A SELF-STUDY COURSE
IN FORTRAN PROGRAMING

Volume II - Workbook

by Valmer Norrod, Sheldon Blecher, and Martha Horton

Prepared by
COMPUTER SCIENCES CORPORATION
El Segundo, Calif.
for Langley Research Center

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ABSTRACT

This two-volume manual is a comprehensive course in FORTRAN programing. Beginning with number systems and basic concepts, it proceeds systematically through the elements of the FORTRAN language and concludes with a discussion of programing techniques such as flow charting and debugging. Volume I is organized as a programed textbook with frequent checkpoints and abundant examples. Exercises and answers referred to in Volume I are contained in the Workbook - Volume II. Written for training programers at the NASA Langley Research Center, the manual is based on Control Data FORTRAN 2.3, but it is generally applicable to other versions.
FOREWORD

This manual was developed by Computer Sciences Corporation for training FORTRAN programers at the NASA Langley Research Center. While it is a description of Control Data FORTRAN 2.3 structured for self-study, it is generally applicable to other versions of FORTRAN.

The following personnel of the Langley Research Center worked closely with the contractor and made major contributions to the document: Lessie D. Hunter, Margaret A. Ridenhour, Nancy L. Taylor, and Dorothy J. Vaughan. Prior to publication, the manual has been used by more than 100 people and has proved to be very effective.

It is suitable for use by an individual studying alone, or as the basis for informal group study. When used as a group text, experience has shown that the study is more effective if it is supplemented by periodic reviews by a course monitor and concluded with a final examination.

Parts I - IV are intended to cover the basic elements of the FORTRAN language and may be used as a course for the engineer or manager interested in acquiring only a basic knowledge of the language but not intending to progress into actual programing work.

Roger V. Butler
Head, Computational Techniques Section
Langley Research Center
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<td>VI.P</td>
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</table>
Exercise II, A

1. Write the five arithmetic operations and the FORTRAN symbol(s) used to denote these operations.

<table>
<thead>
<tr>
<th>Operations</th>
<th>Symbols</th>
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<tbody>
<tr>
<td>1)</td>
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<tr>
<td>2)</td>
<td></td>
</tr>
<tr>
<td>3)</td>
<td></td>
</tr>
<tr>
<td>4)</td>
<td></td>
</tr>
<tr>
<td>5)</td>
<td></td>
</tr>
</tbody>
</table>

2. A variable name must not contain more than _______ characters.

3. The first character in a variable name must be a _______.

4. Indicate the operation which is performed first in each expression.

   1) \( A**2+C \)
   2) \( (A**2+D)**2 \)
   3) \( \text{FORCE+TEMP/OVER} \)
   4) \( A*(-D)+C \)
   5) \( (K-L)+J)*L \)

5. FORTRAN statements must not start before column _______ in the coding form.
Exercise II.A (Continued)

6. If a FORTRAN statement is not complete when column 72 has been used, a ____________ card may be used.

7. The expression within the innermost set of parentheses is evaluated _______ (first, last).

8. A statement number can be any integer in the range 1 through __________.

9. If no parentheses are present, the operation which is performed first on a left to right basis is ____________.

10. A continuation card is indicated by a non-zero punch in column ________.

11. Write two FORTRAN statements on the coding form below. The first statement will use the known circumference of a circle to compute the radius. The next statement will compute the area. The equations involved are

\[ r = \frac{c}{2\pi} \quad \text{and} \quad a = \pi r^2 \]

FORTRAN CODING FORM

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
<th>FORTRAN CODING FORM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>C = 2 2 5 . 6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PI = 3 . 1 4 1 5 9 2 6 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>NOW COMPUTE THE RADIUS AND AREA</td>
</tr>
</tbody>
</table>

C for Comment
12. Write the equivalent algebraic expression from each of the following FORTRAN expressions.

1) \[ A + B \times C / D \times F + G \times 2 / R \]  

2) \[ 3.0 \times \text{PHI} \times 2 / D \times C - P \]  

3) \[ A / B \times C \times D - 4.0 / A \times F \]  

4) \[ X \times 2 / Y \times C + Y \times 2 / X \times A \]  

5) \[ G \times T \times 2 / C / D - A \times B \]
Exercise II. B

1. Two types of variables and constants were discussed in section II. B. These two types are __________ and __________.

2. Since most computations require fractional values, the evaluation of most expressions will be done in the ______________ mode.

3. If no type statements are used, all variables which begin with the letters ____, ____, ____, ____, ____ and ____ will be considered integers.

4. A variable is distinguished from a constant by the fact that a variable must begin with a __________.

5. A real constant is distinguished from an integer constant by the presence of a ________________.

6. Write the mathematical equation \[ y = \frac{x^2 - 3x + 1}{x(x - 1)^2} \] as a FORTRAN statement. Use the current value of \( x \) and assign the result to the variable \( y \).

FORTRAN CODING FORM

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>WRITE YOUR STATEMENT ON NEXT LINE</td>
</tr>
</tbody>
</table>

C for Comment 73 80
7. Write the values below as real constants. In doing this please eliminate long strips of leading or trailing zeros.

1.) $0.96 \times 10^{-4}$
2.) 20
3.) $20.6 \times 10^{2}$
4.) 0.0000008
5.) 20000000.

8. Consider the two statements below and assume that they are to be evaluated in sequence.

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0</td>
<td>X = 20.0</td>
</tr>
<tr>
<td>2.0</td>
<td>X = X + 20.0</td>
</tr>
</tbody>
</table>

The value of X after statement 10 has been evaluated is _________. The value of X after statements 10 and 20 have been evaluated is _________.

Exercise II. B  (Continued)

9. The power of 10 used in writing a real constant must always be a positive or negative ________.

10. If \( L = 29 \) and \( K = 5 \), the result of the expression \( L/K \) in FORTRAN is _____.
Exercise II, C

For each of the following statements, outline the sequence of steps required to carry out the required computation. If the mode is mixed, convert the variable to appropriate mode just before using it. The first one is worked out as an example.

1. \( I = 4.0 \times Y^2 - (J - K) \times X / D \)
   
   1.) K is subtracted from J in the fixed-point mode.
   2.) The result of step 1 is converted to floating-point.
   3.) The result of step 2 is multiplied by X.
   4.) Y is squared.
   5.) The result of step 4 is multiplied by 4.0.
   6.) The result of step 3 is divided by D.
   7.) The result of step 6 is subtracted from the result of step 5.
   8.) The result of step 7 is converted to fixed-point.
   9.) The result of step 8 is assigned to I.

2. \( Z = J J - K K \)
   
   1.) 
   2.) 
   3.) 

3. \( X = Z^2 / 4.0 \times A \times C + L \times Y \times \sigma \)
   
   1.) 
   2.)
Exercise II.C (Continued)

3. 

4. 

5. 

4. \[ \text{POLY} = ((3.2\times K + 1.5)\times X + 4.1)\times X + 25.0 \]

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

5. \[ \text{SLOPE} = (Y_4 - Y_3)/(X_4 - X_3) \]

1. 

2. 

3. 

4. 
Suppose we have the matrix $A$ of order 3 and wish to multiply it by the column vector $B$. This will result in the column vector $C$. In matrix notation this is

$$
\begin{pmatrix}
    a_{11} & a_{12} & a_{13} \\
    a_{21} & a_{22} & a_{23} \\
    a_{31} & a_{32} & a_{33}
\end{pmatrix}
\begin{pmatrix}
    b_1 \\
    b_2 \\
    b_3
\end{pmatrix}
= 
\begin{pmatrix}
    c_1 \\
    c_2 \\
    c_3
\end{pmatrix}
$$

Matrix multiplication is defined for the above equation in the following manner.

$$
c_1 = a_{11}b_1 + a_{12}b_2 + a_{13}b_3 \\
c_2 = a_{21}b_1 + a_{22}b_2 + a_{23}b_3 \\
c_3 = a_{31}b_1 + a_{32}b_2 + a_{33}b_3
$$

Complete the DIMENSION statement and write the three FORTRAN statements required to calculate $c_1$, $c_2$, and $c_3$. This should be done using subscripted variables.
Exercise II. D (Continued)

2. If you had any trouble with problem 1, see if you follow the explanation which follows. First, we must decide on names for the three different variables involved. If we select A, B, and C, the DIMENSION statement should read DIMENSION A(3, 3), B(3), C(3). The first FORTRAN statement is then written

\[ C(1) = A(1, 1) * B(1) + A(1, 2) * B(2) + A(1, 3) * B(3) \]

Using the variable names A, B, and C and assuming that K has a value in the range 1, 2, or 3, write a FORTRAN statement that sets SUM equal to the sum of the elements in the Kth row of A.

3. Suppose that the surface temperature of a lake is read every hour over a period of 90 days. One way of storing these values in a program is to use a two-dimensional array, T. Let the first subscript represent the day and the second subscript the hour. Thus, the temperature at hour five on the third day of observation is referenced T(3, 5).

The value of T(6, 10) is missing. Write the DIMENSION statement and then the FORTRAN statement which will set this value to the average of the 9th and 11th hour readings on the same day.
4. Using the same values as in number 3, write the FORTRAN statement which will set the value of T(6, 10) to the average of four readings. Two of these readings being at the same hour on the two previous days and the other two being at the same hour of the two following days.

5. Using the two-dimensional array established in number 3, assume that the temperature had increased at a constant rate between hour 8 and hour 9 on day 66. Write the FORTRAN statement which assigns TEMP the temperature at 30 minutes past hour 8.

6. Using the two-dimensional array established in number 3, write the statement which assigns DTEMP the value obtained by subtracting the temperature at hour 8 from the temperature at hour 9 on day 66.

The above gives the change from hour 8 to hour 9. Now write the statement which assigns DTEMP one-half of this change.
Exercise II, D (Continued)

6. The above added to the temperature at hour 8 gives the result asked for in number 5.

Now write the statement which assigns TEMP the value at 30 minutes past hour 8.
Exercise II. E

1. List the five different types of variables and the seven different types of constants.

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<th>Variables</th>
<th>Constants</th>
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2. List the three different variable types which, if used, must appear in a type statement.

3. A double precision constant differs from a real constant in that every constant must be written with a power of ten multiplier and this multiplier is denoted by D instead of E as with real constants. The double precision constant may have up to 29 digits while the real constant is limited to 15.

Indicate the type of constant for each of the following:

1.) .25D0
2.) .33
3.) 17
4.) (25.0, 0.0)  
5.) .8E-4
6.) .8D-4
7.) 10
8.) .TRUE.
Exercise II, E. (Continued)

4. The word length of the CDC 6600 computer is sixty binary digits. Since each octal digit converts to three binary digits, the maximum number of digits allowed in an octal constant is ________.

5. If fewer than twenty octal digits appear in an octal constant, the value entered is ______-adjusted in the computer word and _______ are filled in on the ______.

6. If \( y = \frac{(3+4i)}{(-1+2i)} + \frac{(-1-i)}{(3-1)} \), write the computer program to compute the value of \( y \). Remember that the complex constant (-1.0, 2.0) means (-1+2i).
7. The constant is used to store alphabetic information in a computer word. A unique digit code is assigned to each letter, or special character. If characters are entered, the entire computer word is filled. The constant \texttt{GHRADIUS} will fill the left thirty-six binary digits of the computer word. The rightmost twenty-four binary digits will be filled with blank characters.

8. A logical variable has the value \texttt{.TRUE.} when it is non-zero. When it is zero it is said to have the value \texttt{.FALSE.}. 

Exercise II. F

1. The logical constant .TRUE. in binary form is a word of all 1's. The logical constant .FALSE. is a binary word of all zeros.

\[
\begin{align*}
\text{.TRUE.} &= 11111\cdots111_2 \\
\text{.FALSE.} &= 00000\cdots000_2
\end{align*}
\]

Considering the binary digits of the two constants, indicate a .TRUE. or .FALSE. result for each of the following expressions.

\[
\begin{align*}
1.) & \quad \text{.TRUE.} \cdot \text{AND.} \cdot \text{.TRUE.} \\
2.) & \quad \text{.FALSE.} \cdot \text{AND.} \cdot \text{.TRUE.} \\
3.) & \quad \text{.TRUE.} \cdot \text{AND.} \cdot \text{.FALSE.} \\
4.) & \quad \text{.FALSE.} \cdot \text{AND.} \cdot \text{.FALSE.} \\
5.) & \quad \text{.TRUE.} \cdot \text{OR.} \cdot \text{.TRUE.} \\
6.) & \quad \text{.TRUE.} \cdot \text{OR.} \cdot \text{.FALSE.} \\
7.) & \quad \text{.FALSE.} \cdot \text{OR.} \cdot \text{.TRUE.} \\
8.) & \quad \text{.FALSE.} \cdot \text{OR.} \cdot \text{.FALSE.} \\
9.) & \quad \text{.NOT.} \cdot \text{.TRUE.} \\
10.) & \quad \text{.NOT.} \cdot \text{.FALSE.}
\end{align*}
\]

2. It was mentioned that logical variables can have the value .TRUE. or the value .FALSE.. This leads to the question as to what happens when a logical variable occurs on the left side of the equal. If the value on the right side is zero, it is set to .FALSE.. If the value on the right is non-zero, it is set to .TRUE.. In case the right hand side is double precision or complex, only the most significant and real parts respectively are used for the zero or non-zero test. Now consider the following statements.
Indicate the value of the logical variables assuming the statements above are executed with the values given.

<table>
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<tr>
<th></th>
<th>K</th>
<th>X</th>
<th>Y</th>
<th>C</th>
<th>M</th>
<th>N</th>
<th>NCOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>0.00</td>
<td>0.02D-2</td>
<td>(10.0, 0.0)</td>
<td>______</td>
<td>______</td>
<td>_____</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
<td>24.00</td>
<td>0.00</td>
<td>(0.0, 20.0)</td>
<td>______</td>
<td>______</td>
<td>_____</td>
</tr>
<tr>
<td>3</td>
<td>0</td>
<td>200.00</td>
<td>10.00</td>
<td>(2.0, 0.0)</td>
<td>______</td>
<td>______</td>
<td>_____</td>
</tr>
<tr>
<td>4</td>
<td>100</td>
<td>0.00</td>
<td>0.00</td>
<td>(4.0, 5.0)</td>
<td>______</td>
<td>______</td>
<td>_____</td>
</tr>
<tr>
<td>5</td>
<td>0</td>
<td>1.0D10</td>
<td>50.00</td>
<td>(0.0, 6.0)</td>
<td>______</td>
<td>______</td>
<td>_____</td>
</tr>
</tbody>
</table>
Indicate in octal the value of the integer variable I after each of the following statements.

1.) \( I = 00000777 \) .OR. 00007000
2.) \( I = 00000052 \) .AND. 00000050
3.) \( I = \text{.NOT. (.TRUE. .OR. 0000001)} \)
4.) \( I = 5\) .OR. 2
5.) \( I = L \) .AND. K

where \( L = 16_{10} \) and \( K = 110 \)
Exercise II.G

1. When different types of variables were mixed in logical operations, the operations were performed on the binary digits and no consideration was given to the types of variables involved. As you realized when working with arithmetic operations involving real and integer variables, certain variable types must be converted before meaningful evaluations can be performed.

