Concourse |  |  |  |  |  |  |
| Pentathlon Lawn in Front of Nhlson Lab | All Teams Lawn in Front of Alison Lab |  |  |  |  |  |  |
| Traiectory Contest St．Act．Buiding．Man Fhoor | All Teams <br> Student Activilies Building（Man Gym Fioxe．Rowm 103） |  |  |  |  |  |  |


| SPECLAL EVENTS | 8：30－9：30 | 9：40－10：40 | 10：50－11：50 | 12：00－1：00 | 1：10－2：10 | 2：20－3：20 | 3：304：30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mission to Planet Earth Fov Union．Room 213 | All Teams Fin L inom．Hoom 213 |  |  |  |  |  |  |
| Water Quality Demo Event Saunders Lah Room 314 | All Teams Saunder Lan Rowom 31． |  |  |  |  |  |  |

## Schedule of Events

Division C (Grades 9-12)

| SCHEDLILED EVENTS | 8:30-9:30 | 9:40-10:40 | 10:50-11:50 | 12:00-1:00 | 1:10-2:10 | 2:20-3:20 | 3:30-4:30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A is for Anatomy Cary Hall 201 | $\begin{gathered} \text { Team }=1.25 \\ \text { CY } 201 \end{gathered}$ | $\begin{gathered} \text { Team } \approx 20-30 \\ \text { CY } 201 \end{gathered}$ |  |  |  |  |  |
| Balancing Equations Chemuser Bulding 151 |  |  | All Teams CB 151 |  |  |  |  |
| Bio-Process Lab Cary Hall 21- |  |  |  |  | $\begin{gathered} \text { Team }=1-25 \\ C Y 21 \end{gathered}$ | $\begin{gathered} \text { Team }=26-50 \\ \text { CY } 217 \end{gathered}$ |  |
| Cell Biology Funchesw Hall 208 |  |  |  | $\begin{gathered} \text { Team }=18-34 \\ \text { FS } 208 \end{gathered}$ | $\begin{gathered} \text { Team }=1-17 \\ \text { FS } 208 \end{gathered}$ | $\begin{gathered} \text { Team }=35-50 \\ \text { FS } 208 \end{gathered}$ |  |
| Chemistry Lab Saunders Lab $22+$ | $\begin{gathered} \text { Team }=1.17 \\ \text { SN } 224 \end{gathered}$ | $\begin{gathered} \text { Team }=18-34 \\ \text { SN } 224 \end{gathered}$ | $\begin{aligned} & \text { Team }=35-50 \\ & \text { SN } 224 \end{aligned}$ |  |  |  |  |
| Circuit Lab <br> Parker Hall 117118 |  | $\begin{aligned} & \text { Team }=35-50 \\ & \text { PKH } 114 / 118 \end{aligned}$ | $\begin{aligned} & \text { Team }=18-34 \\ & \text { PKH } 114 / 118 \end{aligned}$ | $\begin{aligned} & \text { Team }=1-17 \\ & \text { PKH } 114 / 118 \end{aligned}$ |  |  |  |
| Computer Programming Tikhenor Hall 203 |  | $\begin{gathered} \text { Team }=1-25 \\ \text { TR } 203 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Team }=26 \text { - } 50 \\ \text { TR } 203 \\ \hline \end{gathered}$ |  |  |  |  |
| Designer Genes Cary Hall 136 |  |  |  | $\begin{gathered} \text { All Teams } \\ \text { CY } 136 \end{gathered}$ |  |  |  |
| Don't Bug Me Funchess Hall 203 | $\begin{gathered} \hline \text { Team }=26-50 \\ \text { FS } 203 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Team }=1-25 \\ \text { FS } 203 \end{gathered}$ |  |  |  |  |  |
| It's About Time Saunders Lab 212 |  |  |  | $\begin{gathered} \text { Team }=26-50 \\ \text { SN } 212 \end{gathered}$ |  | $\begin{gathered} \text { Team }=1-25 \\ \text { SN } 212 \\ \hline \end{gathered}$ |  |
| Measurement Parker Hall 120:/22 |  |  |  |  | $\begin{aligned} & \text { Team }=26-50 \\ & \text { PKH } 120 / 122 \end{aligned}$ | $\begin{aligned} & \text { Team } * 1-25 \\ & \text { PKH } 120 / 122 \\ & \hline \end{aligned}$ |  |
| Metric Estimation Saunders Libb 324 |  |  |  | $\begin{gathered} \text { Team } * 1-25 \\ \text { SN } 324 \end{gathered}$ | $\begin{gathered} \text { Team }=26-50 \\ \text { SN } 324 \end{gathered}$ |  |  |
| Physics Lab Parker Hall 100/102 |  |  | $\begin{aligned} & \text { Team }=35-50 \\ & \text { PKH } 100 / 102 \end{aligned}$ | $\begin{aligned} & \text { Team }=1-17 \\ & \text { PKH } 100 / 102 \end{aligned}$ | $\begin{aligned} & \text { Team }=18-34 \\ & \text { PKH } 100 / 102 \end{aligned}$ |  |  |
| Qualitative Analysis Saunders Lab 216 | $\begin{gathered} \text { Team } \neq 26-50 \\ \text { SN } 216 \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { Team } \neq 1-25 \\ \text { SN } 216 \\ \hline \end{gathered}$ |  |  |  |  |
| Road Rally <br> Haley Center 2406 | $\begin{gathered} \text { Team }=1-25 \\ \text { HC } 2406 \end{gathered}$ |  | $\begin{gathered} \text { Team }=26.50 \\ \text { HC } 2406 \end{gathered}$ |  |  |  |  |
| Rocks. Minerals \& Fossils Haley Center 2174,2169 |  |  |  |  | $\begin{gathered} \text { Team }=1-25 \\ \text { HC } 2174.2169 \end{gathered}$ | $\begin{aligned} & \text { Team }=26-50 \\ & \text { HC } 2174 / 2169 \end{aligned}$ |  |
| Science Bowl Halev Center 2370 |  |  |  | $\begin{gathered} \text { Team }=19-36 \\ H C 2370 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Team }=3-.50 \\ \text { HC } 2370 \end{gathered}$ | $\begin{gathered} \text { Team }=1-18 \\ \text { HC } 2370 \end{gathered}$ | Semi-Finals \& Finals |
| Sounds of Music Goodwin Musw Hall 102/105/134 | $\begin{gathered} \text { Team }=43-50 \\ G B 102 \end{gathered}$ | $\begin{gathered} \text { Team } * 10-18 \\ \text { GB } 102 \end{gathered}$ | $\begin{gathered} \text { Team }=1-9 \\ \text { GB } 102 \end{gathered}$ | $\begin{gathered} \text { Team * } 35-42 \\ \text { GB } 102 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Team }=19-26 \\ \text { GB } 102 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Team }=27-34 \\ \text { GB } 102 \\ \hline \end{gathered}$ |  |
| Write IUDo It Saunders Lah $300 / 306$ | $\begin{aligned} & \text { Team }=1-25 \\ & \text { SN } 300 / 306 \end{aligned}$ | $\begin{gathered} \text { Team }=26-50 \\ \text { SN } 300 / 306 \end{gathered}$ |  |  |  |  |  |


