


# The Path to Crew Autonomy - Situational Awareness in Scheduling and Rescheduling Tasks for Novice Schedulers

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**Introduction**

**Methods**

**Results & Discussion**

**Conclusion**

# Introduction

# Future Long Duration Exploration- Class Missions

- As space exploration missions increase in duration, **communication limitations will necessitate the transfer of tasks** such as mission scheduling and rescheduling **from ground-based teams to onboard crew.**

# Scheduling in a space exploration context

- Scheduling in dynamic, complex environments such as the International Space Station can take teams of experts **months** to complete.
- Schedules must adhere to strict requirements (such as energy resources) to **ensure crew health and safety and completion of mission objectives**.
- Expert schedulers **have years of experience-based training and display impressive amounts of situational awareness (SA)**, particularly with regards to scheduling constraints that are not formally documented (e.g. space/layout, abilities of the crew, crew preferences).

# Motivation

- Previous work indicates that **SA is a critical component of effective scheduling** and, as a result, is crucial for the successful transfer of scheduling from ground-based experts to astronaut crews.
- Currently, **literature on scheduling and SA is limited**, especially in the context of space exploration.

# Study Objectives

1. Evaluate SA in novice schedulers for scheduling and rescheduling task.
2. Identifies potential barriers to establishing good SA in scheduling/rescheduling tasks

Introduction

**Methods**

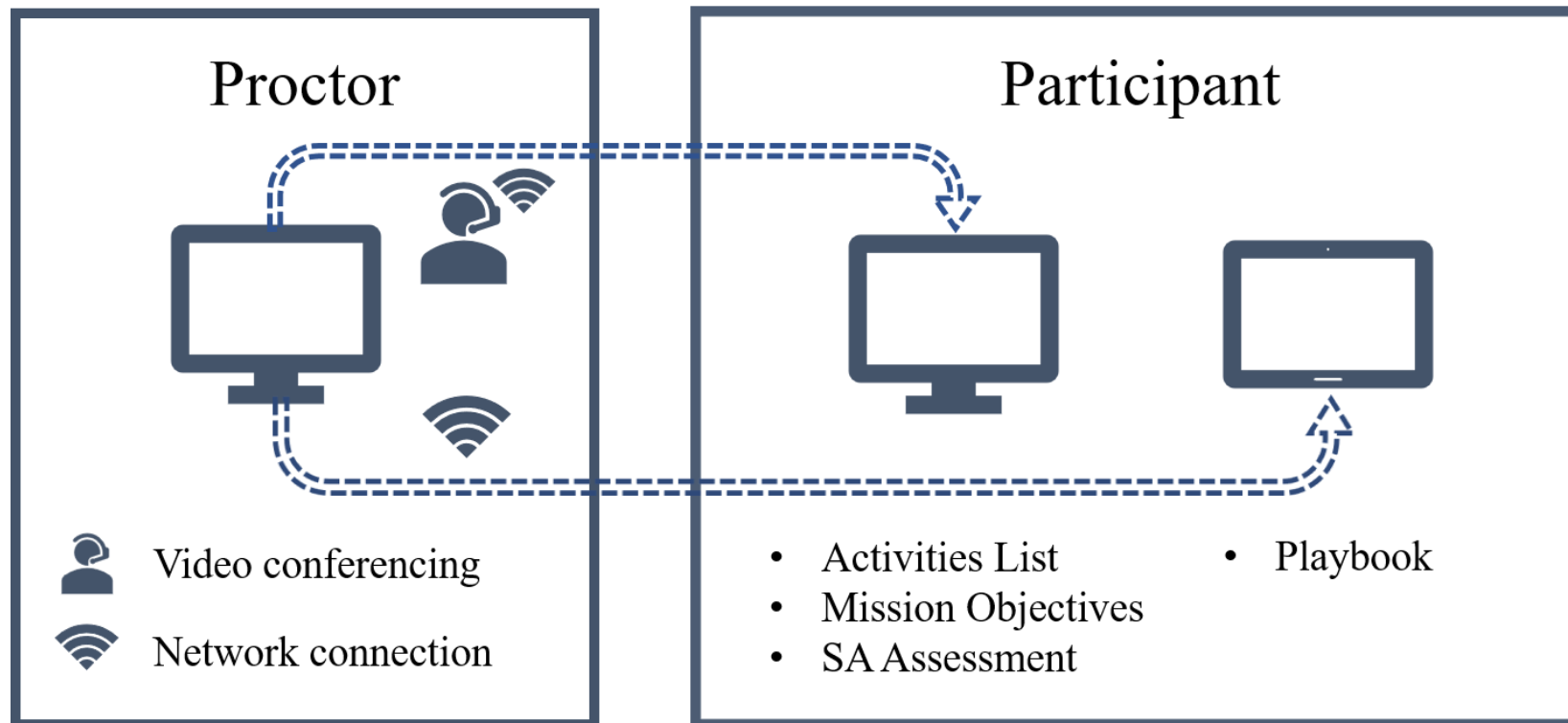
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# Methods

