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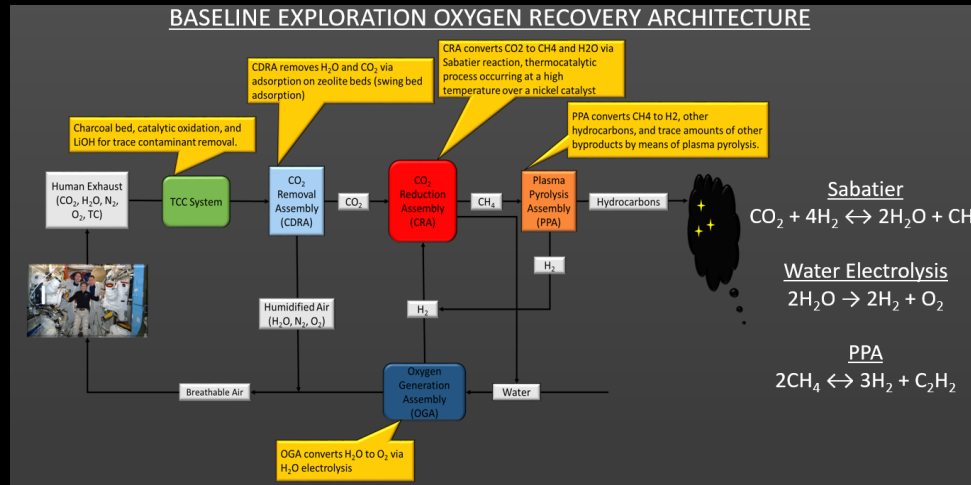


Modeling Electrolytic Conversion of Metabolic CO₂ and Optimizing a Microfluidic Electrochemical Reactor for Advanced Closed Loop Life Support Systems

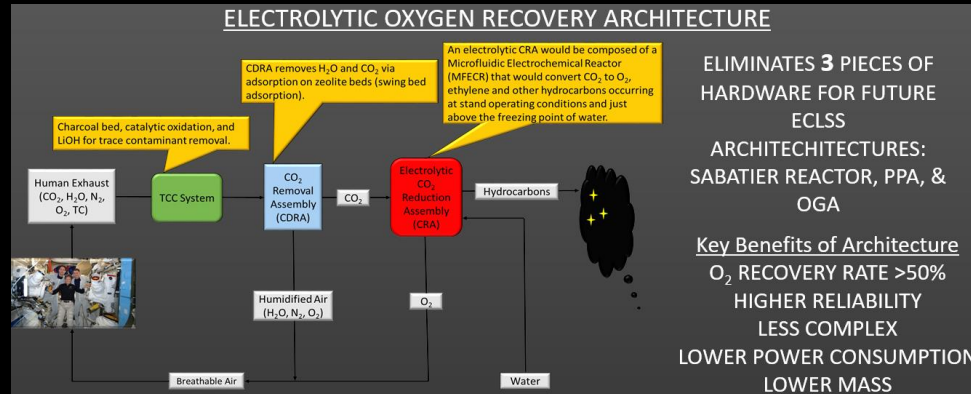
Jesus A. Dominguez (Jacobs JSEG), Brittany Brown (NASA Marshall)
Brian Dennis (UTA), Wilaiwan Chanmanee (UTA)
Lorlyn Reidy (Jacobs JSEG), Peter Curreri (NASA Marshall),
Ellen M. Rabenberg (NASA Marshall), Kenneth A. Burke (NASA Glenn),

O₂ recovery from metabolic CO₂ at ISS

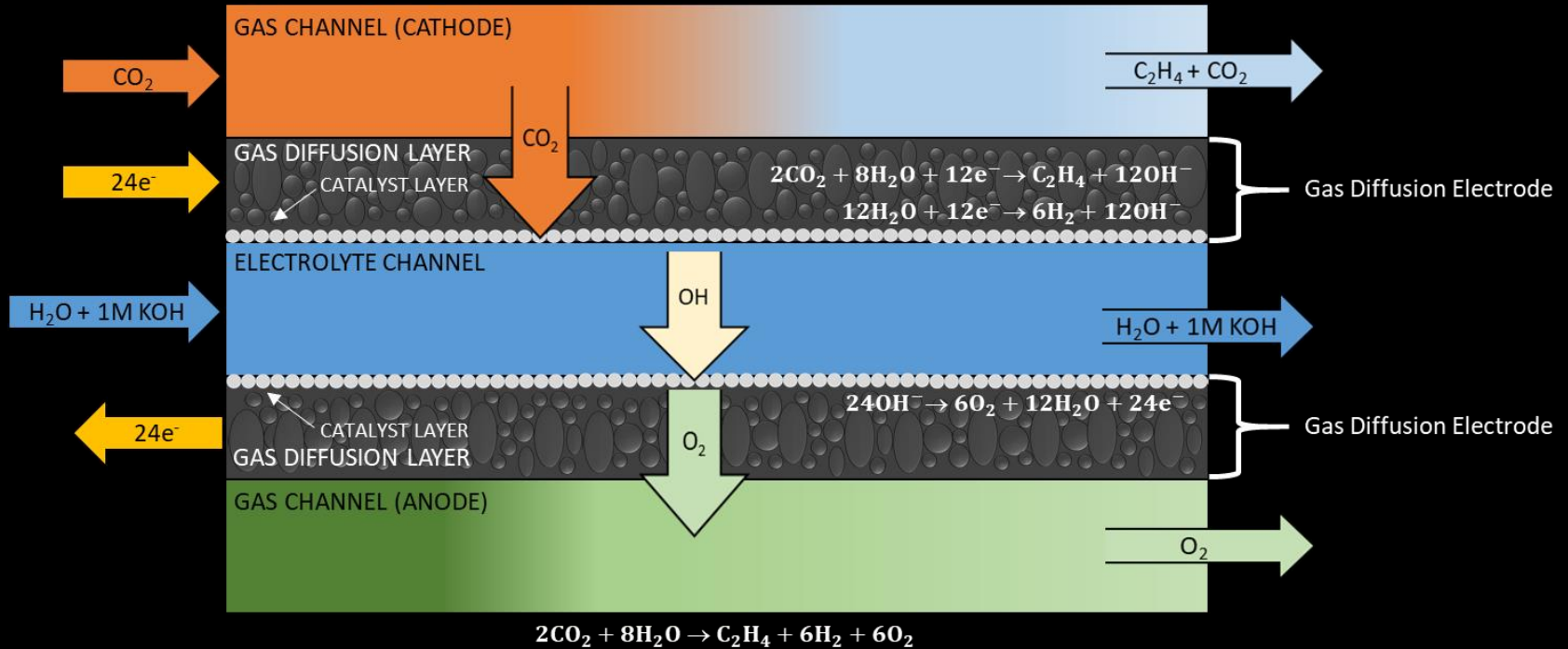
Current architecture via Sabatier approach coupled with water electrolysis