2. A real value is converted to complex by using the real value as the real part of the complex number and setting the imaginary part to ____________.

3. An integer is converted to complex by converting it to real form and then following the steps in 2. A real value is converted to double precision by making the real value the most significant part and setting the least significant part to ____________.

4. Write the steps involved in executing the following statements. Convert each variable to the dominant mode just before using it. The first one is worked out as an example.

<table>
<thead>
<tr>
<th>FORTRAN CODING FORM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statement No.</td>
</tr>
<tr>
<td>50</td>
</tr>
<tr>
<td>X = A * I</td>
</tr>
</tbody>
</table>

1.) I is converted to double precision
2.) result of step 1 is multiplied by A
3.) convert result of step 2 to real
4.) assign result of step 3 to X.
Exercise II.G (Continued)

5.

<table>
<thead>
<tr>
<th>Statement No</th>
<th>Cont.</th>
<th>FORTRAN CODING FORM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td></td>
<td>FORTRAN STATEMENT</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C = COMPLEX C1, D</td>
</tr>
<tr>
<td></td>
<td></td>
<td>X = X*D + I</td>
</tr>
</tbody>
</table>

1.) 
2.) 
3.) 
4.) 
5.) 
6.) 

6.

<table>
<thead>
<tr>
<th>Statement No</th>
<th>Cont.</th>
<th>FORTRAN CODING FORM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td></td>
<td>FORTRAN STATEMENT</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C = COMPLEX C1, D</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C = D* X + Y</td>
</tr>
</tbody>
</table>

1.) 
2.) 
3.) 
4.) 
5.)
### FORTRAN CODING FORM

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>COMPLEX C, D</td>
</tr>
<tr>
<td></td>
<td>DIMENSION C(3)</td>
</tr>
<tr>
<td></td>
<td>( D = (C(1) + C(2) + C(3)) \times J - 1 )</td>
</tr>
</tbody>
</table>

1.
2.
3.
4.
5.
6.
7.
**NOTE:** Double precision is converted to complex by dropping the least significant part and using the most significant part as the real part of the complex value. The imaginary part is set to zero.

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
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<tr>
<td>4.</td>
<td></td>
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<tr>
<td>5.</td>
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</tr>
<tr>
<td>6.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
</tr>
</tbody>
</table>
Exercise II.H

This exercise is a review of the material presented in PART II of the manual.

1. The five arithmetic operations are:
   1.) __________________________ 
   2.) __________________________ 
   3.) __________________________ 
   4.) __________________________ 
   5.) __________________________ 

2. Within the innermost set of parentheses, the operational hierarchy is:
   1.) __________________________ and __________________________ 
   2.) __________________________ and __________________________ 
   3.) __________________________ and __________________________ 

3. The expression within the innermost set of parentheses is evaluated ______________.

4. There are five different types of variables. List them.
   1.) __________________________ 
   2.) __________________________ 
   3.) __________________________ 
   4.) __________________________ 
   5.) __________________________
5. Three of the above variables are not needed in many programs. List the two which appear in almost all programs.

1.) ____________________
2.) ____________________

6. If both real variables and integer variables appear in an arithmetic expression, the result of the expression will be ________________.

7. List the seven types of constants and give an example of each.

<table>
<thead>
<tr>
<th>Type of Constant</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.)</td>
<td></td>
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<tr>
<td>2.)</td>
<td></td>
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<tr>
<td>3.)</td>
<td></td>
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<tr>
<td>4.)</td>
<td></td>
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<tr>
<td>5.)</td>
<td></td>
</tr>
<tr>
<td>6.)</td>
<td></td>
</tr>
<tr>
<td>7.)</td>
<td></td>
</tr>
</tbody>
</table>

8. A variable which appears in a DIMENSION statement is called a ___________ ____________.-
9. A subscript may be a simple arithmetic expression of integer constants and integer variables. True or false? 

10. In the expression $X(L(5)) \times Y$, $L(5)$ is a valid subscript. True or false? 

11. A subscripted variable is not a valid subscript. Is a real variable a valid subscript? 

12. Write a DIMENSION statement which will make $A$, $B$, and $G$ into one-, two-, and three-dimensional arrays respectively. Make each array hold a maximum of 100 values.

13. If no type statements are used, real and integer variables are recognized by the first ______ in their names.
14. Write type statements to declare POLY as double precision and CAPl as complex.

<table>
<thead>
<tr>
<th>StatementNo</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

15. Three types of variables must always appear in a type statement. Name them.

1. 
2. 
3.
In the following groups of statements, analyze the GO TO statement: (1) tell what kind it is (unconditional, assigned, or computed), and (2) write the statement number to which control will be transferred.

(a) \( I = 2 \) GO TO \((7, 6, 5, 2), I \)

(b) ASSIGN 6 TO I GO TO I

(c) \( I = 2 \) GO TO 6

(d) ASSIGN 20 TO INDEX GO TO INDEX \((35, 15, 20, 455, 200)\)

(e) \( J = 10 \) GO TO \((10, 30, 65, 400, 10, 6, 8, 10, 10, 30, 10), J \)
Exercise III.B

2. Analyze the following program segments that use GO TO statements, and answer the questions with each:

(a) DIMENSION NTABLE (5, 5, 5)
    I = 1
    J = I + 1
    N = J + 1
    GO TO 30
    .
    30 L = NTABLE (I, J, J)
    .
    .

After the above statements are executed, the variable L is set equal to the contents of NTABLE(____,____,____).

(b) A = 4.0
    B = 3.0
    GO TO 50
    .
    50 HYPOT = A**2 + B**2

After statement 50 has been executed, the value of HYPOT is _______ and the value of A is ______________.
2. (Cont.)
   (c) ASSIGN 20 TO INDEX
   15 GO TO INDEX (20, 30, 40, 6)
   30 A = 1.0
   ASSIGN 40 TO INDEX
   GO TO 15
   20 A = 2.0
   ASSIGN 6 TO INDEX
   GO TO 15
   40 A = 3.0
   ASSIGN 30 TO INDEX
   GO TO 15

6 (program continues)

1.) After this coding was executed, the last statement number assigned to INDEX was _______.

2.) The last value given to A was __________________.

(d) DIMENSION ITABLE(50)
   M = 1
   2 GO TO (3, 1, 10, 50), M
   3 ITABLE(M) = M
       M = M + 1
       GO TO 2
   1 GO TO 3
   10 GO TO 3
   50 (program continues)

1.) After this is executed, the value of M is ________.

2.) After this is executed, the value last placed in ITABLE(M) is ______________.
Exercise III, B

2. (Cont.)

(e) DIMENSION ITABLE(10)
M = 1
GO TO (3, 3, 3, 3, 3, 3, 3, 3, 3, 50), M
ITABLE(M) = M*2-1
M = M + 1
GO TO 2
50 (program continues)

1.) After this is executed, the value in M is ________.

2.) List, in sequence, the values that are now in the 10 positions of ITABLE:

   ____________  ____________  ____________  ____________  ____________  ____________

3. The following statements contain coding errors and/or logic errors. Rewrite the incorrect line or lines correctly in the blanks; in some cases there may be several correct answers and any one correct answer is acceptable.

   (a) I = 0
       GO TO (2, 6, 10, 55), I

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FORTRAN CODING FORM

<table>
<thead>
<tr>
<th>FORTRAN STATEMENT</th>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>50</td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Exercise III. B

3. (Cont.) (b) GO TO, (10, 99, 3, 1), NUMBER

(c) ASSIGN 20 TO JSWCH
   GO TO, JSWCH

(d) I = 7
   GO TO (3, 50, 2), I
Exercise III. B

3. (Cont.) (e) \( J = 100 \)
   GO TO (100, 150, 23), J

(f) ASSIGN 50 TO ISWCH
   GO TO ISWCH

(g) ASSIGN 10 TO B
   GO TO B, (20, 30, 10)
Exercise III.B

4. In this problem you will see how the control variable in the computed GO TO can be any integer variable used in computations elsewhere in the program, as long as the programmer ensures that its value is suitable for use with the GO TO statement at the time it is used there.

For example, although the control variable in the computed GO TO must not have a value of zero, or no transfer will be made, you can make use of a variable whose value might be zero resulting from other calculations as long as you temporarily increment it during its use with the GO TO, and then reverse the process before continuing with the program.

For this problem, in the blanks here write your coding to complete the GO TO statement and to supply the other required statements. Given: the GO TO variable, J, has been used elsewhere in the program, and its value will be 0, 1 or 2 before statement 10.

a.) You are to set another variable, P, equal to some value, such that

- If \( J = 0 \) then set P equal to 1.0
- If \( J = 1 \) then set P equal to X
- If \( J = 2 \) then set P equal to \( X^2 \)

b.) After you have set P to the desired value, go on to the rest of the program.
Exercise III. B

5. Write FORTRAN statements to do the following.

a.) Using the unconditional GO TO, send the computer to statement 50.

b.) Using the assigned GO TO, send the computer to statement 50.

c.) Using the computed GO TO, send the computer to statement 50. Choose your own method of those applicable for computing the value of the variable.
Exercise III.C

1. Write the FORTRAN expression which is equivalent to each of the following:
   a.) Arithmetic variables: A is greater than B and less than C
   b.) Arithmetic variables: A is greater than B and not greater than C
   c.) Logical variables: A is the same as B and not the same as C
   d.) Arithmetic variables: A is the same as B and not the same as C
   e.) Arithmetic variables: either A is equal to B or C is equal to D

2. See II.E. 18 (Methods of Writing Octal Constants)

---

FORTRAN CODING FORM

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>I = 14B</td>
</tr>
<tr>
<td></td>
<td>J = 24B</td>
</tr>
<tr>
<td></td>
<td>IX = I .AND. J</td>
</tr>
</tbody>
</table>

The octal value in IX will be ________.
Exercise III, C

3.

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>LOGICAL I, J</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>IX = I .AND. J</td>
</tr>
</tbody>
</table>

The binary digits in IX will be either all _____ or all _______.

Exercise III.C

4. Look at the following program segment, and answer the questions below.

FORTRAN CODING FORM

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>DIMENSION I(10)</td>
</tr>
<tr>
<td></td>
<td>LOGICAL I</td>
</tr>
<tr>
<td></td>
<td>INDEX = J</td>
</tr>
<tr>
<td>20</td>
<td>GO TO (30, 40, 75), INDEX</td>
</tr>
<tr>
<td>30</td>
<td>I(INDEX) = J, LT, K</td>
</tr>
<tr>
<td>15</td>
<td>INDEX = INDEX + 1</td>
</tr>
<tr>
<td>40</td>
<td>I(INDEX) = L, EQ, M</td>
</tr>
<tr>
<td>75</td>
<td>(program continues)</td>
</tr>
</tbody>
</table>

Indicate the true or false value of the logical variables assuming the statements above are executed with the values given below:

<table>
<thead>
<tr>
<th></th>
<th>J</th>
<th>K</th>
<th>L</th>
<th>M</th>
<th>I(INDEX) after statement 30</th>
<th>I(INDEX) after statement 40</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b.)</td>
<td>1</td>
<td>1</td>
<td>6</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c.)</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>4</td>
<td>///</td>
<td></td>
</tr>
</tbody>
</table>
Exercise III.D

1. There are three kinds of IF statements.

   a.) The Three-Branch Arithmetic IF
   The program branches to the first statement number listed in the IF statement if the value of the control expression is ________, to the second statement if the value is __________, and to the third statement if the value is ____________.

   b.) The Two-Branch Logical IF
   The program branches to the first statement listed in the IF statement if the value of the control expression is ________, to the second statement if the value is ____________.

   c.) The One-Branch Logical IF
   If the value of the control expression is ________, the program executes whatever statement is included with the IF; but, if the value is __________, the program ignores the optional statement with the IF, and goes to the next sequential statement.

2. Write the three-branch arithmetic IF statement that expresses each of the following:

   a.) If I<1, go to statement 20; otherwise go to statement 30 ____________________________

   b.) If I<1, go to statement 20; otherwise go to statement 30 ____________________________

   c.) If INDEX≥400, go to statement 40; otherwise go to statement 10 ____________________________

   d.) If A>B, go to statement 30; if they are both equal, go to statement 60; otherwise go to statement 25
Exercise III, D

3. For each of the following arithmetic expressions, write two statements: first, write a statement saving the result of the computation in a variable of the same mode as the expression (use N for integer variable, R for real variable); second, write a three-branch arithmetic IF statement that uses this new variable as the control expression, and carries out the instructions with each expression.

a.) \( \frac{J\text{COUNT} - 1}{2} \) If result is negative, go to statement 10; if result \( \geq 0 \), go to 35.

b.) 8.(x + 10.) If result is negative, go to 30; if result = 0, go to 50; if result is positive, go to 40.
Exercise III.D

3. (Cont.) c.) 100 - MAX

If result is \( \leq 0 \), go to statement 50; otherwise go to 100.

\[
bx^2 - 2. \frac{y}{az}
\]

If result is negative, go to statement 55; otherwise go to 100.
Exercise III. D

3. (Cont.) \( f. ) \quad (mk)^2 - 2(i + k) \quad \text{If result} = 0, \text{go to statement 60; otherwise go to 70.}

FORTRAN CODING FORM

- Three brothers, Art, Bob, and Charlie, have their ages recorded in variables A, B, and C, respectively. All ages are different. A wealthy uncle who does not know which brother is oldest or which is the youngest, has left money to Art, the amount of which depends on whether he is the oldest, the second oldest, or the youngest. Please help the lawyer find out how much money Art will get. (Use the arithmetic IF.) The amount will be put in the variable FORTUNE. Here is the plan:

   (1) If Art is older than both Bob and Charlie (A is greater than both B and C), go to statement 50.

   (2) If Art is younger than Bob but older than Charlie, go to statement 70.

   (3) If Art is older than Bob but younger than Charlie, go to statement 70.

   (4) If Art is younger than both Bob and Charlie, go to statement 100.

Write your program in the three blank lines of the coding form provided on the following page.
Exercise III, D

4. (Cont.)

<table>
<thead>
<tr>
<th>StatementNo</th>
<th>Cont.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td></td>
<td><strong>FOR TUNE= 500000.00</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>GO TO 66</strong></td>
</tr>
<tr>
<td>7.0</td>
<td></td>
<td><strong>FOR TUNE= 500000.00</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>GO TO 66</strong></td>
</tr>
<tr>
<td>100</td>
<td></td>
<td><strong>FOR TUNE= 5000.0</strong></td>
</tr>
<tr>
<td>66</td>
<td></td>
<td>(program continues)</td>
</tr>
</tbody>
</table>
Exercise III.D

5. Referring to the problem above about Art's inheritance, if Art is now at least 21.0 years of age, he will get the money right away; but if his age is less than 21.0 years, he must wait. Write a program to determine action to be taken. If Art's age is 21.0 or more, go to statement 10, but if his age is less than 21.0, go to statement 20.