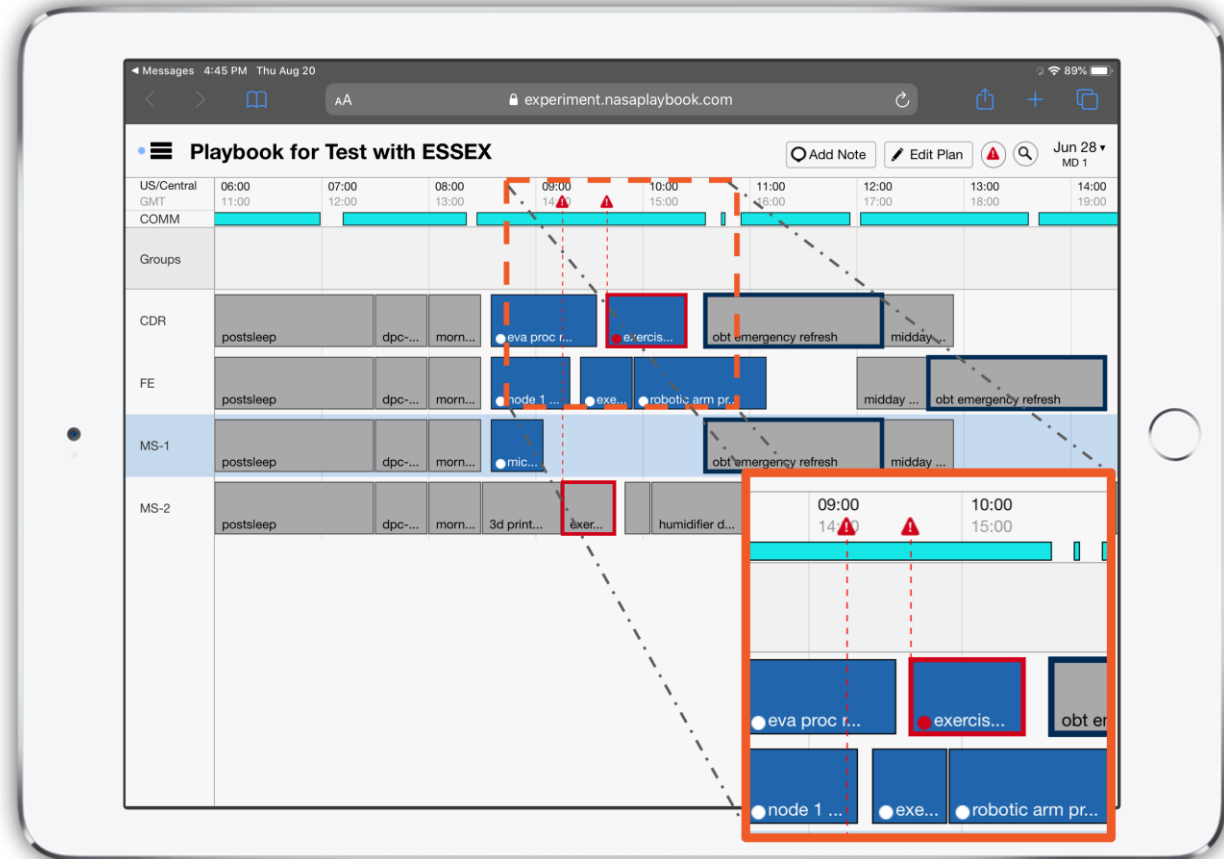
