# Texas A&M University Cyclotron Institute Single Event Effects (SEE) Bootcamp Debrief

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## Acronyms

- Goddard Space Flight Center (GSFC)
- Jet Propulsion Laboratory (JPL)
- National Aeronautics and Space Administration (NASA)
- Single Event Effects (SEE)
- Texas A&M University (TAMU)

#### Intro – The Elements of Circumstance

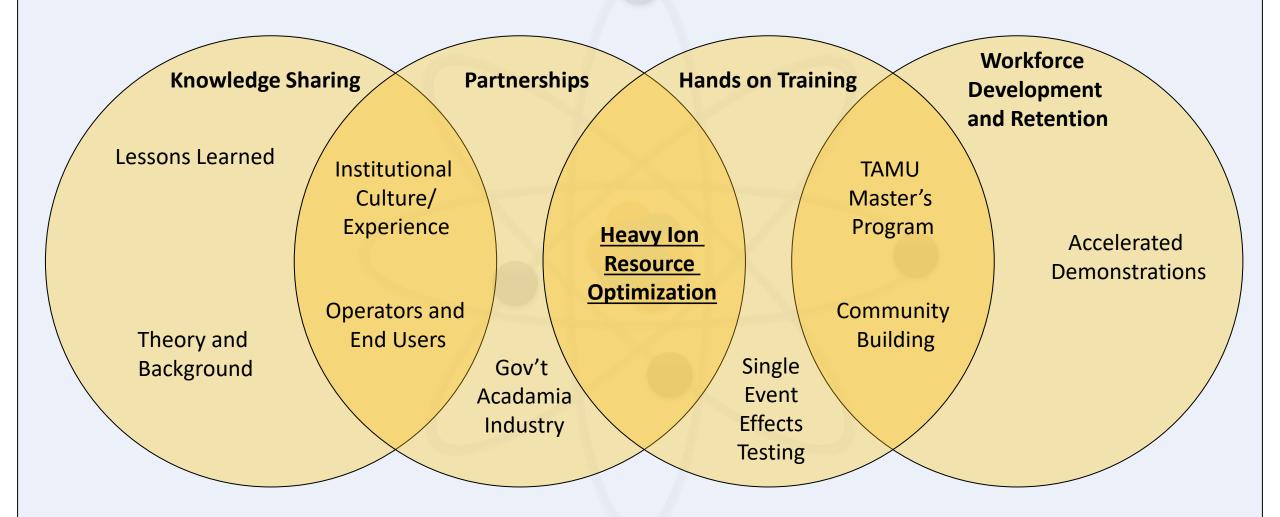
- Who's it for?
  - Engineers, facility operators, scientists, students, technicians intended to be broadly applicable for many different roles
- Why's it needed?
  - Government and commercial space are driving significant increases in Single Event Effects (SEE) testing demand
  - Current heavy ion accelerators have limited capacity and capability
  - More complex electronics and systems require more testing hours
- What's it about?
  - Practical journey down the beamline

#### Schedule

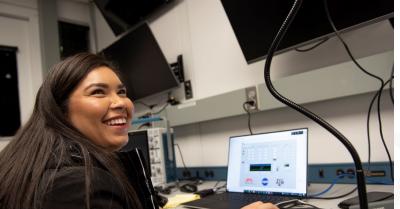
- Held over 4 long days
- Two test campaigns
- Lectures and Hands-on work
- Intent was to cover:
  - Why we test using heavy ions
  - How we prepare and execute
  - Firsthand experience of testing
  - What types of data analysis we do
  - Shared experiences from working as a radiation effects engineer