Write your coding here:

FORTRAN CODING FORM

<table>
<thead>
<tr>
<th>Statement No</th>
<th>FORTRAN Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

6. Indicate which of the following two-branch logical IF statements is correct by +; if incorrect, indicate by - and give reason.

a.) IF (A EQ B) 5, 10 

b.) IF A .EQ. B 5, 10 

c.) IF (A .EQ. B), 5, 10 

d.) IF (A .EQ. B) 5, 10
Exercise III.D

7. Remembering the definition of a one-branch logical IF statement, after each example write + if it is a valid one-branch logical IF; but, if it is not valid, enter - and the reason why. Assume that TEST is a logical variable.

a.) IF (A .EQ. B) D = A

   _______________________

b.) IF (A = B) D = A

   _______________________

c.) IF (T .EQ. 90.0) A**2 + B**2 = C**2

   _______________________

d.) IF (X .GE. Y) GO TO 50

   _______________________

e.) IF (G .NE. H) INTEGER G, H

   _______________________

f.) IF (DATA .GE. 100.0.AND.DATA .LT. 101.0) TEST = .TRUE.

   _______________________
Exercise III.D

8. Using the one-branch logical IF statement, solve the following problem:

Suppose you wish the computer to perform some calculations several times, but--on the first iteration only--you wish to execute an additional step (in this case it will be: ISTART=1).

The computer must determine, at each iteration, whether or not this is the first iteration, and will skip the additional step if it determines this is not the first iteration.

To enable the computer to determine if it is in the first iteration, or in a second or later iteration, you will create an on-off switch, a logical variable we will call NOTFRST, and let the computer test the switch using the one-branch logical IF. When NOTFRST is true, or on, the computer knows this is not the first iteration.

Write statements that will do the following:

(a) Initialize NOTFRST to a false value (in other words, turn the switch off) before starting on the calculations for the first time. (Assume that NOTFRST has already been declared logical in a type statement.)

(b) Using the one-branch logical IF with NOTFRST as its logical control expression, tell the computer: If this is the first iteration, execute the statement ISTART=1, and then turn on NOTFRST (set it to true for all successive iterations). Next go on to statement 40, where the program continues.

(c) But if this is not the first iteration, merely go to statement 40.

Use the coding form provided on the following page.
Exercise III.D

8. (Cont.)

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN CODING FORM</th>
</tr>
</thead>
<tbody>
<tr>
<td>C for Comment</td>
<td>FORTRAN STATEMENT</td>
</tr>
<tr>
<td>5</td>
<td>7</td>
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</tbody>
</table>
1. The FORTRAN statement that automatically sets up the repetitive loop is called a __________ statement, and the group of statements between this statement and the terminal statement is called a __________ loop.

2. The DO statement defines the initial value of its control variable; the amount by which this variable is to be __________ upon each repetition of the loop; and the __________ value of the variable, which determines whether to repeat the loop or to exit from it.

3. Indicate your choice of answers for each of the following questions (there is only one correct answer for each):

(a) The index (control) variable in the DO statement is restricted to a: __________
   1.) Simple integer variable
   2.) Simple integer variable or integer expression

(b) The three loop parameters—the initial value of the control variable, maximum value, and amount of the increment (if given)—may be: __________
   1.) Either integer constants or simple integer variables
   2.) Only simple integer variables

(c) Which of the following is true about the loop parameters? __________
   1.) If one parameter is a variable, all must be variables; if one is a constant, all must be constants.
   2.) It is valid to mix them; that is, one may be a constant, one a simple integer variable, etc.
Exercise III. E

3. (Cont.)

(d) If a loop parameter is a constant, it _________

1.) Must be positive and non-zero
2.) May be negative, or positive, or zero

(e) Which of the following is a valid DO statement? _________

1.) DO 20 INDEX = 1, 10
2.) DO 20 CONTROL = 1, 10

(f) Which of the following is a valid DO statement? _________

1.) DO 3 I=2, MAX
2.) DO 3 I=2, XMAX

(g) Which of the following is a valid DO statement? _________

1.) DO 10 J=2, 1
2.) DO 10 J=2, 0
Exercise III. E

4. The following DO statements each represent the beginning of a different DO loop. How many times will each loop be executed?

a.) DO 20 I=1, 10
b.) DO 35 J=2, 1
c.) DO 200 INDEX=1, MAX
d.) DO 99 M=5, 35, 5
e.) I=1
   J=I+1
   MAX=J+1
   DO 300 INDEX=J, MAX
f.) DO 19 N=1, 20, 3

5. The value in the second parameter of the DO statement can be changed outside of the DO loop. Which of the following DO statements can have this value changed? ______

1.) DO 20 NUM=1, 20
2.) DO 20 NUM=1, MAX
Exercise III. E

6. The statement at the end of the DO loop, the terminal statement, must be an executable statement, with certain qualifications. Following are two lists of statements: one contains all valid terminal statements, the other contains all invalid terminal statements. For each list, write the word valid or invalid at the head of the list.

a.) __________ terminal statements for DO loops:

1.) FORMAT
2.) DIMENSION
3.) COMMON
4.) type declaration
5.) statement without a statement number
6.) PAUSE
7.) STOP
8.) END
9.) RETURN
10.) arithmetic IF statement
11.) another DO statement
12.) a GO TO statement

b.) __________ terminal statements for DO loops:

1.) Numbered statement (provided it also fits one of the following categories)
2.) Any arithmetic expression
3.) the CONTINUE statement
4.) logical IF statement (to be used, however, with extreme caution)
Exercise III. E

7. Determine if each of the following statements can be the terminal statement in a DO loop. Answer yes or no for each:

a.) 50 IF (A) 10, 20, 30
b.) 50 A = B
c.) 50 CONTINUE
d.) 50 DIMENSION ARRAY (5, 5)
e.) 50 LOGICAL FLIP
f.) 50 GO TO (10, 20, 30), I
g.) 50 IF (I) 10, 20, 30
h.) 50 A = R + S*SIN (2. * 3.1416)
i.) 50 IF (A.AND.B) C = 2.0
j.) 50 DO 10 I = 1, 6
Exercise III.E

8. Some of the statements in the following DO loop contain coding errors. (For your convenience in referring to the incorrect statements, all statements have been given statement numbers, although this is not necessary in actual practice.)

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN CODING FORM</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>DIMENSION VALUE(100)</td>
</tr>
<tr>
<td>2</td>
<td>DO I, 5 = 1, 99</td>
</tr>
<tr>
<td>3</td>
<td>J = I + 1</td>
</tr>
<tr>
<td>4</td>
<td>IF VALUE(1) .LE. VALUE(J) 5, 6</td>
</tr>
<tr>
<td>5</td>
<td>X = VALUE(1)</td>
</tr>
<tr>
<td>6</td>
<td>VALUE(1) = VALUE(J)</td>
</tr>
<tr>
<td>7</td>
<td>VALUES(J) = X</td>
</tr>
<tr>
<td>8</td>
<td>GO TO 10</td>
</tr>
<tr>
<td>(program continues)</td>
<td></td>
</tr>
</tbody>
</table>
Exercise III. E

8. (Cont.) For each incorrect statement, list its statement number, and write a correct version of the statement.

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>Comment</th>
<th>FORTRAN Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td></td>
<td></td>
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<tr>
<td>7</td>
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<td>97</td>
<td></td>
<td></td>
</tr>
<tr>
<td>99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Exercise III, E

9. Rewrite this routine (which uses an IF statement) to one that uses a DO loop to accomplish the same purpose. This example sets the values of a 400-place array called INDEX to a series of ascending numbers, with INDEX(1) being set to 1, INDEX(2) being set to 2, and so on up to INDEX(400) being set to 400.

    DIMENSION INDEX (400)
    I = 0
    10 I = I + 1
    INDEX(I) = I
    IF (I - 400) 10, 30, 30
    30 (rest of program)

Write your DO loop below:
Exercise III. E

10. Write a routine, using a DO loop and any other desired statements, that will do the following:

a.) Define an array called ISUM having one dimension of 30 values.

b.) Compute the sum of the values in the first 29 locations of ISUM, accumulating the total in the 30th location of ISUM.

c.) If the total in ISUM(30) is 100 or more, place this total in a variable named LARGE; but, if the total in ISUM(30) is less than 100, place the total in a variable named LITTLE.

d.) Then go on to the rest of the program.
Exercise III, E

11. Write a routine on the form below, using a DO loop, to perform the following: in the DO loop multiply the variable SUM by 2.0, either MAX times (the loop parameter), or until $\text{SUM} \geq \text{the variable VALUE}$.

($\text{SUM} \text{ and VALUE hold floating-point values previously defined elsewhere. MAX, the loop parameter for maximum number of repetitions, has also been defined elsewhere. You may define your other loop parameters as you wish. Obviously, if $\text{SUM} \geq \text{VALUE}$ before the loop is repeated MAX times, you will be utilizing the device of the "special exit" from the loop (that is, without satisfying the loop parameters).}$)
Exercise III. E

12. Write a program using a nested DO loop. Sort any five positive integer numbers that are now in random order in an array called MIXED. (There are no duplicate numbers.) Place the lowest number in MIXED(1), the next lowest in MIXED(2), and so on. You will recall that you can do this in just 8 statements following the DIMENSION statement, which is written here to start your program.
Exercise III, E

13. Write a program to do the following:

a.) Define three arrays of one-dimension, 1000 locations each, to be called MAP, IPOS, and INEG. (MAP will already contain 1000 random values that may be positive, negative, or zero. IPOS is an array into which the program will store successive positive values as they are encountered in MAP, and INEG is likewise an array for negative values from MAP.)

b.) Initialize (set to zero) the five accumulator variables:

1.) IZERO (this will be used to tally up the total number of zero values)

2.) IPOSM (this will be used to hold a cumulative sum of all positive values in MAP)

3.) INEGM (this will be used to hold a cumulative sum of all negative values in MAP)

4.) Another integer variable (you name it) to be used for subscripting IPOS and as a counter for adding positive values in IPOSM

5.) Another integer variable (you name it) to be used for subscripting INEG and as a counter for adding negative values in INEGM

c.) Write a DO loop to evaluate all 1000 locations in the array MAP to see if they are negative, zero, or positive values. If the value from MAP is zero, add 1 to the zero-value counter IZERO; if the value from MAP is positive, place it in the next sequential location in the positive-value array IPOS; and if the value from MAP is negative, place it in the next sequential location in the negative-value array INEG. In the same loop develop a cumulative sum of the positive values in IPOSM and a cumulative sum of the negative values in INEGM.
Exercise IV. C

1. What is the purpose of the list in an I/O statement?

2. How is one item of an I/O list separated from another in the list?

3. What is the maximum allowable length for a list?

4. May a list item be subscripted?

Let us now look at some I/O lists as they might appear in a program. Consider the following five lines of code, and assume that formats 10, 20, 30 and 40 are available:

(1) DIMENSION A(10), B(5, 2), C(3, 3, 3), I(6), J(4, 4)
(2) READ 10, (A (IX), B(IX,1), IX = 1, 5)
(3) READ 20, I, (B (IX,2), IX = 1, 5)
(4) READ 30, C
(5) READ 40, J(1, 1), J(2, 1), J(3, 1), J(4, 1)

5. What is the list of line (2)?

6. What is the list of line (4)?

7. How many items will be read at line (2)?
Exercise IV.C (Continued)

8. Write the items in the order in which they will be read. (line 2)

9. How many items will be read at line (3)?

10. Write the items in the order in which they will be read. (line 3)

11. How many items will be read at line (4)?

12. Write in order the first six items read in at (4).

13. How many items will be read at line (5)?
14. Write the list from line (5) as an implied DO loop.

Now consider some other lists:

(1) PRINT 7, I, X(I),
(2) PUNCH 999, CAT DOG MOUSE
(3) PRINT 5000, A, B(K), K = 4, 10
(4) PRINT 1776, DATE, TIME, (RESULT (I), I = M, N)

15. What fault can you find with the list in line (1)?

16. What fault can you find with the list in line (2)?

17. Is there a fault in the list in line (3)?

18. If answer to 17 is "yes", what is it?

19. Is there a fault in the list in line (4), and if so, what is it?

20. Insert missing parentheses in the proper places in the following list:

    READ 100, ARRAY(I, J, K), I = 1, IMAX, J = 1, JMAX, K = 1, KMAX
Exercise IV, D

1. What kind of FORTRAN statement tells what data conversion(s) is(are) to be used for an I/O list?

2. By what means does an I/O statement refer to a particular FORMAT statement?

3. May more than one I/O statement refer to a single FORMAT statement?

4. May one I/O statement refer to more than one FORMAT statement?

5. Where does the FORMAT statement number appear on the coding form or punched card?

6. Where do the letters FORMAT appear?

7. Where may the FORMAT statement appear in the program?

8. Do you know why there are so few restrictions on the placement of FORMAT statements within a program?

If you answered yes, proceed to question 9. If you answered no: a FORMAT statement is not "executable"; that is, it does not generate any code within the part of the program which the computer is to execute.
9. May a FORMAT statement extend to more than one line of coding?

10. How many FORMAT statements may appear within a program?

11. How do you think you are going to like programming?
Exercise IV. E

1. For what kind of number is the Ew.d conversion used?

2. What does w indicate?

3. What does d indicate?

4. What is the rule-of-thumb relationship between the sizes of w and d?

Suppose five variables contain quantities as follows:

<table>
<thead>
<tr>
<th>Variable</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>3.14159260</td>
</tr>
<tr>
<td>B</td>
<td>5280.0</td>
</tr>
<tr>
<td>C</td>
<td>57.29577950</td>
</tr>
<tr>
<td>D</td>
<td>0.017453290</td>
</tr>
<tr>
<td>E</td>
<td>6378.3880</td>
</tr>
</tbody>
</table>

Write the output values for the following lists and formats, using b to indicate a single blank.

5. PRINT 100, A, B, C, D, E
100 FORMAT (E12.5, E12.3, E6, E12.3, E10.3)
Exercise IV. E (Continued)

6. PRINT 555, A, E  
   555 FORMAT (E10, E10)

7. PRINT 123, B  
   123 FORMAT (E9.2)

8. PRINT 1, D, C  
   1 FORMAT (E13.6, E12.3)
Exercise IV.F

An input data card is punched

1. What values will be read by

   READ 10, A, B, C, D
   10 FORMAT (E4.2, E7.4, E9.3, E7.2)

2. What values will be read by

   READ 9999, W, X, Y, Z
   9999 FORMAT (E7.3, E4.0, E8.3, E8.6)

3. What values will be read by

   READ 500, PI, RAD, DTR
   500 FORMAT (E12.10, E8.3, E7.5)
1. For what type of number is \( \text{Fw.d} \) conversion used?