Alternative architecture via electrolytic reduction of CO₂ to O₂ and C₂H₄



O₂ recovery from metabolic CO₂ via selective electrolysis





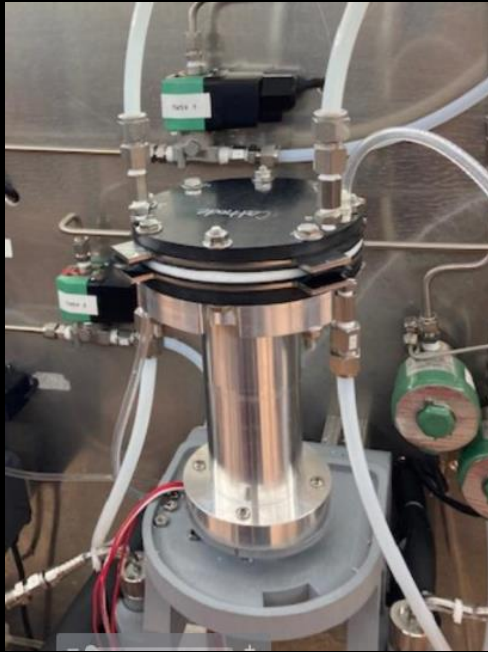
EDU's model scope



- The model has the foundation and rigor to simulate the Engineering Design Unit (EDU) electrochemical (EC) process and optimize the design and operation of the EDU allowing efficient metabolic CO_2 reduction to C_2H_4 generating H_2 and O_2 as byproduct at ambient conditions.
- The EDU is installed in a test stand at NASA Marshall Space Flight Center (MSFC) equipped with all the instrumentation and sensors that will allow fully validation of the model including determination of the kinetics parameters for the key EC reactions.



Assembled EDU's
elements

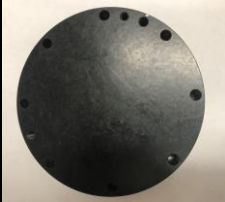


EDU installed in test stand



Test stand

End plate



Electrode



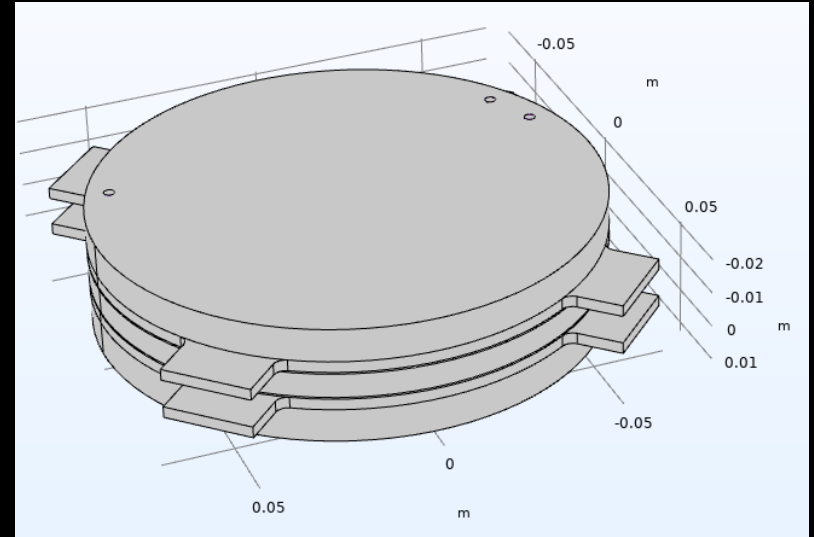
Electrolyte



EDU's elements

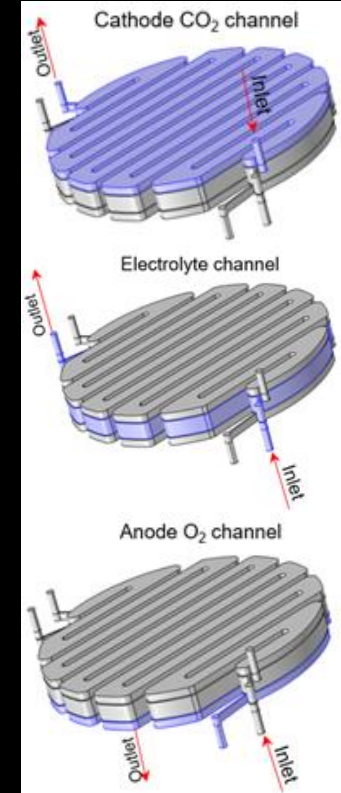
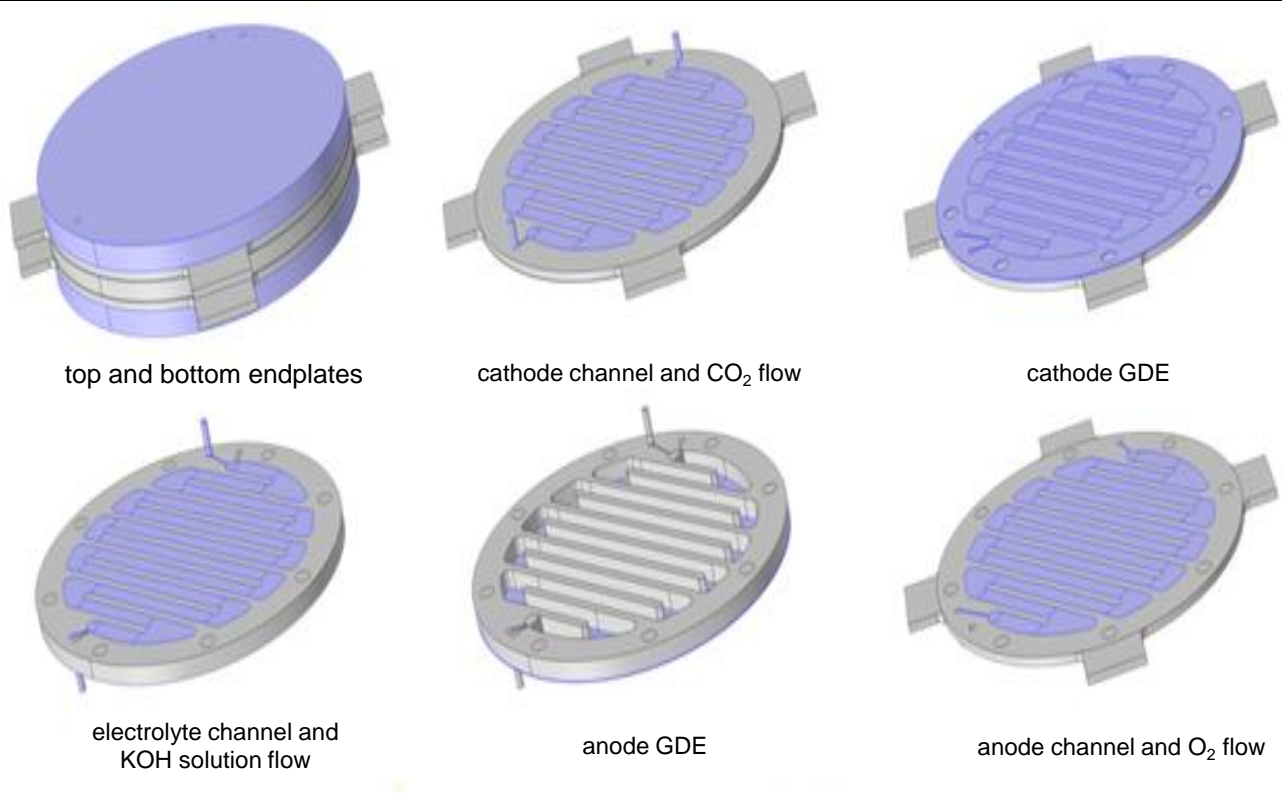