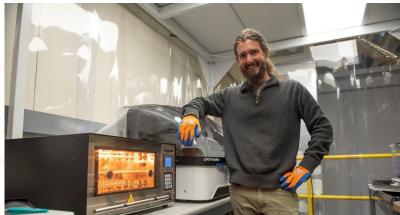
Thursday, 24 Feb 2022	Friday, 25 Feb 2022	Saturday, 26 Feb 2022	Sunday, 27 Feb 2022
	Intro to Day 2	Intro to Day 3	Intro to Day 4
Intro to the bootcamp curriculum	Hands on: Requirement Document Discussion / Interactive Development	Facility Considerations & Differences	Hands on: SET Data Analysis
Introduction to Bootcamp: Why We Do This	Test Planning & Preparation	Data Analysis & Interpretation	Hands on: Rate Calc on Your Own with support
Break (15mln)	Break (15mln)	Break (15min)	Break (15min)
SEE Basics & Test Execution Definitions	Test Planning & Preparation	Data Put to Use: Likelihood & Rate Calculations	Common Mistakes: "Tales from the Cave"
			Project Saves
Environments & SEE	Hands on: Write an RTP with the class Go over case study DPA	Hands on: Plotting and Fitting SRAM data + CRÉME rate calc.	Bootcamp Wrap up (30mln)
Lunch (1 hour)	Lunch and Learn (1 hour) The Shape of Things to	Lunch and Learn (1 hour)	
Hands on: CRÈME (and/or OMERE?) Environment and Transport	Come	_	
Test Everytion Definitions	Test Execution Refined		
not become commons	Hands on: Have the class develop a Beam Log		
Break (15mln)			
Cyclotron Overview		Single Event Translent Testing (K150)	
Cyclotron Tour	Single Event Upset Testing (K150)		
Requirements & Goels			
	Intro to the bootcamp curriculum  Introduction to Bootcamp: Why We Do This  Break (15mln)  SEE Basics & Test Execution Definitions  Environments & SEE  Lunch (1 hour)  Hands on: CRÉME (and/or OMERE?) Environment and Transport  Test Execution Definitions  Break (15mln)  Cyclotron Overview  Cyclotron Tour	Intro to the bootcamp curriculum  Introduction to Bootcamp: Why We Do This  Break (15mln)  SEE Basics & Test Planning & Preparation  Break (15mln)  SEE Basics & Test Planning & Preparation  Environments & SEE  United an RTP with the Class Go over case study DPA and prep  Lunch (1 hour)  Lunch and Learn (1 hour)  The Shape of Things to Come  CRÉME (and/or OMERE?) Environment and Transport  Test Execution Refined  Test Execution Refined  Break (15mln)  Cyclotron Overview  Single Event Upset Testing (K150)	Intro to the bootcamp curriculum  Intro to the bootcamp curriculum  Requirement Document Discussion I Interactive Development  Introduction to Bootcamp: Why We Do This  Test Planning & Preparation  Break (15min)  Break (15min)  Break (15min)  Break (15min)  Break (15min)  Test Planning & Preparation  Data Analysis & Interpretation  Data Put to Use: Likelihood & Rate Calculations  Likelihood & Rate Calculations  With an RTP with the class Go over case study DPA and prep  Lunch (1 hour)  Lunch and Learn (1 hour)  The Shape of Things to Come  CRÉME (and/or OMERE?) Environment and Transport  Test Execution Refined  Test Execution Definitions  Hands on: Hands on: CRÉME (and/or OMERE?) Environment and Transport  Test Execution Refined  Cyclotron Overview  Cyclotron Overview  Single Event Upset Testing (K150)