2. What does \( w \) indicate?

3. What does \( d \) indicate?

4. Is it permissible for \( d \) to be zero?

5. What effect does \( d=0 \) have on output?

6. Is a sign output under \( \text{Fw.d} \) conversion?

Consider again the five variables:

<table>
<thead>
<tr>
<th>Variable</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>3.14159260</td>
</tr>
<tr>
<td>B</td>
<td>5280.0</td>
</tr>
<tr>
<td>C</td>
<td>57.29577950</td>
</tr>
<tr>
<td>D</td>
<td>.017453290</td>
</tr>
<tr>
<td>E</td>
<td>638.3880</td>
</tr>
</tbody>
</table>

Write the output values for the following lists and formats, using \( b \) to indicate a single blank.
Exercise IV.G (Continued)

7. PRINT 123, D, E, B
   123 FORMAT (F10.4, F10.4, F10.4)

8. PRINT 19, A, C, E
   19 FORMAT (F4.2, F12.7, F4.0)

9. PRINT 1111, D
   1111 FORMAT (F10.6)

10. PRINT 2, A, B, C, D, E
    2 FORMAT (F2.0, F5.0, F3.0, F4.0, F4.0)
Exercise IV. H

An input card is punched

1. What values will be read for

   READ 10, VAL, YDS, SQT, SQ
   10 FORMAT (F5.2, F6.1, F8.5, F6.0)

2. What values will be read for

   READ 98, A, B, C
   98 FORMAT (F7.2, F5.2, F13.11)

3. What values will be read for

   READ 500, ONE, TWO
   500 FORMAT (F10.4, F10.6)
Exercise IV.1

1. For what type of number is Iw conversion used?

   An input card is punched

   READ 100, I, J, K, L
   100 FORMAT (I4, I6, I5, I5)

2. What values will be read for

   READ 101, N1, N2, N3
   101 FORMAT (I5, I3, I3)

3. What values will be read by

   READ 102, MA, MB, MC
   102 FORMAT (I6, I3, I5)
Exercise IV.1 (Continued)

In core these values are stored:

<table>
<thead>
<tr>
<th>Variable</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMP</td>
<td>12345</td>
</tr>
<tr>
<td>JOB</td>
<td>67890</td>
</tr>
<tr>
<td>KEY</td>
<td>1440</td>
</tr>
<tr>
<td>MOP</td>
<td>365</td>
</tr>
<tr>
<td>NAP</td>
<td>1</td>
</tr>
</tbody>
</table>

5. What will be output for

```plaintext
PRINT 1, NAP, KEY, IMP
1 FORMAT (I5, I5, I5)
```

6. What will be output for

```plaintext
PRINT 2, KEY, KEY, KEY
2 FORMAT (I7, I6, I5)
```

7. What will be output for

```plaintext
PRINT 3, IMP, JOB
3 FORMAT (I8, I5)
```

8. What will be output for

```plaintext
PRINT 4, IMP, MOP, NAP, KEY, JOB
4 FORMAT (I7, I4, I2, I5, I6)
```
Exercise IV.J

1. For what purpose is the wX specification used during input?

2. For what purpose is the wX specification used during printing?

3. An input card is punched

3. What values will be read in by

   READ 555, IX, VAL
   555 FORMAT (I5, 2X, F8.4)

4. What values would be read in by

   READ 8722, K, X, IYEAR
   8722 FORMAT (I6, F9.4, 11X14)
5. What values would be read in by 

```
READ 10, V1, II
10 FORMAT (11XF4.2, 7X12)
```

In core are the following values:

<table>
<thead>
<tr>
<th>IDAY</th>
<th>IYEAR</th>
<th>VAL(1)</th>
<th>VAL(2)</th>
<th>VAL(3)</th>
<th>IWEEK</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>10.0</td>
<td>20.0</td>
<td>30.0</td>
<td>34</td>
</tr>
<tr>
<td></td>
<td>1967</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. How would the output look for

```
PRINT 100, IWEEK, IDAY, IYEAR
100 FORMAT (10X,*WEEK*13,2X,12,*NDbDAY*,2X,*YEAR*,15)
```

```
* *
PRINT 102, (VAL(I), I = 1, 3)
102 FORMAT (2XF4.1, 2XF4.1, 4XF4.1)
```
Exercise IV. K

1. What character, when used in a FORMAT statement, indicates the end of a record?

2. How many cards will be read by

```
READ 472, AG, BA, CF, DM, EU
472 FORMAT (3XF4.4/E10.2, E10.4/E15.5, E12.4)
```

3. How many lines will be produced by

```
PRINT 1, (ARRAY(I), I = 1, 4), K1, K2
1 FORMAT (///2XF5.1, 2XF5.1, 2XF5.1, 2XF5.1//I10/I10)
```

4. How many lines will be produced by

```
PRINT 88, I, J, K
88 FORMAT (///OX, I3, 2XI4, 2XI5)
```

5. How many lines will be produced by

```
PRINT 888, I, J, K
888 FORMAT (///OX, I3, 2X, I4, 2XI5/)
```
Exercise IV.K (Continued)

6. How many lines will be produced by

   PRINT 8888, I, J, K
   8888 FORMAT (/10X, I3, 2X, I4, 2X, I5//)

7. Of the five lines produced by

   PRINT 16, I, M, A
   16 FORMAT (/110/110/2XE20.9)

   the first line will be (blank, printed), the second line will be (blank, printed), the third line will be (blank, printed), the fourth line will be (blank, printed), the fifth line will be (blank, printed).
Exercise IV, L

1. For what kind of data is the wH specification used? 

2. For output purposes, the wH characters to be output appear within the_______ statement itself.

3. On input, the wH characters to be_______ are read into a particular FORMAT statement.

4. Blanks appearing within a wH specification field are ignored. True or false? _________

5. FORTRAN characters appearing in a wH specification field are converted to CDC 6000 series _______ ________.
Consider the following coding:

<table>
<thead>
<tr>
<th>Statement No</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>FORMAT (3,0,H, I5)</td>
</tr>
<tr>
<td></td>
<td>DIMENSION ARRAY (6)</td>
</tr>
<tr>
<td></td>
<td>DO 1, I = 1, 2</td>
</tr>
<tr>
<td></td>
<td>READ 100, KIND</td>
</tr>
<tr>
<td></td>
<td>READ 101, N, (ARRAY (NN), NN=1, N)</td>
</tr>
<tr>
<td>101</td>
<td>FORMAT (1,5,6,F10,1)</td>
</tr>
<tr>
<td></td>
<td>PRINT 100</td>
</tr>
<tr>
<td></td>
<td>PRINT 102, (ARRAY (N,N), NN=1, N)</td>
</tr>
<tr>
<td>102</td>
<td>FORMAT (7,F10,1)</td>
</tr>
<tr>
<td></td>
<td>GO TO (2,3), KIND</td>
</tr>
<tr>
<td>2</td>
<td>GO TO 1</td>
</tr>
<tr>
<td>3</td>
<td>CONTINUE</td>
</tr>
</tbody>
</table>
Exercise IV.L (Continued)

The four cards to be read are as follows:

<table>
<thead>
<tr>
<th>Components - Type 1</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>FORTRAN STATEMENT</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>122.6</th>
<th>147.2</th>
<th>826.9</th>
</tr>
</thead>
<tbody>
<tr>
<td>FORTRAN STATEMENT</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Latitude and Longitude -- 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>FORTRAN STATEMENT</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>-22.6</th>
<th>133.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>FORTRAN STATEMENT</td>
<td></td>
</tr>
</tbody>
</table>
6. What would the output be from the above coding?

7. Write the necessary statements to zeroize an array VALUE whose size is 5.

8. Write the necessary statements to print the message I LIKE FORTRAN.
Exercise V.A

1. Consider the following statement function.

```
C for Comment
FORTRAN CODING FORM

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>STFXNY(X, Y) = X**2 + .24<em>P</em>X*Y</td>
</tr>
</tbody>
</table>
```

a.) The name of this statement function is ________________.
b.) The formal parameters are ____ and ____.
c.) The function to be evaluated is ________________.
d.) This statement must ___________ (precede, follow) all executable statements in the program.

2. Consider the following statement and assume that it appears later in the same program as the statement function in problem 1.

```
C for Comment
FORTRAN CODING FORM

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Z = STFXNY(A, B)</td>
</tr>
</tbody>
</table>
```

a.) The values A and B are the ________________ parameters in this reference to the statement function STFXNY.
b.) If A = 1.0 and B = .5, the value of Z would become ________________.
The formal parameters of a statement function are limited to simple variables and most of our examples have shown the actual parameters as simple variables. An actual parameter may be any arithmetic expression.

An example is the statement function

\[ \text{AREA}(\text{RSQ}) = 3.14159265 \times \text{RSQ} \]

This function computes the area of a circle when given the square of the radius. Now suppose we know the coordinates of the center of a circle \((p, q)\) and a point on the circle \((x, y)\). The area \(Z\) can be obtained in two ways. One way is to compute the square of the radius and then refer to the function to get the area.

\[
\begin{align*}
\text{RSQD} &= (x - p)^2 + (y - q)^2 \\
Z &= \text{AREA} (\text{RSQD})
\end{align*}
\]

The second is to write the argument as an arithmetic expression.

\[
Z = \text{AREA} \left( (x - p)^2 + (y - q)^2 \right)
\]

In this case, the arithmetic expression is evaluated and the result is used as the argument.

Library functions are provided to compute many trigonometric and logarithmic functions. Two library functions are \(\text{ALOG}(p_1)\) and \(\text{SQRT}(p_1)\). These functions will compute the natural logarithm of a real variable and the square root of a real variable respectively. Using these two functions, write a statement function to compute \(\text{HSININV}(X)\) where \(\text{HSININV}(X)\) is the inverse hyperbolic sine of \(X\). The arithmetic formula is

\[
\sinh^{-1}(x) = \ln \left( x + \sqrt{x^2 + 1} \right)
\]
Exercise V.A (Continued)

4. At this point, you are going to write a computer program using FORTRAN. It will be a simple program and you will be given step by step directions on its development.

Before starting to write a program, make sure you know what data variables you will input into the computer. Also, know what calculations are to be performed on these variables and what computed results are required.

The program we are going to write will assume that a simple harmonic transverse wave is traveling along a string of beads. Our job is to calculate the displacement of a particular bead at a particular time. The equation of the displacement is

$$y = a \sin \left[ 2\pi \left( \frac{t}{T} - \frac{x}{\lambda} \right) \right]$$

where

- $a$ = amplitude
- $t$ = time
- $T$ = period
- $x$ = distance of bead from origin
- $\lambda$ = wave length

The input required for the calculation is five parameters $a$, $t$, $T$, $x$, and $\lambda$. For our purposes, we will assume that $a$, $T$ and $\lambda$ will remain constant during a complete computer run. A sixth parameter, $N$, will be read which gives the number of different values of $t$ which will be used. We will assume that three values of $x$ will be input for each value of $t$.

The output will consist of a line of print for each computation. This line of print will consist of $t$, $x$, and $y$. 
4. (Cont.) Once the problem is defined, a flowchart will usually make the coding easier.

**Flowchart Description:**

- **A**: PRINT $t_1, x_1, y$
  - COMPUTE $y$ for $t_1, x_2$
  - PRINT $t_1, x_2, y$
  - COMPUTE $y$ for $t_1, x_3$
  - PRINT $t_1, x_3, y$
  - **C**: EXIT
  - IS $I = N$?
    - **Yes**: EXIT
    - **No**: $I = I + 1$

- **B**: READ $a, T, \lambda$ and $N$
  - PRINT HEADING & $a, T, \lambda$
  - **I = 1**
  - READ $t_1, x_1, x_2, x_3$
  - COMPUTE $y$ for $t_1, x_1$
  - **A**: EXIT
  - **C**: EXIT

- **C**: PRINT $t_1, x_3, y$
  - **B**: EXIT
4. (Cont.) You are now ready to write your computer program. Assume that $\text{SIN}(p_1)$ is a function which will compute the sine of a real variable.

Step 1: Write a statement function to compute $y$. Since $a$, $T$, $\lambda$ and $t_1$ appear in all three computations, the only parameter needed is $x$.

Step 2: Read the values of $a$, $T$, $\lambda$ and $N$ from the first input card. Be sure to use the same names which you used in the statement function. $a$, $T$ and $\lambda$ should be real. $N$ should be integer.

Step 3: Write the format statement corresponding to the read statement in Step 2.

Step 4: Write statements which will (1) start a new page, print and identify the values, $a$, $T$ and $\lambda$, and (2) make headings for the columns $t$, $x$, and $y$.

Step 5: Write a statement which will set $I = 1$.

Step 6: Write a statement to input the next card. This card contains the next value of $t$ and the three values of $x$ to be used in computing $y$. Be sure that you used the same variable name for $t$ as you used in the statement function. Also write the necessary format statement.

Step 7: Use the first value of $x$ in the statement function to obtain the corresponding value of $y$.

Step 8: Print the three values $t$, $x_1$, and $y$ under the heading you printed earlier.
4. (Cont.) Step 9: Use the second value of $x$ in the statement function to obtain
the corresponding value of $y$.

Step 10: Print the three values $t$, $x_2$, and $y$.

Step 11: Use the third value of $x$ in the statement function to obtain the
 corresponding value of $y$.

Step 12: Print the three values $t$, $x_3$, and $y$.

Step 13: Test to see if $I = N$. If yes, write the statement CALL EXIT.
If not, set $I = I + 1$ and then go to the statement which reads the
 next card containing a new value of $t$ and three new $x$ values.
Illustration of flow at execution time.

1. Exercise V.B

Illustration of flow at execution time.
2. Since a subprogram is written as a separate entity, the number of arguments and their types is established at the time the subprogram is written. Any program which uses this subprogram must supply the ___________ number of arguments and make sure that their ___________ are as required by the subprogram.

3. The type of the result(s) from a subprogram is also determined at the time the subprogram is written. If a subprogram returns a real result, the main program must treat the result as ___________.
Exercise V. C

1. Write a function subprogram which has three formal parameters A, B and N. The function is to return the sum of the first N products to \( A(1)B(1) + A(2)B(2) + \cdots + A(N)B(N) \).

   Step 1: Write the function definition statement.
   Step 2: Make 1000 the maximum dimensions of A and B.
   Step 3: Set the sum to zero.
   Step 4: Set up a DO loop using the parameter N as the upper limit.
   Step 5: Sum all products.
   Step 6: Return to main program.
   Step 7: END

2. Write the first card (function definition statement) of a function which will return a complex result. The function is to have two parameters, B and C. The name of the function is CPROM.

3. Suppose the function defined in problem 2 is being referenced by another program or subprogram which we shall call the main program. Write the statement which must appear in the main program to insure type compatibility.

4. If a function has four formal parameters, any reference to the function must have ___________ actual parameters.
Exercise V, C (Continued)

*5. If the third formal parameter in a function is integer, the third actual parameter in a reference to the function must be ________________.

*6. If the second formal parameter is dimensioned in a function, the second ________________ in a reference to the function generally should have the same dimensions.

*NOTE: Failure to comply with these items will not give a diagnostic message.
Exercise V.D

1. Write a subroutine subprogram having one parameter K. In the subroutine, K is to be tested for a value of 0, and if K does equal zero, the message "K = 0" is to be printed from instructions within the subroutine.