Assembled EDU's elements



3D model at EDU's scale

EDU's material and flow domains





EDU's model fundamentals

Multi-physics approach

- Electronic charge balance (Ohm's law)
- Ionic charge balance (Ohm's law)
- Concentration-dependent Butler-Volmer and Tafel charge transfer kinetics
- Flow distribution in gas and liquid channels (Navier-Stokes)
- Flow in the porous GDEs (Brinkman equations)
- Mass balances in gas phase in both gas channels and porous electrodes (Maxwell-Stefan diffusion and convection)
- Evaporation and condensation of water on the GDLs and gas channels
- Temperature (energy balance equation) via three types of heat transfer mechanisms,
 - 1) conductive within EDU's components,
 - 2) convective within the channel flows,
 - 3) radiative between EDU surface and ambient
- Heat generation/source via Joule heating effect.

EDU's model fundamentals

Electrochemical reactions

CO₂ Conversion to C₂H₄ with H₂ as byproduct

Acid Electrolyte	E° (V)
Cathode	
$2\text{CO}_2 + 12\text{H}^+ + 12\text{e}^- = \text{C}_2\text{H}_4 + 4\text{H}_2\text{O}$	-0.35
$12\text{H}^+ + 12\text{e}^- = 6\text{H}_2$	0.00
Anode	
$12\text{H}_2\text{O} = 24\text{H}^+ + 24\text{e}^- + 6\text{O}_2$	-1.23
Total	
$2\text{CO}_2 + 8\text{H}_2\text{O} = \text{C}_2\text{H}_4 + 6\text{H}_2 + 6\text{O}_2$	-1.58

Alkaline Electrolyte	E° (V)
Cathode	
$2\text{CO}_2 + 8\text{H}_2\text{O} + 12\text{e}^- = \text{C}_2\text{H}_4 + 12\text{OH}^-$	-1.18
$12\text{H}_2\text{O} + 12\text{e}^- = 6\text{H}_2 + 12\text{OH}^-$	-0.40
Anode	
$12\text{OH}^- = 6\text{H}_2\text{O} + 12\text{e}^- + 3\text{O}_2$	-0.83
Total	
$2\text{CO}_2 + 8\text{H}_2\text{O} = \text{C}_2\text{H}_4 + 6\text{H}_2 + 6\text{O}_2$	-2.41

H₂O Electrolysis

Acid Electrolyte	E° (V)
Cathode	
$4\text{H}^+ + 4\text{e}^- = 2\text{H}_2$	0.00
Anode	
$2\text{H}_2\text{O} = 4\text{H}^+ + 4\text{e}^- + \text{O}_2$	-1.23
Total	
$2\text{H}_2\text{O} = 2\text{H}_2 + \text{O}_2$	-1.23

Alkaline Electrolyte	E° (V)
Cathode	
$4\text{H}_2\text{O} + 4\text{e}^- = 2\text{H}_2 + 4\text{OH}^-$	-0.40
Anode	
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EDU's model fundamentals

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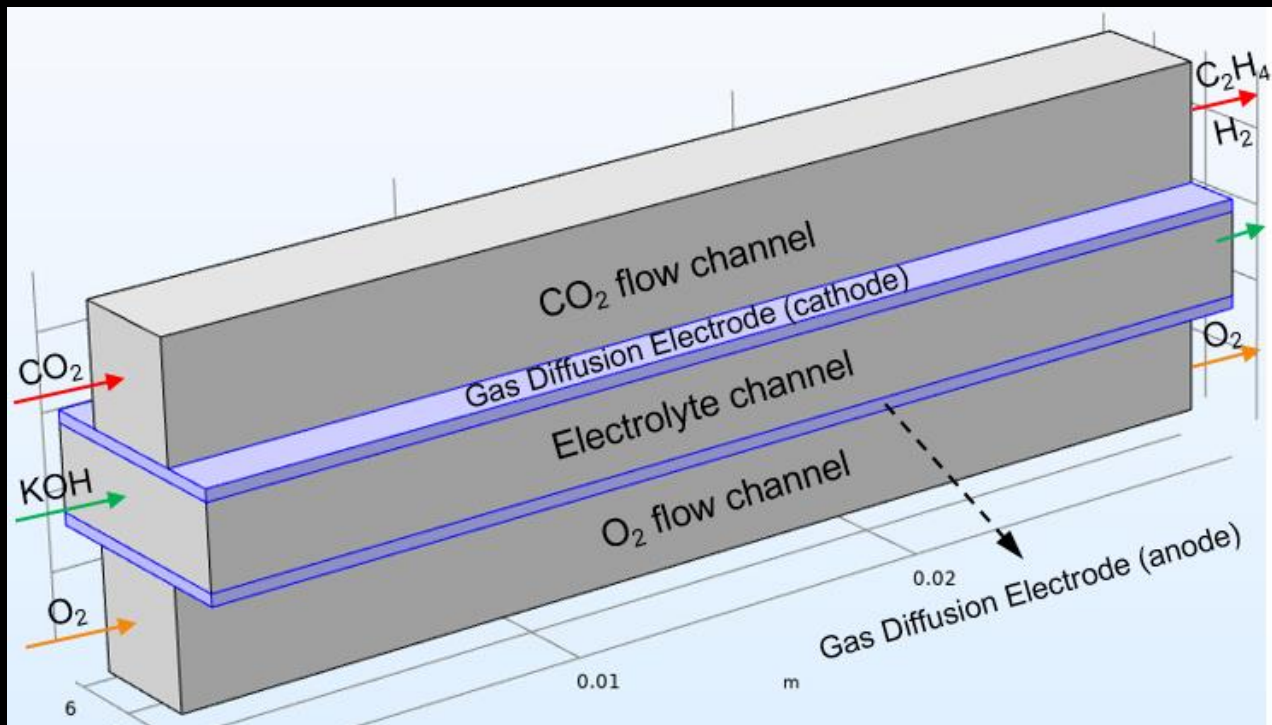
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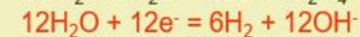
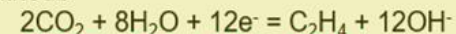
EDU's model fundamentals

