HUMAN-CENTERED AUTOMATION: DEVELOPMENT OF A PHILOSOPHY

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HUMAN-CENTERED AUTOMATION PHILOSOPHY

ATA National Plan, April 1989; pg. 5:

- The fundamental concern is the lack of a scientifically based philosophy of automation which describes the circumstances under which tasks are appropriately allocated to the machine and/or to the pilot.
  - Humans will continue to manage and direct the NAS through 2010.
  - Automation should be designed to assist and augment the capabilities of the human managers.
  - It is vitally important to develop human-centered automation for the piloted cockpit and controller work station.

- NASA's Aviation Safety/Automation Program is founded in large part on these precepts.

IMPLICATIONS OF THE PRECEPTS IN THE NATIONAL PLAN

- An explicit philosophy of automation, and the explicit allocation of functions between humans and machines in the system, are inextricable.
  - Both must be approached as fundamental design issues.

- By implication, automation can be designed to fulfill any task necessary for effective system functioning.
  - This is not true yet, but we believe it will be within a decade or so, perhaps sooner.

- Despite this automation capability, humans are to continue to manage and control the system, for a variety of social and political as well as technical (and probably economic) reasons.
  - Automation should therefore function to supplement, not to supplant, the human management and control function in civil air transport.
HUMAN-CENTERED AUTOMATION PHILOSOPHY

• Automation implementation to date has been largely technology-driven

  highly capable
  solid-state avionics
  →
  highly automated flight and performance management systems (B747-400)

  highly reliable
  redundant distributed microprocessors
  →
  automatic, reconfigurable aircraft subsystem management systems (MD-11)

  highly sophisticated
  fly-by-wire control and guidance systems
  →
  simplified flight control with comprehensive envelope protection (A-320)

• Do these systems, as implemented to date, supplement, or tend to supplant, the flight crew as manager and controller of its aircraft?

• Do they perform the functions that a human-centered automation philosophy would allocate to the machine, or to the human?

• To answer these questions, we must be more explicit. What do we mean by "human-centered automation"? Is it merely a catchy phrase, or a concept that can be defined and evaluated rigorously?

• Because of the central importance of this question, we have given it considerable attention from the genesis of the Aviation Safety/Automation concept and program in 1987, though our work leading up to this program has been in progress for nearly a decade.
• What does the flight crew need to know?

• The answer depends on the automation philosophy embodied in the aircraft:
  - Why is the flight crew informed?
  - What are they expected to do about the information?
  - Are they informed before, or after, action has been taken?
  - Are they expected to diagnose the problem, choose a course of action, concur with such a choice, carry out the action, or simply to be aware of altered aircraft configuration or status?

• These and other similar questions about increasingly competent and autonomous automated systems have led to a search for a set of irreducible first principles for human-centered aircraft automation.

• Our present construct is shown in the following viewgraph, in the hope that we shall receive constructive criticism from the experts at this workshop.
HUMAN CENTERED AUTOMATION: FIRST PRINCIPLES

PREMISE: The pilot bears the ultimate responsibility for the safety of any flight operation.

AXIOM: The human operator must be in command.

COROLLARIES: The human operator must be involved. To be involved, the human operator must be informed.

Because systems are fallible, and in order to remain informed,

The human operator must monitor the system.

Because humans are likewise fallible,

The system should also monitor the human operator.

If monitoring is to be effective,

Each component must have knowledge of the other's intent.

HUMAN-CENTERED AUTOMATION: APPLICATIONS OF CONSTRUCT

We have examined a number of mishaps and proposed systems in terms of this construct:

• China Airlines descent into SFO
  - Needed A/P status information not immediately obvious
  - Flight crew not sufficiently involved
  - Was system effectively in command?

• Air Canada fuel exhaustion
  - FMC system knew flight crew intent
  - But aircraft was unable to inform crew of insufficient fuel

• A proposed system with automatic reconfiguration
  - Should operator be informed of problem, or solution?
  - Should operator be involved in decision to reconfigure?
HUMAN-CENTERED AUTOMATION PHILOSOPHY

We have used this construct to evaluate a limited number of automated systems in current aircraft.

