

The NASA Space Life Sciences Training Program: Accomplishments Since 2013



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SLSTP History: 1985 to 2005

- Started at Kennedy Space Center ~1985
- Six weeks per year
- Up to 40 students participated per year, selected on a competitive basis
- GPA \geq 3.0, must have expressed interest in life sciences
- Students were provided
 - round trip to and from KSC
 - housing, meal allowance, and transportation
 - research and technology development experience
 - lectures, curriculum, and tours



Space Life Sciences Training Program at Ames

- The primary goal of the program is to train the next generation of scientists and engineers, enabling NASA to meet future research and development challenges in the space life sciences.
- Undergraduate students entering their junior or senior years with professional experience in space life science disciplines.
- Ten-week summer internship program (80% research, 20% group activities)
- Students are provided:
 - mentorship from NASA scientists and engineers
 - stipend, housing covered by NASA
 - transportation (2 vans driven by staffers) on Center and to offsite locations
 - travel support to ASGSR or other professional conference if abstract is accepted

NASA Funding: Space Biology Project



SLSTP at Ames: 2013 - 2019







NASA

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SLSTP at Ames: 2013 - 2019

- Restarted SLSTP at Ames Research Center in 2013
 - "Pilot program" of 6 students and 1 staffer
- 71 students from 53 different Universities have completed the program to date
- 29 mentors from Space Biosciences Division
- 13 staffers

Year	Number of female students	Number of male students	Total number of students	
2013	1	5	6	
2014	4	8	12	
2015	4	6	10	
2016	4	7	11	
2017	7	3	10	
2018	10	2	12	
2019	6	4	10	
Totals	36	35	71	

Student Demographics	% of all student respondents		
White	52		
Asian	28		
Hispanic or Latino	10		
Black or African American	2		
American Indian or Alaskan Native	3		
Two or more races	5		



Universities and Colleges

• 71 students from 52 different Universities in 27 U.S. states

Arizona State University (3) Binghamton Carnegie Mellon University Columbia University Cornell University CUNY City College, New York Embry Riddle Aeronautical University (2) Florida State University Georgia Institute of Technology Harvard University (2) Johns Hopkins University Kent State University Louisiana State University Massachusetts Institute of Technology (3) Michigan Technological University Mitchell Community College Oakland University (2) Pacific University Point Loma Nazarene University Pomona College (2) Purdue Universitv San Diego State University San Jose State University (3) Santa Clara University Stony Brook University **Temple University Tufts University**

University of Alabama University of Arizona University of California Berkeley (5) University of California Davis University of California San Diego (2) University of San Francisco University of California Santa Barbara (2) University of California Santa Cruz University of California Los Angeles University of Chicago University of Colorado Boulder University of Colorado Denver University of Houston University of Kentucky University of Maine University of Maryland College Park (2) University of Minnesota Twin Cities University of Missouri-Columbia University of Nebraska University of New Mexico University of Pennsylvania (2) University of Utah Washington University Wesley College Yale University (2)





SLSTP Process



- SLSTP solicits for project descriptions from prospective mentors in the Space Biosciences Division (Expected in late November 2019)
- Project descriptions are selected and posted to https://www.slstpapp.com/
 - Application window opens December / January (Closes ~January /February)
 - Prospective students that apply to be a research associate for a project description must:
 - be a US citizen be in high academic standing (GPA of 3.2 or greater) have a minimum age of 18 be a junior or senior undergraduate student or 1st year graduate student next fall have a passion for space and a desire to study space life science
- Student Selection:
 - Applications are scored based on written responses, experience, recommendation letters
 - Management team provides multiple highest scoring student applications to mentor for selection
- Two staffers (student alumni) are hired to manage day-to-day activities



Mentor, Staffer, and Student Responsibilities

Mentors

• Provide research project, select the student, provide mentorship, and accommodate student in lab/office for 10 weeks.