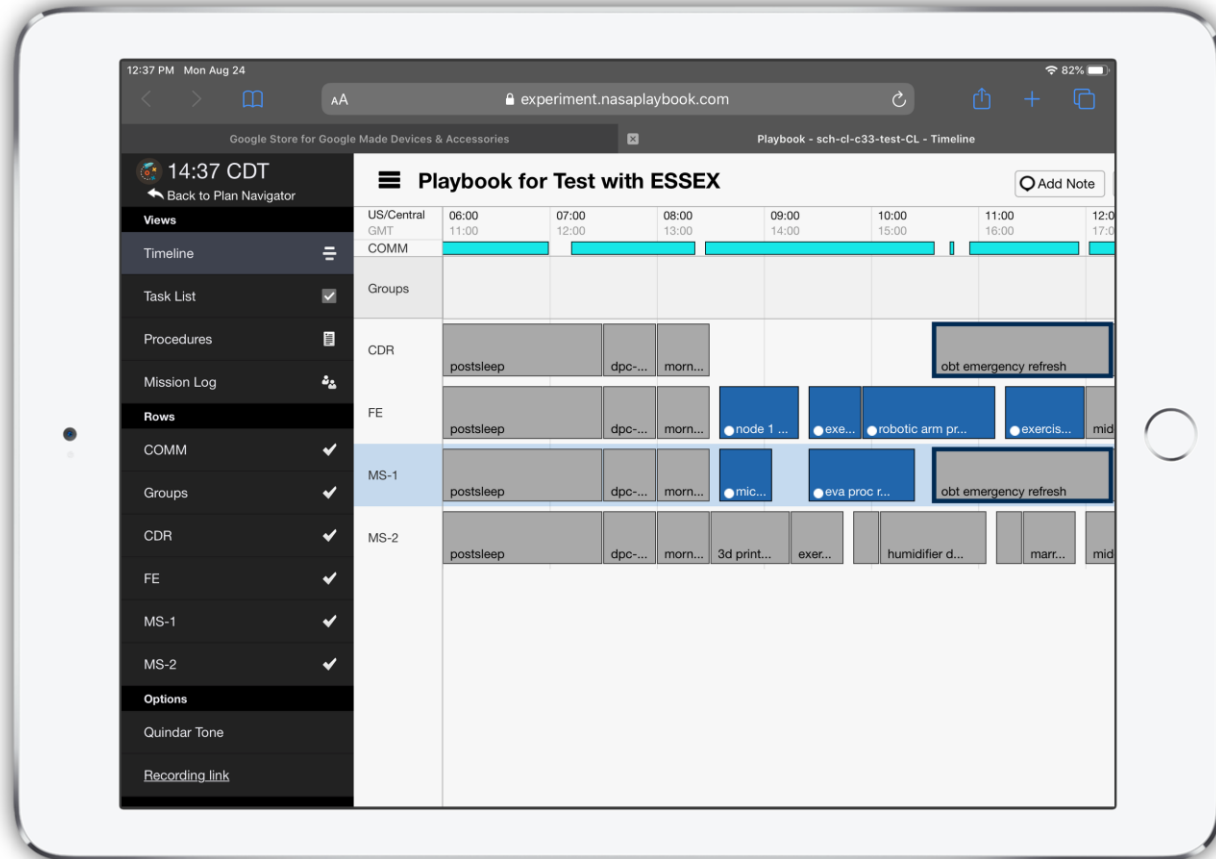
# Experimental Setup