## **Bootcamp Highlights**

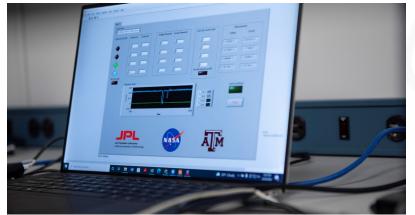






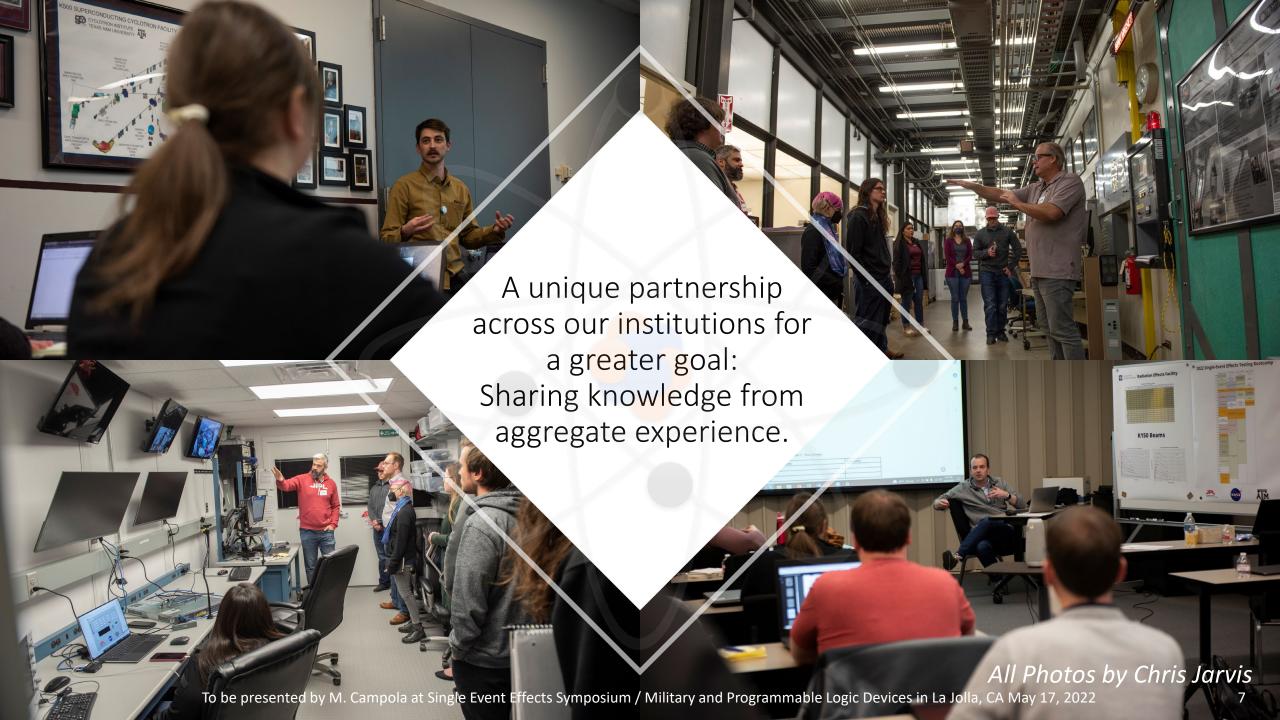






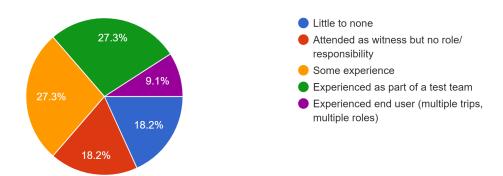
## Hands on Experience for TAMU Students

All Photos by Chris Jarvis



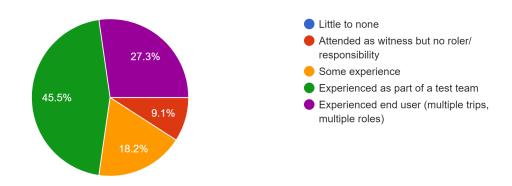
# Attendee survey feedback was very positive!

How would you list your past experience level at heavy ion facilities prior to bootcamp? 11 responses

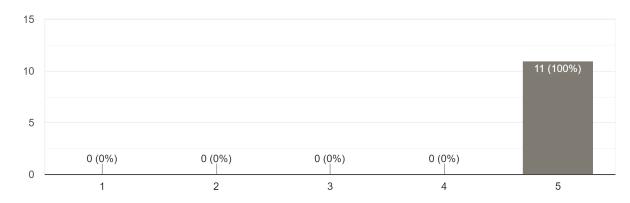


How would you list your experience level at heavy ion facilities after attending bootcamp?