Staffers

- ~50% of their time on SLSTP student management, 50% research
- Draft profile books, coordinate speakers, communicate with management
- Drive students from place to place, guide students

Students

- Live in NASA Ames housing, participate in team building
- Support mentors by performing research tasks related to project description (~80% of their time)
- Group project and group activities (during week, evenings, and on weekends)
 - (~20% of their time)

Weekly summaries, lightning talks, mid-term, and final presentations Presentations to NASA HQ

- Final Paper and Testimonial describing summer experience
- Submit abstracts to ASGSR

If accepted, students have the opportunity to attend the ASGSR Conference!







SLSTP 2019



Project	Mentor	Org Code	Student	University	Major
Omic and Phenotypic Investigations of Microorganisms Exposed to Extreme Stratospheric Conditions	Samantha Waters	SCR	Bianca Serda	University of New Mexico	Biology
Molecular Basis of Resistance to Radiation Damage in Tardigrades	Sigrid Reinsch	SCR	Ben Cooper	Tufts University	Biology
GeneLab: Data Processing and Analysis	Homer Fogel	SCR	Mikayla Buckley	Florida State University	Computational Biology
Metagenomic Sample Processing and Analysis for the GeneLab Project	Valery Boyko	SCR	Taylor Walton	Arizona State University	Biochemistry
Microbial Factories for Solar System Exploration	John Hogan	SCB	Ava Karanjia	Arizona State University	Microbiology / Chemical Engineering
Development and Testing of Biological Sensors for Deep Space Exploration	Sergio Santa Maria	SCR	Elizabeth Hawkins	University of Maryland	Biochemistry and Molecular Biology
WetLab-2 Automation	Macarena Parra	SCR	Gurkaran Singh	Pomona College	Molecular Biology
Screening Putative Countermeasures for Altered Gravity Using the Hypergravity Paradigm	S. Bhattacharya / S. Mhatre / J. Iyer	SCR	Timothy Wiegman	Point Loma Nazarene University	Electrical Engineering
Pathogenesis of Microbes in Simulated Microgravity	S. Bhattacharya / R. Gilbert	SCR	Nicole Tannenbaum	University of Pennsylvania	Cellular and Molecular Biology
The Stress-Inducible Heat Shock Program in Altered Gravity and its Role in Immunity	Amber Paul	SCR	Joe Olivieri	San Diego State University	Biology
Staffer	David Smith Samantha Waters	SCR	Jordan McKaig	University of Michigan	Biology
Staffer	Macarena Parra	SCR	Elizabeth Talburt	Embry-Riddle Aeronautical University	Engineering / Bioengineering

































Student Quotes



"Having the honor to participate in NASA's Space Life Sciences Training Program was a great experience and a remarkable milestone in my life. Working at NASA has always been a distant dream of mine. It wasn't until I learned about this program that I found the courage to peruse that dream and make it a reality. The knowledge and experiences gained from this program will reign throughout my life forever."

"I am very happy with my time in SLSTP. This program taught me a lot not only about myself as a scientist, but also as a person and what I can bring to the table..."

"This program is intense, unique and exciting!"

"This internship experience greatly exceeded all of my expectations."

"Thank you SLSTP, for this incredibly rewarding experience. I am so lucky...and it still blows my mind that I interned for NASA!"



Summary

- SLSTP has been successfully run for 7 years at Ames
- 25+ mentors have trained 71 students in space life sciences disciplines and NASA culture
- Supported advancement of Space Biology research and technology development efforts
- Inspired mentors and managers
- Students are coauthors on manuscripts
- Many students have gone to graduate or medical school
- Alums have been employed at a NASA or other government center
- Expanded student involvement in ASGSR
- Students emphasize their experience is challenging, rewarding, inspiring life changing, career defining one that fosters great friendships excellent for networking an outstanding team building and leadership opportunity
- Interested in exploring the possibility of expanding SLSTP to include other centers



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