



EXIT PRESENTATION

Angela Diaz, Juan Ruiz and Peter Vu
Pre-Collegiate Interns in ER4
Summer 2010





Overview

- Background Information
- INSPIRE
- Our Mission at NASA as Interns
- Tasks and Projects
- Skills Acquired and Lessons Learned
- Memorable Experiences
- Future Plans
- Acknowledgements



Background of Angela Diaz

Raised in Houston, Texas



Galena Park High School
Galena Park, TX
Magna Cum Laude Graduate



Team 1429, Team KAOS
President and Chairman's leader



Community Service

- National Honor Society
- Interact

NASA JSC (Summer 2010)
CSA Pre-collegiate Intern
in ER4





Background of Juan Ruiz



Born in Midland, Michigan



Cinco Ranch High School
Katy, Texas
High Honors Graduate



Team 624, Cryptonite Robotics
Manipulation Team and
Sponsorship



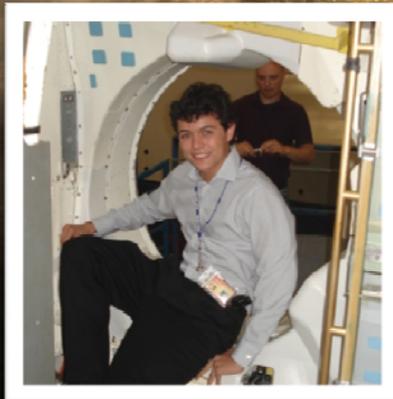
CRHS Wind Ensemble
Trumpet - Jazz, Concert, and
Marching



**NASA High School Aerospace
Scholar (Summer 2009)**
Mission Integration (Grey Team)
Systems Manager



NASA JSC (Summer 2010)
INSPIRE Pre-collegiate Intern
in ER4





Background of Peter Vu



Raised in League City, Texas



Clear Springs High School
League City, TX
Summa Cum Laude Graduate



Team 118, the Robonauts
Controls Sub-system Lead and
Scouting Captain



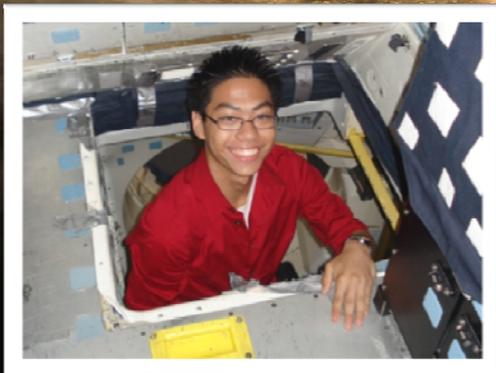
CSHS Wind Ensemble
Tenor Trombone – Concert and
Marching



NASA JSC (Summer 2009)
INSPIRE Residential Intern
in FITO and Education



NASA JSC (Summer 2010)
INSPIRE Pre-collegiate Intern
in ER4





- Interdisciplinary
- National
- Science
- Project
- Incorporating
- Research and
- Education Experience
- Online Learning Community
 - All-year round
 - Live Chats/Discussion
 - STEM activities
- Summer STEM Experience
 - 8 week internship for rising seniors and college freshmen



Our Mission at NASA as Interns

- To aid NASA engineers in the assembly and implementation of their projects
 - By quickly and efficiently preparing tools and materials
- To allow NASA engineers to focus on priority projects
 - By fulfilling projects and tasks that expedite mission preparation
- To gain insight and exposure into the engineering field and NASA's mission



R2 Fastener Documentation

- Given Pro-E CAD models of the R2 arm, neck, and head assemblies
- Measured lengths, sizes, and style for all fasteners
- Done in preparation for six new R2 arms





R2 Fastener Spreadsheet

- Catalogued the size, length, style, and quantity into an Excel spreadsheet
- Created a record of each bolt with its associated characteristic, price, and order information
- Done to facilitate ordering
- Created a permanent record to aid engineers in future R2 builds