| WALK-IN EVENTS | 8:30-9:30 | 9:40-10:40 | 10:50-11:50 | 12:00-1:00 | 1:10-2:10 | 2:20-3:20 | 3:30-4:30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bridge Building <br> Student Activities Building | All Teams <br> Student Activities Building (Main Gym Floor. Room 103 ) |  |  |  |  |  |  |
| Get Your Bearings <br> South End of Duncan Drive | All Tearns <br> Wexoded Aren at South End of Duncan Drive |  |  |  |  |  |  |
| Pentathon <br> Lawn in Front of Allison Lab | All Teams <br> Lawn in Front of Allison Lab |  |  |  |  |  |  |
| Scrambler Eaves Memorial Coliseum | All Teams <br> Eaves Memorial Coliseum. West Concourse |  |  |  |  |  |  |


| SPECLAL DEMO EVENTS | 8:30-9:30 | 9:40-10:40 | 10:50-11:50 | 12:00-1:00 | 1:10-2:10 | 2:20-3:20 | 3:30-4:30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mission to Planet Earth Foy Linion, Roxmm 213 | All Teams <br> Foy Linon. Rown 213 |  |  |  |  |  |  |
| Water Quality Derno Event Saunders Lab. Room 314 | All Teams <br> Gaunders Lath, Room 314 |  |  |  |  |  |  |

## Appendix $\mathbf{N}$

Program for the awards ceremonies

## Awards Ceremonies

# Eighth Annual Science Olympiad National Tournament Auburn University, Auburn, Alabama 

May 16, 1992<br>Eaves Memorial Coliseum

6:00 p.m. Division B Seating in Eaves Memorial Coliseum
6:30 p.m. Division B Awards Ceremony
8:00 p.m. Division C Seating in Eaves Memorial Coliseum
8:30 p.m. Division C Awards Ceremony

## Agenda:

Presentation of the Colors
Auburn University ROTC
"America The Beautiful" performed by the Science
Olympiad Orchestra.
Welcome and Introductions: Marllin Simon, Ivan Legg, Gerard Putz and Jack Cairns

Award Presentations:
Medals for events
American Honda Foundation Scholarships
Special Awards:
U.S. Space and Rocket Center Scholarships

American Watch Makers Institute
American Geophysical Union
National Earth Science Teachers Association
Plaques for 7 th - 10th place teams
Trophies for 1 st - 6 th place teams
Farewell Remarks: Gerard Putz E Ivan Legg

## Appendix 0

Breakdown of events and how the participating teams scored

| Total Pts | $A$ $N$ $A$ $T$ $O$ $M$ $M$ $H$ | $A$ $E$ $R$ $R$ 0 0 $Y$ $N$ | $A$ $S$ $T$ $A$ $O$ $N$ $O$ $M$ $Y$ |  |  | $B$ $u$ $G$ $S$ |  | $B$ $E$ $A$ $R$ $\vdots$ $N$ $G$ $S$ | $K$ $E$ $E$ $P$ $H$ $E$ $A$ $T$ |  |  | M <br> O <br> U <br> S <br> E <br> T <br> R <br> A <br> P | $P$ $E$ $N$ $T$ $A$ $T$ $H$ | $P$ 1 $C$ $T$ $U$ $R$ $E$ | $\begin{aligned} & P \\ & A \\ & L \\ & Y \end{aligned}$ |  | $s$ <br> 0 <br> 1 <br> $B$ <br> 0 <br> $W$ | $s$ $c$ 1 $C$ 8 1 1 $B$ | $\begin{gathered} \mu \\ U \\ \mathrm{~S} \\ 1 \\ \mathrm{C} \end{gathered}$ | $\begin{aligned} & \mathrm{M} \\ & \mathrm{~A} \\ & \mathrm{C} \\ & \mathrm{H} \end{aligned}$ |  | $\begin{array}{r\|} W \\ E \\ A \\ T \\ H \\ E \\ H \end{array}$ | $W$ <br> $R$ <br> 1 <br> - <br> $B$ <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 55 | 1 | 11 | 1 | 81 | 1 | 1 | 1 | 1 | 1 | 1 | 61 | 11 | 31 | 1 | 11 | 1 | 1 | 9 | 1 | 11 | 1 | 11 | 1 |
| 39 | 1 | 1 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  | 1 | 1 | 1 | 5 | 1 | 7 | 1 | 6 | 1 | 11 | 1 |
| 32 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 10 | 1 | 1 | 1 | 11 | 1 | 1 | 1 | 1 | 1 | 1 | 11 | 1 |
| 47 | 1 | 1 | 1 | 3 | 1 | 7 | 1 | 6 | 1 | 4 | 1 | 1 | 1 | 1 | 1 | 31 | 7 | 2 | 1 | 1 | 1 | 11 |  |
| 35 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 7 | 1 | 41 | 1 |
| 24 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1. | 1 | 1 | 1 | 1 | 11 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 58 | 1 | 1 | 4. | 1 | 1 | 5 | 111 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 61 | 1 | 1 | 1 | 1 | 1 | 9 | 5 |
| 34 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 11 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 |
| 41 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 4 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | $1)$ | 1 | 1 | 7 | 1 | 1 | 1 | 9 |
| 32 | 1 | 1. | 1 | 1 | 7 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 11 | 1 | 4 | 1 | 1 | 1 | 1 | 1 |
| 26 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 62 | 6 | 1 | 1 | 1 | 1 | 1 | 1 | 11 | 1 | 1 | 8 | 1 | 5 | 1 | 5 | 11 | 1 | 31 | 1 | 2 | 7 | 1 | 1 |