Electrochemical reaction domains

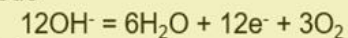


Alkaline Electrolyte

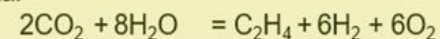
Cathode



Anode

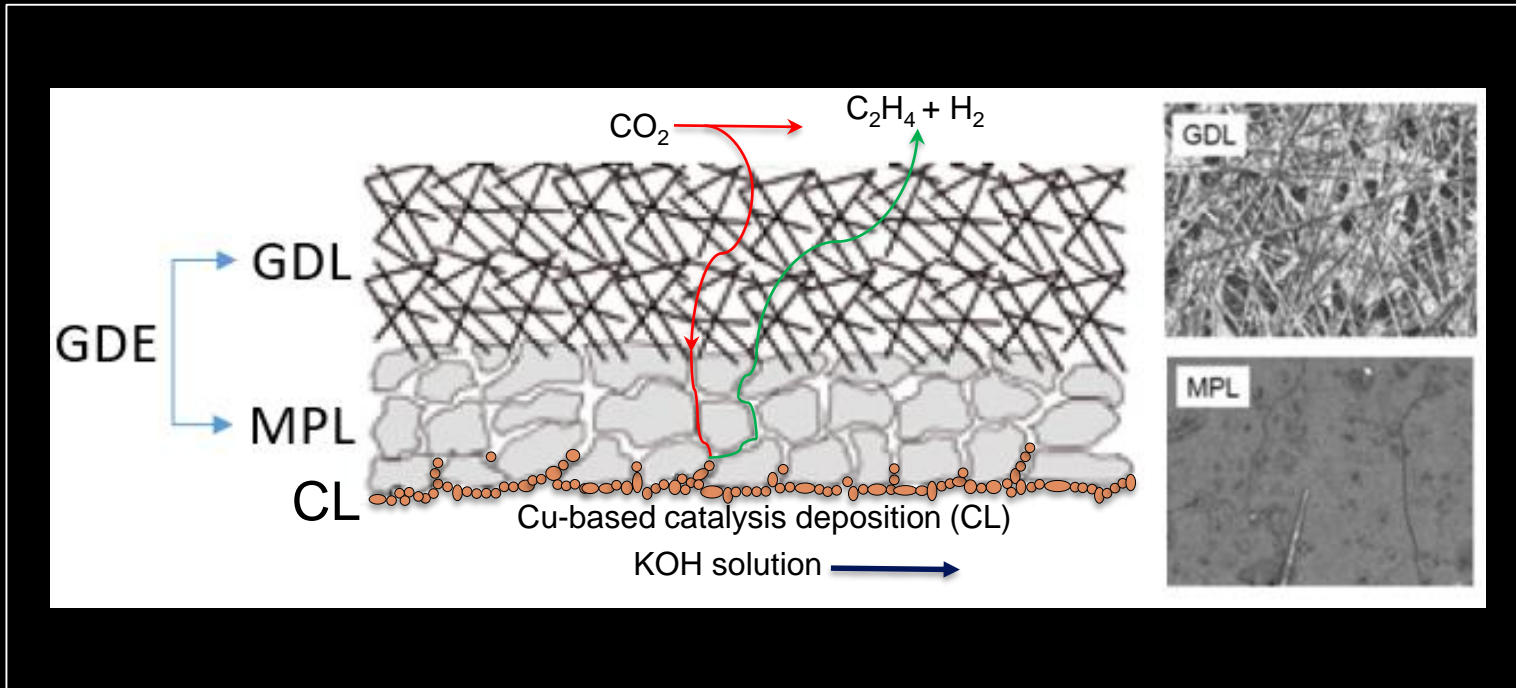


Total



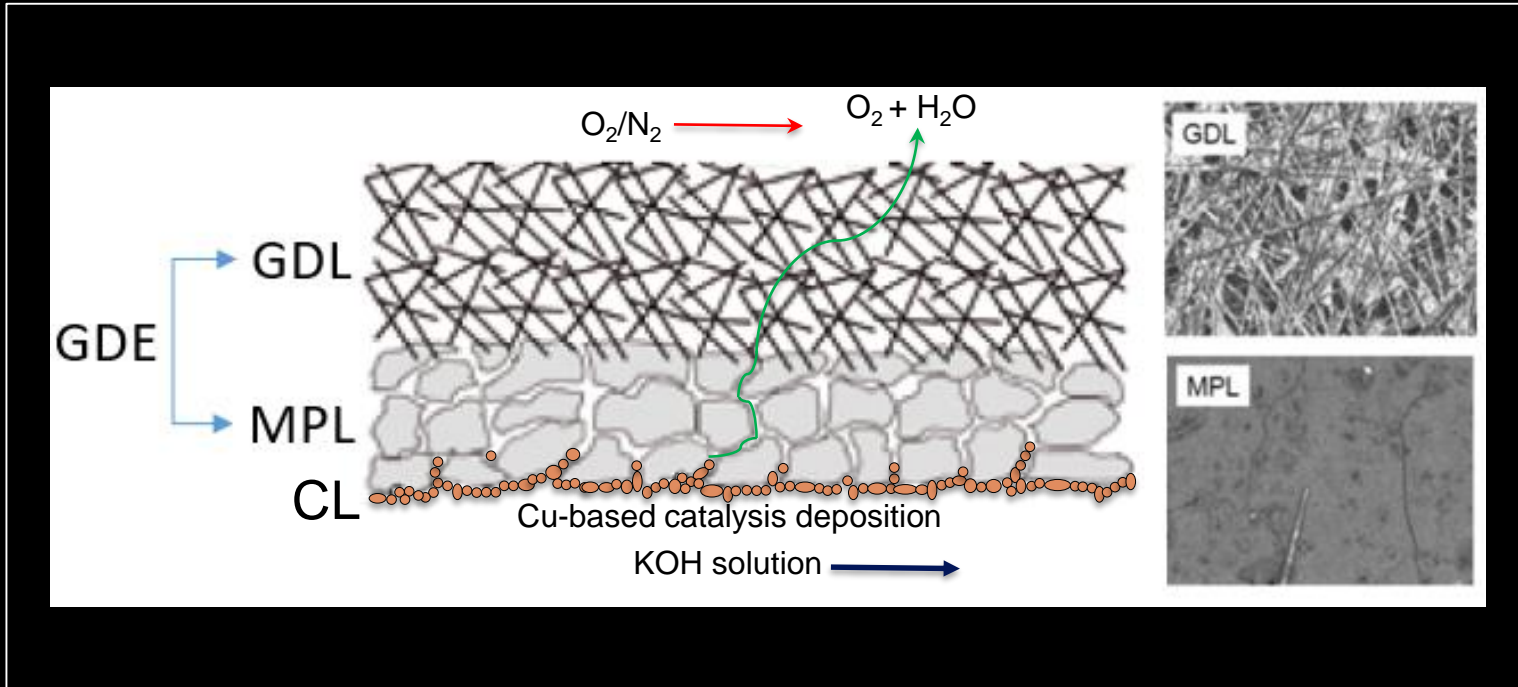
EDU's model fundamentals

Cathode GDL



EDU's model fundamentals

Anode GDL



EDU's model fundamentals

Electrochemical CO₂ reduction approach

- The exact microstructure of the CL is not well known.
- Many have argued that the high current densities achievable with GDEs is due to a high concentration of CO₂ at the gas/solid interface overcoming the low solubility of CO₂ in water.
- Recent experimental and theoretical work have demonstrated the importance of water and hydrated cations on the elementary processes involved in CO₂R superseding the role of CO₂ gas phase within the GDLs.
- Therefore, researchers have proposed that it is necessary for the catalyst to be covered with electrolyte in order to be active. This means that although CO₂ is supplied to the GDE from the gas phase, the reactant at the catalyst site is still dissolved CO₂.

- The performance of a GDL greatly depends on the local environment within the CL and the balance between transport phenomena and reaction kinetics.