Organized R2 Arm Joint Kits

- Modified containers, labeled parts, and organized hundreds of R2 arm parts into their associated assembly kits
- Expedite the current assembly of six more arms, as well as any future arm builds





R2 Arm Joint Kits



Cabinet with Robonaut
II Arm Joint Kits

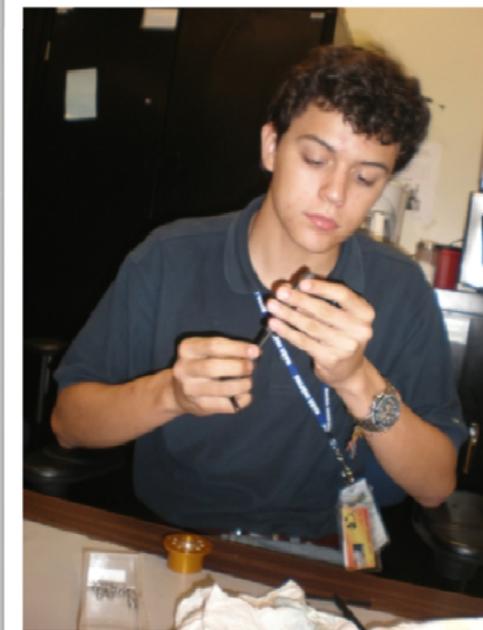


Five Arm Joint Kits



Heli-coil Fun!

- Inserted M3, M5, and M8 heli-coils into over 80 R2 joint parts





Assembled Motors

- Assisted in the assembly of two motors for the R2 Arm





Altium Drawings Inventory

- Collected all wire harness Altium drawings into the Robonaut II Team Portal, an Intranet-based Knowledge and Asset Management System (IKAMS)
- Enables other groups within NASA to access these drawings to create harnesses and Printed Circuit Boards (PCBs) for NASA engineers to quickly build new R2 robots
- Creates a framework for the capture of mission critical data that is generated during the development of current and future R2 projects



Motor Testing

- Recorded Peak-to-Peak current, RMS current, and Hall Frequency to an Excel Spreadsheet
- Ensure that motors were reliable
- Ensure consistency
- Encounter potential problems to prevent them from happening during flight



Motor Analysis

- Constructed and analyzed P-P current, RMS current, Back EMF graphs
- Create a visual for data that was collected during motor testing
- Efficient way to view anomalies in the data



Cabinet Organization



Harmonic Drives



Encoders and APS



How NASA Benefits

Assembling R2 components

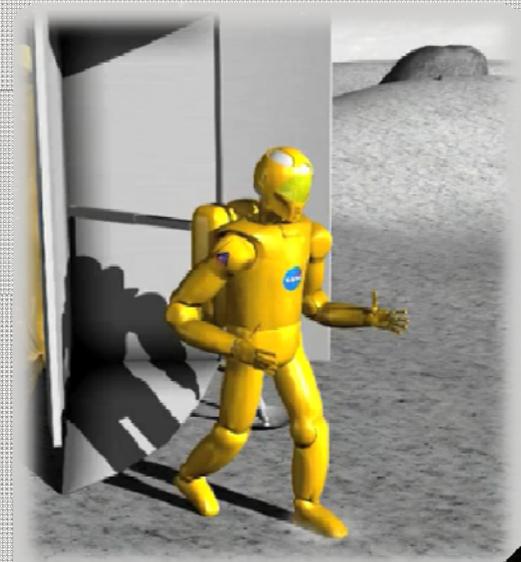
- Kits organized by joint
- Individual specialized cabinets organized by component
- Inventory and location within OASIS database.