| 105 | 11 | 9 | 1 | 6 | 10 | 11 | 1 | 1 | 1. | 1 | 1 | 1. | 4 | 4 | 1 | 1 | 1 | 111 | 9 | 4 | 9 | 61 | 1 |
| 37 | 1 | 1 | 7 | 1 | 1. | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 1. | 1 | 1 | 1 | 3 | 1 | 1 | 1 | 1 | 1 | 5 |
| 31 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 1 | 4 |
| 40 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 11 | 8 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 64 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 8 | 6 | 1 | 4 | 1 | 1 | 11 | 1 | 11 | 1 | 7 |
| 101 | 7 | 1 | 9 | 10 | 9 | 1 | 1 | 1 | 1 | 8 | 1 | 5 | 1 | 8 | 8 | 1 | 9 | 1 | 4 | 1 | 1 | 5 | 8 |
| 39 | 1 | 6 | 1 | 1 | 1 | 1 | 4 | 1 | 1 | 1 |  | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 |  | 10 |
| 52 | 5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 9 | 1 | 1. | 1 | 9 | 1 | 1 | 10 | 1 | 1 | 1 | 1 | 1 |
| 22 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1. | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  | 1 |
| 43 | 4 | 7 | 10 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 1 | 1 | 1 |
| 48 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 7 | 1 | 1 | 1 | 10 | 1 | 1 | 1 | 1 | 10 | 1 | 2 | 1 | 1 | 1 | 1 |
| 41 | 1 | 2 | 1 | 1 | 8 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 10 | 1 | 1 |
| 51 | 3 | 3 | 1 | 9 | 1 | 2 | 10 | 1 | 1 | 1 | 7 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1. | 1 | 1 |
| 41 | 10 | 1 | 1 | 1 | 1 | 1 | 5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 6 | 1 | 1 | 1 | 1 |
| 60 | 1 | 5 | 1 | 7 | 1 | 1 | 2 | 1 | 6 | 1 | 1 | 1 | 1 | 10 | 1 | 10 | 1 | 1 | 1 | 1 | 4 | 1 | 1 |
| 44 | 1. | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 5 | 41 | 7 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 10 |  |
| 99 | 9 | 4 | 11 | 111 | 3 | 1 | 1 | 10 | 1 | 1 | 1. | 1 | 7 | 1 | 1 | 8 | 11 | 5 | 1 | 1 | 1 | 8 | 1 |
| 33 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 11 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 11 |
| 55 | 1 | 1 | 1 | 1 | 6 | 9 | 9 | 1 | 1 | 1. | 1 | 1 | 1 | 9 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 1 |
| 62 | 1 | 1 | 1 | 1 | 1 | 31 | 1 | 9 | 7 | 9 | 1 | 91 | 6 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 31 | 1 |
| 36 | 1 | 1 | 1 | 1 | 1 | 1 | 7 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 8 | 11 | 1 | 1 | 1 | 11 | 1 |
| 79 | 1 | 8 | 1. | 1 | 11 | 1 | 61 | 1 | 10 | 1 | 2 | 61 | 1 | 31 | 1 | 11 | 1. | 1 | 1 | 1 | 1 | 71 | 2 |
| 71 | 1 | 1 | 2 | 5 | 1 | 101 | 1 | 8 | 2 | 1 | 1 | 1 | 1 | 1 | 10] | 7 | 1 | 1 | 1 | 101 | 1 | 1 | 3 |
| 54 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1. | 8 | 8 | 1 | 11 | 110 | 1 | 1 | 1 | 1. | 1 | 1 | 8 | 2 | 11 | 1 |
| 59 | 2 | 1 | 1. | 2 | 4 | 1 | 1 | 1 | 1 | 1 | 1. | 11 | 9 | 11 | 7 | 1 | 1 | 8 | 1 | 1 | 1 | 1 | 1 |
| 33 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1. | 1 | 1 | 9 | 1 | 1 | 1 |
| 62 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 6 | 1 | 1 | 1 | 1 | 1 | 6 | 1 | 10 | 5 | 5 | 11 | 1 |
| 35 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 5 | 1 | 1 | 1 | 1 | 1 | 21 | 1 | 1 | 1 | 1 | 1 | 1 | 8 | 1 | 1 |
| 39 | 1 | 1 | 61 | 1 | 1 | 1 | 1 | 1 | 5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 8 | 1 | 1 | 1 | 1 |
| 78 | 1 | 10 | 1 | 4 | 2 | 4 | 1 | 1 | 9 | 11 | 1 | 11 | 1 | 71 | 111 | 1 | 6 | 1 | 1 | 1 | 1 | 1 | 1 |
| 38 | 1 | 1 | 51 | 1 | 1 | 1 | 1 | 1 | 4 | 1 | 1 | 1. | 11 | 1 | 31 | 3 | 4 | 1. | 1 | 1 | 1 | 2 | 1 |
| 1081 | 8 | 11 | 8 | 1 | 1 | 8 | 31 | 11 | 11 | 2 | 1 |  | 111 | 51 | 61 | 9 | 1 | 61 | 5 | 1 | 6 | 1 | 1 |
| 22 | 1 | 1 | 1 | 1 | 1 | 1 | 1. | 1 | 1 | 1 | 1 |  | 1 | 11 | 1 | 1. | 1 | 1 | 1 | 1. | 1 | 1 | 1 |
| 37 | 1 | 1 | 1 | 1 | 1 | 1 | 81 | 1 | 1 | 8 | 1 | 11 | 1 | 11 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 27 | 1 | 1 | 1 | 1 | 5 | 1 | 1. | $1!$ | 11 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 39 | 1 | 1 | 1 | 1 | 1 | 61 | 1 | 31 | 1 | 10 | 1 | 1 | 1 | 11 | 1 | 1 | 1 | 1 | 1 | 11 | 1 | 1 | 1 |
|  | 48 | 481 | \|481 | \| 48 ] | 48] | 481 | 481 | 1481 | 148 | 48 | \| 47 | 46 | 148 | 481 | 481 | 148 | 48 | 48 | 48 |  |  | 46 | $\pm 6$ |