- Based on the capillary pressure, CL pore-size distribution and their wettability, the pores can be a) flooded, b) wetted or c) dry.

Gas dissolution $CO_2(g) \leftrightarrow CO_2(aq)$

$$R_{CO_2(aq)} = R_{CO_2(g)} = a_{gl} K_{GL} M_{CO_2} \left[\frac{P_{CO_2(g)}}{H_{CO_2}} - C_{CO_2(l)} \right]$$

a_{gl} = specific gas-liquid interface area
 H_{CO_2} = Henry constant for CO₂ in electrolyte
 K_{GL} = Overall mass transfer coefficient = $1 \times 10^{-4} \text{ m.s}^{-1}$
 M_{CO_2} = CO₂ molecular weight = 44 g/mol
 $P_{CO_2(g)}$ = CO₂ partial pressure (gas phase)
 $C_{CO_2(l)}$ = CO₂ concentration (liquid phase)

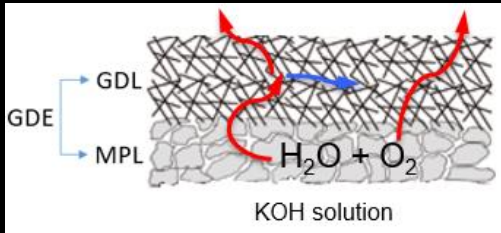
$$i_{CO_2} = -i_{o,CO_2}^{ref} \left[\frac{C_{CO_2(aq)}}{C_{CO_2(aq)}^{ref}} \right] \exp \left[-\frac{\beta_{CO_2} F \eta}{RT} \right] \quad (\text{Tafel kinetics})$$

EDU's model fundamentals

Water phase change and transportation on GDLs

Alkaline Electrolyte		
Cathode		
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Total		
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8 moles of water consumed on the cathode
6 moles of water generated on the anode



- A capillary pressure formulation of Darcy's law is used to model the transport of liquid water in the cathode:

- Saturation level, s , is dependent variable

- The liquid water flux, j_s , is defined as

$$j_s = -\frac{\kappa}{\mu V_w} \frac{\partial p_c}{\partial s} \nabla s$$

μ = viscosity and V_w = molar volume of liquid water

κ = permeability and p_c = capillary pressure, both depend on s

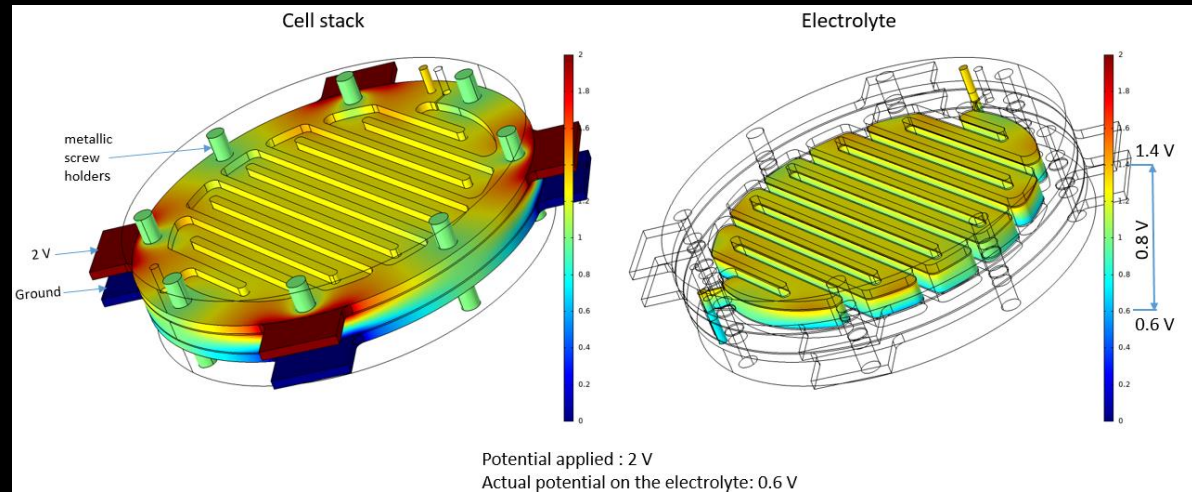
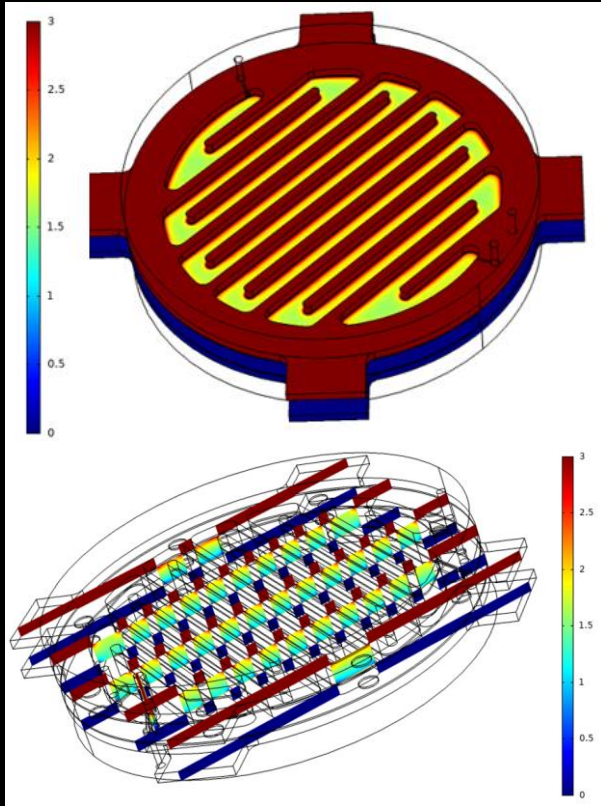
- An evaporation-condensation rate expression is added as source term to account for the liquid water-vapor phase transfer

How much water is condensed within the GDL?

variable	Flux	Continuity equation
s	$j_s = -(\kappa/\mu V_w)(\partial p_c/\partial s)\nabla s$	$\nabla \cdot j_s = S_s$
evaporation/condensation source		
$S_{cc} = \begin{cases} \gamma_e C(x_{\text{H}_2\text{O}} - x_{\text{sat}}) & \text{if } x_{\text{H}_2\text{O}} < x_{\text{sat}} \text{ (evap.)} \\ \gamma_c C(x_{\text{H}_2\text{O}} - x_{\text{sat}}) & \text{if } x_{\text{H}_2\text{O}} > x_{\text{sat}} \text{ (cond.)} \end{cases}$		
γ_e	Water condensation/evaporation rate	$x_{\text{sat}} = P_{\text{sat}}/P$
γ_c		$\ln \left[\frac{P_{\text{sat}}}{1 \text{ Pa}} \right] = 23.1963 - \frac{3816.44 \text{ K}}{T - 46.13 \text{ K}}$
k_e	$\left\{ \sqrt{\frac{RT}{2\pi M_w}} \times \begin{cases} 5 \times 10^{-4} \\ 6 \times 10^{-3} \end{cases} \right.$ (water evaporation/condensation transfer coefficient)	
k_c		
a_{lg}	$\approx 2 \text{ m}^2/\text{cm}^3$ (liquid-gas interfacial area density <u>prefactor</u>)	
s_{red}	$= \frac{s - s_{\text{im}}}{1 - s_{\text{im}}}$ (reduced liquid water saturation)	(saturation at anode GDL/channel interface)
s_{im}	$= s_C = 0.12$ (immobile liquid water saturation)	

EDU's model outcome

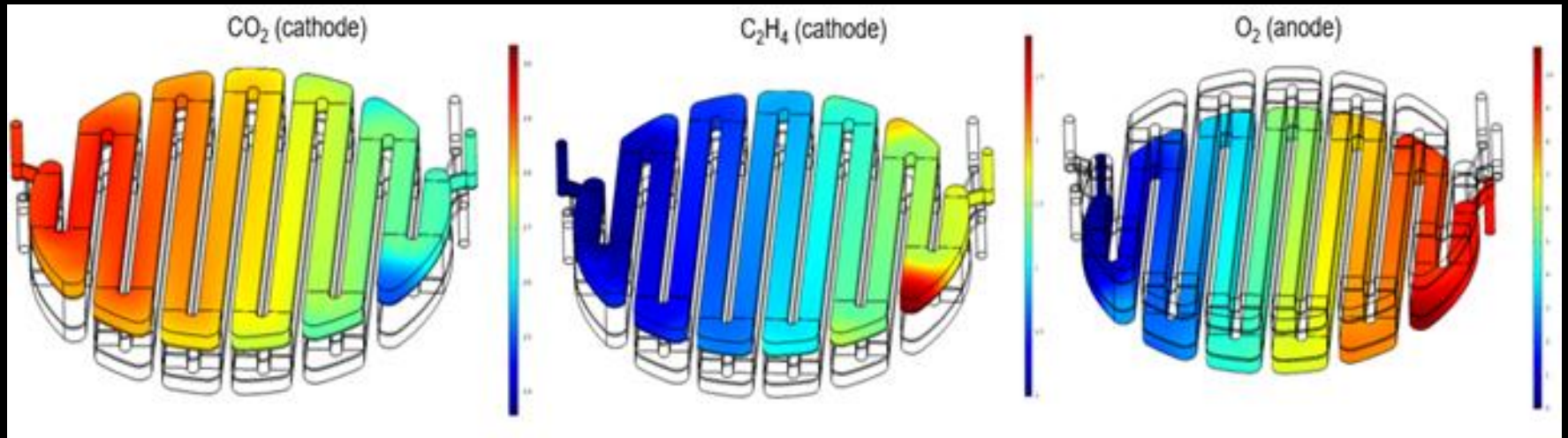
Electrical potential



Worst case scenario for potential application to the cell: Metallic screw holders no insulated

