Clinical Outcome Metrics for Optimization of Robust Training

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January 15, 2015
Project Summary

• Funded through the 2013 NASA Research Announcement Human Exploration Research Opportunities (HERO) solicitation
  – awarded June 2014 as part of NSBRI Smart Medical Systems and Technology Team assignment (NSBRI grant # SMST03801).

• The objective of this research is to develop and use clinical outcome metrics and training tools to quantify the differences in performance of a physician vs non-physician crew medical officer (CMO) analogues during simulations.
• Primary: Exploration Medical Capability (ExMC) “Risk of Unacceptable Health and Mission Outcomes Due to Limitations of In-flight Medical Capabilities”
  – ExMC 2.02: We do not know how the inclusion of a physician crew medical officer quantitatively impacts medical risk during exploration missions.

• Secondary: Space Human Factors and Habitability Element (SHFE) “Risk of Performance Errors Due to Training Deficiencies”.
  – SHFE-TRAIN-01: How can we develop objective training measures to determine operator proficiency during and after ground training?
  – SHFE-TRAIN-02: How do we develop training methods and tools for space medical application if time is minimal?
  – SHFE-TRAIN-03: How can onboard training systems be designed to address Just-in-Time (JIT) and recurrent training needs for nominal and off nominal scenarios?
Specific Aims

1. Develop clinical outcome metrics (immediate term) to discriminate between physician and non-physician CMO analogs.
2. Develop long-term clinical outcome metrics through modeling of mission impacts due to lack of complete clinical procedure success (Integrated Medical Model).
3. Develop advanced training products that increase retention and reduce errors during the performance of medical procedures.
4. Promote public understanding of human research and human activity in space environments through formal and informal education opportunities.
Experimental Design

All Physicians & Non-Physicians
Initial Training & Baseline Simulation

Physicians & Non-Physicians will be divided into 3 groups to test training retention at staggered intervals.

- Group A simulation at 3 months
  - Analyze Performance (raw metrics)
  - Metric Test with IMM (long term outcomes)
  - Group A Clinical Outcomes

- Group B simulation at 6 months
  - Analyze Performance (raw metrics)
  - Metric Test with IMM (long term outcomes)
  - Group B Clinical Outcomes

- Group C simulation at 12 months
  - Analyze Performance (raw metrics)
  - Metric Test with IMM (long term outcomes)
  - Group C Clinical Outcomes

Identify Training Deficiencies

Refined Clinical Outcome Metrics

Refined Training Tools
Training/Testing Modules

1. Kidney/urinary ultrasound (diagnostic) with human volunteer "patient"
2. Fundoscopy (diagnostic) with human volunteer "patient"
3. Ultrasound guided intravenous access (intervention) with simulated patient (ultrasound phantom- arm)
4. Intubation (intervention) with simulated patient (mannequin)
5. Differential diagnosis exercise (software-based, diagnostic positive control, physicians expected to outperform non-physicians)
Testing Procedures

• Training
  – Didactic and hands-on
  – Software tool used for content as well as familiarization

• Test and re-test
  – Autonomous
  – Access to software tool and other required resources.
  – Timed
  – Live observation and metric recording
  – Software tool “click tracking”
  – Quad screen synchronized video recording
Timeline

• **Year 1:** IRB approval, software training tool design and production, CME course certification, subject recruitment

• **Year 2:** Initial subject training and baseline simulation testing (all groups), simulation re-test (Group A - 3 months), simulation re-test (Group B - 6 months)

• **Year 3:** simulation re-test (Group C - 12 months), data analysis (including IMM), software tool optimization, final report
Research Products

• This research will yield the following products:
  – Data that quantifies differences in medical outcomes when physician and non-physician CMO analogs are compared in procedure simulations (immediate term outcomes) and by IMM analysis (mission impacts)
  – Refined clinical outcome metrics for medical training and testing
  – Innovative medical training products and solutions to maximize CMO performance
  – Enhanced IMM capability thought the development of algorithms that account for incorrect diagnoses and incomplete treatment
  – Validation of the methods and products used by this experiment for operational use in the planning, execution, and quality assurance of the exploration mission CMO training process
QUESTIONS/DISCUSSION
BACK UP CHARTS
Specific Aim 1

- **Specific Aim 1:**
  - Develop clinical outcome metrics (immediate term) to discriminate between physician and non-physician CMO analogs.

- **Research questions:**
  - What are the performance differences between physician and non-physician CMOs?
  - Do the types of errors change over time since initial training?
  - What are the best refresher training intervals for specified medical procedures?

- **Method:**
  - Evaluate physician and non-physician performance at baseline post training session, and at one retention interval (three, six or twelve months from their initial medical training/baseline simulation)
Specific Aim 2

- **Specific Aim 2:**
  - Develop long-term clinical outcome metrics through modeling of mission impacts due to lack of complete clinical procedure success.

- **Research question:**
  - When mission-long impacts are considered in cases where diagnoses or interventions are not 100% correct, are the individual and mission outcomes different than when only immediate-term outcomes are considered?

- **Method:**
  - Incorporate physician and non-physician performance data into the NASA IMM to determine predicted clinical outcomes, resource and mission impacts for specified conditions.
Specific Aim 3 and Aim 4

**Specific Aim 3:**
- Develop advanced training products that increase retention and reduce errors during the performance of medical procedures.

**Specific Aim 4:**
- Promote public understanding of human research and human activity in space environments through formal and informal education opportunities.