- 31 participants (18 females; 18-64 years old); All participants held a Bachelor's degree or higher





# Playbook



# 4×2×2 Experimental Design

- Within-subject
  - Type of constraint: **4 types**
    1. Time Range Constraint (T)
    2. Requires Constraint (R)
    3. Claim Constraint (C)
    4. Ordering Constraint (O)
  - Number of constraints: **2 levels**
    1. Low (33% of activities constrained)
    2. High (66% of activities constrained)
- Between-subject
  - Type of task: **2 types**
    1. Schedule
    2. Reschedule

# Type of Constraint

- Type of constraint: **4 types**
  1. Time Range Constraint (T) -> **Activity A** must start no earlier than 0900 and end no later than 1030
  2. Requires Constraint (R) -> **Activity A** requires communication availability
  3. Claim Constraint (C) -> **Activities A** and **Activity B** both claim a treadmill, and therefore cannot be scheduled at the same time
  4. Ordering Constraint (O) -> **Activity A** must be scheduled before **Activity B**

# Assessment of Situational Awareness

- Following a Situation Present Assessment Method (SPAM) methodology
  - 3 true-or-false questions administered at trial conclusion
  - Asked to answer as quickly as possible, but could refer back to the schedule they created as needed

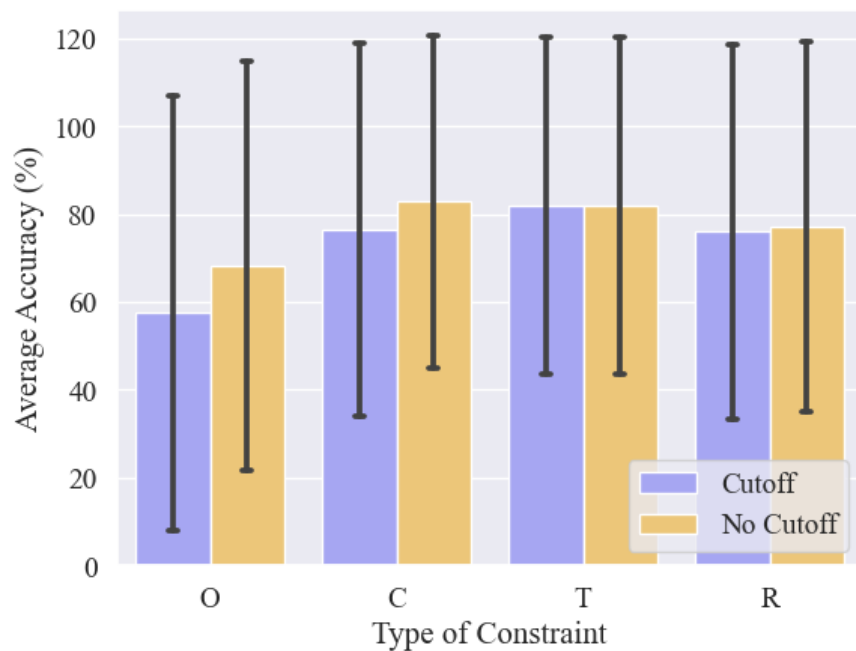
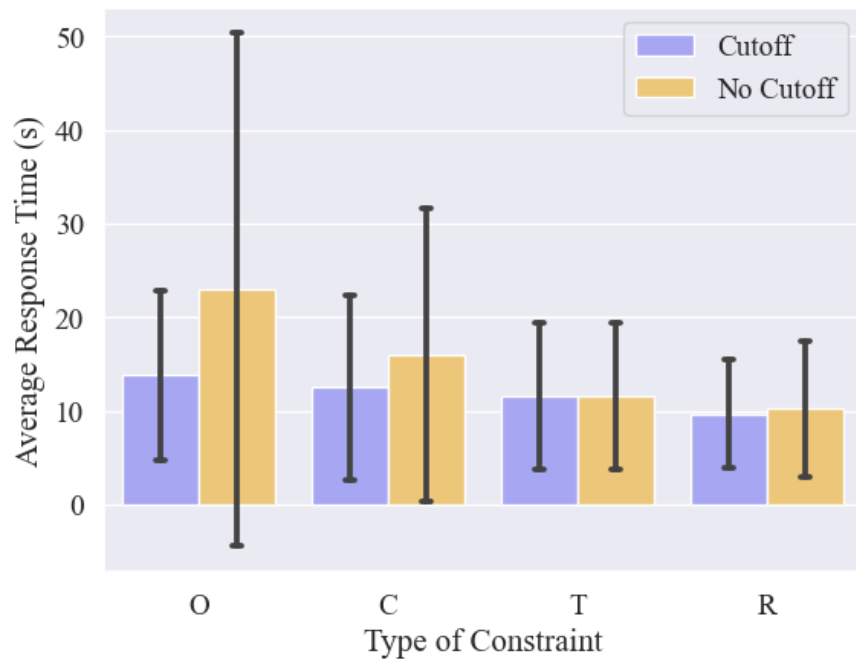
Introduction