DIVISION C
1992 science Olymoiad
National Tournament


|  |  | Pts |  | 0 |  |  |  |  |  |  |  |  |  |  |  |  | H |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 C | Classical High Scnool | 451 |  | 1 | $1)$ | 14 |  | 9 |  | 1 | 1 | 11 | 1 | 1 | 1 | 11 | $1)$ | 1 | 1 | 2 | 1 |  |  | 101 |  |
| 2 C | Yankton High School | 371 | 1 | 1 | 11 | 1 | 1 |  |  | 1 | 1 | 5 | 1 | 1 | 1 | 1 | 1 | 1 | 11 |  | 1 |  |  |  |  |
| 3 C | Kettering Fairmont H.S. | 891 |  | 101 | 9 |  |  |  | 3 | 11 | 6 | 1 | 9. | 1 | 3 | 81 | 1 | 1 | 3 | 5 | 1 | 1 | 9 | 9 | 4 |
| 4 C | Joel E. Ferris High Sctiool | 331 |  |  | 1 |  |  |  |  | 1 |  |  | 1 |  |  |  |  | 1 | 1 | 11 | 1 | 1 |  |  |  |
| 5 C | Oxford Hills High School | 371 |  |  | 1 |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 5 | 1 | 1 | 1 | 1 | 101 |  |  |
| 6C | Lincoln Southeast High Sciol | 28 | 1 |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  | 1 | 1 |  |  |
| 7 C | Green River Hign School | 20 | 1 |  | 1 |  |  |  |  |  |  |  |  |  |  | 0 | 1 | 1 |  |  |  | 1 |  |  |  |
| 8 C | Illinois Matnematics \& Sciend | 75 |  |  | 1 | 1 | 5 | 1 | 1 | 8 | 7 | 6 | 1 | 7 |  | 1 | 1 | 11 | 1 |  |  | 10 | 1 | 6 |  |
| 9 C | Alexis I. duPont High School | 40 |  |  | 1 |  |  |  |  | 1 | 1 | 1 | 1 |  | 3 | 1 | 1 | 8 | 1 | 1 | 1 | 1 |  |  | 9 |
| 10 C | Langham Creak High School | 44 |  |  | 1 |  | 4 | 5 | 1 | 1 | 1 | 1 |  | 1 | 1 | 1 | 1 | 1 | 7 | 1 |  | 9 | 1 | 1 |  |
| 11 C | Albuquerque Academy | 39 |  |  | 5 |  |  |  |  |  |  | 1 |  | 2 |  | 1 | 1 | 1 | 1 | 4 |  |  |  |  |  |
| 12 C | Wichita High School North | 41 | 1 | 8 | 1 | 1 |  |  | 5 | 1 | 1 | 1 | 3 | 1 | 1 | 1 | 1 | 1 | 2 |  | 1 | 1 | 5 |  |  |
| 13C | Stone Mountain High Senco | 87 | 10 | 2 | 3 | 1 |  |  | 8 | 1 | 1 | 9 |  | 1 | 9 | 10 | 10 | 1 | 1 | 8 | 2 |  |  | 3 | 1 |
| 14C | NC School of Science \& Matr | 471 | 2 | 1 | 1 | 1 |  | 3 |  | 1 | 4 | 1 |  | 5 | 1 | 1 | 1 | 1 | 1 | 1 |  | 8 | 2 |  | 1 |
| 15 C | Beaverton High School | 231 | 1 | 1 | 1 | 1 |  |  |  | 1 | 1 | 1 |  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  | 1 | 1 |
| 16 C | Muscle Shoals High Scnool | 24 | 1 | 1 | 1 | 2 | 1 |  |  | 1 | 1 | 1 |  | 1 | 1 | 1 | 1 | 1 | 1 |  | 1 | 1 |  |  | 1 |
| 17 C | Irmo High School | 107 | 11 | 11 | 1 | 8 | 8 | 2 | 1 | 1 | 11 | 7 | 6 | 1 | 1 | 2 | 6 | 4 | 1 | 1 | 101 | 11 | 1 |  | 1 |
| 18 C | Northeast Lauderdale High | 22 | 1 | 1 | 1 | 1 |  | 1 |  | 1 | 1 | 1 | 1 |  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  |  | 1 |
| 19 C | Maine-Enowell High School | 51 | 1 | 1 | 1 | 9 | 1 | 1 |  | 1 | 2 | 1 | 5 | 1 | 1 | 3 | 1 | 7 | 1 | 1 | 1 |  |  | 8 | 1 |
| 20 C | Chapel Hill High School | 45 | 1 | 1 | 1 | 6 | 10 |  |  | 1 | 1 | 1 |  | 1 | 1 | 1 | 2 | 1 | 1 |  |  | 2 | 1 |  | 7 |
| 21 C | Newnan High School | 76 | 7 | 7 | 1 | 7 | 1 | 6 | 1 | 1 | 1 | 1 |  | 3 | 10 |  | 11 | 1 |  |  |  |  | 7 |  | 1 |
| 22 C | Morgan High School | 26 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  | 1 | 1 | 4 | 1 |
| 23 C | Bozeman High School | 33 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 1 | 9 | 1 | 1 | 1 |  | 1 |
| 24C | Thomas Walker High School | 15 | 1 | 1 | 1 | 1 | 1 | 1 |  | 1 | 1 | 0 | 1 |  | 1 | 1 | 1 | 0 |  |  | 1 | 1 | 0 |  | 1 |
| 25 C | Rio Americano High School | 66 | 1 | 1 | 1 | 1 | 11 | 1 | 1 | 1 | 3 | 10 | 1 | 8 | 1 | 1 | 1 | 1 |  |  | 6 | 4 |  |  | 8 |
| 26 C | C.E. Byrd High School | 57 | 1 | 1 | 1 | 1 | 1 | 1 |  | 1 | 1 | 11 |  | 1 | 7 | 6 | 1 |  |  |  | 8 | 7 |  |  | 1 |
| 27 C | Gavit High School | 25. | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 1 | 1 |  | 1 |
| 28 C | La Jolla Hign School | 126 | 8 | 9 | 10 | 10 | 1 | 11 |  | 11 | 9 | 1 | 11 | 1 | 1 | 1 | 41 | 3 | 6 | 1 | 11 |  | 11 | 1 | 1 |
| 29 C | Lanier High School | 331 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 11 | 1 | 1 | 1 | 1 | 1 | 1 | 10 | 1 | 1 | 1 | 1 | 1 | 1 |
| 30 C | Cicero-North Syracuse Hign | 85 | 9 | 1 | 7 | 1 | 1 | 1 | 10 | 1 | 8 | 3 | 8 | 1 | 1 | 1 | 1 | 1 | 5 | 10 |  |  |  |  | 5 |
| 31 C | Cambridge Rindge and Laun | 27 | 1 | 1 | 1 | 1 | 3 | 1 |  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  |  | 1 | 3 |  | 1 |
| 32 C | Madison West High School | 62 | 1 | 1 | 2 | 3 |  | 1 |  | 7 | 1 | 1 |  | 6 | 6 | 1 | 9 | 1 |  |  | 4 |  |  | 2 | 5 |
| 33 C | George Washington High Sct | 52 | 1 |  | 11 | 1 | 1 | 1 | 1 | 10 | 10 | 1 | 2 | 1 | 1 | 1 | 1 | 11 |  |  | 1 | 1 |  | 1 | 1 |
| 34 C | Bloomingdale Senior High | 21 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 |  | 1 | 1 | 1 | 11 | 1 | 1 | 1 | 1 | 0 |  |  |
| 35C | Ladue Horton Watkins High | 44 | 1 | 1 | 6 | 1 | 1 | 4 | 1 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  | 4 | 1 | 9 | 1 |  | 11 |  |
| 36C | Forest Mills Central Hign | 57 | 1 | 1 | 8 | 1 | 1 | 1 | 1 | 1 | 1 |  | 10 | 1 | 1 | 5 | 1 | 1 |  | 1 | 51 |  | 8 | 11 | 1 |
| 37 C | Centerville Hign School | 95 | 4 | 1 | 1 | 1 | 1 | 7 |  | 5 | 1 | 1 | 1 | 10 | 8 | 1 | 1 | 5 | 8 | 7 | 1 | 7 | 1 |  | 1 |
| 38C | North Central High School | 44 | 1 | 6 | 1 | 1 |  | 1 | 1 | 6 | 1 |  | 1 | 1 | 11 | 1 | 1 | 2 |  |  | $1!$ | 1 |  | t | 1 |
| 39 C | Franklin High School | 46 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 4 | 9 | 5 | 9 | 1 | 1 |  |  | 1 | 1 |  |  |  |
| 40 C | Aople Valley Hign School | 31. | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  | 1 | 1 | 1 | 1 | 9 |  |  | 1! | 1 |  |  | 1 |
| 410 | Grand Haven Senior High | 751 | 6 | 4 |  | 11 | 1 | 10 | 9 | 1 | 1 | 1 | 1 | 4 | 1 | 7 | 7 | 1 |  | 1 | 1 | 1 |  |  | 3 |
| 42 C | Pembroke Hill School | 67 | 1 | 5 | 1 | 1 | 1 | 81 | 1 | 1 | 1 | 2 | 1 | 11 | 1 | 1 | 1 | 10 |  | 1 | 11 | 5 |  |  | 10 |
| 43 C | Fargo South Dakota Hign | 35 | 3 | 1 | 1 | 1 | 1 |  | 11 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 11 | 1 | 1 |  | 1 | 1 |
| 44C | St. Mark's High School | 42 | 1 | 1 | 1 | 1 | 1 | 1 | 4 | 4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 91 | $1]$ | 71 | 1 |  | 11 |  |
| 45 C | Havertord High School | 71 | 5 | 1 | 4 | 5 | 6 |  | 7 |  | 5 | 8 |  |  | 1 |  | 8 |  |  | 1 | 1 |  | 6 | 51 |  |
| 46 C | Hookinsville Hign School | 23 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  | 1 | 1 | 1 |  | 11 |  |
| 47 C | Stroudsburg High Scnool | 44 | 1 | 31 | 1 | 1 | 1 |  | 6 | 9 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  |  | 6 | 2 | 1 |  | 1 | 1 |
| 48 C | University Hign School | 42 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 4 | 11 | 5 | 1 |  | $1)$ | 3 | 1 |  | 11 |  |

