Marshall Space Flight Center
Systems Engineering Leadership Development

Advancing Systems Engineering Excellence

Project Management Challenge

Phil Hall, Engineering Technical Management Office

Susan Whitfield, Office of Human Capital

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Program Management

- Engineering Directorate is owning/sponsoring organization

- Office of Human Capital will support via joint Program Management with Engineering Directorate

- Level I acceptance and Level II selection process (to include pre- and post-entry activities) administered jointly by Engineering and Human Capital

- Program Management Team:
  - Senior Advisor: Scott Croomes/EE01
  - Co-Program Manager ED: Phil Hall/ED10
  - Co-Program Manager HS: Susan Whitfield/HS40
  - Program Support ED: Stefanie Justice/ED10/Jacobs ESTS
  - APPEL Training Support HS: Shelley Miller/HS40/WILL
What is an SE Leadership Development program, and why did MSFC need one?

**Systems Engineering Leadership Development Program:**

A formal approach to establishing and recognizing:

1. Competency-holders in systems engineering (SE)
2. Candidates for leadership in SE-driven jobs

**Why Needed:**

1. MSFC projects require a steady supply of capable SE practitioners and leaders
2. An opportunity to shape our own destiny in the face of an Agency push towards increased SE formality
What Issue Are We Trying to Solve at MSFC?

**Systems Engineering Deficiency:** While almost all Center vacancies have been filled, there remains a lack of individuals with *systems engineering expertise*, in particular those with *strong leadership capabilities*, to meet the needs of the Agency’s exploration agenda.

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**Science & Engineering Retirement Eligible GS-14/Above**
With a shrinking civil service workforce as time goes by, the need for SE leaders will become more pronounced.
Agency recognizes the need for additional systems engineers at journeyman and lead levels to meet future requirements.
To develop strong leaders, programs must help participants develop both skill sets.
Program Tenets

**Individual Accountability**
Successful participants must be highly motivated

**Cost Efficiency**
Use of existing training resources is maximized

**Relevant Rotations**
Rotational assignments/on-the-job training in-line with core Center work

**Convenient Training**
Required courses available locally and/or on-line

**Supervisor Involvement**
Makes use of normal supervisor/employee relationship for individual development planning and career guidance
Basics of Proposed MSFC Program

- Consists of two levels – Journeyman and Leader

- Completion of each level requires:
  
  - **Training:**
    - Four (4) courses for Level I (Journeyman)
    - Four (4) courses for Level II (Leader)

  - **MSFC Developmental Assignment:**
    - Minimum 6 months for Level I (Journeyman)
    - Minimum 6 months for Level II (Leader)

- Timeframe for completion of each level: 2 years

*Program is open to the Engineering Population at the Center (Engineering and Safety and Mission Assurance Directorates, Program/Project Offices)*
**Program Features**

- **Level I:**
  - Participants self-declare with supervisory approval
  - Targets early career employees
  - Rotation/training aimed at enhancing basic SE competency
  - Professional Development Workshops

- **Level II:**
  - Participants are identified via formal call/program selection
  - Targets early/mid career employees
  - Rotation/training aimed at enhancing leadership skills
  - Professional Development Workshops

Program not formal certification, but career/competency enhancement
Developmental Assignments

Hands-On, Real-World Experience at MSFC

- 6-month detail, one for each Level

- Target assignment for Level I
  - Organizations with Strong SE functions

- Target assignment for Level II

  - Leadership Experience in SE Role:
    - Product Lead
    - Assistant Chief Engineer
    - Deputy Lead System Engineer
    - Anomaly Investigation Lead
    - Assistant Chief Safety Officer

Backfills for rotations will be worked on a case-by-case basis
# Level I Core Training

<table>
<thead>
<tr>
<th>Focus Area</th>
<th>Core</th>
<th>Alternate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Fundamentals of Systems Engineering</strong></td>
<td><strong>UAHuntsville Systems Engineering Overview</strong></td>
</tr>
<tr>
<td>Overview</td>
<td>5 days</td>
<td><strong>APPEL Understanding NPR 7123.1</strong></td>
</tr>
<tr>
<td>Foundational Application</td>
<td><strong>Lifecycle, Processes, and Systems Engineering</strong></td>
<td><strong>Integrated Project and Systems Management (UAHuntsville)</strong></td>
</tr>
<tr>
<td>Advanced Application</td>
<td><strong>Project Management and Systems Engineering</strong></td>
<td><strong>APPEL Communicating Technical Issues</strong></td>
</tr>
<tr>
<td>SE Leadership</td>
<td>2.5 days</td>
<td><strong>APPEL Communicating Technical Issues</strong></td>
</tr>
</tbody>
</table>

*Academy of Program/Project and Engineering Leadership*

**Encourage participation in UAHuntsville Systems Engineering Certificate program. Completion of this certificate program may substitute for the Overview and Foundational Application courses.
All candidates for Level II (including grandfathered Level I systems engineers) are subject to a formal selection process.