Expandable Organizational System (EOS)

- Adjustable magnets and dividers
- Accurate labels and barcodes
- Increased cabinet space
- Sets precedent for future use in ER Division

Tool Storage

- Efficient Color Coding System (CCS)
- Tools arranged by size and use





Robonaut II Team Portal Electronic Components Database and Inventory System

- Received and inventoried massive amounts of electronic components into the newly created database
- Created and extracted Bill of Materials reports and entered them in the Team Portal to form “kit lists”
- Aid NASA to effectively search for and keep track of all components and cross reference essential parts to current inventory levels
- Enables NASA to quickly order, process, and deliver kits to external vendors to build PCBs and assemblies



Angela's Future Plans

**Texas A&M
University-
College Station**
Electrical
Engineering

NASA
Co-op/USRP Intern

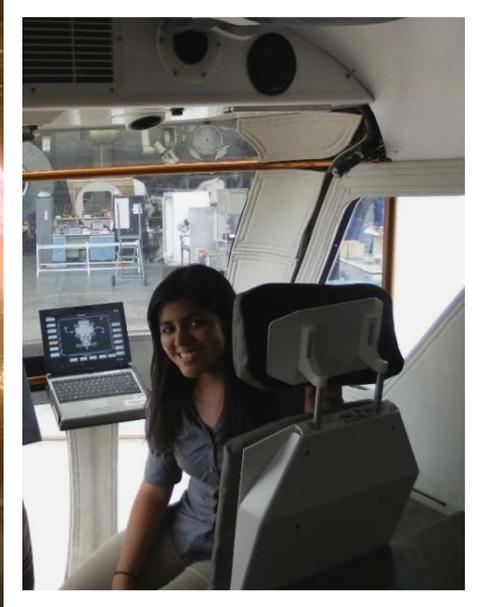
General Electric
Intern Sophomore Year



NASA JSC or GE
Engineer and
Robotics mentor



- **Robotics Mentor**
- **Start FIRST Robotics Team**
- **Aggie Rotaract**





Juan's Future Plans

The University of Texas at Austin
Aerospace Engineering

NASA or Private Industry
Co-op/USRP Intern at JSC
SpaceX, Boeing

NASA
Astronaut Corps

Microgravity University
Reduced Gravity
Education Flight
Program and
Microgravity Research

Graduate School
MIT or Caltech





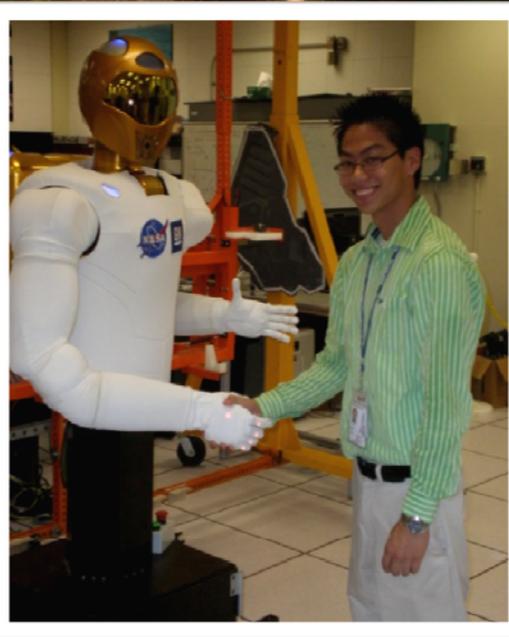
Peter's Future Plans

**The University of
Texas at Austin**
Electrical
Engineering

NASA JSC or JPL
Co-op/USRP Intern

NASA JSC or JPL
Electrical Engineer
in Robotics

- Longhorn Band
- Robotics Associations
- Intramural Ultimate Frisbee
- Zero Gravity Team





Skills Acquired

- Using Pro-E
- Heli-coiling manufactured parts
- Understanding the manufacturing process
- Understanding the anodization process
- Understanding robotic and humanoid design concepts
- Capturing information and enabling collaboration in NASA's OASIS System (MS Sharepoint 2007)



Lessons Learned

- Communication via e-mail
- Collaborating as a team
- Be proactive!
- Don't assume, ask questions
- Time management
- Gracious Professionalism™



Angela Diaz, Juan Ruiz and Peter Vu – Exit Presentation



Memorable Experiences





Acknowledgements

Thank you to everyone who made this summer experience unforgettable! We will carry the skills and lessons we have learned throughout the rest of our lives and careers. We hope to see you in the future.