2. Write the statement which refers to the above subroutine in the main program.

3. Assume that in a main program the array LIST is dimensioned for a maximum of 50 values. Write a subroutine which searches the entire array, finds the smallest value, and places that value in LEAST.
Exercise V, E

1. If \( I = -3 \) and \( J = -5 \), what values will be stored in \( K \) after execution of each of the following statements?

   a.) \( K = \text{IABS}(I) - \text{IABS}(J) \)
   
   b.) \( K = \text{IABS}(J)^{**2} \)
   
   c.) \( K = -\text{IABS}(I) \)

2. The statement \( X = \text{AMIN1}(A, B, C) + \text{AMAX1}(Y, Z) \) will cause the evaluation of _______ in-line functions with each function forming a term in the sum to be stored at location _______. The first term (function) will find the _______ value of the variables \( A, B, C \), while the second term (function) will choose the maximum value from the variables _______ and _______.

3. Evaluate each of the following to determine what will be contained in location \( X \) after execution.

   (Assume \( I = 1, J = -5, K = 2, A = 2.5, B = 3.6, C = 5.0, D = -2 \).)

   a.) \( X = \text{AMAX0}(I, J, K) \)
   
   b.) \( X = \text{AMIN0}(I, J, K) \)
   
   c.) \( X = \text{AMAX1}(A, B, C) + \text{AMIN1}(B, C, D) \)
   
   d.) \( X = \text{MAX0}(I, J)^{**2} \)
   
   e.) \( X = \text{MAX1}(A, C) - \text{MAX1}(C, D) \)
   
   f.) \( X = \text{ABS}(\text{AMIN1}(A, B, C, D)) \)
Exercise V. E (Continued)

4. ALPHA is an angle of rotation computed and stored in degrees. Although ALPHA can represent the effect of many revolutions, only values between 0° and 360° are meaningful in a particular analysis. Write a statement using modular arithmetic which will disregard previous revolutions and store the angular distance traveled by ALPHA in its current revolution into a location called BETA.

FORTRAN CODING FORM

C for Comment

![FORTRAN Statement]

5. The variable I is assigned the value 35. The statement \(N = \text{MOD}(I, 7)\) is then executed. \(N\) will be assigned the value __________.

6. If the variables \(P\) and \(Q\) are both declared COMPLEX with \(Q = 5.2 + 3.3i\), which of the following statements would assign \(P\) the value \(5.2 - 3.3i\)?

   a.) \(P = \text{AIMAG}(Q)\)
   b.) \(P = \text{REAL}(Q)\)
   c.) \(P = \text{CONJG}(Q)\)
7. After executing the following sequence of instructions, what will be the values stored in locations A and B?

```
COMPLEX R, S
P = 3.7
Q = -5.5
R = CMPLX(P, Q)
S = CONJG(R)
A = REAL(S)
B = AIMAG(S)
```

8. Before using any of the trigonometric library functions, one should guarantee that all angular arguments which exist in degrees have been converted to ____________.

9. Write a sequence of statements to satisfy each of the following conditions:

```
a.) assign the tangent of X (in radians) to the variable Y
b.) assign the absolute value of the difference between the cosine of X (in radians) and the sine of X (in radians) to the variable Z
c.) assign the natural logarithm of X to the variable Y
d.) assign the sum of the square root of X plus the square root of Y to the variable Z
e.) assign the arctangent of the quotient A/B to the variable Y.
```
Exercise V, E (Continued)

10. Determine the value stored in location \( Z \) after execution of each of the following:

Assume \( X = 0.0 \), \( Y = 4.0 \).

(a.) \( Z = \sin(X) \)

(b.) \( Z = \cos(X) + \cos(X) - \sqrt{9} \)

(c.) \( Z = \tan(X) + \cos(X) - \sqrt{R} \)

(d.) \( Z = \exp(X) \)

(e.) \( Z = \sqrt{X + 2Y + 3} \)
Exercise V. F

1. The difference between blank common and labeled common is that labeled common

2. An error exists in the following two statements. What is it?
Exercise V.G

1. No computations are permitted in a BLOCK DATA subprogram. Are computations permitted in the main program?

2. Write a BLOCK DATA subprogram which a.) assigns the following 10 constants to data array SLEEP: 1.5, 2.0, 10.9, 5.7 three times, and 9.8 four times; b.) assigns the value 8.5 to variable HRS. Use one DATA statement, and ZZ as the block name.
Exercise V. H

1. In FORTRAN, alternate names can be assigned to variables by using the ____________________ statement.

2. Write a statement that allows the three simple variables: A, B, I to share the same storage location.

3. Write a set of statements that dimensions an array named "C" at 10 and defines F as an alternate name of C(5).

4. Suppose F in the previous problem had been dimensioned at 3 and above statements applied. F(2) would share a storage location with C(____) and F(3) would share a storage location with C(____).

5. Suppose X is complex. Write an EQUIVALENCE declaration allowing the imaginary part of X to be referred to by the name UNREAL. Use the array F defined above.
Exercise V.H (Continued)

6. Given:        COMMON/C1/A, B
                COMMON/C2/C, D
                DIMENSION E(2), F(3)

What is wrong with each of the following:

a. EQUIVALENCE (A, B)

b. EQUIVALENCE (D, E)

c. EQUIVALENCE (A, C)

d. EQUIVALENCE (A, E), (B, F), (F, E)
1. A program that calls subroutines may include the names of other functions or subroutines as parameters in the calling sequence if the functions or subroutines are defined in _______________ statements.

2. Where must the statements appear relative to the calling sequence? _______________

3. Suppose TAN1 is a function that computes A/B defined as follows:

   FUNCTION TAN1(A, B)
   IF (B .EQ. 0.0) GO TO 5
   TAN1 = A/B
   RETURN
   5 TAN1 = 999999999.
   6 RETURN
   END

Suppose you know that tanΘ = sinΘ/cosΘ and you know that library functions SIN and COS are available. Write the steps to set TT equal to the tangent of THETA using functions TAN1, SIN, and COS.

   _______________________________

   _______________________________
Exercise V, J

1. Name the three general methods for handling oft-repeated functions in a main program.
   a.) ____________________________
   b.) ____________________________
   c.) ____________________________

2. a.) Where is the statement function described?
   b.) How is it referenced?

3. Consider the general form of the statement function
   \[ \text{NAME} (P_1, P_2, \ldots, P_n) = \text{EXP} \]
   a.) The upper and lower limits for \( n \) are _________ and _________.
   b.) The \( P \)'s represent _______________ _______________ and must be _______________ _______________.

4. a.) The rules for naming statement functions and function subprograms are alike in that the name implies ________________________.
   b.) Conversely, a subroutine name is not associated with the _________ of the variable(s) involved.
5. How does FORTRAN distinguish between statement functions and subscripted variables?

6. Write the FORTRAN statement(s) necessary to define the statement function named CALC which adds three parameters and divides their sum by 9.3.

7. The ____________ subprogram is used to calculate a single result, whereas the ____________ subprogram may not calculate anything or may perform several calculations to be returned to the main program.

8. A subroutine name must be the same in both the main program and the subroutine itself. True or false? ________________ The parameters, if any, in the main program and subroutine must have the same variable names. True or false? ________________

9. May one subroutine reference another? ________________

10. Write a general FORTRAN statement for referencing a subroutine. ________________

11. In using the COMMON statement the order of assignment to the common area of memory and the naming of variables are equally important. True or false? ________________
Exercise V.J (Continued)

12. a.) The common area with no name is called ________________ ________________. Those common areas with names are called ________________ ________________.

b.) Different common blocks are identified by ________________.

c.) A labeled common name may be the same as a ________________ name used within the program but cannot be the same as a ________________ name.

13. What, if any, are the errors in the following statements?

a.) COMMON/MANY/M, A, N, Y
    COMMON A, K

b.) COMMON/123T4/F, E, WHAT

c.) DIMENSION ARRAY (10), BITS (5)
    COMMON WORK, ARRAY (11), BITS, KMON

d.) COMMON/STUFF/IOP, NOP, SAP
    COMMON/TOUGH/HARRY, SAM, JOE, SAL

14. When is it acceptable to define array limits using variable dimensions?
Exercise V. J (Continued)

15. List the advantages of the block data subprogram over a.) storing input data on cards and b.) writing constants into the program. (Assuming a large number of values.)

16. What is the disadvantage of the block data method?

17. There are no ________________ permitted in a block data subprogram.
Exercise VI.A

1. For what type of number is the Dw,d conversion used?

2. Which other type of conversion does the Dw,d conversion most closely resemble?

3. What is the largest permissible magnitude for the exponent of a Dw,d number?
Exercise VI.B.

1. To which two other conversions does the Gw.d conversion correspond?

2. When is E-type conversion used for a Gw.d specification?

3. In core, variable X contains the value 1273.4793365. What will be output for

   PRINT 100, X
   100 FORMAT (G11.3)

4. In core, variable Y also contains the value 1273.4793365. What will be output for

   PRINT 200, Y
   200 FORMAT (G14.4)

5. In core, variable Z contains the value 5977342.100177. What will be output for

   PRINT 300, Z
   300 FORMAT (G8.4)

6. To output the value 12345.6789, which conversion will be used for the following specifications? How will the output look?

   a.) G11.1    b.) G11.4    c.) G11.0
   d.) G13.6    e.) G10.1
Exercise VI.C

1. For what type of data is Lw conversion used?

An input card is punched

In core, variables YES, NO, and MAYBE have the values true, false, and false, respectively.

2. What will be the values of A, B, C, and D if the card is read by

```
READ 100, A, B, C, D
100 FORMAT (L3, L4, L3, L2)
```

A =
B =
C =
D =

3. What will the output be for

```
PRINT 876, YES, NO, MAYBE
876 FORMAT (L6, L10, L2)
```
For the same input card, and the same initial values in core for YES, NO and MAYBE, consider this code:

```
PRINT 1, YES, NO, MAYBE  (1)
1 FORMAT (I4, I4, I4)  (2)
READ 2, YES, NO, MAYBE  (3)
2 FORMAT (I1, I7, I1)  (4)
PRINT 1, YES, NO, MAYBE  (5)
```

4. What will the output from (1) be?

5. What will the output from (5) be?
Exercise VI.D

1. The variable XTEST contains the value 0.006879. What value is printed if XTEST is output according to the format specification 3PF6.2?

2. What effect does the scale factor have on the conversion of integers (I conversion)?

3. Suppose that a scale factor of 3 is currently effective. How many places will be printed to the left of the decimal point if 26.379246 is printed with an E12.3 conversion?
Arrays ANGLE and KOUNT are dimensioned for 25 locations and contain the following values.

ANGLE: -0.001354, -0.2986237986, 5.472547254, 17.963287, and 101.2013275

KOUNT: 101, 102, 103, 104, and 105

Use the coding form below to show the output results of the print statement.

PRINT 976 (KOUNT(I), ANGLE(I), I = 1, 5)

976 FORMAT (20X, 5HCOUNT, 10X, ~HANGLE//(I~~, 3X, E20.7))
Exercise VI.F

1. For what type of data is A\text{w} conversion used?

2. What code does A\text{w} conversion utilize?

3. How many A-type characters may be stored in one CDC 6000 series computer word?

Suppose an input card is punched

4. What would be read by

\texttt{READ 007, HDG}

\texttt{007 FORMAT (A10)}

\texttt{HDG}

5. What would be read by

\texttt{READ 86, HEAD1, HEAD2}

\texttt{86 FORMAT (2A10)}

\texttt{HEAD1}

\texttt{HEAD2}
Exercise VI.F (Continued)

6. What would be read by
   
   READ 99, HEAD1, HEAD2
   99 FORMAT (A10, A7)

7. What would be read by
   
   READ 456, HEAD1, HEAD2
   456 FORMAT (A7, A10)
Exercise VI.G

Three variables in core contain values as follows:

<table>
<thead>
<tr>
<th>Variable</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>MONTH</td>
<td>0405030515020522555_{8} D E C E M B E R b b</td>
</tr>
<tr>
<td>NDAY</td>
<td>00000000000000000031_{8}</td>
</tr>
<tr>
<td>YEAR</td>
<td>5655344441425555555_{8} b 1 9 6 7 b b b b</td>
</tr>
</tbody>
</table>

1. What will the output be for

   PRINT 10, MONTH, NDAY, YEAR
   10 FORMAT (A9, I2, A6)

2. What will the output be for

   PRINT 20, MONTH, YEAR
   20 FORMAT (A3, A6)

3. What will the output be for

   PRINT 30, MONTH, NDAY
   30 FORMAT (A3, I3)
Exercise VI.

1. For what type of data is Rw conversion used?

An input card is punched as follows:

```
12-10-57 STATION 1421 DEGREES
```

The console display code for the characters punched on the card is

<table>
<thead>
<tr>
<th>Character</th>
<th>Code</th>
<th>Character</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>01</td>
<td>T</td>
<td>24</td>
</tr>
<tr>
<td>D</td>
<td>04</td>
<td>0</td>
<td>33</td>
</tr>
<tr>
<td>E</td>
<td>05</td>
<td>1</td>
<td>34</td>
</tr>
<tr>
<td>G</td>
<td>07</td>
<td>2</td>
<td>35</td>
</tr>
<tr>
<td>I</td>
<td>11</td>
<td>4</td>
<td>37</td>
</tr>
<tr>
<td>N</td>
<td>16</td>
<td>6</td>
<td>41</td>
</tr>
<tr>
<td>O</td>
<td>17</td>
<td>7</td>
<td>42</td>
</tr>
<tr>
<td>R</td>
<td>22</td>
<td></td>
<td>46</td>
</tr>
<tr>
<td>S</td>
<td>23</td>
<td>blank</td>
<td>55</td>
</tr>
</tbody>
</table>
Exercise VI.H (Continued)

2. What octal values will be stored in memory for

   READ 17, DATE, STATN, TEMP
   17 FORMAT (A10, R10, R2)

   DATE=
   STATN=
   TEMP=

3. What octal values will be stored in memory for

   READ 956, DATE, HEDNG1, STANO, TEMP, HEDNG2
   956 FORMAT (A8, A10, R2, R2, A8)

   DATE=
   HEDNG1=
   STANO=
   TEMP=
   HEDNG2=

4. What octal values will be stored in memory for

   READ 5, DATE, HEDNG1, STANO, TEMP, HEDNG2
   5 FORMAT (R8, R10, A2, A2, R8)

   DATE=
   HEDNG1=
   STANO=
   TEMP=
   HEDNG2=

In core are stored these values:

   LABEL 1: 14012411242504055555
     LATITUDE b b
   LABEL 2: 14171607112425040555
     LONGITUDE b b
   LABEL 3: 01142411242504055555
     ALTITUDE b b
5. What will the printout be for

    PRINT 14, LABEL1, LABEL2, LABEL3
    14 FORMAT (A10, R10, A10)

6. What will the printout be for

    PRINT 29, LABEL1, LABEL2, LABEL3
    29 FORMAT (A3, A4, A3)

7. What will the printout be for

    PRINT 92, LABEL1, LABEL2, LABEL3
    92 FORMAT (R3, R4, R3)
Exercise VI.1

1. For what type of number is O witch conversion used?

2. How many O-type digits are contained in a single CDC 6000 series computer word?

3. Which of the following numbers are not suitable for input by an O15 specification?
   A. bb433714662155
   B. 137434221531362
   C. bb2232568133412
   D. bbbbbbbbbbb29

   In core the variable OCTAL contains the value 224317771256732443138

4. What will be output by
   ```plaintext
   PRINT 982, OCTAL
   982 FORMAT (O10)
   ```

5. What will be output by
   ```plaintext
   PRINT 8, OCTAL
   8 FORMAT (O23)
   ```
6. An input card is punched

What values will be stored in the computer by

```
READ 15, OCT1, OCT2, OCT3
15 FORMAT (O6, O4, O7)
```

<table>
<thead>
<tr>
<th>OCT1=</th>
<th>OCT2=</th>
<th>OCT3=</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Exercise VI.J

1. Write a FORMAT statement which may be used to read data cards containing:
   a.) an integer in columns 1 - 10
   b.) an integer in columns 11 - 15
   c.) an integer in columns 16 - 22
   d.) seven characters in columns 25 - 31
   e.) a real number of the form xx.xxx in columns 35 - 40.