## Appendix $P$

Certificate of participation


## Appendix $\mathbf{Q}$

Follow-up letter to Governors

# Auburn University 

Auburn University, Alabama 36849-5312

May 21, 1992

Memo To: Governor Guy Hunt<br>State House<br>Montgomery, AL 36103<br>From: W. D. Perry and Marllin L. Simon<br>Co-Coordinators of the 1992 Science Olympiad National Tournament<br>RE: Participation in the 1992 Science Olympiad National Tournament

I. The 1992 Science Olympiad National Tournament was held on the Auburn University campus May $15-16,1992$. Since you may not be familiar with this event, we will give you a 15 -line description and then enclose some additional information.

During the fall of each academic year, about 10,000 schools begin working towards the Science Olympiad National Tournament. Each school forms a team of 15 students and 3 to 5 teachers. Teams compete in Regional, State and finally the National Tournament. Each state sends at least one junior high school and one senior high school team to the National Tournament. At all Olympiad tournaments, teams compete in 23 different science events such as A for Anatomy, Aerodynamics, Bridge Building, Chemistry Lab, Circuit Lab, Computer Programming, Rocks, Minerals and Fossils and many others which require a knowledge of physics, chemistry, biology and geology. Olympic style medals are awarded for each event and points are accumulated during the day for overall first, through sixth place trophies. There is a good balance between events requiring knowledge of science facts, concepts, processes, skills and applications. This is the largest, most significant event in this Nation to recognize the accomplishments of young scientists.

The additional information enclosed consists of the following.
A. Auburn University Science Olympiad Public Relations brochure
B. Program for this year's Olympiad Tournament.
II. This year nearly 3,000 science students and teachers attended the Olympiad Tournament and 1,440 of the students competed in the tournament.
III. We thought you would be proud to know that your state was represented at the 1992 Science Olympiad National Tournament. See the attached list. A copy of this letter has been set to each school.
IV. You should further be informed that these young science ambassadors from your state were not only interested in excellence in the sciences but that they were also extremely polite, courteous and among the most patriotic citizens of this Nation. Anyone who observed these students as they participated in this year's Olympiad Tournament would have to conclude that, while as a Nation we may have some isolated problems, we have reason to have great hope for the future.

## Appendix $R$

Feedback note from La Jolla High School

La Sola High School
SCIENCE OLYMPIAD

Dean: W:D.
What have you done! No other school will every want to mot ch wicket was done at Auburn University. His Science Olympiad extravaganza well be something Lei pola ceil never forget. Thank for the experience!

Thanks Gie Baron

## Appendix S

Complete copy of the 1992 Science Olympiad National Toumament Program

Auburn University


May 15-16, 1992

# NATIONAL SCIENCE OLYMPIAD STEERING COMMITTEE EXECUTIVE BOARD 

## Gerard J. Putz

President \& Co-Director
Regional Science Consultant
Macomb Intermediate School District
Mt. Clemens, MI

## W.D. Perry

1992 National Site Coordinator
Department of Chemistry
Auburn University
Auburn, AI.

## Ray Thiess

Oregon Tournament Director
State Science Supervisor
Oregon Department of liducation

## Sharon M. Putz

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science Olympiad
Rochester Hills, MI

Jack C. Cairns

Vice-President \& Co-Director
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Harold McConnell
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Pueblo. CO

## Mary Lou Rankin

1994 National Site Coordinator
University of Arizona
Tucson, AZ

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Department of Mathematics, Auburn University
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# Welcome to the Eighth Annual Science Olympiad National Tournament 



# Hosted by Auburn University 

Auburn, Alabama

## PRESIDENT'S REMARKS



President George Bush at a White House Ceremony last month in Washington, DC recognized the outstanding achievement of last year's winning Science Olympiad students.

President Bush referred to the Science Olympiad students as "the best ambassadors that this country has. You shou who we can be and what we can do if we just put our minds and our great American genius to uork." He said. "We've called on our kids to be number one in the world in math and science by the turn of the century and you are visible proof that we can do it.

President Bush also thanked the leaders of the Science Olympiad, Dr. Gerard Putz, John Cairns and Sharon Putz, for their vision and inspiration to the rest of the country. He said, "the Science Olympiad program shous us the uay. II brings together 30,000 volunteers-teachers, parents, business people-each one $u$ orking to strengthen excellence in bis or her own community."

President Bush said. "I am tremendously impressed by all of the students, of course, all the teachers, and by the incredible scope of activities in which you participate" and that "we think of the scientists who, one day uill discoter the cure for cancer, find the formula to guarantee against AIDS, or use technology to wipe out bunger. And ue realize that today that man or woman is a student in a science class somewhere. Maybe it's a kid who will catch a spark from this program-a spark that will change bis life, her life, and in the process literally change the uorld. The Science Olympiad has that kind of power."

Dr. Gerard Putz, President of the Science Olympiad, presented the President with a Gold medal from the National Tournament and said, "President Bush, I want to thank you for recognizing the winning students and their coaches from last year's Science Olympiad finals. These students participated in rigorous competitive science, math and tecbnology events which required not only knowledge and problem solving skills but also the ability to work together as a team. We agree with you that these students are visible proof that your America 2000 goal of being fint in Science and Math in the uorld by the year two thousand can indeed be attained."

Auburn University
College of Sciences \& Mathematics Dean J. Ivan Legg


On behalf of Auburn University, NASA, and our corporate sponsors, I welcome you to the 1992 Science Olympiad National Tournament. I extend a special welcome to you, the student participants.

Your enthusiasm for science is key to our future. Many of you, indeed, will have a major impact on the future, not only of our nation, but of our planet. Through the understanding and application of science you will solve environmental problems, prevent disease, feed the hungry, establish new energy sources, develop new materials, and explore the far reaches of space.

You are challenged today, and you will be challenged tomorrow as you enter the 21st Century. Welcome the challenge of tomorrow with the enthusiasm of today's competition. If you do, we will all win. Good luck!

J. Ivan Legg

Dean
College of Sciences and Mathematics

## IN MEMORIAM



Dr. William H. "Bill" Mason June 16, 1936 - November 25, 1990

The 1992 Science Olympiad National Tournament is dedicated to William H. Mason, former Associate Dean of the College of Sciences and Mathematics at Auburn University. His love and support of students were legend. He brought the Olympiad to Auburn because of his commitment to the education of our children.