• It points out certain known shortcomings in these systems, especially with respect to information management
• It also suggests ways in which information transfer between humans and systems might be improved

We are using this construct in the design of automated checklists for a series of experiments which will begin this fall

• To determine whether the construct is viable
• To determine how it must be modified or extended to serve as the basis for human-centered automation guidelines in our studies:
  - automated procedures monitoring
  - smart checklists
  - automated diagnostics systems

SUMMARY

• Objectives of this Element of the Program
  - Development of concepts and guidelines
  - Evaluation of competing philosophies
  - Integration of program elements in an intelligent, human-centered automated cockpit
  - Functional validation of these concepts and systems

• Cooperative research with industry in pursuit of these goals

• Hopefully, incorporation of validated concepts into automated interactive cockpit design tools.
Why does the 747-400 have NASA-developed Winglets but no NASA-developed Take-Off Monitor?

Or, why is Technology Transfer harder in Flight Deck than in Aero, Structures, and Propulsion

Technology Transfer

Outline

- Goal
- Who
- What
- How
  - Preconditions
  - Impediments
  - Solutions
TECHNOLOGY TRANSFER

GOAL

What is the most effective means for accomplishing the transfer of the program's research products?

ORGANIZATIONAL FRAMEWORK FOR SUCCESSFUL TECHNOLOGY TRANSFER FROM NASA PROGRAMS TO COMMERCIAL TRANSPORT AIRCRAFT

[Diagram showing the organizational framework withSUPPLIERS, NASA, and CUSTOMERS connected through various processes such as Theory, Basic Research, Requirements, Constraints, and Feedback.]
TECHNOLOGY TRANSFER

TO WHOM

• Transport Aircraft Manufacturers
• Business Aircraft Manufacturers
• Avionics Manufacturers
• Airlines
• Pilots
• Controllers
• FAA (Standards, Regulations)
• Research Community (Academic & Industrial Standards)
• Military
• NTSB

AND FROM WHOM

WHAT (OUTPUT)

• Information (Tools, Measures)
• Technology (Systems, Designs, Hardware)
• Methods - Measures
• Guidelines (Training, Operational Design)
• Candidate Designs (Early Prototypes)
• Technical Support
TECHNOLOGY TRANSFER

HOW (APPROACH)

- Preconditions
- Impediments
- Solutions/Suggestions

PRECONDITIONS/PROPER ENVIRONMENT

- Clear Goal Statement (Shared Goals)
- Economic Incentives
- Measurement Technology
- Ease of Interaction
- Stable Funding
TECHNOLOGY TRANSFER

IMPEDIMENTS

- Poor Customer Interface
- Geography
- Human Factors Domain (Soft Science)
- NAS Incompatibility
- Type Rating Schemes
- Measurement Techniques
- Lack of Standardization/Cross Feeding Simulation Scenarios Methodology
- Foreign Competition
- Proprietary Rights
- Allocation of Resources
- Limited Market Place
TECHNOLOGY TRANSFER

SOLUTIONS/SUGGESTIONS

- Living Program Plans
- Workshops
- Newsletters (Electronic, Multi-Media, Hyper-Media)
- Networking Technologies - Support Structure
- Temporary Personnel Exchanges
- Cooperative Teams
- Consortium Contracts (Novel Contracting)
- Portability/Compatibility
  - Methods and Scenarios
  - Hardware and Software
- Demonstrations

PROCESS FOR

NAS TECHNOLOGY DEVELOPMENT AND TRANSFER

PARTICIPANTS

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REALIZATION OF SUCCESS

1. User/Peer Review
   - Demonstrations
   - Simulations

2. Inclusion in Product Definitions

3. Citation Frequency

4. Implementation
   - FAA Certification
   - Training
   - ATC
   - Aircraft Design

5. Improved Aviation Safety and Efficiency