   FORTRAN CODING FORM
   
<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

2. Write the DIMENSION, FORMAT, and READ statements which will enter the format specifications from problem 1 into the array FMT1.

   FORTRAN CODING FORM
   
<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>
Exercise VI.1 (Continued)

3. The READ statement in problem 2 will cause the format specifications to be read into the array FMT1. The first non-blank character on the card containing these specifications starts with a ______________.

4. Assume the format from problem 1 has been read into the array FMT1. Write the READ statement which will read the values from the data card described in problem 1. ______________

5. In the following program, write the format specifications which must be input to the array FMT2 in order to:

   a.) Print 10 values per line.
   b.) Print 6 values per line.
   c.) Print 7 values per line.
   d.) Print, alternately, 10 values per line and 5 values per line.

   
   
   
   

   FORTRAN CODING FORM

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>DIMENSION X(10,0,0), FMT2(8)</td>
</tr>
<tr>
<td></td>
<td>SUBROUTINE SOLVE, RETURNS 10,0,0</td>
</tr>
<tr>
<td></td>
<td>VALUES IN THE ARRAY</td>
</tr>
<tr>
<td></td>
<td>CALL SOLVE(X)</td>
</tr>
<tr>
<td></td>
<td>READ 10, (FMT2(I), I=1,8)</td>
</tr>
<tr>
<td>10</td>
<td>FORMAT (8A10)</td>
</tr>
<tr>
<td></td>
<td>PRINT FMT2, (X(J), J=1,10,06)</td>
</tr>
<tr>
<td></td>
<td>CALL EXIT</td>
</tr>
<tr>
<td></td>
<td>END</td>
</tr>
</tbody>
</table>

   C for Comment

   78  80
Exercise VI.K

1. There exists an analogy between formatted I/O statements and the ENCODE/DECODE statements. The ENCODE statement parallels output since it causes conversion from binary to ________. The DECODE statement parallels ________, since data is transformed from an existing BCD form into a binary form specified by a FORMAT statement. All conversions, however, remain within the computer ________ rather than causing transfers through an external I/O device.

2. Given the following DIMENSION and FORMAT statements:

```
DIMENSION X(3), Y(3), Z(10)
2 FORMAT (3F7.2, 3E14.8, 2I5)
```

write an ENCODE statement which will produce an eighty-character record beginning in location Z(1), containing the data in locations X(1), X(2), X(3), Y(1), Y(2), Y(3), I, J converted according to the above FORMAT.

3. Examine the following set of instructions:

```
DIMENSION X(8), Y(4)
ENCODER(40, 5, X) (Y(I), I=1, 4)
5 FORMAT (4F8.3)
```

Answer these questions concerning the above instruction set.
Exercise VI.K (Continued)

3. (Continued) a.) Upon execution of the ENCODE statement, what is the length (in console display code characters) of the resulting record?

Answer: ________________

b.) How many locations in the X array are filled during execution?

Answer: ________________

c.) If the values in the Y array are given as 1.25, 2.50, 3.75, 5.0 in succession, what 10 characters will be contained in X(1) after execution?

Answer: ________________

d.) What is the contents of X(4) as a result of executing the ENCODE statement?

Answer: ________________

4. If X=10HDATA5,2833 and the instruction DECODE(10, 2, X) VALUE, H, I is executed, what will be in locations VALUE, H, I if statement 2 has the form: 2 FORMAT (A4, F4.2, I2)?

VALUE: ____________________________
H: ____________________________
I: ____________________________
5. The variable Z has been dimensioned 2 with each location being defined as follows:

\[
\begin{align*}
Z(1) &= 10H\text{INPUT}b1250 \\
Z(2) &= 10H3.1415b757
\end{align*}
\]

Write the DECODE and FORMAT statement which will use a 20-character record of BCD information at Z to assign the values:

INPUT to a variable named TYPE
1250 to a variable named N1
3.1415 to a variable named PI
757 to a variable named N2.

The length of the variables TYPE and PI is expected to be six characters each while the length of the variable N1 and N2 is expected to be four characters each.
Exercise VI.L

1. Give the DIMENSION and WRITE statements to write 1000 values from the array X(2000) onto tape 7 in binary (unformatted).

2. A binary (unformatted) tape is provided which contains 10 records. Each record is composed of fifty integers followed by fifty real values. Read this binary tape on unit 7 and write in unformatted form the first and tenth records onto tape 9.
1. Write the statement which will leave tape 7 positioned at load point (beginning of the tape).

2. Write a statement which will branch to statement 200 if an end-of-file indicator was encountered on the last read on tape 7. Otherwise, branch to statement 400.

3. Assume that tape unit 7 is positioned ready to read record 10. Write the instructions which will position tape unit 7 ready to read record 8.
Exercise VI.N

1. The following three statements set up a NAMELIST type read.

   DIMENSION A(5), B(6), K(3)
   NAMELIST/ALIST/A, B, K
   READ (5, ALIST)

   Show the input data card required by the READ statement to set the following values.
   A(1)=1.3, A(2)=2.5, A(3)=5.0, A(4)=5.0, A(5)=5.0,
   B(2)=8.3, B(5)=.25, K(1)=5, K(2)=3, K(3)=0

2. Write the three statements required to set up a NAMELIST type read to meet the following specifications.
   a.) The NAMELIST name is XARRAY
   b.) The variables under this NAMELIST are X(10), Y(5), Z(20), K, B, L
   c.) The input unit number is 5.
3. In the following list of statements, the NAMELIST statement has been left out. Fill in the proper NAMELIST statement and then provide the input data card(s) to accomplish each of the following.

   a.) Set A(3)=5.2, A(5)=6.0
   b.) Set A(1)=0, A(2)=0, A(3)=0, A(4)=0
   c.) Set A(4)=9.2, K=3, R=6.8
   d.) Set A(1)=1.0, A(2)=1.0, A(3)=9.3, A(5)=5.5, K=7
   e.) Don't change anything

DIMENSION A(5)
DATA (A(I), I=1, 5), K, R/1.0, 2.0, 3.0, 1.5, 3.2, 9, 1.2/
NAMELIST
READ(5, TLIST)
Exercise VI.N (Continued)

4. If in the preceding problem the statement WRITE(10, TLIST) appeared after the READ statement, what values would be written on tape 10 for each of the cases a.) through e.)?
Exercise VI.P

1. Any single line of coding--any acceptable FORTRAN statement, continued statement, END card, or comment--may be thought of as a card ________________.

2. Which card (FORTRAN statement) signifies to the compiler that preceding lines of coding are to be grouped together as a program or subprogram?
   Answer: ________________

3. A file of executable programs is comprised of at least a _______ program and possibly one or more ________________.

4. Certain routines which govern the overall course of action of the computer, such as reading in your program and allocating memory space are called ________________ routines.

5. Write a program card which precedes the deck called MAIN, and indicates the use of four systems files. The systems files include the card reader and printer, an input tape called TAPEIN, and an output tape called DATA.
   ________________
II.A

1. (1) exponentiation **
   (2) multiplication *
   (3) division /
   (4) addition +
   (5) subtraction -

2. 7

3. letter

4. (1) A**2
   (2) A**2
   (3) TEMP/OVER
   (4) -D
   (5) (K - L)

A-1

5. seven

6. continuation

7. first

8. 99999

9. exponentiation

10. six

11. \( R = C/(2.0*P) \)
    \( \text{AREA} = \pi * R ** 2 \)
ANSWERS

II.A 12. (1) \( A + B \frac{C}{D} F + \frac{G^2}{R} \)

(2) \( 3.0 \frac{\Phi^2}{D} C - P \)

(3) \( \frac{A}{B} CD - \frac{4.0}{A} F \)

(4) \( \frac{X^2}{Y} C + \frac{Y^2}{X} A \)

(5) \( \frac{GT^2}{CD} - AB \)
II. B

1. integer, real
2. floating point
3. I, J, K, L, M, N
4. letter
5. decimal point
6. \( Y = (X^{**2} - 3.0*X + 1.0) / (X*(X-1.0)^{*2}) \)
7. (1) .96E-4
   (2) 20.0
   (3) 20.6E2
   (4) 8.0E-8
   (5) 2.0E8
8. 20.0, 40.0
9. integer
10. 5
ANSWERS

2. (1) KK is subtracted from JJ in the fixed-point mode.
     (2) The result of Step 1 is converted to floating point.
     (3) The result of Step 2 is assigned to Z.

3. (1) Z is squared.
     (2) The result of Step 1 is divided by 4.0.
     (3) The result of Step 2 is multiplied by A.
     (4) The result of Step 3 is multiplied by C.
     (5) L is converted to floating-point.
     (6) The result of Step 5 is multiplied by Y.
     (7) The result of Step 6 is multiplied by SIGMA.
     (8) The result of Step 7 is added to the result of Step 4.
     (9) The result of Step 8 is assigned to X.

4. (1) K is converted to floating point.
     (2) 3.2 is multiplied by result of Step 1.
     (3) The result of Step 2 is added to 1.5.
     (4) The result of Step 3 is multiplied by X.
     (5) The result of Step 4 is added to 4.1.
     (6) The result of Step 5 is multiplied by X.
     (7) The result of Step 6 is added to 26.0.
     (8) The result of Step 7 is assigned to POLY.

5. (1) X3 is subtracted from X4.
     (2) Y3 is subtracted from Y4.
     (3) The result of Step 2 is divided by the result of Step 1.
     (4) The result of Step 3 is assigned to SLOPE.
II. D

1. **DIMENSION** A(3, 3), B(3), C(3)
   
   \[ C(1) = A(1, 1)B(1) + A(1, 2)B(2) + A(1, 3)B(3) \]
   \[ C(2) = A(2, 1)B(1) + A(2, 2)B(2) + A(2, 3)B(3) \]
   \[ C(3) = A(3, 1)B(1) + A(3, 2)B(2) + A(3, 3)B(3) \]

2. \[ \text{SUM} = A(K, 1) + A(K, 2) + A(K, 3) \]

3. **DIMENSION** T(90, 24)
   
   \[ T(6, 10) = (T(6, 9) + T(6, 11))/2.0 \]

4. \[ T(6, 10) = (T(4, 10) + T(5, 10) + T(7, 10) + T(8, 10))/4.0 \]

5. \[ \text{TEMP} = .5 * (T(66, 9) - T(66, 8)) + T(66, 8) \] or \[ \text{TEMP} = .5 * (T(66, 8) + T(66, 9)) \]

6. \[ \text{DTEMP} = T(66, 9) - T(66, 8) \]
   \[ \text{DTEMP} = .5 * \text{DTEMP} \]
   \[ \text{TEMP} = \text{DTEMP} + T(66, 8) \]
ANSWERS

II.E

1. integer integer
   real real
   complex complex
   double precision double precision
   logical logical

2. complex, double precision, logical

3. double precision, real, integer, complex, real, double precision, integer, logical

4. 20

5. right, zeros, left

6.\[
   \text{COMPLEX } Y \\
   Y = ((3.0, 4.0) * (-1.0, 2.0))/((-1.0, -1.0) * (3.0, -1.0))
\]

7. Hollerith, six, numeral, four

8. .FALSE.
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>TRUE.</td>
<td>FALSE.</td>
</tr>
<tr>
<td>2.</td>
<td>TRUE.</td>
<td>FALSE.</td>
</tr>
<tr>
<td>3.</td>
<td>TRUE.</td>
<td>FALSE.</td>
</tr>
<tr>
<td></td>
<td>TRUE.</td>
<td>FALSE.</td>
</tr>
<tr>
<td></td>
<td>TRUE.</td>
<td>FALSE.</td>
</tr>
<tr>
<td></td>
<td>TRUE.</td>
<td>FALSE.</td>
</tr>
</tbody>
</table>

N

M

7777

50

0
II. G

1. not a problem

2. zero

3. zero

4. not a problem

5. (1) Convert real value X to complex.
   (2) Multiply result of Step 1 by complex value D.
   (3) Convert integer I to complex.
   (4) Add result of Step 3 to result of Step 2.
   (5) Convert result of Step 4 to real.
   (6) Assign result of Step 5 to X.

6. (1) Convert real value X to complex.
   (2) Multiply result of Step 1 by complex value D.
   (3) Convert real value Y to complex.
   (4) Add result of Step 2 and result of Step 3.
   (5) Assign result of Step 4 to C.

7. (1) Add C(1) to C(2).
   (2) Add result of Step 1 to C(3).
   (3) Convert integer J to complex.
   (4) Multiply result of Step 2 by result of Step 3.
   (5) Convert integer constant 1 to complex.
   (6) Subtract result of Step 5 from result of Step 4.
   (7) Assign complex result to D.

