Abstracts due April 10, 2015
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### I. ABSTRACT TITLE
SLS Scale Model Acoustic Liftoff Acoustic Environment Test Results and Comparisons

### II. ABSTRACT (PLEASE ENTER ABSTRACT OF 200 WORDS OR LESS. ENCLOSE ATTACHMENTS AS NEEDED)
The liftoff phase induces acoustic loading over a broad frequency range for a launch vehicle. These external acoustic environments are then used in the prediction of internal vibration responses of the vehicle and components which result in the qualification levels. Thus, predicting these liftoff acoustic (LOA) environments is critical to the design requirements of any launch vehicle. If there is a significant amount of uncertainty in the predictions or if acoustic mitigation options must be implemented, a subscale acoustic test is a feasible pre-launch test option to verify the LOA environments.

The NASA Space Launch System (SLS) program initiated the Scale Model Acoustic Test (SMAT) to verify the predicted SLS LOA environments and to determine the acoustic reduction with an above deck water sound suppression system. The SMAT was conducted at Marshall Space Flight Center and the test article included a 5% scale SLS vehicle model, tower and Mobile Launcher. Acoustic and pressure data were measured by approximately 250 instruments. The SMAT liftoff acoustic results are presented, findings are discussed and a comparison is shown to the Ares I Scale Model Acoustic Test (ASMAT) results.

### III. SESSION (S) (REFER TO THE CALL FOR PAPERS FOR SESSION DESCRIPTIONS & INDICATE THE PRIMARY SESSION THAT MOST IDENTIFIES WITH THE WORK. PRIORITIZE THE SESSIONS, UP TO 3 USING THE FOLLOWING SCALE: PRIMARY SESSION = 1, SECONDARY SESSION = 2, ALTERNATE SESSION = 3)

| 3 | (1) Testing Challenges for Human Space Exploration | 5 | (5) Strategies and Methodologies |
| 2 | (2) Test and People Management | 6 | (6) Innovations in Test Facilities and Equipment |
| 3 | (3) Test Effectiveness and Standards | 1 | (7) Instrumentation, Data Acquisition and Evaluation |
| 4 | (4) Ground Segment Test | 2 | (8) Modeling, Analysis, and Simulation |

### IV. COMMENTS (PLEASE ENTER ANY COMMENTS INCLUDING CO-AUTHORS)
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### V. ADMIN ONLY - DO NOT COMPLETE THIS SECTION
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