11 responses

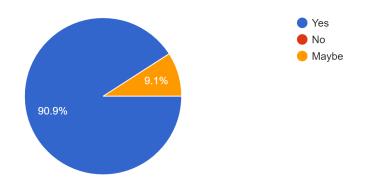


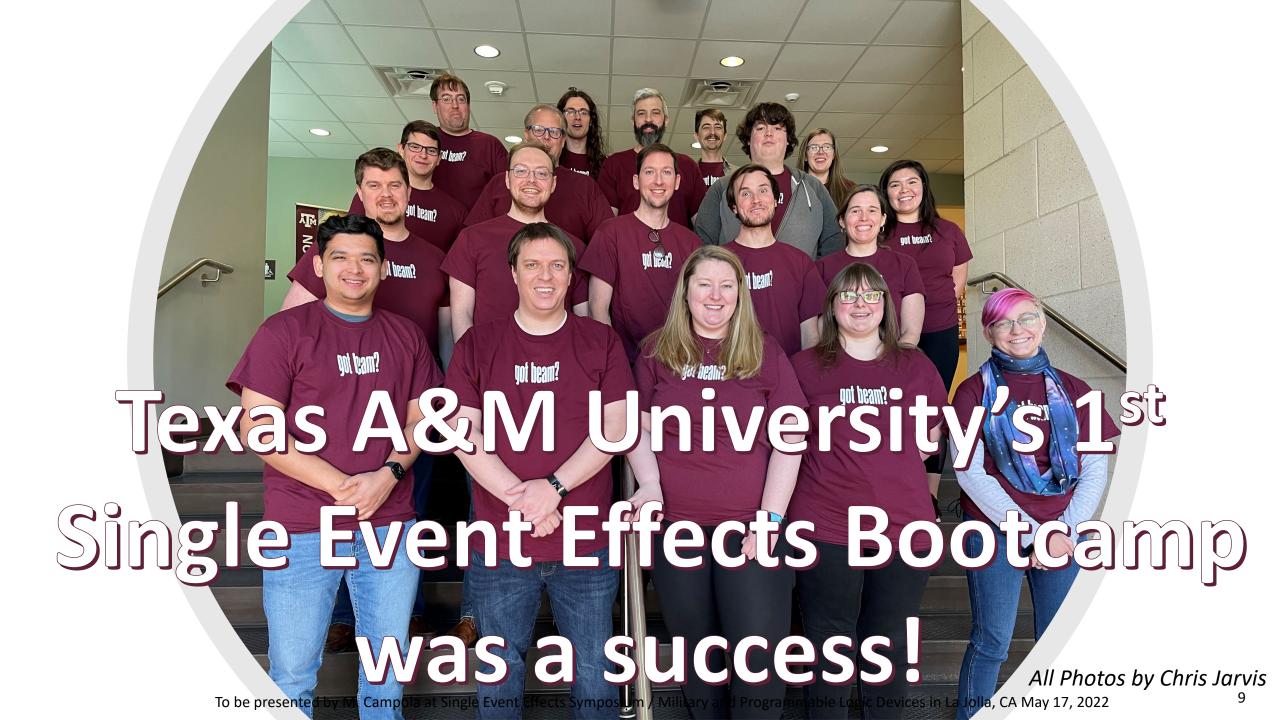
Would you recommend this to others within your network (1 not likely - 5 very likely)? 11 responses

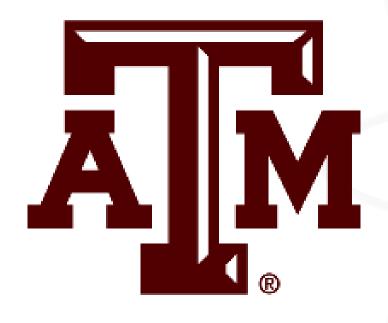


Did the bootcamp increase your confidence in your ability to handle an SEE test on your own?

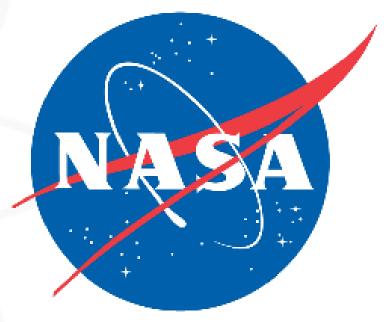
11 responses











If you are interested in attending or being informed on updates to our next rendition let us know!