8. (1) Convert integer constant 4 to real.
   (2) Add result of Step 1 to X.
   (3) Convert double precision value Y to complex.
   (4) Convert result of Step 2 to complex.
   (5) Multiply result of Step 3 by result of Step 4.
   (6) Subtract complex value G from result of Step 5.
   (7) Assign complex result to F.
ANSWERS

II. H 1. (1) addition
(2) subtraction
(3) multiplication
(4) division
(5) exponentiation

2. (1) exponentiation
(2) multiplication and division
(3) addition and subtraction

3. first

4. (1) integer
(2) real
(3) double precision
(4) complex
(5) logical

5. (1) integer
(2) real

6. real

7. (1) integer 12
(2) real 6.0
(3) double precision 4.0D0
(4) complex (2.0, 3.5)
(5) logical TRUE
(6) octal 000006
(7) Hollerith 6HAT BAT

8. subscripted variable

9. true

10. false

11. no
ANSWERS

II. H

12. DIMENSION A (100), B (50, 2), C (2, 10, 5)

13. letter

14. DOUBLE PRECISION POLY
    COMPLEX CAPL

15. (1) double precision
    (2) complex
    (3) logical
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>III.B</td>
<td>1.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>a.) computed</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>b.) assigned</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>c.) unconditional</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>d.) assigned</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>e.) computed</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>a.) NTABLE(1,2,2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b.) 25.0, 4.0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>c.) (1) 6</td>
<td>(2) 2.0</td>
</tr>
<tr>
<td></td>
<td>d.) (1) 4</td>
<td>(2) 3</td>
</tr>
<tr>
<td></td>
<td>e.) (1) 11</td>
<td>(2) 1, 3, 5, 7, 9, 11, 13, 15, 17, 19</td>
</tr>
</tbody>
</table>
ANSWERS

III.B

3. a.) Any of these for the first statement:

I = 1
I = 2
I = 3
I = 4

b.) GO TO (10, 99, 3, 1), NUMBER
c.) GO TO JSWCH
d.) Any of these for the first statement:

I = 1
I = 2
I = 3
e.) Any of these for the first statement:

J = 1
J = 2
J = 3

f.) Make spelling the same for the variable. Correct either line:

ASSIGN 50 TO ISWTCH
or GO TO ISWTCH

g.) ASSIGN 10 TO I (or J, K, L, M, or N, etc.)

GO TO I (20, 30, 10) (or J, K, L, M, or N, etc.)
III, B

4.  

FORTRAN CODING FORM

<table>
<thead>
<tr>
<th>FORTRAN STATEMENT</th>
<th>CONT.</th>
</tr>
</thead>
<tbody>
<tr>
<td>GO TO 50</td>
<td></td>
</tr>
<tr>
<td>P = 1.0</td>
<td></td>
</tr>
<tr>
<td>GO TO 20</td>
<td></td>
</tr>
<tr>
<td>P = X</td>
<td></td>
</tr>
<tr>
<td>GO TO 20</td>
<td></td>
</tr>
<tr>
<td>P = X**2</td>
<td></td>
</tr>
</tbody>
</table>

5.  

a.)

FORTRAN CODING FORM

<table>
<thead>
<tr>
<th>FORTRAN STATEMENT</th>
<th>CONT.</th>
</tr>
</thead>
<tbody>
<tr>
<td>GO TO 5.0</td>
<td></td>
</tr>
</tbody>
</table>

b.)

FORTRAN CODING FORM

<table>
<thead>
<tr>
<th>FORTRAN STATEMENT</th>
<th>CONT.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASSIGN 5.0, TO J</td>
<td></td>
</tr>
<tr>
<td>GO TO J</td>
<td></td>
</tr>
<tr>
<td>ASSIGN 50, TO J</td>
<td></td>
</tr>
<tr>
<td>GO TO J (20, 50, 40)</td>
<td></td>
</tr>
</tbody>
</table>
ANSWERS

III.B 5. (Cont.)

c.) There are many possible methods. A few might be:

<table>
<thead>
<tr>
<th>Statement No</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>I = 1</td>
<td></td>
</tr>
<tr>
<td>60</td>
<td>GO TO (50, 30), I</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>N = 0</td>
<td></td>
</tr>
<tr>
<td>60</td>
<td>I = N + 1</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>J = 4</td>
<td></td>
</tr>
<tr>
<td>60</td>
<td>GO TO (20, 35, 3, 5, 0, 6), J</td>
</tr>
</tbody>
</table>
1. a.) A .GT. B .AND. A .LT. C
   b.) A .GT. B .AND. A .LE. C
   c.) A .AND. B .AND. .NOT. C
   d.) A .EQ. B .AND. A .NE. C
   e.) A .EQ. B .OR. C .EQ. D

2. \( 4_8 \)

3. Ones, zeros

4. a.) true, false
   b.) false, true
   c.) ----, false
1. a.) negative, zero, positive
b.) true (all ones), false (all zeros)
c.) true, false

2. a.) IF (T-1)<20, 30, 30
b.) IF (T-1)>20, 20, 30
c.) IF (INDEX-400)<10, 40, 40
d.) IF (A-B)<25, 60, 30

3. a.) N = (COUNT-D)/2
b.) R = 8*(X-10)
c.) N = 100-MAX
b.) R = 100 - SUM
f.) N = (M*K)**2 - 2*(I+K)
<table>
<thead>
<tr>
<th>Statement No</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>IF (A-B), 2., 2., 1</td>
</tr>
<tr>
<td>2</td>
<td>IF (A-C), 100., 70., 70</td>
</tr>
</tbody>
</table>

5.

<table>
<thead>
<tr>
<th>Statement No</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>IF (A - B, 0), 20., 10., 10</td>
</tr>
</tbody>
</table>

6. a.)  - Periods around EQ are missing
b.)  - Parentheses should enclose A, EQ, B
c.)  - Comma after the parentheses is incorrect
d.)  +
ANSWERS

III.D 7. a.) +

b.) - not a valid logical expression

c.) - not a valid FORTRAN statement after the control expression

d.) +

e.) - there must be an "executable" statement after the control expression; a type statement is not "executable"

f.) +

8.

<table>
<thead>
<tr>
<th>FORTRAN CODING FORM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statement No.</td>
</tr>
<tr>
<td>----------------</td>
</tr>
<tr>
<td>20</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>40</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
ANSWERS

III, E

1. DO, DO

2. incremented, maximum

3. a.) (1)
   b.) (1)
   c.) (2)
   d.) (1)
   e.) (1)
   f.) (1)
   g.) (1)

4. a.) 10
   b.) 1
   c.) MAX times
   d.) 7
   e.) 2
   f.) 7

5. (2)
ANSWERS

III. E 6. a.) invalid
     b.) valid

7. a.) no
    b.) yes
    c.) yes
    d.) no
    e.) no
    f.) no
    g.) no
    h.) yes
    i.) yes
    j.) no
**FORTRAN CODING FORM**

<table>
<thead>
<tr>
<th>Statement No</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>DIMENSION INDEX (4,0)</td>
</tr>
<tr>
<td>10</td>
<td>DO 5, I = 1, 99</td>
</tr>
<tr>
<td>3</td>
<td>IF (VALUE (I), LT, VALUE (J), 5), 6</td>
</tr>
<tr>
<td>8</td>
<td>VALUE (J) = X</td>
</tr>
<tr>
<td>5</td>
<td>CONTINUE</td>
</tr>
<tr>
<td></td>
<td>(rest of program)</td>
</tr>
</tbody>
</table>
### FORTRAN CODING FORM

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>DIMENSION ISUM(30)</td>
</tr>
<tr>
<td>2,0</td>
<td>ISUM(30) = 0</td>
</tr>
<tr>
<td>2,5</td>
<td>DO 25 I = 1, 29</td>
</tr>
<tr>
<td></td>
<td>ISUM(30) = ISUM(30) + ISUM(I)</td>
</tr>
<tr>
<td>25</td>
<td>CONTINUE</td>
</tr>
<tr>
<td>30</td>
<td>IF(ISUM(30) .GE. 100) GO TO 45</td>
</tr>
<tr>
<td>30</td>
<td>LITTLE = ISUM(30)</td>
</tr>
<tr>
<td>30</td>
<td>GO TO 50</td>
</tr>
<tr>
<td>45</td>
<td>LARGE = ISUM(30)</td>
</tr>
<tr>
<td>50</td>
<td>(program continues)</td>
</tr>
<tr>
<td>Statement No.</td>
<td>Cont.</td>
</tr>
<tr>
<td>--------------</td>
<td>-------</td>
</tr>
<tr>
<td>50</td>
<td></td>
</tr>
<tr>
<td>95</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>90</td>
<td></td>
</tr>
<tr>
<td>95</td>
<td></td>
</tr>
<tr>
<td>100</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(program continues)</td>
</tr>
<tr>
<td>C</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

C for Comment
### FORTRAN CODING FORM

<table>
<thead>
<tr>
<th>Statement No</th>
<th>Cont.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>DIMENSION MIXED(5)</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>DO 20 I = 1, 4</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>I_SEC = I +1</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>DO 20 J = I_SEC, 5</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>IF(MIXED(I) - MIXED(J)) 20, 20, 10</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>1.0 TEMP = MIXED(J)</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>MIXED(J) = MIXED(I)</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>MIXED(I) = TEMP</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>CONTINUE</strong></td>
</tr>
</tbody>
</table>

ANSWERS

III. E 12.
C for Comment

FORTRAN CODING FORM

FORTRAN STATEMENT

DIMENSION MAP(1,000), IP(1,000), INEG(-1,000)

CLEAR THE 5 ACCUMULATORS

IZERO = 0
IPOSM = 0
INEGM = 0

K = 0

J = 0

DO 5555, I = 1, 1000

IF (MAP(I), 1, 2, 3)

J = J + 1

INEG(J) = MAP(I)

INEGM = INEGM + MAP(I)

GO TO 5555

IZERO = IZERO + 1

GO TO 5555

K = K + 1

IPOS(I) = MAP(I)

IPOSM = IPOSM + MAP(I)

5555 CONTINUE
ANSWERS

IV. C

1. To specify which data items are to be transmitted, and their order.
2. By a comma
3. 19 continuation cards
4. Yes
5. (A (IX), B(IX, 1), IX = 1, 5)
6. C
7. 10
8. A(1), B(1, 1), A(2), B(2, 1), A(3), B(3, 1), A(4), B(4, 1), A(5), B(5, 1)
9. 11
10. I(1), I(2), I(3), I(4), I(5), I(6), B(1, 2), B(2, 2), B(3, 2), B(4, 2), B(5, 2)
11. 27
12. C(1, 1, 1), C(2, 1, 1), C(3, 1, 1), C(1, 2, 1), C(2, 2, 1), C(3, 2, 1)
13. 4
14. (J(IX, 1), IX = 1, 4)
15. The last item of the list should not be followed by a comma.
16. There should be commas after CAT and DOG
17. Yes
18. The implied DO loop should be enclosed in parentheses.
19. No fault
20. READ 100, (((ARRAY (I, J, K), I=I1, IMAX), J=J1, JMAX), K=K1, KMAX)
ANSWERS

IV. D

1. A FORMAT statement
2. By the FORMAT statement number
3. Yes
4. No
5. In columns 1-5
6. Beginning in column 7 or beyond
7. Any place, except not as the last statement of a DO loop.
8. Yes or No
9. Yes, if continue is indicated in column 6 of all but the first line.
10. There is no maximum.
1. Real number with exponent
2. The entire output field width
3. The number of fractional places to be output to the right of the decimal point
4. \( w \geq d+7 \)
5. \( 0.01b_{bbbb}5.280b_{6}E+03 \)
6. \( b_{bbbbb}3E+00b_{b}b_{b}b_{b}b_{b}6E+03 \)
7. \( b_{b}5.28E+03 \)
8. \( b_{b}1.745329E-02b_{b}b_{b}5.730E+01 \)
IV. F

1. A = 3.14
   B = 159.5280
   C = 6.378 x 10^30
   D = .017453

2. W = 3.14159
   X = 5280.0
   Y = 6378.0
   Z = 0.017453

3. PI = 3.1415952306
   RAD = .378 x 10^30
   DTR = 0.017453
| IV.G | 1. Real number without exponent |
| 2. The entire output field width |
| 3. The number of places to be output following the decimal point |
| 4. Yes |
| 5. The decimal point and fractional places are not output. |
| 6. Yes, for negative numbers only |
| 7. bbbbbb.0175bb638,380b5280.0000 |
| 8. 3.14bb57.2957795bb638 |
| 9. bbb.017453 |
| 10. b3b5280b57bbbbb638 |
ANSWERS

IV.H 1.  VAL = 123.45
      YDS = 1760.0
      SQT = 89.44272
      SQ  = 640000.0

2.  A = 12345.17
    B = 60.08
    C = 9.44272640000

3.  ONE = 123451760.0
    TWO = 89.442726
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>IV.I</td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>Integer</td>
</tr>
</tbody>
</table>
| 2. | I = 9362  
     | J = 17741  
     | K = 666  
     | L = .450  |
| 3. | N1 = 93620  
     | N2 = 177  
     | N3 = 410  |
| 4. | MA = 936201  
     | MB = 774  
     | MC = 10066  |
| 5. | bbbb1b144012345  |
| 6. | bbb1440bb1440b1440  |
| 7. | bbb1234567890  |
| 8. | bb12345b365bb1440b67890  |
ANSWERS

IV. J

1. To skip card columns

2. To leave blanks in the printed line

3. \[ IX = 13 \]
   \[ VAL = 245.9322 \]

4. \[ K = 130 \]
   \[ X = 245.9322 \]
   \[ IYEAR = 1965 \]

5. \[ V1 = 93.22 \]
   \[ II = 1 \]

6. bbbbbbbbbbb:WEEKbbbbbb2NDbDAYbbYEARb1967
IV.K

1. Slash
2. 4
3. 6
4. 4
5. 5
6. 5
7. blank, blank, printed, printed, printed
ANSWERS

IV. L
1. Hollerith or alphanumeric

2. FORMAT

3. input

4. False

5. Console display code

6. bINPUTbCOMPONENTSb bTYPEb1bbbb
   bbbbb122.6bbbb147.2bbbb826.9
   bLATITUDEbANDbLONGITUDEb bbb
   bbbbb-22.6bbbb133.0

7. DIMENSION VALUE(5)
   DATA(VALUE(I), I=1,5)/5*0.0/
   or DATA(VALUE(I), I=1,5)/0.0, 0.0, 0.0, 0.0, 0.0/
   or DATA VALUE/5*0.0/
   or DATA VALUE/0.0, 0.0, 0.0, 0.0, 0.0/

8. PRINT 10
   10 FORMAT (15b1bLIKEbFORTRAN)
   or
   PRINT 10
   10 FORMAT (1X, *bLIKEbFORTRANb)
V.A

1. a.) STFNYX
   b.) X, Y
   c.) $X^2 + 24XY$
   d.) precede

2. a.) actual
   b.) 13.0

3. \( \text{HSININV}(X) = \log(X + \sqrt{X^2 + 1}) \)

4. see next page
V.A. 4.