Level II selection process to be administered jointly by Engineering and Human Capital, utilizing the Center Personnel Management Advisory Committee (PMAC) for final selection decisions.
# Level II Core Training

<table>
<thead>
<tr>
<th>Advanced Systems Engineering and Leadership</th>
<th>Core</th>
<th>Alternate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>APPEL Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Project Management and Advanced Systems Engineering</td>
<td>5 days</td>
<td>In discussions with UAH to determine alternate possibilities.</td>
</tr>
<tr>
<td>Leading Complex Projects</td>
<td>3 days</td>
<td>TBD</td>
</tr>
<tr>
<td>Project Management Leadership Lab</td>
<td>4.5 days</td>
<td><strong>Assessing Project Performance</strong></td>
</tr>
</tbody>
</table>

- **CORE:** Minimum of 1 additional leadership oriented course is required. Course selection will be determined based on participant’s individual needs assessment, and in alignment with the NASA Leadership Model.
- Distance Learning Options may be worked for some required coursework.
- Expected timeframe for completion: 2 year period
Benefits of Program to the Participant

- Completion of developmental experiences outlined in program enhances participant skill level and marketability
- Assumes high interest and accountability on part of employees
- Exposes participant to how Marshall does business at multiple levels (Up and Out/Down and In)
- Professional development workshops enhances participant skills in a variety of areas related to systems engineering, communication, and leadership skills
- Expands participant network to others interested in systems engineering across the Center
Benefits of Participation to the Center

- Completion of developmental experiences outlined in program enhances skill level of employees
- Helps foster a steady supply of capable systems engineering practitioners and leaders at the Center
- Increases the qualified candidate pool for systems engineering jobs, as well as Agency SE developmental programs
- Creates a network of informed advocates at MSFC for systems engineering
- Assumes high interest and accountability on part of employees
Level I Status

- Level I Participants: 42

- Gender
  - 29 Male 69%
  - 13 Female 31%

- Completion of Training Requirements
  - 100% of course work 21%
  - 75% of course work 34%
  - 50% of course work 24%
  - 25% or less of course work 21%

- Based on current course enrollment, 20 participants (or 47.6%) will have completed the Level I training requirements by March 2011

- Approximately 30% of participants have completed or are currently completing their developmental rotations
## Organization Breakdown

<table>
<thead>
<tr>
<th>Organization</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering Directorate</td>
<td>34</td>
</tr>
<tr>
<td>Safety &amp; Mission Assurance Directorate</td>
<td>3</td>
</tr>
<tr>
<td>Shuttle Propulsion Office</td>
<td>2</td>
</tr>
<tr>
<td>Ares Projects Office</td>
<td>1</td>
</tr>
<tr>
<td>Science &amp; Mission Systems Office</td>
<td>1</td>
</tr>
<tr>
<td>Office of the Chief Information Officer</td>
<td>1</td>
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</tbody>
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## Formal SE Development Programs at other NASA Centers

<table>
<thead>
<tr>
<th>Center</th>
<th>Program</th>
<th>Point of Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARC</td>
<td>Ames Project Excellence Development Program</td>
<td>Claire Smith</td>
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<tr>
<td></td>
<td></td>
<td>Tina Panontin</td>
</tr>
<tr>
<td>DSFC</td>
<td>Systems Engineering Leadership Development Program</td>
<td>Brad Flick</td>
</tr>
<tr>
<td>GRC</td>
<td>Space Mission and Leadership Program</td>
<td>Marton Forkosh</td>
</tr>
<tr>
<td>GSFC</td>
<td>Systems Engineering Development</td>
<td>Edward Amatucci</td>
</tr>
<tr>
<td>KSC</td>
<td>Systems Engineering and Leadership</td>
<td>Rachel Lumpkin</td>
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<td></td>
<td></td>
<td>Greg Clements</td>
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<tr>
<td>LaRC</td>
<td>Systems Engineering and Development Program</td>
<td>Junilla Applin</td>
</tr>
<tr>
<td>JPL</td>
<td>Systems Engineering On-the-job Training</td>
<td>Roger Diehl</td>
</tr>
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