# Science Olympiad National Tournament 

May 15-16, 1992
Auburn University, Auburn, Alabama
Master Schedule of Olympiad Activities

| Friday, May 15, 1992 |  |  |
| :---: | :---: | :---: |
| Event | Location | Time |
| Campus Activities Sign-up | Hotel and Conference Center | 9:00 a.m. - 1:00 p.m. |
| Registration | Hotel and Conference Center | 9:00 a.m. - 4:30 p.m. |
| Teacher Workshops | See Registration Packet | , |
| Exhibits \& Campus Activities | See Registration Packet | 10:00 a.m. - 3:30 p.m. |
| NASA Special Event | Foy Union, Room 213 | 9:00 am. - 4:30 p.m. |
| Movies | Langdon Hall | 9:00 a.m. - $4: 45 \mathrm{p} . \mathrm{m}$. |
| Lunch* | Terrell Dining Hall | 11:00 a.m. - 1:30 p.m. |
| Reception for Officials | Hotel and Conference Center | 4:00 p.m. - 6:00 p.m. |
| Dinner (all participants) $\dagger$ | Terrell Dining Hall | 4:00 p.m. - 6:00 p.m. |
| Opening Ceremony |  |  |
| Seating | Eaves Memorial Coliseum | 6:00 p.m. - $6.30 \mathrm{p} . \mathrm{m}$. |
| Ceremony | Eaves Memorial Coliseum | 6:30 p.m. - 8:30 p.m. |
| Swap Meet | Terrell Dining Hall | 8:30 p.m. - 10:00 p.m. |
| Ice Cream Social \& DJ | Terrell Dining 1 Hall | 8:30 p.m. - 10:00 p.m. |
| Supervisor/Coaches Meeting | Hotel and Conference Center | 9:00 p.m. - 10:00 p.m. |

Saturday, May 16, 1992

| Event | Lecation | Time |
| :---: | :---: | :---: |
| Breakfast* | Terrell Dining Hall | 6:30 a.m. - 9:30 a.m. |
| Impound Devices | At Event Site | 8:00 am. - 8:30 a.m. |
| Science Olympiad Competition | Auburn University Campus | 8:30 a.m. - 4:30 p.m. |
| Teacher Workshops | See Registration Packet | 9:00 a.m. - 4:00 p.m. |
| Lunch* | Terrell Dining Hall | 11:00 a.m. - 1:30 p.m. |
| Banquet | Foy Union Ball Room or Hotel and Conference Center | 4:30 p.m. - 7:30 p.m. |
| Awards Ceremony |  |  |
| Division 13 |  |  |
| Seating | Eaves Memorial Coliseum | 6:00 p.m. - 6:30 p.m. |
| Ceremony | Eaves Memorial Coliseum | 6:30 p.m. - 7:45 p.m. |
| Division C |  |  |
| Seating |  | 8:00 p.m. - 8:30 p.m. |
| Ceremony | Eaves Memorial Coliseum | $\text { 8:30 p.m. - } 9: 45 \text { p.m. }$ |
|  | Sunday, May 17, 1992 |  |
| Event | Location | Time |
| Brunch** | Terrell Dining Hall | 10:30 a.m. - 1:30 p.m. |
| Officials' Rules Meeting | Hotel and Conference Center | 7:30 a.m. - noon |

[^5]
## Science Olympiad Pledge:

I, $\qquad$ ,
pledge to put forth my best effort in the Science Olympiad and to uphold the principles of honest competition.

## What is the Science Olympiad?

The Science Olympiad is an academic interscholastic competition which increases student interest in and enthusiasm for science education.

The Science Olympiad is an opportunity for competitors to excel in 'science thinking' and 'science doing' either individually or as a member of a team.

The Science Olympiad provides a balance between knowledge of facts, concepts, processes, skills, and applications covering all areas of science.

The Science Olympiad has spread to more than 45 states nationally and expanded to an elementary division.

The Science Olympiad is challenging and fun.

## Enjoy the challenge and have fun today while you strive for excellence!

## Opening Ceremonies

## Eighth Annual Science Olympiad National Tournament Auburn University, Auburn, Alabama

## May 15, 1992 <br> Eaves Memorial Coliseum



## Awards Ceremonies

## Eighth Annual Science Olympiad National Tournament Auburn University, Auburn, Alabama

May 16, 1992<br>Eaves Memorial Coliseum

6:00 p.m.
Division B Seating in Eaves Memorial Coliseum
6:30 p.m. Division B Awards Ceremony
8:00 p.m. Division C Seating in Eaves Memorial Coliseum
8:30 p.m. Division C Awards Ceremony

## Agenda:

Presentation of the Colors
Auburn University ROTC
"America The Beautiful" performed by the Science Olympiad Orchestra.

Welcome and Introductions: Marlin Simon, Ivan Legg, Gerard Putz and Jack Cairns

Award Presentations:
Medals for events
American Honda Foundation Scholarships
Special Awards:
U.S. Space and Rocket Center Scholarships American Watch Makers Institute
American Geophysical Union
National Earth Science Teachers Association
Plaques for 7th - 10th place teams
Trophies for 1st - 6th place teams
Farewell Remarks: Gerard Putz \& Ivan Legg

## We Would Like to Express Special Thanks to...

John Blackwell, Advancement Officer
Robin Hearn, Assistant Editor, University Relations
Ron Kriel, Safety Officer
Mr. George Murphy and Ms. Sherrie Morgan, Craftmaster Printers, Inc.
Ed People, Assistant Director of Food Services, and his staff
Robert Ritenbaugh, Director University Bookstore
Thomas Sparrow, Coliseum Director, and his staff
Stephen Swinson, Executive Director for Facilities Operations, and his staff

Without their help and cooperation, this event would not have been possible.

## Schedule of Events

Division B (Grades 6-9)

st Act Huilding, Main Flexor
Student Activities Building (Main Gyn Flexr. Roxm 103)


[^6]
## Schedule of Events

Division C (Grades 9-12)