EDU's model outcome

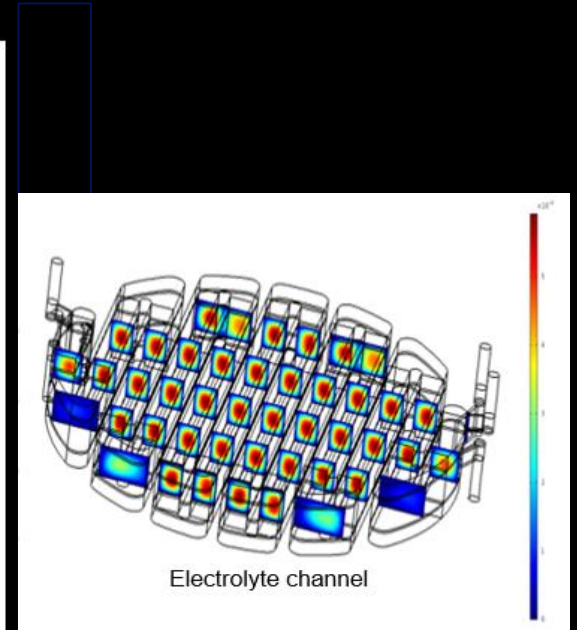
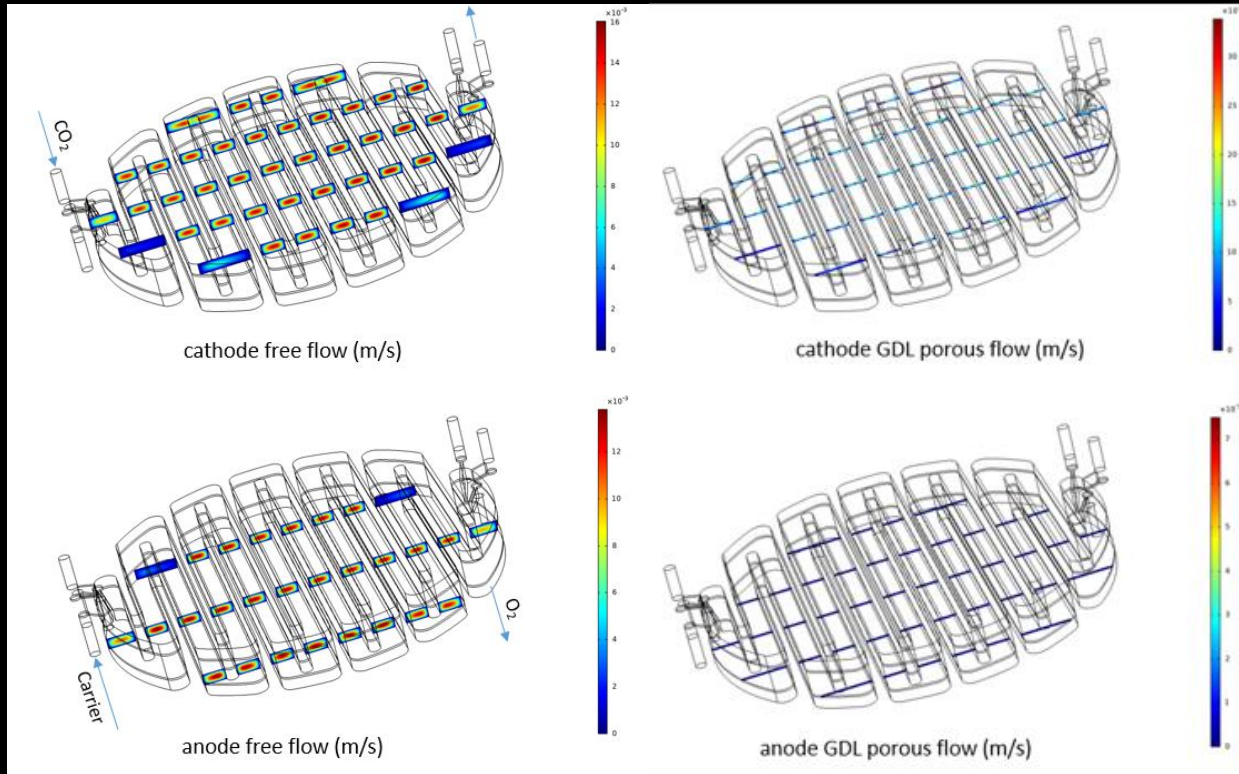
Mass concentration



Component mass concentration

EDU's model outcome

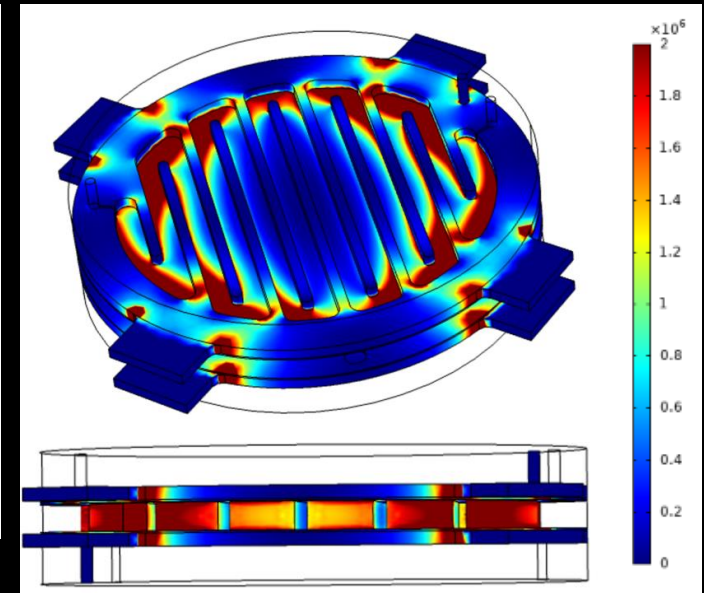
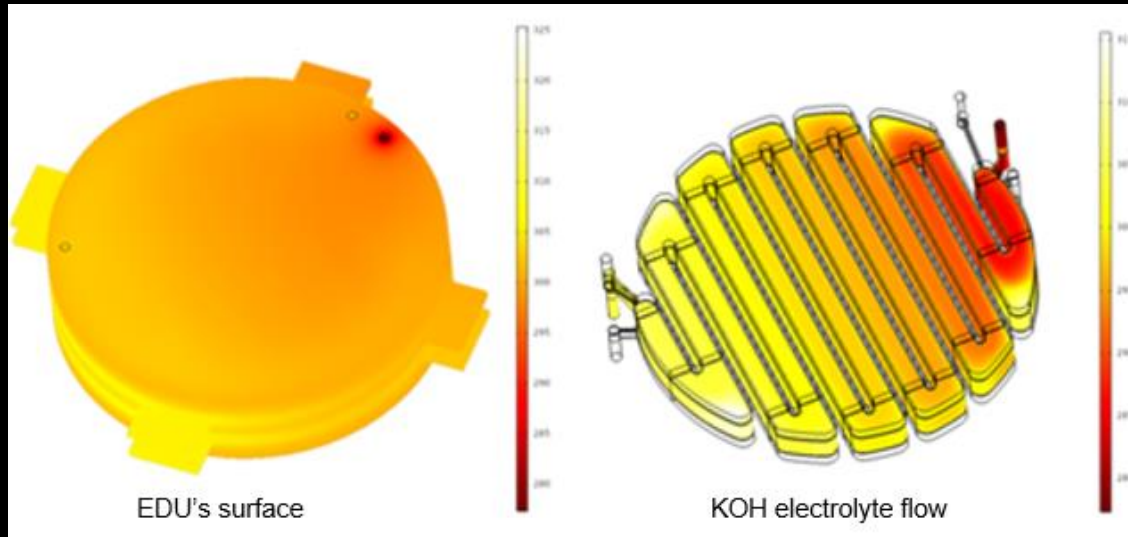
Flow velocity