Method

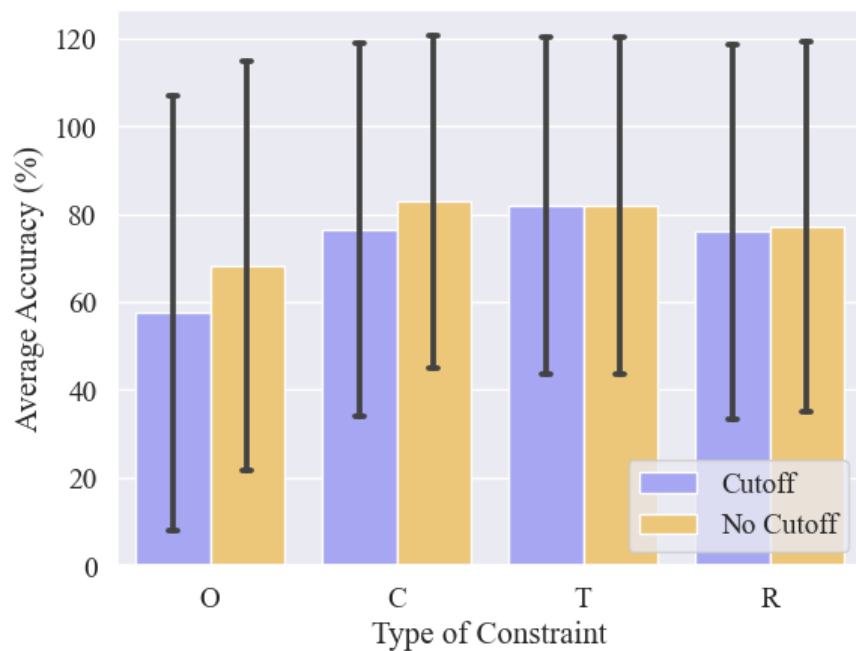
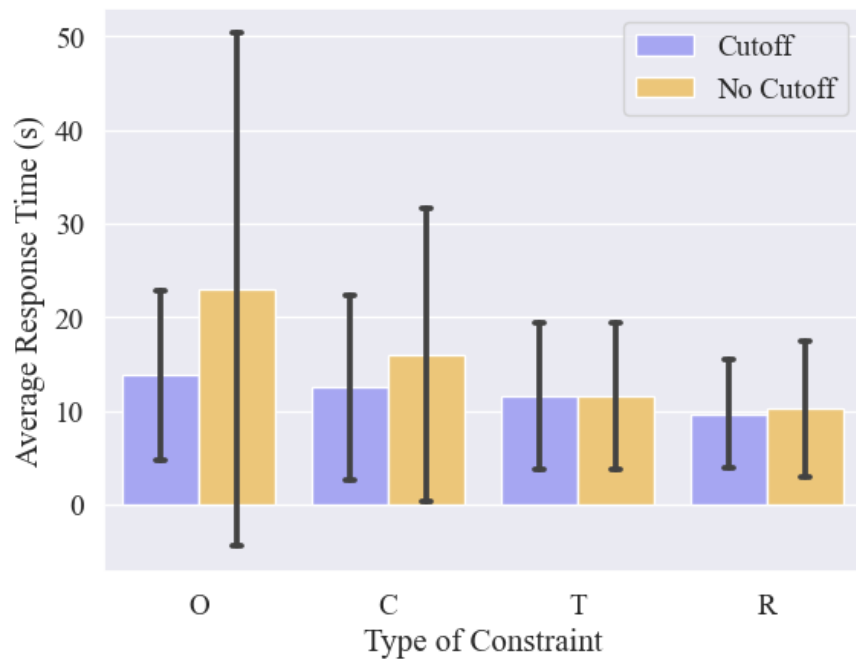
**Results & Discussion**

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# Results & Discussion



	<i>Average Response Time (s)</i>		<i>Average Accuracy (%)</i>	
	<i>Cutoff</i>	<i>No Cutoff</i>	<i>Cutoff</i>	<i>No Cutoff</i>
<b>Independent Variables</b>				
<b>Type of Task</b>				
<b>Type of Constraint</b>	F = 4.775 p = 0.003	F = 13.534 p < 0.001	F = 12.60 p < 0.001	F = 5.346 p = 0.001
<b>Number of Constraints</b>				F = 5.328 p = 0.022
<b>Interactions</b>				
<b>Type: Number</b>			F = 5.264 p = 0.002	
<b>Covariates</b>				
<b>Trial</b>		F = 5.934 p = 0.016		
<b>Post-Hoc</b>				
<b>O – C</b>		p = 0.016	p < 0.001	p = 0.003
<b>O – T</b>		p < 0.001	p < 0.001	p = 0.005
<b>O – R</b>	p = 0.003	p < 0.001	p < 0.001	
<b>C – T</b>				
<b>C – R</b>		p = 0.044		



Question	Count of cutoff trials
O-low Q2	6
C-high Q2	6
O-high Q1	5
O-high Q2	5
C-high Q1	4
O-low Q3	3
C-low Q2	2
O-high Q3	1
R-low Q1	1
R-low Q3	1
<b>Total</b>	<b>34</b>
<b>O</b>	20
<b>C</b>	12
<b>T</b>	0
<b>R</b>	2

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# Conclusion



# Summary of Key Points

- **Type of constraint** seems effect SA more than number of constraints in both scheduling and rescheduling tasks.
- There is **no evidence of a difference between SA for scheduling and rescheduling** tasks.
- Novice schedulers could benefit from **software aids** to assist with SA, specifically for constraints that are dependent on more than one activity (O & C).

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Thank you!