| SCHEIDULED EVENTS | 8:30-9:30 | 9:40-10:40 | 10:50-11:50 | 12:00-1:00 | 1:10-2:10 | 2:20-3:20 | 3:30-4:30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A is for Anatomy Cary fiall 201 | $\begin{gathered} \text { Team } \# 1-25 \\ \text { CY } 201 \end{gathered}$ | $\begin{gathered} \text { Team } \# 26-50 \\ \text { CY } 201 \end{gathered}$ |  |  |  |  |  |
| Balancing Equations Chemustry Ruilding 151 |  |  | All Teams CB 151 |  |  |  |  |
| Bio-Process Lab Cary thall 217 |  |  |  |  | $\begin{gathered} \text { Team } \# 1-25 \\ \text { CY } 217 \end{gathered}$ | $\begin{gathered} \text { Team \# } 26-50 \\ \text { CY } 217 \end{gathered}$ |  |
| Cell Bisology <br> Funt hess Hall 2104 |  |  |  | $\begin{gathered} \text { Team } \# 18-34 \\ \text { FS } 208 \end{gathered}$ | $\begin{gathered} \text { Team \# 1-17 } \\ \text { Fs } 208 \end{gathered}$ | $\begin{gathered} \text { Team } \# 35-50 \\ \text { FS } 208 \end{gathered}$ |  |
| Chemistry Lab Saunders Labl 22.4 | $\begin{gathered} \text { Team } \# 1-17 \\ \text { SN } 224 \end{gathered}$ | $\begin{gathered} \text { Team } \# 18-34 \\ \text { SN } 224 \end{gathered}$ | $\begin{gathered} \text { Team } \# 35-50 \\ \text { SN } 224 \end{gathered}$ |  |  |  |  |
| Circuit Lab <br> Parker Hall 11./118 |  | $\begin{aligned} & \text { Team }=35-50 \\ & \text { PKH } 114 / 118 \end{aligned}$ | Team \# 18-34 <br> PKH 114/118 | $\begin{aligned} & \text { Team \# 1-17 } \\ & \text { PKH } 114 / 118 \end{aligned}$ |  |  |  |
| Computer Programming <br> Tichemor latll 203 |  | $\begin{gathered} \text { Team } \# 1-25 \\ \text { TR } 203 \end{gathered}$ | $\begin{aligned} & \text { Team \# 26-50 } \\ & \text { TR } 203 \end{aligned}$ |  |  |  |  |
| Designer Genes <br> Gary Itall 136 |  |  |  | All Teams CY 136 |  |  |  |
| Don't bug Me Funcheow Hall 203 | $\begin{aligned} & \text { Team \# 26-50 } \\ & \text { FS } 203 \end{aligned}$ | $\begin{gathered} \text { Team \# 1-25 } \\ \text { FS } 203 \end{gathered}$ |  |  |  |  |  |
| It's About Time Saunders lah 212 | - |  |  | $\begin{aligned} & \text { Team } \# 26-50 \\ & \text { SN } 212 \end{aligned}$ |  | $\begin{gathered} \text { Team \# 1-25 } \\ \mathrm{SN} 212 \end{gathered}$ |  |
| Measurement <br> Parker Hall 120122 |  |  |  |  | $\begin{aligned} & \text { Team } \# 20-50 \\ & \text { PKH } 120 / 122 \end{aligned}$ | $\begin{aligned} & \text { Team }=1-25 \\ & \text { PKH } 120 / 122 \end{aligned}$ |  |
| Metric Fstimation <br> Saundern Lath 324 |  |  | : | $\begin{gathered} \text { Team } \# 1-25 \\ \text { SN } 324 \end{gathered}$ | $\begin{gathered} \text { Team } \# 26-50 \\ 5 \times 324 \end{gathered}$ |  |  |
| Physics Lah Parker Hall l(k) 102 |  |  | $\begin{aligned} & \text { Team }=35-50 \\ & \text { PKH } 100 / 102 \end{aligned}$ | $\begin{aligned} & \text { Team \# 1-17 } \\ & \text { PKH 100/102 } \end{aligned}$ | $\begin{aligned} & \text { Team \# 18-34 } \\ & \text { PKH } 100 / 102 \end{aligned}$ |  |  |
| Qualitative Analysis Sauncters Lat) 216 | $\begin{gathered} \text { Team \#26-50 } \\ \text { SN } 216 \end{gathered}$ |  | $\begin{gathered} \text { Team \# 1-25 } \\ \text { SN } 216 \end{gathered}$ |  |  |  |  |
| Road Rally <br> Hakey Center 2i(x) | $\begin{gathered} \text { Team } \# 1-25 \\ \text { HC } 2406 \end{gathered}$ |  | $\begin{gathered} \text { Team } \# 26-50 \\ \text { HC } 2406 \end{gathered}$ |  |  |  |  |
| Rocks, Minerals \& Fossils Haley Center 2174/2169) |  |  |  |  | $\begin{gathered} \text { Team } \# 1-25 \\ \text { HC } 2174 / 2169 \end{gathered}$ | $\begin{aligned} & \text { Team }=26-50 \\ & \text { HC } 2174 / 2169 \end{aligned}$ |  |
| Science Bowl <br> Haley Center 2.570 |  |  |  | $\begin{gathered} \text { Team }=19-36 \\ \text { HC } 2370 \end{gathered}$ | $\begin{gathered} \text { Team \# 37-50 } \\ \text { HC } 2370 \end{gathered}$ | $\begin{gathered} \text { Team \# 1-18 } \\ \text { HC } 2.370 \end{gathered}$ | Semi-Finals \& Finals |
| Sounds of Music <br> Gonxlwin Munic Hall 102/105 13 i | $\begin{gathered} \text { Team } \# 43-50 \\ \text { GB } 102 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Team } * 10-18 \\ & \text { GB } 102 \end{aligned}$ | $\begin{gathered} \text { Team } \# 1-9 \\ \text { GB } 102 \end{gathered}$ | $\begin{gathered} \text { Team }=35-42 \\ \text { GB } 102 \end{gathered}$ | $\begin{gathered} \text { Team } \# 19-26 \\ \text { GB } 102 \end{gathered}$ | $\begin{gathered} \text { Team } \# 27-34 \\ \text { GB } 102 \end{gathered}$ |  |
| Write It/Do It <br> Sounders lath $3(6) 306$ | $\begin{aligned} & \text { Team \# 1-25 } \\ & \text { SN } 300 / 306 \end{aligned}$ | $\begin{aligned} & \text { Team } * 26-50 \\ & \text { SN } 300306 \end{aligned}$ |  |  |  |  |  |


| WALK-IN FVENTS | 8:30-9:30 | 9:40-10:40 | 10:50-11:50 | 12:00-1:00 | 1:10-2:10 | 2:20-3:20 | 3:30-4:30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bridge Building Student Activitices Building | All Tcams <br> Stackent Activites Buidding (Main (iym Fleror, Rexom 10.3) |  |  |  |  |  |  |
| Get Your Bearings south Fand of Duncan Drive | All Teams <br> Wermed Area all bouth Find of Duncan Drive |  |  |  |  |  |  |
| Pentathlon <br> Lawn in Front of Allison Lit? | All Teams <br> Lawn in Front of Allison lat, |  |  |  |  |  |  |
| Scrambler <br> Faves Memorial Colise m | All Teams <br> Eave Memorial Coliseum. West Concourse |  |  |  |  |  |  |


| SPECIAL/DEMO EVENTS | 8:30-9:30 | 9:40-10:40 | 10:50-11:50 | 12:00-1:00 | 1:10-2:10 | 2:20-3:20 | 3:30-4:30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mission to Planet Farth Foy I Inion, Rexom 213 | All Teams <br> Foy linion, Rexm: 213 |  |  |  |  |  |  |
| Water Quality Iemo Event Saunders Lat, R(x)m 314 | All Teams <br> Saunders lab. Koom 314 |  |  |  |  |  |  |