**ANSWERS**

**FORTRAN CODING FORM**

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>$Y_i = A \cdot \sin \left(2 \cdot 5 \cdot 141526 \cdot \left(\frac{TSM}{T} - \frac{X}{AMBA}\right)\right)$</td>
</tr>
<tr>
<td>C READ CONSTANTS</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>READ 10, A, T, AMBA, N</td>
</tr>
<tr>
<td>20</td>
<td>FORMAT (1H1, 9X, 11H AMPLITUDE = ', F12.4, 10X', 12H PERIOD = ', F12.4, 10X', 13H WAVE LENGTH = ', F12.4)</td>
</tr>
<tr>
<td>30</td>
<td>PRINT 30</td>
</tr>
<tr>
<td>40</td>
<td>FORMAT (1H1, 9X, 12H TIME, 10X', 11H DISTANCE, 10X, 12H DISPLACEMENT)</td>
</tr>
<tr>
<td>50</td>
<td>$I = 1$</td>
</tr>
<tr>
<td>C READ VARIABLE DATA AND COMPUTE</td>
<td></td>
</tr>
<tr>
<td>35</td>
<td>READ 40, TSM, X1, X2, X3</td>
</tr>
<tr>
<td>40</td>
<td>FORMAT (4F15.3)</td>
</tr>
<tr>
<td></td>
<td>$Y_1 = Y_i(X1)$</td>
</tr>
<tr>
<td></td>
<td>PRINT 50, TSM, X1, Y1</td>
</tr>
<tr>
<td></td>
<td>$Y_1 = Y_i(X2)$</td>
</tr>
<tr>
<td></td>
<td>PRINT 50, TSM, X2, Y1</td>
</tr>
<tr>
<td></td>
<td>$Y_1 = Y_i(X3)$</td>
</tr>
<tr>
<td></td>
<td>PRINT 50, TSM, X3, Y1</td>
</tr>
<tr>
<td>IF (I.EQ. N) CALL EXIT</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IF (I.EQ.N) CALL EXIT</td>
</tr>
<tr>
<td></td>
<td>I = I + 1</td>
</tr>
<tr>
<td></td>
<td>GO TO 35</td>
</tr>
<tr>
<td></td>
<td>END</td>
</tr>
</tbody>
</table>
ANSWERS

V.B

2. a.) correct  
b.) types

3. real
### FORTRAN CODING FORM

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>FUNCTION <em>SUMPD</em> (A, B, N)</td>
</tr>
<tr>
<td></td>
<td>DIMENSION A(10,0), B(1000)</td>
</tr>
<tr>
<td></td>
<td><em>SUMPD</em> = 0.0</td>
</tr>
<tr>
<td></td>
<td>DO 1,0 I = 1, N</td>
</tr>
<tr>
<td></td>
<td><em>SUMPD</em> = <em>SUMPD</em> + A(I) * B(I)</td>
</tr>
<tr>
<td>10</td>
<td>CONTINUE</td>
</tr>
<tr>
<td></td>
<td>RETURN</td>
</tr>
<tr>
<td></td>
<td>END</td>
</tr>
</tbody>
</table>

2. COMPLEX FUNCTION CPROD (B, C)

3. COMPLEX CPROD

4. four

5. integer

6. actual parameter
2. CALL PRNT (M)

Note that in the calling sequence (that is, the list of parameters) the naming of variables need not be identical in the main program and subroutine, but should be consistent in type, and position.
<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>SUBROUTINE PICK (LIST, LEAST)</td>
</tr>
<tr>
<td></td>
<td>DIMENSION LIST (50)</td>
</tr>
<tr>
<td></td>
<td>LEAST = LIST (1)</td>
</tr>
<tr>
<td></td>
<td>DO 10, I = 2, 50</td>
</tr>
<tr>
<td></td>
<td>IF (LIST (I) .LE. LEAST), 5, 10, 10</td>
</tr>
<tr>
<td>5</td>
<td>LEAST = LIST (I)</td>
</tr>
<tr>
<td>10</td>
<td>CONTINUE</td>
</tr>
<tr>
<td></td>
<td>RETURN</td>
</tr>
<tr>
<td></td>
<td>END</td>
</tr>
</tbody>
</table>
1. a.) -2 
b.) 25 
c.) -3 

2. 2, X, minimum, Y, Z 

3. a.) 2.0 
b.) -5.0 
c.) 3.0 
d.) 1.0 
e.) 0.0 
f.) 2.0 

4. FORTRAN CODING FORM 

5. 0 

6. C
ANSWERS

V, E

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7.</td>
<td>3.7, 5.5</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>radians</td>
<td></td>
</tr>
</tbody>
</table>

9.

FORTRAN CODING FORM

<table>
<thead>
<tr>
<th>StatementNo.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>C for Comment</td>
<td>50</td>
</tr>
<tr>
<td>a.)</td>
<td>Y = TAN(X)</td>
</tr>
<tr>
<td>b.)</td>
<td>Z = ABS(SIN(X) - COS(X))</td>
</tr>
<tr>
<td></td>
<td>or</td>
</tr>
<tr>
<td></td>
<td>Z = ABS(COS(X) - SIN(X))</td>
</tr>
<tr>
<td>c.)</td>
<td>Y = ALOG(X)</td>
</tr>
<tr>
<td>d.)</td>
<td>Z = SQRT(X) + SQRT(Y)</td>
</tr>
<tr>
<td>e.)</td>
<td>Y = ATAN2(A, B)</td>
</tr>
</tbody>
</table>

10. a.) 0.0
    b.) 1.0
    c.) -1.0
    d.) 1.0
1. ... is given a name which identifies the block

2. A block name (CEMENT) and subprogram name (CEMENT) may not be the same.
ANSWERS

V.G 1. Yes

2.

FORTRAN CODING FORM

<table>
<thead>
<tr>
<th>Statement No.</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C for Comment

|               |                   |
|               |                   |
|               |                   |
|               |                   |
|               |                   |

BLOCK DATA

COMMON /ZZ/SLEEP (1,0), HRS

DATA (SLEEP (1), I = 1, 10), HRS /1, 5, 2, 0,

110, 9, 3, 5, 7, 4, 9, 8, 8, 5/

END
V.H

1. EQUIVALENCE

2. EQUIVALENCE (A, B, I)

3. DIMENSION C(10)
   EQUIVALENCE (F, C(5))

4. F(2) with C(5); F(3) with C(7)

5. EQUIVALENCE (X, F), (F(2), UNREAL)

6. a. Can't EQUIVALENCE variables in the same COMMON.
   b. Shouldn't extend COMMON.
   c. Can't EQUIVALENCE variables in different COMMON areas.
   d. Arrays E and F are inconsistently equivalenced.
ANSWERS

1. EXTERNAL

2. Preceding

3. \( \text{EXTERNAL, } \sin, \cos \)

\( \text{T} = \tan(\sin(\theta)), \cos(\theta) \)
1. a.) Statement function  
    b.) Function subprogram  
    c.) Subroutine subprogram

2. a.) In the program where it is to be used.  
    b.) By placing the statement function name in an arithmetic or logical expression.

3. a.) 60, 1  
    b.) formal parameters, simple variables

4. a.) type of variable, fixed or floating point  
    b.) type

5. Subscripted variables are dimensioned and function names are not.

6. a.) \[ \text{CALC}(X, Y, Z) = \frac{X + Y + Z}{9.3} \]

7. function, subroutine

8. a.) True.  
    b.) False. The naming of the parameters need not be the same, but their ordering in the list and type must be.

9. Yes

10. \[ \text{CALL NAME}(p_1, p_2, \ldots, p_n) \]  
    \[ \text{60 \geq n \geq 0} \]
11. False. Ordering is the most important factor. Variable names may or may not be the same.

12. a.) blank common, labeled common
    b.) name
    c.) variable name
    subprogram

13. a.) Variable A is defined in both COMMON statements.
    b.) The block name begins with a number, but is not all numbers.
    c.) Variable ARRAY is dimensioned twice.
    d.) No errors

14. In DIMENSION statements within a subprogram, the main program furnishing the values through the calling sequence.

15. a.) The deck of cards must be submitted with each computer run.
    b.) Requires excessive computer memory and time.

16. Variables defined in the block data subprogram must be in labeled common.
ANSWERS

1. Double precision with exponent
2. Ew.d
3. 322
ANSWERS

VI.B  

1. Fw.d and Ew.d

2. When the magnitude of the number exceeds the range for F-type conversion

3. bbb1.273E+03

4. bbbbb1273.bbbb

5. *773E+06

6. | Format Type | Output |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a.) E</td>
<td>bbbbb1.2E+04</td>
</tr>
<tr>
<td>b.) E</td>
<td>b1.2346E+04   (rounding has occurred)</td>
</tr>
<tr>
<td>c.) E</td>
<td>bbbbbbb1E+04</td>
</tr>
<tr>
<td>d.) F</td>
<td>bbb12345.7bbbb</td>
</tr>
<tr>
<td>e.) E</td>
<td>bbb1.2E+04</td>
</tr>
</tbody>
</table>
VI.C

1. Logical

2. A = true
   B = false
   C = true
   D = true

3. bbbbbTbbbbbbbbFbF

4. bbbTbbbFbbbF

5. bbbTbbbFbbbT
<table>
<thead>
<tr>
<th>Statement No</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0.1</td>
<td>COUNT = 1,35400000E-03</td>
</tr>
<tr>
<td>1.0.2</td>
<td>2.9862380E-01</td>
</tr>
<tr>
<td>1.0.3</td>
<td>5.4725473E+01</td>
</tr>
<tr>
<td>1.0.4</td>
<td>1.79632873E+01</td>
</tr>
<tr>
<td>1.0.5</td>
<td>1.0120133E+02</td>
</tr>
<tr>
<td></td>
<td>ANSWERS</td>
</tr>
<tr>
<td>---</td>
<td>-----------------</td>
</tr>
<tr>
<td>VI.F</td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>Alphanumeric</td>
</tr>
<tr>
<td>2.</td>
<td>CDC 6000 series console display code</td>
</tr>
<tr>
<td>3.</td>
<td>10</td>
</tr>
<tr>
<td>4.</td>
<td>TESTbDATAb</td>
</tr>
</tbody>
</table>
| 5. | HEAD1 = TESTbDATAb  
    HEAD2 = RESULTSbbb |
| 6. | HEAD1 = TESTbDATAb  
    HEAD2 = RESULTSbbb |
| 7. | HEAD1 = TESTbDAbbb 
    HEAD2 = RESULTsbbb |
<table>
<thead>
<tr>
<th>VI.H</th>
<th>1. Alphanumeric</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td>DATE = 3435463434641425555 &lt;br&gt; STATN = 2324012411171655347 &lt;br&gt; TEMP = 000000000000003534</td>
</tr>
<tr>
<td>3.</td>
<td>DATE = 3435463434641425555 &lt;br&gt; HEDNG1 = 55552324124111711655 &lt;br&gt; STANO = 000000000000003437 &lt;br&gt; TEMP = 000000000000003534 &lt;br&gt; HEDNG2 = 55040507220505235555</td>
</tr>
<tr>
<td>4.</td>
<td>DATE = 000034354634346414242 &lt;br&gt; HEDNG1 = 55552324124111711655 &lt;br&gt; STANO = 34375555555555555555 &lt;br&gt; TEMP = 35345555555555555555 &lt;br&gt; HEDNG2 = 000055040507220505235555</td>
</tr>
<tr>
<td>5.</td>
<td>LATITUDEb &lt;br&gt; LONGITUDEb &lt;br&gt; ALTITUDEb</td>
</tr>
<tr>
<td>6.</td>
<td>LATITUDEb &lt;br&gt; LONGITUDEb &lt;br&gt; ALTITUDEb</td>
</tr>
</tbody>
</table>
VI.I

1. Octal numbers

2. 20

3. C, D (Not octal numbers)

4. 5673244313

5. bbb22431777125673244313

6. \[ \text{OCT1} = 77777777777777765432 \]
   \[ \text{OCT2} = 00000000000000000717 \]
   \[ \text{OCT3} = 0000000000000212223 \]
ANSWERS

1. FORTRAN CODING FORM

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0</td>
<td>FORMAT (I10, I5, I7, 2X, A7, 3X, F6.3)</td>
</tr>
</tbody>
</table>

2. FORTRAN CODING FORM

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>DIMENSION FMT1(8)</td>
</tr>
<tr>
<td></td>
<td>READ 20, (FMT1(I), I=1, 8)</td>
</tr>
<tr>
<td>20</td>
<td>FORMAT (8A10)</td>
</tr>
</tbody>
</table>

3. parenthesis

4. FORTRAN CODING FORM

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>READ FMT1, N1, N2, N3, K, X</td>
</tr>
</tbody>
</table>
ANSWERS

VI.K

1. console display code
   input
   memory

2.

3. a.) 40
   b.) 4
   c.) bbb1.250bb
   d.) 00bbbbbbbb

4. VALUE: DATAbbbbbb
   H: 5.28
   I: 33

5.

   DECODE (20, 5, Z) TYPE, N1, P1, N2
   FORMAT (A6, F6.4, I4)
## VI. L

### 1.

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1, 1, 11</td>
<td>DIMENSION X,(2:0,00)</td>
</tr>
<tr>
<td>1, 1, 1</td>
<td>WRITE (7), (X,(I), I=1,1,0,00)</td>
</tr>
</tbody>
</table>

### 2.

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>FORTRAN STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>2, 1, 1, 1</td>
<td>DIMENSION X,(10:0)</td>
</tr>
<tr>
<td>2, 1, 1, 1</td>
<td>DO 2, I=1,1,0</td>
</tr>
<tr>
<td>2, 1, 1, 1</td>
<td>READ (7), (X,(J), J=1,1,0,0)</td>
</tr>
<tr>
<td>2, 1, 1, 1</td>
<td>IF (.NOT. (I, EQ. 1) .OR. I, EQ. 10) GO TO 2, 0</td>
</tr>
<tr>
<td>2, 1, 1, 1</td>
<td>WRITE (9), (X,(J), J=1,1,0,0)</td>
</tr>
<tr>
<td>2, 1, 1, 1</td>
<td>CONTINUE</td>
</tr>
<tr>
<td>2, 1, 1,</td>
<td>50</td>
</tr>
<tr>
<td>73, 60</td>
<td>50</td>
</tr>
<tr>
<td>73, 60</td>
<td>50</td>
</tr>
</tbody>
</table>
ANSWERS

VI. M

1.

```
C for Comment
Statement No.  5 7

FORTRAN CODING FORM
FORTRAN STATEMENT
REWIND 7
```

2.

```
C for Comment
Statement No.  7

FORTRAN CODING FORM
FORTRAN STATEMENT
IF (EOF, 7, 2.00, 4.00
```

3.

```
C for Comment
Statement No.  7

FORTRAN CODING FORM
FORTRAN STATEMENT
BACKSPACE 7
BACKSPACE 7
```
VI. N

1.

```plaintext
$ALIST A=1., 3., 2., 5., 8., 5., 0.,$
B(2) = 8.3, B(5) = .25,
K=5, 3, 0, $END$
```

2.

```plaintext
DIMENSION X(10), Y(5), Z(20)
NAMELIST /XARRAY/X, Y, Z, K, B, L
READ(5, XARRAY)
```

3.

```plaintext
NAMELIST /TLIST/A, K, R

a.) $TLIST A(3) = 5.2, A(5) = 6.0, $END
b.) $TLIST A = 4.*0.0, $END
c.) $TLIST A(4) = 9.2, K=3, R=6.8, $S
```

4.

```plaintext
d.) $TLIST A(1) = 1.0, A(2) = 1.0, A(3) = 9.3, A(5) = 5.5,
K=7, $END
```
1. image

2. END

3. main, subprograms

4. executive (or system)

5. PROGRAM MAIN (INPUT, OUTPUT, TAPEIN, DATA)