Flow velocity

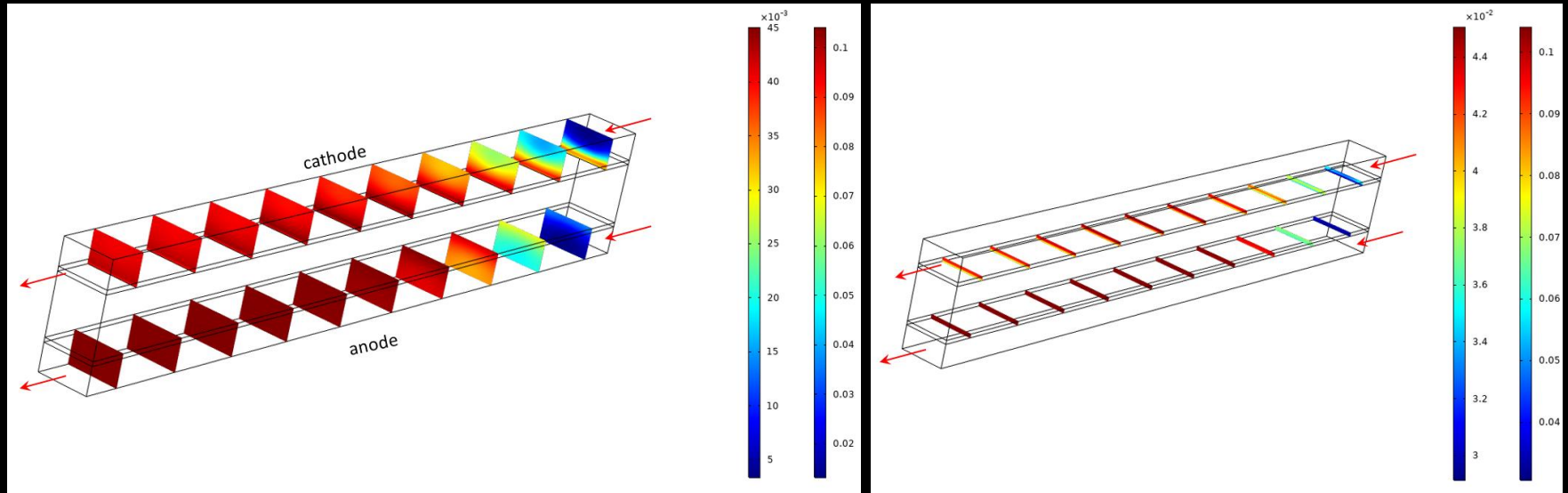
EDU's model outcome

Temperature and Joule heating



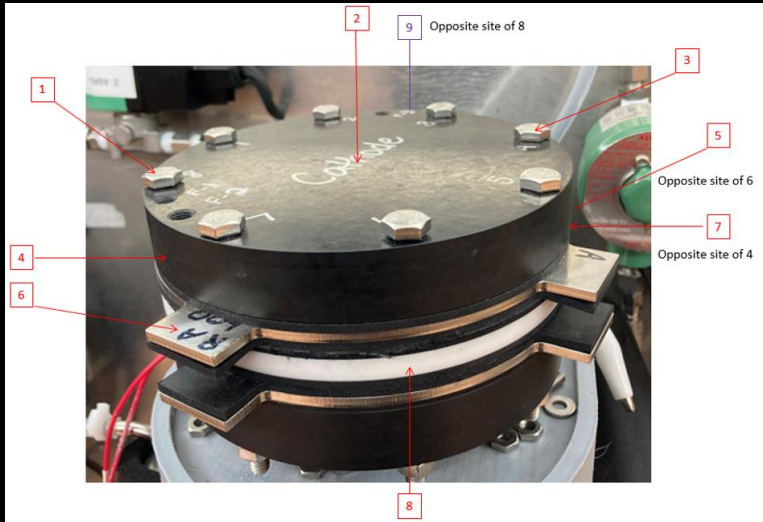
EDU's model outcome

Water (liquid/vapor) transport



Water vapor on channels and GDLs

Water liquid on GDLs



Estimation of natural convection coefficient via least-square temperature error minimization (Levenberg–Marquardt algorithm)

For a given:

- EDU dimensions and components
- Electrolyte type
- GDLS (cathode and anode) type

	Operating Condition	Tests	Comments
1	Cathode/anode inlet flow	3	Range extrapolated small-cell operating conditions. Maximum range corresponds to 1CM
2	Cathode/anode inlet backpressure	2	Upper range might be increased.
	Electrolyte inlet flow	2	Range extrapolated small-cell operating conditions.
3	Electrolyte Molarity	2	Range based on experimental conditions used in small cell.
4	Electrolyte temperature	2	Lower range limited to electrolyte freezing point.
5	Cell voltage	3	Range based on experimental conditions used in small cell.
		144	

Experiment test matrix
Correlation evaluation via Independent Component analysis (ICA)



Acknowledge

- Special thanks to Dr. Enrique Jackson for his support and assistance on the use of a high-performance computational system (512 MB of RAM) that has allowed the authors to run the model in hours rather than days.
- We would like to thank Mr. Max McCall for his valuable contribution on the MFEER's mechanical design and generation of the 3D model domains.
- We are also thankful to Matthew Russell, Allison Burns, Samantha Hall, and Christian Coris for their contribution on the development and implementation of the model during their internship at MSFC.



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THANKS!!
Questions?