## Division B

## Science Olympiad National Tournament

Team \#
State
School
Head Coach

| 113 | WI | Morse Middle Schoot | Al Stawicki |
| :---: | :---: | :---: | :---: |
| 18 213 | NY | North Syracuse Junior High | Rita Kubert |
| 3 B | NE | Irving Junior Ifigh | Peg Conncaly |
| +13 +18 | OH | Kimpton Middle school | Ron Etling |
| 5 B | LF | Hanby/Concord | Lyn Newsom |
| 68 | [)F | Henry B. dup ont Midalle School | Thomas f founse ll |
| 7 B | ()R | Whitiord Intermediate | Richard Duncan |
| 8 B | LA | F. A. Martin Middle Shorol | Juanita Guerin |
| 913 | WA | Frontier Junior Migh | Chris Kokster |
| 1013 | ME: | Jay Jr. High School | Ray Chasc |
| 11 B | (0) | Dunstan Middle School | Bruce Hogue |
| 12 B | M ${ }^{\text {a }}$ | Platsburg Jr. Ifigh | Lynda Rosander |
| 13 B | CA | Bell Junior High School | James Ballantine |
| $1+13$ | II. | Hill Micklle Scheol | Peggy McCall |
| 1513 | KY | Bell County Middle School | Chuck Blank |
| 16 B | TX | Westview Middle School | Jesus T. Garcia |
| 1713 | CA | Winston Churchill Middle Scheol | Boo Wofford |
| 1䞨及 | ( A | Beoth Midalte sthool | Mary Wilde |
| 19 H | WI | Wilson Jr. High School | Gary Krueger |
| 2013 | TN | Bearden Micklle Schoos | Brenda Miller |
| 2113 | VA | Elydale Elementary | John Janeway |
| 213 | MT | Big Timber / Sweet Grass County | Rolland Karlin |
| 23 B | 11. | South Jr High | Katic Kaufman |
| $2+13$ | NM | San Miguel Schex) | Mary Nutt |
| 2513 | A7. | Etterback Midde School | John Rhoxles |
| 2613 | SC. | Irmo Middle School - Campus R | Wendy Morris |
| 27 B | 1 N | Themas Jefferson Middle School | Richard Bender |
| 2813 | NY | Weter Ir. High School | Don Fish |
| 29 (3) | PA | Peirce Midalle Scheol | Charkote Kinghto |
| 30) B | M1) | Bennett Middle School | Penny Caldwell |
| 3113 | M() | Excelsior Springs | Barbara Armstrong |
| 3213 | AL. | Auburn Jr. Ifigh | Michael Patrick |
| 3313 | MN | Twin Bluff Mictlle School | Jim lbergeson |
| $3+13$ | MI | Slauson Middle Shool | Jeffrey Bradley |
| 35 B | NC: | liberty Junior High | Janet Mel aniel |
| 36 B | S]) | Yankton Midelle Schood | Tom Merrill |
| 37 B | PA | Stroudshurg Midale School | Mrs. Robison |
| 3813 | 0 | Woodland lark Middle School | Christa Lundberg |
| 3913 | N | Valley City Jr. ligh | 1)ennis Friestad |
| +1) 3 | KS | St. Thomas Aquinas | eny |
| +1 13 | LT | S. Ogden Jr. High | Hesily laarker |
| 4213 | OH | Bennett Jr. High | Vickic Miller |
| +4.3 3 | (iA | White Water Middle School |  |
| +4 B | MI | lenison Jr. High | Annette Dobryynski |
| 45 B | FL | McNair Magnet School | Jana Gadrie]ski |
| (1) 13 | WY | McCormick Jr. High | Steve Siegel |
| 47 B | RI | Lincoln Junior High | Michetle Bailey |
| 48 B | NC | Our Lady of Lourdes school | Mary Jane Davis |



| Team * | State | School | Head Coach |
| :---: | :---: | :---: | :---: |
| 1 C | KI | Classical High School |  |
| 2 C | SD | Yankton High School |  |
| 3 C | OH | Kettering Fairmont H .S. | Rober Medeck |
| 4 C | WA | Joel E. Ferris High School | Maggie Martin |
| 5 C | ME | Oxford Hills High School | Cinda Parton |
| 6 C | NE | Lincoln Southeast High School | Jeff Cork |
| 7 C | WY | Green River High Scheol | Jake Winemiller |
| 8 C | IL | Illinois Mathematios \& Science Academy | Alex Katchuk |
| 9 C | DE | Alexis I. duPont High School | Rolerr Hattaway |
| 10 C | 1X | Langham Creek High Schexl | Jillann Hounsell |
| 11 C | NM | Albuquerque Academy | Sam Saenz |
| 12 C | Ks | Wichita High School North | Tom Bucannon |
| 13 C | GA | Stone Mountain High School | Janice Crowley |
| 14 C | NC | NC Scheol of Science \& Math | K.C. Nainan |
| 15 C | OR | Beaverton High Schexl | John Kolena |
| 16 C | AL | Muscle Shoals High School | Dean smith |
| 17 C | SC | Irmo High Sch(x)l | Teena Noles |
| 18 C | MS | Northeast Lauderdale High | Glenda George |
| $19 . \mathrm{C}$ | NY | Maine-Endwell High school | Peggy Clayton |
| 20 C | NC. | Chapel Hill High scherel | Warren Culden |
| 210 | GA | Newnan High Scheol | Carolyn Morse |
| 22 C | VT | Morgan High School | Beverly Lang |
| 23 C | MT | Bozeman High Schorol | Mark Nethercolt |
| 24 C | va | Thomas Walker High School | Lisa Regers |
| 25 C | CA | Ris) Americano High School | Brice Itendrickson |
| 26 C | LA | C.E. Byrd ligh scheol | Nancy Smith |
| 27 C | in | Gavit High Sch(o) | Hal Meekins |
| 28 C | CA | La Jolla High Schext | Laurel Krol |
| 29 C | AL | Lanier High Schexl | Shauna Neubater |
| 30 C | NY | Cicero-North Syracuse Hish | Jennic MeConnell |
| 31 C | MA | Cambridge Rindge and latin Scluol | Barry Crossman |
| 32 C | w1 | Madison West High scheol | Kate Dollard |
| 33 C | CO | George Washington High Scherl | Vin Valaskey |
| 34 C | 1 L | Bleromingdate Senior High | Lloyd Hendricks |
| 35 C | MO | Ladue Horton Watkins High | Marian Marlcy |
| 36 C | MI | Forest Hills Central ligh | Tony Kardis |
| 37 C | OH | Centerville High Scheol | Suzanne West |
| 38 C | IN | North Central High School | Marcia Akridge |
| 39 C | TN | Franklin High school | Katie Vitolins |
| 40 C | MN | Apple valley High Scheol | Karen Mauldin |
| 41 C | MI | Grand Haven Senior High | Nefl Michacls |
| 42 C | MO | Pembroke Hill school | Lane smith |
| 43 C | ND | Fargo South 1akota High | Connic Weils |
| 44 C | 1) | St. Mark's High school | Steve Kennedy |
| 45 C | PA | Havenford High school | Dennis Swartzfagor |
| 46 C | KY | Hopkinsville High schorl | Roger Demos |
| 47 C | PA | Stroudshurg High Scheol | James Chiles |
| 48 C | AZ | University High School | Bab Thomas |




Notes

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[^0]:    -more-

[^1]:    * See enclosed information on meals.
    $\dagger$ Dinner on Friday night will be provided by Auburn University.

[^2]:    BCO $\quad$ and

[^3]:    - See registration packet for information on meals.
    $\dagger$ Dinner on Friday night will be provided by Auburn University.

[^4]:    Aspen Global Change Institute
    National Science Olympiad Special Event: Introduction

[^5]:    - See registration packet for information on meals.
    $\dagger$ Dinner on Friday night will be provided by Auburn University.

[^6]:    Saunders Lall. Room 314
    Gaunders Lab, Room 314

